



Daffodil
International
University

Internship report

“My experience of Teaching as an Intern Teacher in a Bangladeshi High School”

Submitted by -

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Course Title: Project Paper

The report is submitted to the Department of English, Daffodil International University, in the partial accomplishment of the degree of BA (Hon's) in English.

Submitted to -

Nahida Akter Poly

Senior Lecturer,

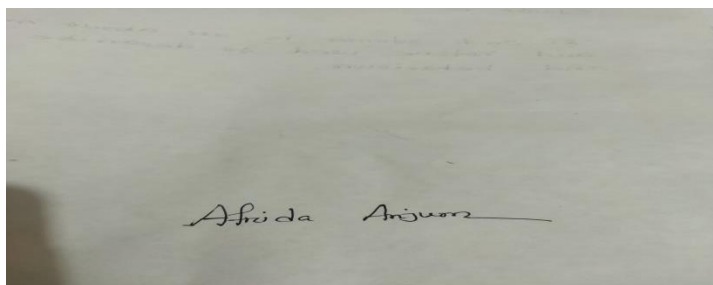
Department of English,

Daffodil International University

Faculty of Humanities and Social Science

Declaration

I hereby state that the report entitled "My Experience of Teaching as an Intern teacher in a Bangladeshi High School" submitted to the Department of English, Daffodil International University is an authentic record of my original work under the supervisor of Nahida Akter Poly, Senior Lecturer of English Department, Daffodil International University. I also announce that this internship report has been submitted in the partial fulfillment of the requirements of the award of the course project paper (ENG-431) of the degree B.A (Hons) in English.

A photograph of a handwritten signature in cursive script on a piece of paper. The signature reads "Afrida Anjum" and is written in dark ink.

Afrida Anjum

ID 191-10-1940

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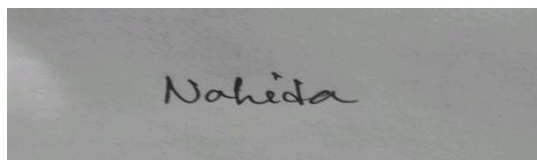
Section C

Department of English,

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Certification of the Supervisor

This is to certify that the student named Afrida Anjum, bearing ID 191-10-1940 has finalized her internship report proposed under the course Project Paper (ENG 431) under my supervision. For the internship process, she chose an educational institution named Wins School and College. She worked in that school for three months. During this whole process she was in touch with me and asked for my guidance on a regular basis. The content of this internship report is her genuine work for which she worked phenomenally. I pray for her overall well-being and hope she achieves more success in the years to come.

A rectangular box containing a handwritten signature in cursive script that reads "Nahida".

Signature of the Supervisor

Nahida Akter Poly

Senior Lecturer,

Department of English,

Daffodil International University

Faculty of Humanities and Social Science

Acknowledgement

First and foremost I wish to express my gratitude to the Almighty Allah for blessing me with the opportunity of undertaking the project paper with internship at Wins School and College. Next, I would like to thank my supervisor Nahida Akter Poly. It is due to her excellent supervision and guidance that the project paper and internship report stands where it is today. Last but certainly not the least, I wish to express my heartiest gratefulness towards all the instructors and officials of Wins School and College. They all have helped me in collecting all the necessary data about English Language Teaching.

Abstract

This report will give an overview of my practical piece of working of knowing the experience as an internship teacher in a Bangladeshi school. I chose Wins School and College to work on my internship. I have prepared myself in plenty of different ways depending on the elements need to be acquired in teaching practicum such as teaching style, learning style, class observation and feedback. Alongside my experience as an intern teacher, this report also purposed bringing out the methods the teachers use in the class. This report also gives some changes or modifications recommend by the intern teacher who was an intern teacher in order to enhance the English Language Teaching in school level.

To conclude, this study has provided some recommendations based on the overall findings.

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Chapter One: Introduction

I am Afrida Anjum, a student of the Department of English at Daffodil International University. As a requirement of my four years honors degree I did my internship in Wins School and College from 5th August to 5th November, 2022. I personally wanted to be a teacher from the beginning of my academic life. This profession is actually aim of life because this passion in my mind, I chose to do my honors degree in English Language and Literature and completed the courses with earnest dedication and cordiality.

