

Internship Report
On
Present condition of teaching & learning English in South Point School and College

Submitted by:
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Batch: 46
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Bachelor of Arts in English

This report is submitted in Partial Fulfillment of the Requirements for the Degree of
BA (Honors) in English

Submitted To:
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Daffodil International University
Dhaka, Bangladesh
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Declaration

It is hereby declared that the internship report submitted is my own original work while completing degree at Daffodil International University. The report does not contain any material previously published or written by a third party, except where this is appropriately cited through full and accurate reference. The report does not contain material which has been accepted, or submitted, for any other degree or diploma at a university or other institution. I have acknowledged all main sources of help.

Sauda Akter

Name: Sauda Akter

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Batch :46

Department of English

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Certificate of Approval

I am glad to certify that SaudaAker ID: 191-10-1912 student of Department of English Daffodil International University has completed the internship report for the project paper (ENG431) course fall 2022 on "The Present Condition of English Language Teaching and Learning in Bangladeshi School " successfully under my supervision, I announce that the report is an original work. This internship report is recommended for submission through the Department of English, Daffodil International University.

I wish her successful life,



Mrs. Irina Ishrat

Assistant Professor

Department of English Daffodil International University

Acknowledgement

I am very grateful to almighty who gave the chance to successfully complete my project paper with internship work which shows the present condition of the methods and English language teaching in a Bangladeshi school. Then I would like to thank my supervisor Mrs. Irina Ishrat (Assistant Professor of English Department) for valuable guidance and sincere co-operation. She helped me a lot to precisely complete this project paper. I am also thankful to the principal of the school Lt. Col. Sheikh Amzad Hossain (Retired) and the other teachers of South Point School and College who showed me a friendly behavior also give me the all facilities. Lastly, I would like to thank my parents who helped me to find out the school.

Abstract

The report was an attempt to know the present condition of English Language Teaching in a Bangladeshi school is the basis of my internship report. I have finished my internship from South Point School and College. I have submitted my forwarding letter to the principal of the South Point School and College, Lt. Col Sheikh Amzad Hossain (Retired). I choose to prepare myself on certain different levels based on the elements that need to be adapted in teaching practice such as lesson plan, teaching style, evaluation and feedback that I learned from the course English Language Teaching (ELT). It was a new experience for me and I enjoyed it very much.

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Chapter -I

Introduction

English is an international language which used for communication by 400million people all over the world. Though it is broadly spoken language in Bangladesh, unfortunately students do not get theproper facilities to learn the language at school. Sometimes students are forced to memorize everything as well as they are not interested in following any method. So this report focuses on the present condition of the language teaching in Bangladesh also by applying different types of methods to make students more interested in learning the language

Chapter-II

Objectives

There are few objectives of doing my internship in South Point School and College -

- To know the present situation of language teaching in Bangladeshi school.
- To observe their teaching methods.
- To gain some experience of teaching.
- To take classes by applying required teaching methods.

Chapter-III

Methodologies

- The college that I have chosen to do internship is 'South Point School and College '.
- Firstly I gave interview and then I've been selected by the principle.
- Then he introduced me with the coordinator and she took me to their teacher's room and introduced me with all teachers.
- Secondly, I observed few classes under an English teacher and I took few classes also.
- After observing and taking classes, I took a certificate from the school.
- I filled the information in the class observation checklist.
- Lastly, I prepared my project paper based on my overall experience.

Chapter-IV

Overview of South Point School and College

South Point School and College is one of the most renowned academic institutions in Dhaka. It has five branches in Dhaka city; these are Banani Branch, Baridhara Branch, Malibagh Branch, Mirpur Branch and Uttara Branch. In all branches, they have more than 11 thousand students and 1 thousand teachers, employees. Moreover they always value relationship and connection with respected parents. I've been doing my internship at their Mirpur branch. South Point School and College (Mirpur branch) started its journey in 2015. The principal of the school is Lt. Col. Sheikh Amzad Hossain (Retired). In the 1st year of establishment, they had 600 students to start with, now in its 5th year they have around 2000 students. Moreover, they have both Bengali and English version. Having two versions at their school has been more convenient for me to conduct my internship program.

