

Internship Report
On
“My internship experience as an English teacher at
Bidyananda High School”



Prepared by
Md. Rafiul Islam
ID:191-10-425
Department of English
Daffodil International University

Supervised by
Mahmudul Hasan
Lecturer
Department of English
Daffodil International University

Declaration of the Intern

I hereby declare that the internship report titled "My internship experience as an English teacher at Bidyananda High School" submitted to the Department of English, Daffodil International University is an authentic record of my original work under the supervision of Mr. Mahmudul Hasan, Lecturer Daffodil International University and this project work is submitted as a part of the partial fulfillment of the requirements for the award of the degree of B.A. (Hon's) in English for the course Project Paper with internship (ENG431).

I also declare that this internship report has not been previously submitted to any other university.

Rafi

.....
Signature of the Intern

Certification of the academic supervisor

This is to certify that, MD. Rafiul Islam, ID: 191-10-425 is a student of the English Department of Daffodil International University. he has completed his internship project under my supervision and worked hard to prepare his report. During his internship program, he was very connected to me and seek my advice when it was necessary.

I wish him success in his future life.

A handwritten signature in cursive script that reads "Mahomed". The signature is written in black ink and is positioned above a horizontal dotted line.

.....
Signature of the Supervisor

Acknowledgments

I am thankful to my supervisor, Mr. Mahmudul Hasan, lecturer, in the Department of English who guided me throughout the journey. Because of his excellent supervision and guidance, I was able to complete my project paper successfully. I want to thank Md. Akram Hossein, the head teacher of “Bidyananda” High School for believing in me and giving me the opportunity. I am also grateful to other teachers and staff of the school.

Last but certainly not least, I am thankful to all my students who have been a source of inspiration all the time when I feel low.

Abstract

This report will give an overview of my experience of teaching in a Bangladeshi high school. I selected “Bidyananda High School” for my internship program. As the reader looks forward, he/she will get some reflections on my class observation, lesson plan, class activity, teaching techniques, self-improvement, and the list goes on. Toward the end, I have also added some recommendations based on my perception and experience of my internship activity for myself and the following institute. I hope that will add value not only for myself but also for the institute if the suggestions are followed properly. At the end of the project, I added some pictures and relevant data for a better understanding of the following institute’s culture and environment.

Table of Contents

Contents		Page No
	Declaration of the student	i
	Certification of the Academic Supervisor	ii
	Acknowledgments	iii
	Abstract	iv
	Table of contents	v
Chapter	Chapter 1: Introduction	1-2
	Chapter 2: Objectives	3-4
	Chapter 3: Methodology	5-7
	Chapter 4: Institution Details	8-9
	Chapter 5: Internship Activity	10-19
	Chapter 6: Overall Findings	20-22
	Chapter 7: Recommendations	23-24
	Chapter 8: Conclusion	25-26
Appendices	Lesson Plan	27-31
	Internship Certificate	32
	Pictures	33
	Teaching Activity	34
	Class observation	35
	Plagiarism Report	36

Chapter 1: Introduction

The world we live in today has become a global village with the blessing of the internet and if we want to grab the maximum advantages of this blessing, we must communicate with each other in a common language. The common language today is English, an international language. We would not be able to communicate throughout the world, establish international relations, and exchange ideas if we deny the English language in today's world. So, learning English has become a necessity in today's world.

As an English undergraduate, I always got the opportunity to learn more about English. But, in my internship, I got the opportunity to teach and observe English language teaching practices. I chose a government school where I work as an assistant teacher for three months. During my internship period, I developed many soft skills and get real-life experience.

Chapter 2: Objectives

The objectives of this internship were:

1. To know more about teaching methods in English language teaching.
2. To get real-life experience in the teaching profession.
3. To improve my own efficiency in the English language.
4. To gain experience.
5. Develop and refine soft skills like teamwork, problem-solving, communication, adaptability, and time management.

Chapter 3: Methodology

Selecting the Institution:

Selecting an institution was not an easy decision for me. For the internship program, we had the freedom to choose corporate offices and banks besides school. I got confused over and over wondering what would be the right choice for me. What path will add value to my future career? I talked with some of my seniors and faculty members most of them suggest me an educational institute would be a good fit for me as my undergrad subject is English. Furthermore, in my entire life, I have never done tuition so I think I should definitely give it a try. I directly approached some schools and got accepted. Among them, I chose Bidyananda High School as it is close to my home.