Chapter Two: Background and Objectives of the Internship

2.1 Background of the Internship

I was offered the internship titled Project paper, Code ENG 431 as a part of my B.A (hons) degree. For which I had to choose Wins School and College to gather enough information about the current scenario of ELT, and to experience the challenges in trying out my teaching skills by observing five classes of five different facilitators, and by conducting five classes of different sections in the school. Through the whole process I was also asked to bring out the best solution I can think of to recommend a better environment of learning the target language for students. Even though English is an international Language and it is much demanded in job sectors the teachers only seem to let the students have tight exposure of the target language for passing the exam, and getting a good grade. English is rather taught as a subject in needing to be memorized until passing the exam not as language needs to be acquired.

While observing the classes I noticed English teachers were so passionate about teaching English. During classes, I noticed the teachers or the students using any English in the classes at all expect the part where the teachers and students were having a reading session from the text. The teachers also did encourage the students to speak English.

No use of technology is also a major issue there.

Therefore, the teachers should be more passionate about what they are teaching otherwise the students will not be interested in learning a new Language. The use of English in classroom needs to increase too. Also, technology needs to be introduced in the school to enhance the teaching.

All of these beholds how much important this type of internship is for developing a better learning environment. Not only that the intern will be a better performance in future but also a good recommendation can bring some good changes.

2.2 Importance of Internship

Teaching Internship is a great way to connect classroom knowledge to real world experience. Learning is one thing but taking those skills into the workforce and applying them is a great way to explore various career paths and specializations that suit individual interests.

It provides me a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in teaching profession.

In my educational internship I gained skills in teamwork, organization, accountability, and problem solving among many others.

Most importantly, this internship provide me teachers an opportunity to engage in critical reflection as ai create meaning out of my experiences and attempt to discover my own voices and identities as teachers. Becoming a master teacher is an ongoing, developmental process. This internship provides me teachers with the foundation necessary for continued professional growth and development.

2.3 Objectives

1. To identify the weaknesses of student's in English Language Learning.
2. To motivate the students to learn English Language by making them understand the importance of English education.
3. To ensure students active participation in the classroom.
4. To develop my teaching and learning skill.
5. To acquire practical knowledge that is related to our real life.

Chapter Three: Methodology

1. At first, I took my letter of recommendation from the department.
2. After that, I selected a school that helped me to ascertain my activities properly.
3. I have known some institutions among them I have selected "Wins School and College" which was established in 2020 in residential area at Rangpur Sadar, Rangpur - 5400.
4. Then I met the two teachers and discussed about the time schedules of my observation and about conduction of classes.
5. Then I observed five different classes.
6. After completing my observation, I conducted five English classes in class 6, 7 and 8.
7. At last, after gathering lots of experience from the institute, I completed my report.

Chapter Four: Institution Details

Selecting the Institution

Selecting the institution for sure has to be one of the hardest job when it comes to doing intern as a teacher. I did not want to try my luck out any college because I have always wanted to work with a school. Therefore, I went back to my hometown, Rangpur, and visited a lot of schools but all of them are pretty much privileged. Since I wanted to do this report on some less privileged school to find out how things work out there, I ended up going to Wins School and College in my hometown. As soon as I visited the school the authority of the school gave me access to complete my intern as a teacher. This school has been established in recent years but it has already gained some popularity.

Name	Wins School and College
Location	Rangpur Sadar, Rangpur - 5400
Time of Establishment	1st January 2020
Buildings	2 building
Students	400
Numbers of Teachers	30
Teachers Quality	Honors graduate
Dress Code	White and Blue
Social Issues	Mixed but most of the students are middle class private school
Economies	Private School

Library	No
CCTV Monitoring	Yes
Student Common Room	No
Stuff Room	Yes
Auditorium	No
Computer Lab	No
Play Ground	No

Wins School and College is one of the recently established school in my hometown Ranggur. This school started its journey back in 2020 only with 20 students. With its success through recent years the school now has 400 students estimated. Wins School and College started as a junior high until 2022 it started taking students for senior high too. Thus, the name of the school changed from Wins School to Wins School and College. The school is going to let their students take part in Board examinations by the name of another government school like they did from the start. The school also has records of toping in Board examinations. One of the teachers said the first batch of the school ranked in junior school exam. The failing rate also is lower. Lion Md Manik Hossain is the founder of this school, and he is the one who bear the whole expenses of Teachers' and staffs' salary, and other project related to the school. The rest comes from the students' admission fees and others and public fund. Talking with the faculty members they said Manik Hossain's dream is to let the poor and unprivileged students to get education for free. The teachers also added that this school has saved students from the risk of incidents such as road accident.