Chapter -V

Teaching experience

I've started taking classes from 19th September, 2022 and took more than 12 classes to observe students and gather experience of the present condition of English Language teaching in Bangladeshi school. My overall experience of teaching has given below:

Teaching experience of 1st class:

Sl	Class Information	Duration
1	Introduction	3minutes
2	Topic Discussion 'Conjunction'	15minutes
3	Practice	5minutes
4	Diary Writing	2minutes

I took my first class on 19th September. According to the routine, I had to take at least one class each day along with proxy class. So I went to the school around 7:45 am and met the coordinator. Then she called the class teacher of Tulip Section and told her to take me to the class. Melissa miss gave me the syllabus and explained me the contents. The class started from 8:25 am .As it was my first day of taking class, I was a little bit nervous. After entering the classroom, the students stood up and greeted me. I took the class for 25 minutes .Then I asked how was the first class and did they take their breakfast? After that I told them about the topic "Conjunction "... I explained them how 'and', 'but', 'though' is used in a sentence with examples. And then for knowing if they understood I took mock test by giving them some examples. They were responding well. At the end I asked their opinion about my teaching if they understood or they had any specific suggestions for me to improve my lecture. They told me they were very happy about my class. They were willing to attend some more classes.

Feedback: Since this was my first day of class conduct, I was a bit nervous. I followed a method of ELT course helps students to understand the topic. The students were so friendly and attentive which impressed me. They enjoyed my class.

Teaching experience of 2nd class:

After the 1st class, I felt very confident and happy. I went to the teacher's room. There I met Melissa Ma'am. She asked me about my experience of 1st class. After sharing my experience she introduced me with Rubina Ma'am. She was the Religion teacher of class 3. She taught both Bengali and English medium classes. She took me to Daffodil section at 10:25 and introduced me with the students. I started to take classes on Akhlaq. Before teaching them broadly about the topic I asked them few questions about their regular activities. The questions were like "Do you help the older"? And "Do you help your mom in house works"? And then I explained the topic and told them to mark out some Hadith in the textbook. At the end of the class, I gave them a homework to read the Hadith and also told them to share the Hadith with their surrounding people so that they could be rewarded. The students were so happy to have a class with me.

Feedback: On my second class, I took religion class of the students of class 3. As they were from English version, it was quite struggling for me to make them understand few topics of religion in English because I was not used to elaborate those things in English before. But it helps me to know how to handle difficult situation as a teacher. But students were really cooperative and fully satisfied with my explanation.

Teaching Experience of 3rd class:

Sl	Class Information	Duration
1	Introduction+Warm Up	7minutes
2	Topic Discussion	15 minutes
3	Diary Writing	3 minutes

I took a class on English 1st paper of class four (BanglaVersion). The lesson was named 'MyTrip'. I made students read the text by themselves and I asked for the meaning about the lesson they read. Fruitfully they were very active in the class. I made them know the meaning of the unknown words too. Then I gave them homework of the fill in the gaps of the lesson.

Feedback: While taking the class of the Bengali Version students, I noticed they were lagging behind than the English Version students. I also noticed they were not understanding many words. The students needed to attentive little more

Teaching Experience of	Class Information	duration
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4th class:SI		
1	Wam Up	10 minutes
2	Topic Discussion	20 minutes
3	Feedback	5 minutes

At that day, after the tiffin break, I took class of class 3 students. I taught them how to write a letter. The letter was about “telling your friend about a place you have recently visited”. I drew a letterbox along with a letter on the board so that students got a clear knowledge about whereto put ‘from’and’to’in the letterbox as well as got a clear idea about the writing format of a letter. I let them write for a while and checked out what if they could write the letter properly on their notebook. After checked out the copies, I had asked them if they had any questions regarding the topic and gave them homework.

Feedback: Students were very excited to learn about letter writing. I inspired them if they have visited any particular place recently, then they can share their experience with the rest of the class. Basically it worked as a therapy for the students and they enjoyed the class a lot.

Chapter-VI

Observation

1st class observation

I went to school at 7.00 am and met with the principal Lt. Col. Sheikh Amzad Hossain (Retired) She sent me to building no.3 with a sister to guide me. There I met with the coordinator who gave me brief idea about the school, class routine and a monthly lesson plan. Then she called the English teacher miss Konika and sent me to Polash, a Bangla version section of class 4 with her. In the class, I carefully observed as she taught the class about "Heidi " topic. I was enchanted by her graceful teaching techniques. Later she asked me to follow her to the English version class where she would teach the same topic. My overall understanding was that, Bangle medium students are slightly lacking behind compared to English medium students in terms of understanding and using the English language.