Selecting the classes and times:

I had a brief meeting with the Headteacher Md. Akram Hossein and I got the Assistant English teacher role for classes six to ten. I was supposed to take English 1st & 2nd papers for my students. The Headteacher gave me a schedule for three months of class activity regarding on my convenient time.

Selecting Facilitators:

The headteacher introduced me to Md. Shafiqul Islam, an English teacher at Bidyananda High School for guiding me throughout my journey. He was a very kind person who guided me when I face any trouble. He gave me guidance on how to conduct classes, manage students, make quizzes and make effective class lessons. During my I internship program, I learn a bunch of things from him.

Class conducting:

Before directly taking classes for my assigned students, I got the opportunity of class observation for a couple of classes. This surely helps me a lot to understand the system and culture of the institution and blend with that in no time. As it was my first time playing a teaching role, I took very solid preparation before every assigned class on a particular topic. I made a lesson plan before every class and tried to stick with it. I tried to make students comfortable and make them more engaging.

Preparing Internship Report:

As it was a three-month internship program, from the beginning I was collecting the necessary data for preparing the report. I talk with teachers and staff to collect necessary information about the institution. I tried to write my report in a consecutive way and take guidance from my supervisor whenever I face any trouble.

Chapter 4: Institution Details

Name: Bidyananda High School

EIIN: 111419

School Code: 9794

Center Code: 132

Level: Secondary

Location: Bidyananda, Fulbariya, Mymensingh

Established Year: 1982

Number of Students: 400

Number of Teachers: 10

Number of Staff: 2

Email: s111419bhs@gmail.com

Phone: 01716-331644

School details

Bidyananda high School Located in Fulbariya Upazila, established in 1982. As it is an old school, the infrastructure of the school is not good. The school has two major sections, one is a tin shed which was established a long time ago and another section is a one-story building established recently. The school got a beautiful playground for students to spend their free time there. It is a day shift school. the classes started at 10.00 am and finished at 4.00 pm. All the students maintain a proper dress code. The school is very neat and clean. It is decorated with flowers, paintings, and some handmade crafts. The school arranges many sports and cultural activities on a regular basis to help their students both mentally and psychically. As it's a government school, it is very affordable for the local people.

Chapter 5: Internship Activity

Class observation

Class: 01	<p>I observed my first class on 1st September 2022. It was class nine's English 1st paper class and the topic was "World Heritage". 36 students were present there. The teacher was Md. Shafiqul Islam, English teacher. The class started at 10.40 am and ends at 11.20 am. It was a 40 minutes class.</p> <p>The teacher came to the class on time and finish the class at the appropriate time. The teacher knew his craft very well. He was a very fun-loving teacher. He has maintained excellent interaction with students. He made jokes and engage more with his students. Students do not fall bored for a second. He asked questions to the students frequently to engage students more. He gave lectures mostly in the Bengali language. At the end of the class, he gave homework for the next class.</p>	Overall Feedback: The teacher was experienced and quite intelligent without a doubt. Strength: The teacher got a very strong voice and an engaging tone. His body language is decent. He knows how to hold students' attention very well. Weakness/ Recommendation: He could use more study material.
Class: 02	<p>I observed my second class on 4th September 2022. It was class ten's English 2nd paper class and the topic was "Tense". 35 students were present there. The teacher was Md.</p>	Overall Feedback: He was a pretty good teacher. I think any student would be happy to have this teacher. He

	<p>Shafiqul Islam, the English teacher. The class was started at 02.00 pm and ends at 2.40 am. It was a 40 minutes class.</p> <p>This class was after the tiffin period. The teacher came into the class at the right time but some students were still outside of the class. So, the teacher started class five minutes later. He started the class by asking some questions to the students as the following topic was taught in the class the previous day. The students did pretty well in answering those questions. He was a very good teacher and the students seems very engaged with him. He delivered his lecture in a very aesthetic way. He carried some handmade posters on the following topic to make the lesson easy and comfortable. At the end of the class, he gave homework to the students for the next class.</p>	<p>made learning easy for his students.</p> <p>Strength: He made some informative study material that help the students to concentrate more. He also got a good communication and presentation skills.</p> <p>Weakness/Recommendation: No recommendation.</p>
--	---	---