Chapter Five: Class observation

I observed many English classes of many different teachers where I gathered information about how the classes are generally taken, how teachers and students cooperate a lesson and the way teachers achieve their expected outcome from students in a school.

To successfully complete my Internship, I observed the first class which was conducted by Ibrahim Mohammad Santo who is an assistant teacher of Wins School and College. He took the class on Right forms of Verb which is a very important topic students were from the class Seven and students observed the class attentively. At first, he talked to everyone for a while and introduce the topic.

He distributed his lesson materials and presented his lecture. He then provided some rules and explained to the students. He asked individually whether they might understand while he was talking. He also tried to teach the student using proverb so that student can understand the topic and use the rules in the appropriate content. He also tried to use examples that is connected with our real life to memorize the rules.

Then I observed Tonu Akhter's class who is an assistant teacher of this Academy. She took the class on "Tense" there were 28 students in the class SIX and this class was really well organized .After starting, her lecture at first she gave the identity of the topic then classes of tense. Then she explained it in detail. In that one hour, she started to teach her student and tried to hold every student attention with very sweet words and sometimes telling funny story.

She discussed tense very clearly so that students do not have any confusions in their mind. However, she explained lots of examples and had given exercise to connect the students. Overall, I had spent a great time in the class.

Rakib Rahman took the class on Text book “English for Today” a significant topic for the students. The name of the topic was” International Mother Language Day”. This class was very organized .Before starting, he tried to talk about the historical background of “International Mother Language Day”. His way of teaching is wonderful. He made them comfortable and engaged in very short time.

The teacher who conducted the class was Mrs. Shahanaz Nargis. After entered the classroom she gave her identity because she was new for them. The students were from class Eight. The subject she was teaching in the class was English 2nd Paper. The topic of discussion was “Article” In her class, she tried to communicate with the students in English. I saw some students did try for answered in English. Then she gave a title the white board and discussed briefly about the topic. Her speaking style was very charming. I learned many things from this class.

The teacher who conducted the class was Dipty Roy. The subject she was teaching in the class was English and the book was “English For Today” the text book lesson five chapter three. The name of the topic was “The Monkey and the Cap seller”.

At the beginning, she entered the class room and introduced me with the students. Then she read the whole story with translation so that students can understand the story very easily. So, the students were the PEC examiner so she tried to talk the students how to answer the question in the examination and sort of question can be in the examination. That class was outstanding and the students were very much cooperative with their teacher.

Chapter Six: My Teaching experience

Conducting classes is as hard as it sounds because controlling a class is as hard as making the students to perceive the lesson. I conducted the classes for VI, VII, and VIII. The teachers also helped me with conducting the classes. So, while conducting a class I had to go through the grammar and all to make them understand a topic because they are attached with conventional way of learnings such as learning grammar by rules from the start, translation of text word by word so that students can understand.

Firstly, I entered into the class on time. As I never had any teaching experience in any educational institute for this reason I felt a little bit nervous. I started the classes with a short introduction of myself though they knew the reason about coming as a guest teacher in their school. At first, I took their attendance and shared my school, college and university times funny moments so that they could become easy with me. Secondly, I started the classes with a short introduction about me though they knew the reason of my coming as a guest teacher.

I introduced myself to my students and informed them about my plan and purpose of this topic. I asked the students what thoughts on the topic and also requested them to tell their experience in this regard. The students answered my questions and practiced exercise.

I try my level best to make them understand about the topic through large description and related examples, so that student can understand the topic easily. I repeated my students that in case they have any confusion about the topic they can ask me willingly. Finally, I gave a short brief about my topic and gave them home work and concluded the class wishing "All the best"

Students also attempted to their opinion as much as possible as they know.

I encouraged the students and helped the students so that they utilize their time properly in the right path. I tried to understand the topic easily and gave examples so that they can capture and

answered in the exam. The students completed their exercise that I had provided in the class room. Some students made instant examples related to the topic.

