



Daffodil
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University

**A Project Report on
“Current Condition of English Language Teaching
in New Model Multilateral High School”**

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Declaration

I, Shadia Farzana, officially certify that I prepared the project report on “Current Condition of English Language Teaching in New Model Multilateral High School “for my course Project Paper (ENG- 334) in the B.A. (Hons.) in English program at Daffodil International University. This project has been completed under the direction of Anta Afsana, Lecturer in the Department of English at Daffodil International University.

I further declare that I have never submitted this paper to any school for an award or degree and that it is my real work.

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Certificate

I am glad to certify that the project report has been submitted by Shadia Farzana to the Department of English, Daffodil International University for the course Project Paper (Course code: **ENG-334**). The report is an original piece of work accomplished under my supervision during the Fall - 2022 semester and she worked hard to prepare this report.

I'm pleased to say that her work is authentic, and I wholeheartedly recommend it for viva-voce and wish her success in her future life.



Supervised by

Anta Afsana

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Acknowledgement

First of all, I would like to begin by thanking Almighty Allah for providing me with the strength to complete my project paper. Also, I am grateful to my supervisor Ma'am Anta Afsana, lecturer at Daffodil International University who has never failed to support me with important materials and guidelines. She has done counselling several times to increase my courage. I would like thanks to A.S.M Feroz, the head teacher of New Model Multilateral School for allowing me to observe and conduct classes in his school. Also, I'm very grateful to Md Delowar Hossain, Ms Jharna Khatun and Md Mahfujur Rahman the English teacher at the school for their cooperation. Lastly, I am also thankful to my class fellow Shahanara Akter (183-10-1840), 45th batch for encouraging me by staying in my class. Overall, I am very happy to complete my project paper by gaining lots of knowledge and new experiences.

Abstract

My project report is focused on “**Current Condition of English Language Teaching in New Model Multilateral High School**”. At first, I received guidelines from my supervisor then I got a recommendation letter from the department. I have chosen “**New Model Multilateral High School**” to observe and conduct three classes to complete the study of my project paper. I received the principal’s permission and he introduced me to the English teachers of that school. They have given me the idea of their syllabus to help me to make my lesson plan. All of the teachers, staff, and students were incredibly cordial and helpful. Moreover, I noted the student’s interaction with teachers and noticed how responsible and cooperative they are. I have observed and conducted in three different classes, class 8, class 9 and class 10. In addition, I made note of some of the ideas and techniques the teacher used to interact with the students during my observation. Later on, I filled up my checklist based on my observation. Then I conducted classes by applying some different types of teaching strategies by following the objectives of the project.

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Chapter -1

Introduction

The English language has emerged as a key tool for global communication in this age of science and technology. No language can be used as an alternative to English. Around 1.5 billion people in this world use English for communication. 67 countries use English as their official language. If we can't speak this global language, we won't be able to relocate to another country or travel the world. Because there is no other way for us to deal with technology, business, research, and other aspects if we don't know an international language. In our country, we start to learn English from the beginning of our educational life. We learn English with the help of grammar and it continues from class iii to xii. And to observe the current scenario of English language teaching my supervisor Anta Afsana ma'am gave me instructions to research a school to finish my project report.

Therefore, I decided to visit "New Model Multilateral High school" on 25th October 2022. I met with the honorable head teacher A.S.M Feroz Sir and presented him with my official letter of recommendation to request his permission. He kindly allowed me to observe and conduct classes from 27th October, which was quite fortunate. I'm always appreciative of him for that reason. He has also introduced me to the class teachers. Moreover, he has given me the floor to complete my task. Then on the 27th of October, I observed two different classes with two different sections. It was class 9, section: Science and class 10, section: Commerce in the day shift. And in the next day, I observed the morning shift class of class 10, section: science. And finally, I successfully conducted the three classes from 30th October to 2nd November. The students and the teachers were very supportive and the student's responses were appreciated. By observing classes, I've got the idea of how languages are taught in high schools. Additionally, I had wonderful chance to share my little knowledge with students. From this project I have learned how to talk with people formally and I have got a lot of confidence in myself while talking in front of the students and teachers.