Class: 03	I observed my third class on 4 th September 2022. It was class Nine's English 1st paper class and the topic was "Nature and Environment". 30 students were present there. The teacher was Azizur Rahman, an English teacher who conducted the class. The class started at 03.20 pm and ends at 4.00 am. It was a 40 minutes class.	<p>Overall Feedback:</p> <p>The teacher could teach by telling stories rather than reading the passage. He could also make students more engaging.</p> <p>Strength:</p> <p>He has a decent voice and good body language.</p>
------------------	---	--

	<p>The teacher conducted the class timely. The following lesson was a textbook passage.</p> <p>The teacher carried his own book and ensure everyone also bring their own. The teacher read the passage line by line aloud and summarized the context to the students. The students seemed inattentive and bored. The teacher finished the class on time and gave homework for the next class.</p>	<p>Weakness/Recommendation:</p> <p>He could give some background info before entering the main topic.</p>
<p>Class: 04</p>	<p>I observed my fourth class on 6th September 2022. It was class Seven's English 2nd paper class and the topic was Article. 28 students were present there. The teacher was Md. Shafiqul Islam, English teacher. The class started at 10.00 pm and ends at 10.40 am. It was a 40 minutes class.</p> <p>The teacher appeared in class at the exact time and checked the homework given in the previous class. Then the teacher asked students to solve some questions on the article. After around ten minutes he checked the task completed by the students. He also solved those questions on the board to show the rules. Then he gave a brief lecture to clarify the particular topic among students. The teacher was bold, charismatic, and also got decent body language. The students were active listeners when he was lecturing.</p>	<p>Overall Feedback:</p> <p>The teacher was good enough and have a good understanding of students' perceptions.</p> <p>Strength:</p> <p>He is confident about his lesson. He has a clear voice and engaging body language.</p> <p>Weakness/Recommendation:</p> <p>He could give some self-made sheets on the topic for a better understanding of the students.</p>

<p>Class: 05</p>	<p>I observed my fifth class on 6th September 2022. It was class ten's English 1st paper class and the topic was "Pleasure and Purpose". 34 students were present there.</p> <p>The teacher was Azizur Rahman, the English teacher. The class started at 2.40 pm and ends at 3.20 pm. It was a 40 minutes class.</p> <p>As I observed his class before I thought this class would leave me with the same feeling but I was completely wrong. The teacher maintained the class time strictly. The teacher gave some background knowledge before entering the main topic. He also asked for some opinions on the topic from the student. He gave a brief explanation of the topic and asked students to read the passage as homework and learn new vocabulary for the next class.</p>	<p>Overall Feedback:</p> <p>That was an impressive class indeed.</p> <p>Strength:</p> <p>He has a very sharp voice and engaging body language. He knows his craft very well.</p> <p>Weakness/Recommendation:</p> <p>He could use more English language during lesson delivery.</p>
-------------------------	---	---

Teaching experience

Class:01

I took my first class on 8th September 2022 with class nine. The class was English 2nd paper and the assigned topic was tense. The class starts at 11.20 am and ends at 12.00 pm. it was a 40 minutes class. I was a little bit nervous as it was my first class and I had no previous teaching experience. At first, I introduced myself and made small chit-chat to break the ice. Then I directly dig into my assigned topic. I talked about the basic rules and write them on the board for better understanding. After my brief lecture, I also gave them some tasks. I gave them some online resources to dig more into the topic and also gave a little homework for the next class. In the end, I asked them if they had any confusion on the following topic. I got some questions and I answered them. The first class was a great experience for me and it went pretty well than I expected. The students were very friendly and supportive.

Class 02:

I took my second class on 12th September 2022 with class ten. It was English 1st paper class and the assigned topic was “Events and Festivals”. The class starts at 3.20 pm and ends at 4.00 pm. Before the class, I took a decent preparation on the following topic. As they were my new students, I introduce myself and made small chit-chat for ice-breaking. As this was my second class, I was confident and excited. I start the class by giving some background information about the topic. I asked them if they have any knowledge on the following topic. A couple of students share their perceptions on the following topic and I was pretty impressed by their answers. Then I opened the book and share the key points of the following topic. I taught them the whole topic mostly in Bengali and after the lecture, I ask them to write some answers to the questions I prepared before the class. After around ten minutes I checked those answers and gave them

homework. At the end of the class, I made a question-answer session. This class experience was better than my first one. In this class, I was able to blend with the students in no time.

