



Daffodil
International
University

Internship Report

on

The English Language Teaching and Evaluation System at Model Academy

Submitted by

Khadiza Angum Borsha

ID: 191-10-1902

Batch: 46A

Department of English

Daffodil International University

Submitted to

Md. Abdul Momen Sarker

Assistant Professor

Department of English

Daffodil International University

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**The report is submitted in partial fulfillment of the requirements for the degree of BA
(Hons) in English**

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Declaration

I, hereby, announce that the project paper on “The English Language Teaching & Evaluation System at Model Academy” is a genuine work for the course ENG431: Project Paper with Internship in the program of BA (Hons) in English. It is submitted to the department of English, Daffodil International University. I have finished my report under the direction of Md. Abdul Momen Sarker, Assistant Professor, Department of English, Daffodil International University.

Khadiza Angum Borsha

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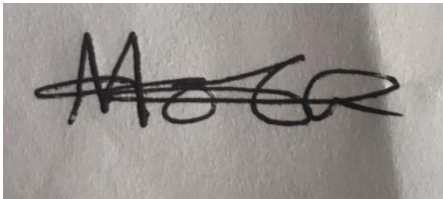
Batch: 46th

Department of English

Daffodil International University

Certification

I am glad to certify that Khadiza Angum Borsha ID: 191-10-1902, a student of English Department, Daffodil International University, has completed the internship report on “The English Language Teaching and Evaluation System at Model Academy” successfully under my supervision. All information and facts that she has given in this project paper are genuine. I wish her all the happiness and success in her future life.



Md. Abdul Momen Sarker

Assistant Professor

English Department

Daffodil International University

Acknowledgment

I would like to thank my respected supervisor Md. Abdul Momen Sarker, who helped me out with sufficient suggestions and encouragement for preparing my internship report. I am very thankful to Mr. Shuvashish Biswas, the Headmaster of Model Academy, who gave me the necessary permission to complete my internship in this well-known school. I sincerely thank Latiful Bari, the Assistant headmaster of Model Academy. I also thank Md. Amir Hossain, who provided all the information about the school for my project paper. I am grateful to Mrs. Gauri Sarkar and Mrs. Masuda Begum, the English teachers of the school, who allowed me to observe their classes and also advised me to conduct the classes. Now, I would like to thank my parents for their unconditional love and support in every aspect of my life. It was an outstanding experience for me which gave me a lot of things to learn about the teachers, students and the education systems of Model Academy.

Abstract

The internship report is based on the techniques of English Language teaching and evaluation Systems at Model Academy. It shows strengths and weaknesses found in teaching English Language in classes Six and Seven and the evaluation processes. My observation and conduction of the classes through three months has detailed the overall scenario of English Language teaching at Model Academy.

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Chapter 1

Introduction

The whole world takes English as the most commonly used language. But in Bangladesh, most of the time we see the different scenario in the language education system. Here, the kind of feeling that succeeds among students conveys that it is not possible to achieve fluency over the English language and this is why students study English only for having a good marks in Examination .they prefer to learn English only for their academic life but not for their practical life. Gradually, this kind of tendency is preventing students from the real essence of understanding and learning English. However, the Department of English has offered a course titled “Project Paper with Internship” to give students a great opportunity to explore, experience and find out the teaching and evaluating systems of English Language in Bangla-Medium school. The main purpose of this report is to discover what techniques teachers and authority are still using to make their students teach and evaluate their English language.

I joined Model Academy and completed my internship as a teacher there. I observed and conducted several classes. I was able to learn the teaching method and evaluation system of Model Academy.