Chapter-2

Objectives:

To complete my task these following instructions were given from the department:

- To observe instruction regarding the current scenario of English language teaching in Bangladeshi schools.
- To learn the teaching strategies.
- To observe the teaching methods that teachers use during class
- To listen to the students' presentations on the four fundamental English language skills.
- To understand the teachers' strategies for maintaining order in the classroom and keeping students' attention.
- To conduct classes and apply new technics and methods.
- To observe the result of different teaching technics

Chapter-3

Methodology:

At first, my honorable supervisor provided me with all the guidelines and sufficient instructions to ensure that I understood the goal of the project. Ma'am advised that I need to observe three or more English classes from grades six through ten (any three classes), and then I have to conduct them in three separate classes.

I have chosen a school with a helpful and friendly community of staff, students, and teachers. Following the guideline of my supervisor, I picked Classes 9 and 10 for observation before conducting classes.

On 27th October, I observed the courses and made individual notes about the teaching strategy, methodology, and approaches. I also noticed how English was used in the classroom and how the students and teachers interact with each other. In the meantime, I have talked with the students and teachers to know their opinions about the current scenario of English language teaching in their schools.

On 31st October I started to conduct the classes. The students were very curious to know about me. Then I told them about my perspective to go there. Some of them were very responsive and some were not responding then I tried to gather their attention by applying different technics. During my final semester of studies, it was a wonderful opportunity for me to learn about teaching methods.

Chapter- 4

Institution Details

Name	: New Model Multilateral High School
Location	: Shukrabad, Dhanmondi
Establishment	: This school was established in 1978
Institute Code	: 108234
Number of Buildings	: 3 Storied Buildings
Shifts	: There are two shifts- Day & Morning
Time	: Morning shift from 8:15 AM to 11.30 AM & Day shift from 12:00 AM to 3:45 PM
Number of Students	: 1700
Number of teachers	: 45
Teachers Qualifications	: B.A. (Honours) and Masters in the particular field
Dress Code	: The students have a particular dress code
Library	: Yes
Canteen	: No
Tiffin Provided	: No
Security	: Yes
Transportation	: No
CCTV security	: Yes
Laboratory	: Yes
Garden	: Yes
Auditorium	: Yes
Prayer Room	: Yes
Teachers Room	: Yes.
Cultural Activities	: Yes.

Chapter- 5

Class Observation Report

On 27th October, I finally went to school to observe the morning shift. The sky was generally clear during the day. Before lessons began, I arrived at the school at around 8:00 a.m. and met Mr. Delowar Hossain a senior English instructor at “New Model Multilateral School”.

First Class Observation:

At 8:00 am, Mr. Delowar and I entered the room of class 10, section: Science. The students stood up to welcome us. The teacher introduced me to the students. I then took a seat in the back of the class to observe the entire class. The teacher called the roll numbers and wrote the number of students, date and class number on the board. Also, he wrote the topic in the middle of the board. The number of present students was 34. All of them were girls, as I went there in the morning shift. The lesson began at 8:10.

The subject was English second paper and the topic was “Dialogue: Importance of Reading Newspaper”. The instructor told the students to read the dialogue first and then practice it with a partner by standing in front of the class. The class was quite formal. The teacher was delivering his speech in English and the students were also very active. They were responding to the teacher quickly and their performances were good enough. Though, some students were inactive in the class.

As per my observation, they were afraid of going into the front for practicing the dialogue. The teaching was helping them if they were facing difficulties during the dialogue practice. In the last 10 minutes, He was giving instructions, on how they can develop their fluency in English. However, the class ended at 8.45 and the students were happy to learn a new topic. Overall, for better understanding throughout the class, sir used both Bengali and English.

Second Class Observation:

After finishing my first-class observation, I had to wait to observe my second class as there were no English classes in the second period. The assistant Ma'am told me to observe a class of class 9 in the third period. I met with Ms. Jharna Khatun, the senior English teacher at New Model Multilateral School.

I went to class 9, section: Commerce, with the class teacher. The subject was English 1st paper. She wrote the name of the passage on the board and start to teach the passage "Bangabandhu's Family in 1971". The class's first period was teacher-focused. The students were attentively listening. She read the passage to them and then gave them five minutes to read it and try to solve the questions. Then she instructed them to write their answers on their sheet. Some of the student's response sheets were examined by the teacher. She discovered from the checking that practically every student had understood it. She nevertheless offered the likely correct responses for those who didn't get them right. Then, she gave them homework to write a short paragraph on this passage and bring it to the class on next day. After that, the teacher finished the class by saying revise the lesson to the students.