Class 03:

I conducted my third class on 15th September 2022 with class seven. The class was English 2nd paper and the assigned topic was “Parts of Speech”. The class starts at 10.00 am and ends at 10.40 am. it was a 40 minutes class. First, I introduce myself and make some fun activities for the ice-breaking session. Then, I directly dig into the main topic. I teach them the following lesson using blackboard and some sheets I prepared before the class. I also made some hand-made posters for a better understanding of the topic. After finishing the lecture, I make a question-answer session to solve any doubts. I finished the class with homework for the next class.

Class 04:

I conducted my third class on 15th September 2022 with class nine. The class was English 2nd paper and the assigned topic was tense. The class starts at 11.20 am and ends at 12.00 pm. it was a 40 minutes class. As I had a previous class with them on the same topic the lecture on the following topic got a little short. After finishing the lecture, I talked with them about some non-bookish topics. I asked them some question regarding how they learned English as a language and the answers I got was not objective. So, I help them with some free online resources where they can learn English in an easy and fun way. I suggest to them some YouTube channels, websites, and apps where they can learn English on their own in a very practical way. The students had doubts and asked me some questions. I answered them and they seemed to be satisfied. It was one of my most memorable day. After the class I felt, I genuinely add value to some student’s life.

Class 05:

I conducted my fourth class on 18th September 2022 with class eight. It was an English class and the assigned topic was paragraph writing. The class starts at 11.20 am and ends at 12.00 pm. it was a 40 minutes class. I follow the time strictly. In the beginning, I give them some quick tips on free writing and ask them to write ten sentences on any topic they like. Most of them did a good job. After that, I taught them what makes a paragraph ideal. I gave them some suggestions like how a paragraph should begin, elaborate with details, and what should be the conclusion. I also give them a sheet I prepared before the class on demo paragraphs. At the end of the class, we had a question-answer session and I gave them a little homework for the next class.

Working condition:

The environment of the school is not satisfying. The school got no modern equipment like a projector, sound system, internet connection, and the list go on. The only material I could use was Blackboard, choke, and duster for teaching lessons. The classroom was pretty tiny and it was hard to make group activities as the movement of the students make chaos. Although the infrastructure was not good but the people, I got there were awesome. They are very kind, helpful, and generous.

Learning as an intern:

- i. Communication skill:** Communication is the key to success at work. As a co-teacher, I had to deal with teachers, students, and staff on a regular basis. I had to communicate with people in a professional way. In the beginning, these simple tasks were not easy, but as the days go by everything becomes easy and smooth.
- ii. Professional grooming:** Since I had to work in a professional environment, I had to act according to the culture. I had to wear formal outfits and maintain a decent appearance. During my internship, I had a better understanding of professional conversation and etiquette.
- iii. Presentation skill:** During my internship, every day I had to give lectures in front of my students. At first, my presentation skill was not good enough but with time my presentation skill developed. Now I feel less anxious before giving a presentation in front of a crowd.
- iv. Fluency in English:** Since I worked as an English teacher, I always had to take good preparation before every class which leads me to self-learning and research. So, I had a chance to learn more about the English language. After my internship, I am more fluent than before.
- v. Time management:** I had to take classes on a regular basis and always follow a strict time routine. As a teacher, I cannot be late for class. Also, I need to execute my lesson plan within class time. This experience gave me a better understanding of time management

Chapter 6: Overall Findings

School facility:

“Bidyananda High School” is a government high school established in 1982. It is very old school and got no advanced equipment. The students have no modern facilities like a monitor, projector, sound system, internet, and the list go on. As a matter of fact, they are already a step behind modern times. The students are knowledge seekers, but luck isn't on their side.

School culture:

The culture of Bidyananda is mesmerizing. They might not cope with modern schools in academic aspects but the culture they got is hard to find now a days. During my entire internship activity, one thing I understood from the very beginning was that the following school is not just an academic institution, it is most likely a family. The majority of the students, teachers, and staff belong to the same area. Everyone knows each other's name and comes forward in need. Students love their teachers and obey them strictly.