Chapter 2

Objective

1. To get a real scenario of what it is like to work in a school as an English teacher
2. To know the evaluation system and its advantages and disadvantages
3. To learn the requirements and detailed works of a teacher
4. To see the condition of the students in the English classes and examinations
5. To gather experience as a teacher
6. To obtain interpersonal skills and become a professional

Chapter 3

Methodology

In order to completing my internship, I joined “Model Academy”. I selected this school because it is one of the renowned schools in my locality and I have passed my SSC from this school. I noticed the current environment of English classrooms as well as the differences between the pre and post covid 19 conditions of the English teaching-learning system. At first, I met with my supervisor, Md. Abdul Momen Sarker and received the required guidelines. Then I visited the Department of English to get the forwarding letter signed by the head of the Department, Dr. Liza Sharmin. After that, I went to the school to meet the Headmaster, Mr. Shuvashish Biswas, to submit the forwarding letter. Lastly, he permitted me to start my internship on 8 September, 2022. I observed and conducted classes for classes Six and Seven.

I had given help to prepare my lesson plan by the teachers of class Six and Seven. I conducted my classes using both Bangla and English for communication. I tried to communicate with them as a friend and motivate them to learn English easily. I enjoyed the classes very much. I also observed their classes and examinations. I noticed how they behaved in the classroom and examination hall. I also collected their syllabus to know their evaluation system and marks distribution system.

Chapter 4

Institution Details

Name	Model Academy
Location	Paikpara official (D-type) Colony, Mirpur-1, Dhaka- 1216, Bangladesh
Institution Code	108173
Establishment	1978
Building	3 five-storied buildings
Shift	2 shifts; Morning and Day shift.
Time	Morning shift “7 am- 12 pm Day shift “12.30 pm- 5 pm”
Students	4000
Teachers	90
Staffs	20
Qualification of teachers	B.A. (Hons) and Masters in the specific field.
Dress Code:	White and blue for girls ; Sky Blue shirt and Grey Pants for boys.
Reading Room	Yes
Security	Yes
CCTV Camera	Yes
Transportation	No
Lift	Yes (For teachers only)

Laboratory	Yes
Auditorium	Yes
Library	Yes
Prayer Room	Yes
Teacher's Room	Yes
Sick Room	Yes
Science Lab	Yes
Computer Lab	Yes
Digital Lab	Yes
Common Room	Yes
Canteen	No
Tiffin	Yes
Cultural Activities	Yes
Annual Magazine	Yes

PSC Examination Result of Model Academy

Year	Examinee	Pass	A+	A	A-	B	C	D	%
2015	287	287	152	122	13	0	0	0	100%
2016	297	297	217	80	0	0	0	0	100%
2017	327	327	252	72	3	0	0	0	100%
2018	290	290	242	46	2	0	0	0	100%
2019	259	259	217	40	2	0	0	0	100%

JSC Examination Result of Model Academy

Year	Examinee	Pass	A+	A	A-	B	C	D	%
2015	270	270	89	151	30	0	0	0	100%
2016	336	366	132	158	35	0	0	0	100%
2017	362	362	132	198	36	0	0	0	100%
2018	373	373	40	108	107	89	31	3	100%
2019	356	356	46	219	69	17	5	0	100%

SSC Examination Result of Model Academy

Year	Examinee	Pass	A+	A	A-	B	C	D	%
2016	235	235	81	145	09	0	0	0	100%
2017	226	225	72	121	33	0	0	0	99.56%
2018	241	239	75	140	19	05	0	0	99.17%
2019	264	264	70	75	71	41	07	0	100%
2020	261	261	127	127	7	0	0	0	100%

Evaluation System in Model Academy

English 1st Paper

Listening, speaking tests should be held three times around the year. It is considered as Class Based Assessment (CBA). The marks are included in the half-yearly and yearly examinations. There are two tutorials and one half-yearly and one yearly examination respectively. The total marks are 200.

Mark Distribution

1. Listening Test: 10

- a) MCQ = 05
- b) Gap filling = 05

2. Speaking Test: 10

- a) Describing a chart, picture = 05
- b) Answering questions based on social expression, home city, village, school, family, recent events, etc. = 05

3. Tutorial Examination: 30

Time: 1 hour

Part A: Unseen Passage: 10

- a) Information Transfer = 05
- b) True/ False = 05

Part B: Composition: 20

- a) Paragraph = 10
 - b) Dialogue = 10
- Total = 30

4. Half- yearly/ Yearly Examination: 70

Time: 2 hours

Part A: Seen Passage

- a) MCQ (From 1stPassage) = 05
- b) Answering question (From 2ndPassage) = 05

Part B: Writing Test

- a) Gap filling = 05
- b) Matching = 05
- c) Re-arranging = 05
- d) Completing stories = 05
- e) Informal letter = 05

Total = 50

English 2nd Paper

There are two tutorials and one half-yearly and one yearly examination respectively. The total marks are 200.