For a better understanding, the teacher used Bengali mostly while teaching so that students can understand easily.

Third Class Observation:

On 31st October I went to the school for my 3rd class observation. I went on the Day shift which starts at noon. I reached the school at 11.30 and talked with the Assistant sir of the day shift. He told me to observe the class with Mr. Mahfujur Rahman, a junior English teacher at the New Model Multilateral School. So, I became introduced to the class teacher and sir told me to follow him. I followed him and went to the class of class 8.

The students of class 8 stood up and welcomed us, as like before I took a seat in the back of the class and started to observe the class. This time, the teacher was very friendly to the students. He was trying to grab their attention by telling them jokes in the first 5 minutes. It was their revision class as their final exam was nearby. So, the teacher gave them some tasks from the model test. He wrote some exercises from Articles, prepositions, interrogative sentences, active to passive voice and passive to active. The students answered the questions very quickly, and some of them were having problems solving the question. The teacher helped them to solve. And he checked some of their scripts. Then he told some rules of the Article (Using the in front of some specific places). The teacher advised them to practice more and solve the question of the model test it will help them in their exam. Class ended on time and the teacher leave the classroom.

As it was a class activity the teacher used more English in comparison to the previous two classes. Also, the students were very active and performed very well.

Chapter- 6

Teaching Experience

Class- 1

Class : 10 (Science)
Shift : Day
No. of Students : 30
Time : 45 Minutes
Topic : Speaking Session

On 31st October 2022, I went to the school to conduct my first class to complete my internship. My lesson plan and experiences are below:

Topic	Time	My Activity	Students Activity	Outcome
Warm Up	5 minutes	Self-introduction, I introduced myself and told them, why I was taking their class. And shared greetings.	Students listened carefully and they welcomed me with happy hearts.	Students were excited to know what I am going to teach them
Roll call	5 minutes	I called their roll and asked about the irregular students	The students responded during the roll call.	The present students got their attendance.
Discussion	5 minutes	I have given them some colourful chits of paper and told them to pick one. There were some excessive topics in the chits and they have to take preparations within 10 minutes and talk about the topic in five sentences by standing in the front of the class.	Every student picked a chit for them. Started to discuss with each other.	Students tried to think and write on their sheets about the topic.
Helping students to complete their tasks	10 minutes	I went to all students ask them if they are facing any problems and I helped them with what can they say about the topic.	Students listened carefully.	Students learned to make sentences instantly

Exercise	10 minutes	I observed their speech by standing on a side and helped them complete their sentence when they were forgetting because of their nervousness.	Students delivered their speeches.	Students got a new experience of standing in the front and tell something.
Feedback and ending	10 minutes	I have given some feedback to them regarding their speech and told them some tactics to improve their speaking skill.	They asked what they can do for their fluency.	Students were happy to learn something new out of the box.

I went to the school at 11.45 am I had to conduct the class day shift, which starts at 12.00 Then I met with Delowar sir who is the Senior English teacher of the school. He gave me the attendance book and a marker and told me to follow him. I entered the class and introduced myself to the students and told them my motive to go there. The students were curious and excited at a time to see me. Then I call their roll and asked about the irregular students. Then I start my class.

I followed some technics to gather their attention. I told them that we will not study today we will play a game. The students become more energetic and gave their full attention with curiosity. I have given them some colorful chits and asked them to pick one. Everyone picked individual chits and started to discuss with each other. I have brought the chits with excessive topics. The topic was easy as they were the students of secondary level. The topics were: Five bad sides of Traffic jams, your favorite football team, The happiest day of your life, Love vs Money, Restaurant food vs Homemade food and so on.

I have told them to take preparation they will have to come to the front and say something about the topic they have got. They started to take preparation and I started to help those who were having difficulties. Most of the students didn't want to come to the front or asked me if they can bring the script or if they can say it in Bengali. After 10 minutes I called some students one after another to deliver their speeches. But surprisingly, only 3-4 students performed well and most of them were afraid of coming in the front. Then, I encourage them and said no matter whether they can do it perfectly or not just try to say. Students were having trouble because of their nervousness and they were buffering while speaking. I helped them to talk and complete

their sentences. Also, sometimes I told some jokes and pulled their legs to make them laugh and overcome their fear.