2nd class observation

I went to the school at 7:30 am and met with the coordinator Mrs. Shahina who later sent me to the teacher's room. From there, I went to Tulip, an English version section, with Melisa mam. The students were being taught about tense with suitable example to help the students understand the lesson better. As it was a morning shift class, the students were a little bit sluggish. To cheer them up and remove their monotony, the teacher made them do some slight exercise under a pretense of a game. It was an interesting thing I learned that day. Another great thing I noticed was , the teacher wasnot just teaching at a stretch but taking feedback as well from the students after each lesson so that everyone understands the lesson properly thus improving the overall teaching process . The students was also asked to come to the board and give some examples related to the lesson so that a competitive atmosphere is maintained and every student becomes attentive in the class. This was also indirectly helping them overcome their fear of stage.

The first class I observed was English 1st paper. Konika madam brought some handmade notes on the topic "Heidi". After entering the class, Konika madam asked about the student's wellbeing

and took the attendance. Then she wrote some questions on the board and asked the students to find the answers from their textbooks. Then she gave them sentence making as homework and asked them to make the sentence without the help of anyone using their own creativity. Then she checked their class work and asked them to memorize the question answers.

4th class observation

This was an interesting as well as educative day for me as I observed a physical education class. Students were taught about the different changes that takes place within our body during the adolescence period. They were taught that it is a part of our life and there is nothing to be ashamed of about these changes .They were also informed about different precautions they should take during this stage. It was a great learning opportunity for me as I saw how we can introduce children to this concept of adolescence in a positive way.

5th class observation:

I observed an ongoing class of class 3 on Bangladesh and Global Studies which was taken by Atik sir. The topic was 'The Physical Map of nation' from the chapter 'Our Bangladesh'. He brought a map chart into the classroom. He broadly described the importance of the map of nation. He also introduced what are the natural resources of Bangladesh. After that he wanted to know if all are clear to them or not. He also wanted to know if any student needed further description, he repeated his explanation. Basically, He made his students understand teaching the lesson for about 20 minutes and reviewed the lesson briefly, also gave homework on the teacher le

Chapter-VII

Findings

What I have found, while doing internship in South Point School and College:

- When a student is bullied by a fellow student is the duty of a teacher to remain neutral and to give special attention to the victim student.
- Moreover, the idea of students making mistakes should be normalized and accepted. Instead of being strict, the students should be taught to be apologetic about their mistakes.
- Such Situations may arise where the guardian and the student react in a negative way with the teachers. In these type of situations, the teachers should be calm and handle them with respect.
- The students are well mannered, positive and active.
- There are music and dance club in the school.
- Students of Bengali version think that English is a difficult subject.
- To overcome student's fear teachers are taking initiatives to found an English spoken club.

I have seen the teachers of South Point School & College encountering such a situation but they managed to calmly diffuse the matter by giving them the floor to speak and respecting their emotion.

Chapter- VIII

Recommendations

There are two main buildings of South Point School and College. Each building is 7 storied. In the first building, academic activities of kg to class 5 is held and in the 2nd building, class 6 to class 10.

- One major issue of this school is that they don't have a playground for children where they could play during break. It can prove to be a hindrance to the proper psychological growth of children. They should provide a playground for children.
- Another mentionable issue of this school is its lack of greeneries around or inside the school. As this school has no field where tree can be planted, planting indoor plants which require less space and maintenance at the school corridor or compound, could be an acute solution to this issue.
- Some other problems of this school are, lack of a prayer room, insufficient curtains, unpunctuality of the staffs. This problem should be quickly addressed by the authority.
- There is also a problem of sound system. As the partition between two rooms is not thick enough or not well built, the sound of one class can be listened by the next class which hampers the activities of both classes.
- There was some noticeable problem with the supervisor who provides guidelines for the teachers and the students such as creating a routine, sending notices, planning out the holidays. In many instances I noticed, students as well as teachers had to suffer because they weren't informed beforehand about the sudden change of schedule or an incoming holiday. I think this happened due to the lack of proper communication or proper planning. They should provide proper instructions.
- I have also noticed, "some" teachers have a tendency to threaten the children about calling their parents for their mischief or incompetence which is absolutely not acceptable. I think it is the duty of a teacher to guide a student and fine tune his mistakes so that he/she can learn from it. So instead of treating them or scaring them, they should handle them delicately with care