Sometimes I received feedback and sharing my thoughts. My student's feedback gave me more energy, excited and motivation. I really became motivated after receiving their feedback. I was so happy after hearing their complement. They wanted more class with me.

It was a great experience for me. For the very first time I feel honorable by my students. I got attached with my students. After completing my internship I miss some of my students badly. I told them if they need any kind of help or suggestion they can feel free to contact.

Chapter seven: Overall findings

From my observation, Wins School and College might be better than people expect it to be. On my very first day of observing the classes and the school I got the notion that the school is nothing special but after conducting many classes I can see now how my opinion about the school greatly vary from the opinion I had before. Though the students are deprived of technological privilege but they are trying their best from their level to tackle with the difficulties coming in their way. The school is almost as good as some other Govt. school of that area. But there are things about the school that needs a change or retouched.

The school's environment: The school has a really big area of it's own. But this field is not that much clean. Also, to my surprise there is dustbin around the whole school. The students are seen to leave the garbage of any kind here and there. Some teachers also have been observed to do the same. Nevertheless, the school has a big field for the students to do activities, and the greenery of the school calms the mind down.

The classrooms' condition: Each of the classroom is big and have enough numbers of benches but the classrooms are not so much clean and the paint of the rooms already faded. The building of the school also seemed like it could go down anytime as there was no touch of colors.

Lesson plan: The teachers gave their lesson as they should, and almost started and ended the classes on time but they could not provide me any lesson plan when I asked them for it. According to the teachers they do not make a lesson plan for the classes. They simply study on the subjects they are going to teach then the next day they go with the same techniques and styles of teaching their teacher used when they were students.

Lesson delivery: The teachers made the students perceived the lesson the way they always do but there was no use of English synonym and vocabulary neither by the teachers nor the students. The teachers explained topics and everything in only one word English.

Lesson management: All of the teachers showed good command to the rules, in a book-centered method. One of the three teachers used real-life examples and gave group activity but the others did not do anything that kind. The brainstorming part was also missing in classes. Even though the classes are told to be teacher student centered but there were no such activities to prove that.

Chapter Eight: Recommendation

Although the institute attempts to assure all the facilities to the students, but some more facilities should be introduced:

1. The canteen facilities can be added.
2. There is no cultural and debating club in the college. There should be formed so that students can be connected with practicing English language.
3. A monthly meeting should be organized. A monthly meeting between the teachers and the guardians of the students.
5. In order to sustain in the current time, the institution should use modern technology.
6. Magazine or English Newspapers may be provided by the school.

Chapter Nine: Conclusion

After observation and taking classes, I have a clear idea of English Language Teaching in a Bangladeshi High School. I learned a lot of things about English teaching from the experienced teachers during my internship time. The students and teachers were very sincere and helpful. For their cooperation, I could complete the internship nicely. I completed their lesson with fun and tried to use examples from our real life. For this reason they enjoyed my teaching and made a good bonding with me. After gathering lots of experience from the internship, I made the project paper which will help me to do better in teaching profession. Overall, the moments of my internship were really memorable and I will never to forget those days.

This study deals with my overall experience as an intern teacher where I tried to bring out my experience in the school and the student's problems in learning as well as their skills. I also provided the suggestions for the school. Finally, I can say I really enjoyed observing and conducting classes in Wins School and College.

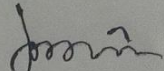
I personally thanked my respected supervisor ma'am Nahida Akter Poly. I cannot deny her contribution. It has been easy for me to finish my internship because of her appropriate direction. I am grateful to my institution Daffodil International University, for giving me outstanding support.

WINS SCHOOL & COLLEGE RANGPUR
EIIN: 138217, INSTITUTION CODE:
DINAJPUR EDUCATION BOARD (5270)
DHAP, BURIRHAT ROAD, MEDICAL EAST GATE,
RANGPUR-5400

This is to certify that Afrida Anjum, ID No-191-10-1940, Department of English, Daffodil International University has Successfully completed her internship under taking method on 5th August, 2022 to 5th November, 2022 at Wins School and College, Rangpur.

During this period she observed many classes and conducted many classes. Her diligent activities and enthusiastic lectures have encouraged both students and teachers to give more attention on English Language Teaching.

We wish her a successful life.


লায়ন মোঃ মনির হোসেন
অধ্যক্ষ
উইল স্কুল এন্ড কলেজ, রংপুর।