After finishing the speaking session, I told them some technics which they can follow to improve their speaking. The students were listening attentively which gave me a good feeling. I ended the class by giving thanks to the students for their cooperation and the present teacher for giving me the floor.

Class -2

Class : 9 (Science)
Shift : Day
No. of Students : 47
Time : 45 Minutes
Topic : **Brainstorming and Paragraph Writing.**

On 2nd November I went to conduct my second class. I went to class 9, Section: Science. The number of students was 47. Again, I would like to include my lesson plan for the class:

Content	Time	My Activity	Students' activity	Evaluation
Warm-up	5 minutes	I introduced myself and told them about my purpose in taking their class and asked them about themselves.	Students loved the greetings and shared responded quickly.	We got to know each other.
Explained about brainstorming.	10 minutes	I explained to them what is brainstorming and how it should be done. Also, I draw the graph to make it easier for them.	Students listened very carefully and took notes.	They got the idea of brainstorming.
Exercise	15 minutes	I made their group of 4 people and told them to draw a graph with subpoints and write a paragraph with those points.	They discussed with their teammates and tried to do the exercise.	Students learned about teamwork.
Correction	10 minutes	Gave them feedback individually.	Students listened to the feedback.	Their concept becomes clear about brainstorming.
Brief feedback about paragraph writing and ending	5 minutes	I gave them brief feedback that how they can write paragraphs perfectly and follow the proper structure.	Students listened very attentively and responded positively.	Most of the students got the thing that I wanted to teach.

It was the second class of class 9, section: science. I entered the classroom with Ms Jharna Khatun the senior English teacher at New Model Multilateral School. I introduced myself and told them about my purpose for taking their class. All the girls looked so fresh and energetic. So, I started my lesson.

I have told them that I am going to teach them a different topic today. They become excited. I wrote the topic on the board and it was something new to them and they become curious to know. So, I gave them a brief introduction to Brainstorming. And draw a graph on the board and explained to them how they can make a paragraph with the sub-points. After they understood the topic, I made them group (four students in a group). This was also new to them. They have never worked as a group. So, I told them to make a chart by discussing it with each other and then write a paragraph with the sub points. My motive was to teach them how to do group work and generate new ideas by brainstorming. I have given them the task of brainstorming on “Global Warming”. As this was already in their syllabus it will also help them for their yearly exam. Some of them did well which was unexpected because the topic was new to them. And some of them couldn't do it properly and I helped them to complete their graph by counselling them.

After the exercise and correction part, I gave a short brief about paragraph writing that how they can get good marks on paragraphs and which structure they can follow. The students were listening to me very attentively and then I ended the class by thanking the student and the present teacher in the class. The students were very happy and gave positive feedback on the lesson.

Class- 3

Class : 8
Shift : Day
No. of Students : 53
Time : 45 Minutes
Topic : Reading Passage.

On 2nd November I went to conduct my second class. I went to class 9, Section: Science. The number of students was 47. Again, I would like to include my lesson plan for the class:

Topic	Time	My Activities	Students Activities	Outcome
Introduction	5 minutes	I introduced myself and told them my purpose for taking their class. And asked about them.	Students welcomed me and asked about me.	A formal greeting happened.
Reading English Passage	10 minutes	I picked a lesson from their textbook and read every sentence and explained to them every line with vocabulary.	Students were paying attention and taking part.	Students gained knowledge about reading effectively.
Exercise	10 minutes	Gave them tasks from the lesson.	The student solved it quickly.	Students tried to solve this by skimming and scanning.
Correction	10 minutes	I checked some of their scripts and gave them corrections.	Students were listening attentively.	Students got the answers and corrected their mistakes.
Brief lecture on skimming and scanning.	5 minutes	I told them how to do skimming and scanning and how they can improve their reading skill.	They learned a new tactic to improve their reading.	Students were satisfied to learn a new thing.
Feedback and ending	5 minutes	I asked them to give feedback on my teaching.	Students reviewed my class.	They learned how to make a lesson effective.