Mark Distribution

1. Tutorial: 30 Marks

Time: 1 hour

Part A: Grammar (4 items) = (4*4 = 16)

Part B: Composition

- a) Formal Letter = 07
 - b) Formal Email = 07
- Total= 30

2. Half-yearly/Yearly Examination: 70

Time: 2:30 hours

Part A: Grammar (5 items) (5*10) = 50

Part B: a) Paragraph = 08

b) Composition = 12

Total = 70

Chapter 5

Overall class Observation Report and My Experience as an observer

I observed two classes and one examination in the school. When I entered the classrooms, I noticed that Some of the students were wearing masks as they had gotten used to them during the covid-19 pandemic. After the pandemic, the school returned to its old self. The classrooms were well-equipped with whiteboards, markers, textbooks. But there was no multi-media system in the classrooms. The ventilation of the classrooms was great with sufficient windows and doors. The teachers were very dedicated and supportive of the students. They took more care of the students, who did not understand the lessons easily. During the CBA test, the students were only focused on memorizing the paragraph or story without realizing the meaning of them, and later, they forgot the memorized parts. This affected their poor result in the CBA test.

I got to speak to many students during my observation time. I learned the mindset of the students about exams and syllabuses. I was fascinated to learn that many students took part in the extra-curricular activities like Drawing, Singing, Dancing, Badminton, Basketball, etc regularly. The observation classes helped me to become a good observer. This experience made me remember my school days and whether the teaching method and the relationship between the teachers and students had evolved over time.

Class Observation 01

8 September 2022 was my first-class observation at “Model Academy”. The class started at 7:15 am and ended at 7.50 am. It was the first class of the day and it was English 2nd paper. I observed the class of Seven and the teacher was “Mrs. Gauri Sarkar”. At first, she took attendance and checked everyone’s diary for the previous day. Then she started the class with the topic “Narration”. At first, she briefly discussed narration and its definition. Then she explained the rules and examples of narration (Assertive Sentence) following the Textbook. She communicated with them both in English and Bangla so that the students could understand the rules better. She asked them if everybody understood the rules. One student did not understand the structure of indirect speech. So the teacher explained the structure again. Then everybody understood it. The teacher again gave them exercises from the book. Some of the students were active in doing the task and showed it to the teacher. Many students did not submit the task timely. Later, the teacher told them to do homework from the textbook. After the class, I introduced myself and expressed to them the purpose of my coming to their classroom.

Class Observation 2

11 September 2022 was my second-class observation in the school and it was the class of Six. It was from 10:50 am to 11: 20 am. It was the 6th period of the day and the teacher was “Mrs. Masuda Begum”. It was an English grammar class. The teacher started the class after introducing me to the students. The topic of this class was “Voice Change (Assertive Sentence)”. As it was the topic of the previous class, she summarized the rules of voice change in Bengali. The teacher asked them to do exercises in their notebook from the textbook. A group of students tried to see the answers to the exercises from the answer sheet. After seeing this, the teacher called the students one by one to do the voice change on the white board so that they could not copy the answers anymore. All of the students participated in it. The students were very active and enjoyed the class. After observing the class, it seemed like most of the students did their homework and understood the voice change. But a bunch of students were fonder of memorizing answers and copying from answer sheets than doing it on their own.