School Environment:

The perception of Bidyananda's environment might vary from person to person. But, my perception of the following school is very positive. They have no sound pollution, traffic, or garbage. On the contrary, they got a fresh environment and tranquility even a monk would not mind living there forever. The classrooms are very neat and clean and got decent ornaments for decoration.

Lesson Delivery:

The types of teacher in the following school is mixed. Most of them are very attentive and make sure every student can grab something from the lessons. They try to keep the lessons as simple as possible. On the contrary, there are also some teachers who are not concerned about the students. They just do their job and don't care much about the student's learning.

Use of language:

Most of the teachers use the Bengali language. Only a few teachers use both Bengali and English language for conducting classes. Most of the students can go smoothly with Bengali lectures as a result, the teachers got no option.

My growth as an Intern:

It was my first time doing a job in a professional environment. I had to communicate with teachers, students, and staff on a regular basis, execute lesson plans, and conduct classes. As a result, I was able to develop many skills like communication skills, presentation skills, time management skills, problem-solving skills, fluency in English and list goes on. This internship will always have a positive impact on both my personal and professional lives.

Chapter 7: Recommendations

Recommendations for the Institute:

1. Most of the teaching lessons in the following institution are bookish. The students often feel bored and lose interest. I think the concerned teacher should prepare the lessons with help of modern teaching methods.
2. As it is a very old school established in 1982 the infrastructure of this school is not good enough for the students. The sanitation of the school is not healthy and they have no safe water to drink inside the school area. The classrooms are very tiny for a large number of students. I think the institution should seek support from a reliable source to make the classroom comfortable for the students.
3. There are both qualified and non-qualified teachers at the school. Some teachers can be brought under professional training which surely helps the school to achieve a good position in board exams.
4. English learning should be encouraged more among the students. The authority can arrange games and fun activities focusing on English language learning.

Recommendation for myself:

1. I often give examples that are beyond their understanding. Sometimes, I find it hard to understand their level of perception. I think I should work on that.
2. In class I often find it difficult to manage talkative students. They disturb the whole class. As a guest teacher, I was not comfortable punishing them. I think I should learn some ways to handle that.

Chapter 8: Conclusion

English is a foreign language and teaching the English language to a Bangladeshi school is quite challenging. Teaching English at school is a new experience for me. The whole journey was not linear. I faced many challenges and overcome them with help of my supervisor and facilitator. Since I need to conduct English classes and teach them assigned lessons, I have to take very decent preparation which helps me to nurture my own efficiency in English learning. During my internship program, I have developed many skills such as teamwork, problem-solving, communication, adaptability, and time management. This internship program gives me real-life experience and helps to grow as an individual. The knowledge and experience I get from my internship program will surely make a positive impact on my personal and professional life.

Chapter 9: Appendices

Lesson Plan

Lesson plan- 01

Class: Nine

Subject: English 2nd paper

Topic: Tense

Date: 8th September 2022

Duration: 40 minutes

Learning Objective:

1. Students will learn tense structure and rules.
2. Students will be able to write sentences on their own using different types of tenses.
3. Students can identify different types of tenses.
4. Develop the interest of students in language learning.

Teaching Material:

1. Blackboard
2. Chalk
3. Duster
4. Books
5. Hand-made poster

Outcome:

The students of class nine had already done two tense classes with their permanent teacher which makes my job a little easier. After the class, students were able to identify different types of tenses correctly. They were also capable of writing sentences using different types of tenses.

Lesson plan- 02

Class: Nine

Subject: English 1st paper

Topic: Events and Festivals

Date: 12th September 2022

Duration: 40 minutes

Learning Objective:

1. Students will be able to talk about important events & festivals.
2. Improve reading capacity.
3. Learn new vocabulary

Teaching Material:

1. Blackboard
2. Chalk
3. Duster
4. Books
5. Necessary sheets
6. Hand-made poster.

Outcome:

Students were very curious about the assigned topic and they know some historical facts for the first time. Students learn some new vocabulary and were able to make sentences correctly with them.