It was my 3rd class on the same day. But this time I have conducted the class of the day shift. The class started at noon. I entered the classroom of class 8. I introduced myself and asked about them. The number of students was 53.

Students opened their “English for today book”. I questioned them on how they read a passage. Then I gave them the idea about the skimming and scanning technics of reading. Then I select the lesson: “Nakshi Kantha” under Unit 1, “A Glimpse of Our Culture”. I read the passage and explained it to them and told them to write down the vocabulary on their script. After the reading, I told them to do exercises which are given with the text by following the technic of skimming and scanning. They solved the question so quickly and learned the technics. Then I checked some of their scripts and gave them corrections. Also, share the answers with all the students. Then again, I told them how they can improve their reading.

After that, I asked them about my class conduction and whether they liked it or not. They reviewed my class so positively and said the technic that I have taught them “skimming and scanning” will help them in their exam a lot. Then I left the classroom by thanking the students along with the teacher who was observing my class.

Chapter-7

Findings

English is a worldwide language. We need English at every step of life. After observing and taking classes my findings on the current condition of teaching English at the school are:

The teachers of New Model Multilateral High School don't apply new methods to teach in a different way. The passing rate of the school is 99% but still, the teacher and students both showed less interest in communicating in English. The school doesn't have any clubs where students can join and develop their skills and knowledge. The teachers are educated and pleasant but they do not follow any techniques to grab the attention of students or to make the lesson interesting. Because of that students lose their attention from the class. Students think of English as a different language and they think of English as a difficult subject. Most of the students don't want to talk in English, they are afraid of standing in front of others and talking in English. When the teacher speaks in English with the students, many of them don't understand properly. From my observation, my finding says, because of their lack of practice in English in the classroom they are afraid of participating. When I was conducting the speaking class, the students were enjoying but they were afraid of coming into the front to speak in English. However, the school doesn't have any multimedia in their classroom which is needed for the students and the teachers. If they had multimedia they could use it for their study, teachers could use it to make the lesson easier for the students by showing examples from google and YouTube. Moreover, the school is extremely well-organized, tidy and clean which provides students with a polished environment for learning. The bond between teacher and students is appreciable. The school has a library and playground but it doesn't have a canteen. Except for it, everything is good. The teachers were experienced enough.

Chapter-8

Recommendations

After observing and taking classes at the school I have found some recommendations for them that they can follow to improve their teaching:

To instruct their students more effectively, teachers should use a variety of teaching techniques. A club for English should be started in the high school so that students can practice speaking it informally. The teachers should use more English to communicate with students. Also, they should encourage students to talk in English. For students to practice English outside of the classroom, secondary schools should host events like debate competitions, creative writing contests, spelling bees, speech competitions, etc. Newspapers in both English and Bangla should be set up in the common area to encourage reading. As our country is progressing, so, the authority should organize multimedia classrooms for the students and encourage teachers to use them for teaching purposes. The short presentation should be taken from the students with an easy topic so that they will not be nervous while talking in front of people in the future. Parents' meetings should be held each month to check their children's progress. Schools should organize award-giving ceremonies for both teachers and students to encourage them so that they can get more strength to do better in future.

Chapter-9

Conclusion

This internship allowed me to gain valuable insight into the state of English language instruction in Bangladeshi schools, which was something I was eager to learn about. This internship taught me how to teach, revealed myself in a new light, and engage the student's full attention. It has also given me a fantastic opportunity to live practically, which will eventually help me choose my future career. I have got much confidence while standing in front of the students and the teachers which will help me in the future. I have learned the technics to grab students' attention while studying for my internship. I have also learned how to talk in front of a formal person while talking with the headmaster and the teacher to convince them of my internship. I consider myself extremely fortunate to have met the excellent people that have made my internship experience a success. And of course, I'm thankful to Almighty Allah for giving me so many life-changing opportunities through my internship.

Chapter- 10

Appendix

- **Appendix 1: Class observation checklist.**
- **Appendix 2: Class Conduction Checklist.**
- **Appendix 3: Certificate of the internship.**
- **Appendix 4: Letter of Recommendation.**
- **Appendix 5: Photograph.**