Class Based Assessment (CBA) Observation Report

I observed the examination of the Speaking and Listening test of class Seven on 12 September 2022. It was for the English 1st paper. The teacher was “Mrs. Gauri Sarkar”. It was a test that determined the improvement of the student’s English speaking and listening ability. The teacher called the students according to their ID numbers and the students went to her to participate in the test. She told them to read a particular passage of the textbook or talk about some specific topic from the syllabus in English. The teacher also instructed them to answer the MCQ questions after to the teacher’s questions. The teacher gave marks based on the pronunciation and confidence of the students for the speaking test. The students were given marks based on their listening skills and answering the correct answer. Most of the students got nervous and could not even read the passages. Some of the students were good at English but they pronounced the difficult or unknown words wrong. The students should be more careful as it carried 20 marks. The students had to give these tests 3 times all around the year.

Chapter 6

My Experience as a teacher

I conducted several classes for classes Six and Seven. Before the classes, I talked to the teachers of that particular class to get an idea of how I could easily communicate with the students and how they could feel energetic during my class. It helped me to learn to cooperate with my colleagues. This internship helped me to become a confident and better human being. At first, I was nervous as I had never taken any class before. Then I gradually got used to it. As an individual, I worked on my confidence during this time. I improved a lot in my professionalism and time management skill as most of the time the schedule of my classes were at 7.15 am. During this time, I felt responsible towards the students whether I was teaching them correctly or not and everybody was learning something new during my class time. I developed my speaking and thinking abilities as I had to think of different ways and examples to make the students understand some difficult rules. I also communicated with some of the students' parents about their activities in the classrooms. I can now deal with children better after this experience as I had spent quite some time with children. I talked to the students as a friend. The students helped me to relax and feel comfortable around them. Most of the students were friendly and cooperative. But some students were very talkative and did not pay attention to the lectures. It was quite a challenging task to attract their attention and made them feel engaged in the class work. Overall, the environments of the classrooms were satisfactory.

Class Conduction 1

I conducted my first class on 12 October 2022 and it was English 1st paper. It was a class of Seven and it started at 7:15 am and ended at 7:50 am. As it was my first class after the holidays of “Durga Puja” and in my first class, the teacher, “Mrs Gauri Sarka.” told me to introduce myself and start the class. I entered the classroom and introduced myself and I also asked them to introduce themselves. I told them stories about my time here as a student. Then after breaking the ice, I told them to make a group and go in front of the classroom to talk about their recent holidays. As they were afraid of standing in front of the classroom alone, I made them go in groups. I instructed them to talk in English as much as they could. They tried their best to speak in English. But due to the lack of vocabulary, they often used Bengali. The students were excited to do something different. It was a good experience for me and hopefully for the students.

Class Conduction 2

On 17 October 2022, I took the class of Six. It started at 7.50 am and ended at 8:20 am. Before entering the classroom, I talked to the teacher, “Mrs. Masuda Begum” about the topic of the class. She suggested I teach “Article” as it was in the final examination syllabus. After entering the classroom, I told them the purpose of my taking class that day. I told them to open the textbook and topic “Article”. I inquired them if they knew about the article. They told me they learned about it in class Five. So, to test them, I asked them some fill in gaps questions. They could answer the common and everyday used articles but the confusing one they could not answer. So, I explained the rules of the “omission of A/An and The” in the sentences to them with examples. One of the students did not understand the repetition of articles. She asked me about it and I tried my level best to make her understand it with easy and everyday used examples. Then I gave them exercises to do from the textbooks which were confusing and might appear in the examination. Before ending the class, I gave them homework from the textbook and showed it to “Mrs. Masuda Begum” in next class.

Class Conduction 3

I conducted the class of Seven on 22 October 2022. It was from 10:50 am to 11:20 am. At first, I consulted the teacher, “Mrs. Gauri Sarkar” and decided to take the class about “Punctuation and Capitalization”. Entering the classroom, I spoke about the importance of Punctuation in a sentence. Then I took the textbook and opened the chapter. I described the rules with examples that were given in the book. They did not get the rules after listening to them though they used punctuation in their sentences every day. When I stated the rules, they did not catch it immediately. But after giving them examples, they realized it. Then I instructed them to make some sentences using these rules which would carry commas or semi colons or inverted commas in them. When I checked their answer scripts, I saw that they used the punctuation marks correctly. But some students made mistakes in verbs and tenses when they wrote the sentences. So, I corrected them and clarified the rules of that specific sentence structure. After that, I demonstrated them the capitalization in a sentence with examples. Later on, I gave them exercises from the text book as home works.