Chapter-IX

Conclusion

I would like to thank my university authorities from the bottom of my heart for giving us this internship opportunity. Through this I got an idea of how to take classes and how teachers motivate students to make themselves an ideal person. At the same time I learned about how to behave with a colleague .Besides I got a practical knowledge of the English language teaching in a Bangladeshi school. The teachers share their experiences and knowledge about teaching. They also arrange a guardian meeting so that I could be able to know how they manage the guardians politely. I've learned a lot and I'm so grateful to the teachers and principal for their immense support. I hope this experience will help me in my professional life.

Appendices

Appendix 1: Class Observation Checklist.

Appendix 2: photograph

Appendix 3: Certificate of Internship.

Appendix 4: Reference

Appendix 5: Plagiarism Result

Daffodil international University

Department Of English

Internship on “**Present condition of teaching and & learning English in a Bangladeshi School**”

Checklist for class observation-1

School/College: South Point School and College

Teacher's Name: Kanika Sarker;

Class: iv; Section: Polash (BanglaVersion);

No. of students present:27

Subject: English 1st Paper

Class Topic: Heidi

Observer: Souda Akter

Date :12/09/2022 at 8:00 am

Objective of the lesson (as perceived)

- To know the main theme of the story "Heidi".
- To understand the moral or teachings of the story.
- To understand the academic importance of the story.

Were the objectives achieved and to what extent (in your view)?

Yes the objectives were achieved to the full extent. They understood the story very well. They could answer any questions asked to them about the story.

S/N	Review Section	In what ways?
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1	Content	<p>The teacher was quite resourceful. He had well written hand notes and practice sheets prepared for the students. His field of content was very wide. He could teach every topic elaborately to the students</p>
2	Organization	<p>He organized the class beautifully. He conducted the class with skill. All the students concentrated properly for his interesting way of teaching.</p>
3	Rapport	<p>The teacher was friendly and cordial with the students. The students could express their problems without any fear and the teacher solved them and taught them again and again till they understood everything.</p>
4	Methodology	<p>His methodology of teaching was very decent and quite exceptional. His communication skill with the students was excellent.</p>

5	Presentation	The overall presentation of the teacher was very balanced. Neither too formal nor too friendly. The students could go with the flow without any issues.
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Management:

<p>Was the time spent properly?</p> <p>Yes, the time spent properly. She did not talk unnecessarily or did not do anything unrelated to study.</p>
<p>What were the main stages of the lesson? What task and activities did the teacher do during each stage?</p> <p>The main stages were a lite introduction, getting into the topic, elaborate explanation, and problem solving and practicing.</p>

Critical Event (If took place):

No there wasn't any critical situation. The class went on very smoothly

Best practices:

- The teacher was cooperative and friendly;
- Great control over the class;
- Retaining the attention of the students properly.

Scopes for improvement:

I think she needs to improve his pronunciation and accent.

Daffodil international University

Department Of English

Internship on **“Present condition of teaching and & learning English in a Bangladeshi School”**

Checklist for class observation-2

School/College: South Point School and College

Teacher's Name: Melisa Shoyeb

Class: iv; Section: Tulip (English Version);

No. of students present:22

Subject: English 2nd t paper.

Class Topic: Tense

Observer: Sauda Akter

Date :14/09/2022 at 8:00 am

Objective of the lesson (as perceived)

- **To give a short introduction about tense.**
- **To know about the various types of tense**
- **To know about their usage in a sentence**

Were the objectives achieved and to what extent (in your view)?

S/N	Review Section	In what ways?
	Yes the objective was achieved although some students did not understand fully at first but later the teacher explained to them again.	