Lesson plan- 03

Class: Seven

Subject: English 2nd paper

Topic: Parts of speech

Date: 15th September 2022

Duration: 40 minutes

Learning Objective:

1. Students will be able to identify different parts of speech.
2. Students will be able to use a word more appropriately in a sentence.
3. Develop the interest of students in language learning.

Teaching Material:

1. Blackboard
2. Chalk
3. Duster
4. Books
5. Necessary sheets
6. Handmade poster.

Outcome:

At the end of this lesson, most of the students were able to identify different types of parts of speech and use them in a sentence appropriately.

Internship Certificate

 **বিদ্যানন্দ উচ্চ বিদ্যালয়**
ডাকঘর-বিদ্যানন্দ, উপজেলা-ফুলবাড়ীয়া, জেলা-ময়মনসিংহ।
স্থাপিতঃ ১৯৮২ইং
E-mail : s11419bhs@gmail.com

বিদ্যালয় কোড-১৭৯৪
কোড কোড-১০১
উপজেলা কোড-১৭৮
জেলা কোড-০৫
ইনস নং-১১১৪১৮
মোবাইল ০১৭১৬-৩০১৬৪৪

স্মারক নং- B.H.S/FUL/MY/2022(12) তারিখ : 24.11.2022

INTERNSHIP CERTIFICATE

This is to certify that Md. Rafiul Islam, S/O- Md. Sirajul Islam and Rehana Akter, student id 191-10-425, Bachelor of Arts in English, Daffodil International University, has completed his internship with Bidyananda High School from 28th August to 24th November, 2022 as an English teacher. During the period of his internship program with us he was found punctual, hardworking and inquisitive.

We wish him every success in life and career.


24.11.2022
শেখ মোহাম্মদ হোসেন
প্রধান শিক্ষক
বিদ্যানন্দ উচ্চ বিদ্যালয়
ফুলবাড়ীয়া, ময়মনসিংহ

Pictures:



A student reached out to the Blackboard to answer an open question.



The learner gets lost in the head



Students were answering a quiz after a class lecture



Students doing assigned work

Teaching Activity



Class Observation



Turnitin Originality Report

Processed on: 05-Dec-2022 14:23 +06
 ID: 1971853891
 Word Count: 4007
 Submitted: 1

191-10-425 By Rafi Islam

Similarity Index	Similarity by Source
1%	Internet Sources: 1% Publications: 0% Student Papers: 0%

< 1% match (Internet from 25-Nov-2015)

<http://www.lisburncityswimmingclub.org/bag-packing-fundraiser/?shared=email&msg=fail>

< 1% match (Internet from 14-Oct-2019)

<https://community.canvaslms.com/events/1555>

< 1% match (Internet from 29-Oct-2022)

<https://www.southstaffs.ac.uk/courses/health-and-social-care-level-3-health-pathway/>

Chapter 1: Introduction The world we live in today has become a global village with the blessing of the internet and if we want to grab the maximum advantages of this blessing, we must communicate with each other in a common language. The common language today is English, an International language. We would not be able to communicate throughout the world, establish international relations, and exchange ideas if we deny the English language in today's world. So, learning English has become a necessity in today's world. As an English undergraduate, I always got the opportunity to learn more about English. But, in my internship, I got the opportunity to teach and observe English language teaching practices. I chose a government school where I work as an assistant teacher for three months. During my internship period, I developed many soft skills and get real-life experience.

Chapter 2: Objectives The objectives of this internship were: 1. To know more about teaching methods in English language teaching. 2. To get a real-life experience in the teaching profession. 3. To improve my own efficiency in the English language. 4. To gain experience. 5. Develop and refine soft skills like teamwork, problem-solving, communication, adaptability, and time management.

Chapter 3: Methodology Selecting the Institution: Selecting an institution was not an easy decision for me. For the internship program, we had the freedom to choose corporate offices and banks besides school. I got confused over and over wondering what would be the right choice for me. What path will add value to my future career? I talked with some of my seniors and faculty members most of them suggest me an educational institute would be a good fit for me as my undergrad subject is English. Furthermore, in my entire life, I have never done tuition so I think I should definitely give it a try. I directly approached some schools and got accepted. Among them, I chose Bidyananda High School as it is close to my home.

Selecting the classes and times: I had a brief meeting with the Headteacher