Chapter 7

Overall findings

1. The classrooms are well-organized and well-equipped
2. The school has a huge field as a playground
3. The teachers and students have a friendly relationship
4. The teachers communicate with the guardians regularly
5. The time management of the school is excellent
6. The students are not prepared for their class-Based Assessment (CBA) test. They do not take it seriously
7. The teachers do an admirable job of controlling the classrooms
8. The teachers make sure that the students understand the lectures thoroughly
9. Some teachers try their best so that students can spend a productive few hour in the school
10. Many teachers only try to cover the syllabus for the Examination within a given time
11. They cannot afford the time to do something new or innovative in the classrooms
12. The teachers do not use any materials except for textbooks to teach the students
13. The students are more comfortable memorizing the writing part of the examination than writing on their own

Chapter 8

Recommendation

1. The teachers should apply some creative ways to educate the students
2. The teachers should use English more in the classrooms so that students can learn and do better in the speaking tests
3. The authority should build multi-media classrooms with microphones and sound systems so that the teachers can make use of the audio-visual effects to attract the attention of the students
4. The students should be more careful in their pronunciation and vocabulary while speaking in English
5. The teachers should motivate the students to speak in English using the reward method
6. The authority can organize an English Literature Club or English-Speaking Club for the students
7. The authority should arrange various teaching training programs for the teachers
8. The authority should also prepare the syllabus and evaluation system creatively so that students can enhance their creativity
9. The teachers should use various materials to teach except for textbooks so that the students can understand the lessons better

Chapter 9

Conclusion

The internship helped me to understand the teaching method and evaluation system of Bangla-Medium school. It helped me to realize my potential as a teacher. It also helped me to be a more responsible and considerate person in my future life. It was an excellent opportunity for me to broaden my knowledge and face the students again. It was also an amazing experience to go back to my school after so long. Before this project, I only knew the difficulties of a student. But after completing this internship, I have come to know how much effort a teacher invests in conducting a class by a teacher. I think that the evaluation system is good but the students can be more benefited in the long run if there are more imaginative and creative tasks to evaluate the students which would facilitate them to learn much more beyond their academic lessons.

Appendices

Appendices 1: Class Observation Checklist

Appendices 2: Photograph

Appendices 3: Certificate of Internship

Daffodil International University
Department of English

Internship on "The English Language Teaching and Evaluation System in Bangla Medium School"
Checklist for Class/Examination Observation

School / College: Model Academy

Teacher's Name: Gauri Sarkar

Class: 7 Section: Golap No. of Students Present: 52

Course Title & Code: English 2nd Paper Room No: 302

Peer/Observer: Khadiza Angum Borsha

Date and Time: 8 September, 2022 ; 7:15am

Objectives of the lesson (as perceived):

- i. Students will be able to use speech or narration
- ii. They will be able to differentiate between direct and indirect speeches
- iii. They will be able to use the rules for changing direct speech into indirect one.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved as the students were capable of learning the rules of changing speeches.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has a coherent and in depth understanding about the topic. She tried her almost best to explain narration with examples and exercises from book.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	The teacher organized the class expertly. She completed the class timely.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was kind and fair to everyone. She tried her best to attract the attention of the students and appreciated their feedbacks.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teaching method was acceptable. It was a traditional method. The teacher gave them example from the text book.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used a clear strong voice. She always maintained eye contact with the students.

MANAGEMENT

Was the time spent properly? Yes, the time was wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Teacher gave a fundamental idea about narration. Then she talks about the rules of changing direct speech to indirect speech. Then she gave them exercise to do.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

It was tough to understand the rules for some students at first. So, the teacher made them understand it in an easy way.

Strengths observed:

The teacher was experienced and dedicated.

She was punctual and disciplined. Furthermore, she was highly energetic in taking the class.

Suggestions for improvement:

The teacher should use material outside the text book.