1	Content	She had enough resources to explain properly to the students. He also gave them some hand notes.
2	Organization	It was quite amazing how she controlled the class. Although the topic was boring, he made it interesting for the students.
3	Rapport	There was no remarkable effort to bond with the students but his friendliness was clearly visible.
4	Methodology	The method of teaching was effective and unique. Her communication with the students very was clear and effective
5	Presentation	Her presentation was very cool and understandable. He always had a smile on his face that helped the students relax.

Management:

Was the time spent properly?

Yes, the time distribution was Perfect. She pre planned his timing and executed them perfectly.

What were the main stages of the lesson? What task and activities did the teacher do during each stage?

The main stages were definition of tense, different types of tense, using tense in a sentence, practicing.

Critical Event (If took place):

There was no mentionable critical event and the class went smoothly.

Best practices:

- The teacher was very composed ;
- Good control on the students;
- Relaxed attitude.

Scopes for improvement:

She needs to try to open up more to the students so the students can approach him without any hesitations.

S/N	Review Section	In what ways?
1	Content	Only the EFT book was enough for today's topic, so there is not much to say about contents. The teacher brought some practice sheets with her for practicing.
2	Organization	Her class organizing skill was pretty good. She controlled the students efficiently without being too much strict on them. Her way of teaching was great too.
3	Rapport	The teacher was friendly and helpful to the students. She took proper care of the weak students without letting them feel out of pace. Her decent behavior was another important factor that helped the students to ease.
4	Methodology	Her method of teaching was above average. She intricately explained every line as she proceeded. The students loved her teaching style too.

5	Presentation	Her dress up, facial expression, way of approaching everything was top-notch. The way she presented the topic and explained
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Daffodil international University

Department Of English

Internship on **“Present condition of teaching and & learning English in a Bangladeshi School”**

Checklist for class observation-3

School/College: South Point School and College

Teacher's Name: Kanika Sarkar

Class: iv; Section: Polash (BanglaVersion);

No. of students present:26

Subject: English 1stt paper.

Class Topic: Heidi

Observer: Sauda Akter

Date :15/09/2022 at 8:00 am

Objective of the lesson (as perceived)

- Revise the passage ‘Heidi’;
- Learn Q/A from ‘ Heidi’;
- Practice the Q/A.

Were the objectives achieved and to what extent (in your view)?

		the topic, students understood everything very well.
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Management:

<p>Was the time spent properly?</p> <p>Yes the time management was almost perfect. He completed the class within the fixed time with proper planning.</p>
<p>What were the main stages of the lesson? What task and activities did the teacher do during each stage?</p> <p>A lite introduction, seeing how much the students remembered about 'Heidi' from the previous class, explaining how to solve the question answers and problem solving.</p>

Critical event (If took place)

One student suddenly got sick and wanted to go home. The teacher improvised with the situation and handled it with great efficiency. Other than that there was not anything exceptional that happened

Best Practice

- Calm approach;
- Good organization skill;
- Clear communication.

Scopes for improvement:

There is not anything that stood out about him in aspect of needing improvement.

Daffodil international University

Department Of English

Internship on **“Present condition of teaching and & learning English in a Bangladeshi School”**

Checklist for class observation-4

School/College: South Point School and College

Teacher's Name: Rubina Khan, Fatima, MelisaShoyeb, Kanika Sarker.

Class: iii,iv, v; Section: Tulip, Daffodil,Jui, Polash (both versions);

No. of students present: more than 46 students.

Subject: Physical Education.

Class Topic: AdolescencePeriod

Observer: Sauda Akter

Date :14/09/2022 at 11:30am

Objective of the lesson (as perceived)

- Learn what is physical education;
- Importance of physical education ;
- Learn about different changes that take place in our body during the adolescence period and how to handle the changes in our body during adolescence period.

Were the objectives achieved and to what extent (in your view)?

The objective was partially achieved. Another class will be required for completing the objectives fully.

S/N	Review Section	In what ways?
1	Content	The teachers brought many resource material for explaining the topic clearly to the students. They also showed them some explanatory videos and lectures on the projector. Later they gave them some notes too on the important topics.
2	Organization	Their organizations were quiet good. As it was an interesting topic, the students were already very attentive. So much organizations were not needed.
3	Rapport	Their approach towards students was very calm and welcoming. They did not let them feel weird while asking various questions. They always had a warm smile on their faces.
4	Methodology	First they gave them an idea about what is physical education and why it is necessary. Then they gave a short lecture on in. Then they showed them a short documentary on it for better understanding. All the students

		were satisfied. So,without any doubt, their method of teaching was excellent.
5	Presentation	Their presentations were very good. The environment of theclass was calm and quiet. They presented everything properly with proper explanations.

Management:

<p>Was the time spent properly?</p> <p>Yes, the time was spent properly and wisely.</p>
<p>What were the main stages of the lesson? What task and activities did the teacher do during each stage?</p> <p>Main stages were explaining what is physical education, showing them a video on the topic, describing the difficult parts, solving problems.</p>

Critical event (If took place?)

Nothing exceptional happened. Everything went smoothly.

Best practices:

- Pre planning the class;
- Good explanation skill;
- Being cooperative and friendly.

Scopes for improvement:

I think he should include the English terms for different words as there were some English version students too. Other than that everything went quiet smoothly.

Daffodil international University

Department Of English

Internship on **“Present condition of teaching and & learning English in a Bangladeshi School”**

Checklist for class observation-5

School/College: South Point School and College

Teacher's Name: Atikur Rahman

Class: iii; Section: Daffodil (English Version);

No. of students present:27

Subject: Bangladesh and Global Studies.

Class Topic: The Physical Map of Nation

Observer: Sauda Akter

Date :14/09/2022 at 8:00 am

Objective of the lesson (as perceived):

- To know about the map of Bangladesh;
- Learn how to draw the map;
- To know about different natural resources of Bangladesh.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved .Although some kids faced difficulties while drawing the map of Bangladesh.

S/N	Review Section	In what ways?
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1	Content	<p>The teacher was highly resourceful .He brought some notes which had in depth explanation of the whole topic. He also handed out some hand notes to the students which would help them while doing their homework. He also had some geographical books to show the map to the students more clearly.</p>
2	Organization	<p>The teacher organized the class very skillfully. He adapted with the students very soon and handled each of them with adequate care.</p>
3	Rapport	<p>He was a very friendly and an understanding teacher. He was also very empathic towards the students. He calmly approached every problem and solved them for the students. The students soon took a liking to him</p>
4	Methodology	<p>His method of teaching is definitely one of the best I have ever seen so far. His expression, speaking style everything was quiet charismatic. The students did not disturb the class and was attentive the whole time.</p>

5	Presentation	He presented himself very transparently and in a smart way. The environment of the class was very peaceful till the very end.
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Management:

<p>Was the time spent properly?</p> <p>Yes, the time was spent properly. His time management system was undoubtedly very good. And anyone could tell that he had planned everything beforehand so that everything remains smooth.</p>
<p>What were the main stages of the lesson? What task and activities did the teacher do during each stage?</p> <p>Giving a basic concept about the geographical location of Bangladesh to the students. Showing and explaining the physical map of Bangladesh and teaching them how to draw it. Discussing about various natural resources of Bangladesh. Taking questions from students and problem solving as well as practice.</p>

Critical Event (If took place):

No there was not any critical event that took place.

Best Practice:

- Speaking style of the teacher;
- Great Explaining ability;
- Empathetic towards the students;
- Class managing, skills.

Scopes for improvement:

I think there I not much scope for improvement for him but if anything, he should focus more on his dress up and hairstyle. Other than that, everything was top notch.

Pictures of Class Observation :



Pictures of Teaching Experiences:



Certification



SOUTH POINT SCHOOL & COLLEGE

To
Head
Department of English
Daffodil International University
Dhanmondi, Dhaka-1209
Ref: Your letter on Internship Placement- Ms Souda Akter
Subject: Internship Placement- Ms Souda Akter

1. In response to your letter, we take great pleasure to certify that, Ms Souda Akter has worked in our institution as intern from 12 September to 04 December 2022 just shy of 2 months and 22 days.
2. During her stay she was involved in teaching in primary section, observing classes of other teachers and hopefully gathered a workable knowledge on pedagogy.
3. To the best of my knowledge, Ms Souda seems to be sincere and honest.
4. Regards

Amzad Hossain
04-12-2022

Principal
Lt Col Sheikh Amzad Hossain(retd)
Lt Col Sheikh Amzad Hossain(retd)
Principal
South Point School & College
Mirpur Branch, Dhaka.

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