Overall impression of teaching effectiveness:

It was very effective for the students

Daffodil International University
Department of English
Internship on "The English Language Teaching and Evaluation System in Bangla Medium School"
Checklist for Class/Examination Observation

School / College: Model Academy
 Teacher's Name: Masuda Begum
 Class: 6 Section: Bakul No. of Students Present: 40
 Course Title & Code: English 2nd Paper Room No: 307
 Peer/Observer: Khadija Angum Borsha
 Date and Time: 11 September, 2022; 10:50 am

Objectives of the lesson (as perceived):

- i. The students will be able to explain voice change.
- ii. The students will be able to change active voice to passive voice.
- iii. They will use it in their daily life.

Were the objectives achieved and to what extent (in your view)?

Objectives were achieved as the students understand the rules of voice change.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has a clear concept of voice change. She tried her level best to convey the concept of voice change to the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	The organization was good. She fulfilled the class objectives and finished the class in time.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was good enough to hold the attention of the students throughout the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used Bengali to convey her lecture to the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher conducted class with a clear voice and maintained the eye contact with the students throughout the class.

MANAGEMENT

Was the time spent properly? Yes, the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

She summarized the rules of voice change. Then she gave them exercise to complete. In the end, she gave them homework.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Some students were trying to copy the answers but teacher understood it and changed the method of teaching.

Strengths observed:

The teacher is confident and well-mannered.

she is friendly and humorous.
Energetic and knowledgeable.

Suggestions for improvement:

The teachers should use English Language
during teaching time.
She should give them group activities.

Overall impression of teaching effectiveness:

It was an effective class.

Daffodil International University

Department of English

Internship on "The English Language Teaching and Evaluation System in Bangla Medium School"

Checklist for Class/Examination Observation

School / College: Model Academy

Teacher's Name: Gauri Sarkar

Class: 7 Section: Bakul No. of Students Present: 53

Course Title & Code: English 1st paper (CBA Test) Room No: 304

Peer/Observer: Khadiz Angum Boraha

Date and Time: 12 September, 2022, 8:50 am

Objectives of the lesson (as perceived):

- i. Students will be able to learn prompt thinking skills.
- ii. They will learn to talk about various topics in English.
- iii. They will be able to achieve marks for their final exam.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved as the students were able to get the necessary marks.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was knowledgeable to take this type of test.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	The organization was well. The teacher finished the test in time.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was sincere and gave everyone a fair chance to participate in the test.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher took the test as per the instruction of the authority.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation was good. The teacher had a clear and loud voice. she maintained eye contact while questioning the students.

MANAGEMENT

Was the time spent properly? Yes, the time was wisely spent

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher called the students according to their Id number. The teacher questioned the students and gave them marks considering their performance ~~for~~ in speaking and listening.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The students got nervous while giving the test. The teacher solved the problem by giving them time to relax some time.

Strengths observed:

The teacher was energetic and humorous.

The teacher was skilled,
she was kind and considerate of the student's
problem.

Suggestions for improvement:

The teacher should take some English speaking session
before taking the test.

Overall impression of teaching effectiveness:

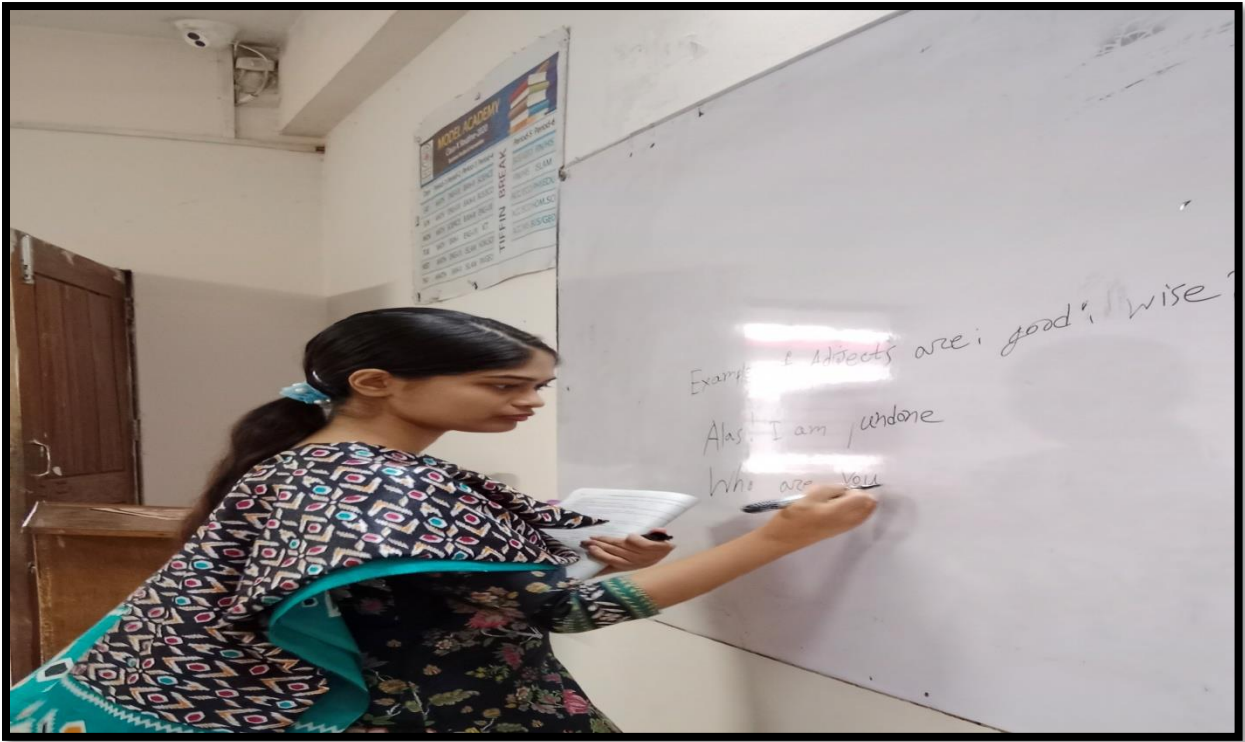
It was an effective test.

Appendices2
Photographs
Class Observation



Class Conduction







মডেল একাডেমি MODEL ACADEMY

(একটি আদর্শ উচ্চ বিদ্যালয়)

MPO CODE : 2610011303
SCHOOL CODE : 1334
EIN NO : 108173

স্মারক নং:

তারিখ: 16.11.2022

To Whom It May Concern

This is to certify that Khadiza Angum Borsha, ID: 191-10-1902, a student of the Bachelor of Arts in English Program in the Department of English at Daffodil International University has successfully fulfilled her internship from 8th September to 15th November, 2022. We are satisfied with her work and demeanor.

We wish her all the success in professional and personal life.

Thanks to

Shuvashish Biswas

Principle

B.S.C (Hons)

M.S.C (Applied Mathematics)

University of Dhaka

M.Ed (First Class)

ঠিকানা: প্রিন্সিপাল আবুল কাসেম সড়ক, পাইকপাড়া সরকারি
(ডি-টাইপ) কলোনী, মিরপুর-১, ঢাকা-১২১৬, বাংলাদেশ।

ফোন: +88 02 48034412 | ই-মেইল: modelacademy1978@yahoo.com

ওয়েব সাইট: www.modelacademy.edu.bd

Ref : Internship Placement//222

September 04, 2022

The Principal
Model Academy
Address: Piak Para, official(D-type) Colony, Mirpor-01, Dhaka-1216

Subject: Request for Internship Placement


Dear Sir,

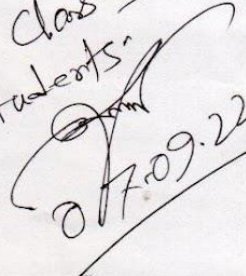
We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Khadiza Angum Borsha, ID Number: 191-10-1902** has completed 120 credit hours in 40 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,


..... 4.9.22
Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd

Permitted
on 08.09.22
For class VI & VII
Students.

07.09.22



Turnitin Originality Report

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191-10-1902 By Khadiza Angum
Borsha

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