



**Internship report on**  
**“The Present Scenario of English Language Teaching in a Bangladeshi**  
**School”**

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Code: ENG-431

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**This report is submitted to the Department of English, Daffodil International University (DIU), in the partial fulfillment of the degree of BA (Hon’s) in English.**

Submitted to:  
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**Declaration**

I am declaring that this is the internship report I completed by myself to submit to the Department of English, Daffodil International University. I completed this project for the course which is titled “Project Paper” (Course Code: ENG-431) under the program of B.A. (Honors) in English. My internship report was on “The Present Scenario of English Language Teaching in a Bangladeshi School” and Dr Md. Mostafa Rashed sir, Associate Professor of the department of English, Daffodil International University, has supervised me in writing my whole report.

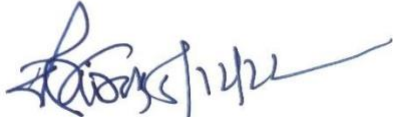


Zakia Sultana.

**Certificate of Approval**

I am glad to certify that the project on “The present Scenario of English Language Teaching in a Bangladeshi School” is completed under my supervision. To the best of my knowledge and as per her statement, it is an original work completed during the Semester Spring 2022. I suggested the Project report presented by Zakia Sultana for further academic recognition. It has been a great satisfaction to work with her. I recommended and approved this internship report to be submitted through the Department of English, Daffodil International University.

I wish her good luck and every success in life.



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Md. Mostafa Rashel, PhD  
Associate Professor  
Department of English

## **Acknowledgments**

The entire process of creating this project paper and submitting it to the desk was a long journey. Many times, it feels amazing to become a part of this journey and many times it feels tiring. But in the end, I learned to be more patient, courageous, determined, dedicated and confident. This entire process of creating this project paper brought out a positive mindset of mine. I am really happy that I was a part of this project and grateful to my supervisor Dr Md. Mostafa Rashel Sir for his support and cooperative attitude towards me and the valuable time he has spent for me. I'm also thankful to the principal and teachers of my chosen school "Cosmopolitan Laboratory School and Collage" who helped me throughout this internship stage and provided such opportunities to conduct their classes and observe too. It was a unique experience for me. My special thanks go to the academic in charge Md. Sayed Hossain sir who helped me immensely while taking classes. Finally, I would like to thank the students of this school for their support, cooperation and active participation. They are well-mannered and quite responsive which helped me conduct the classes.

## **Abstract**

Our project paper topic was about taking and observing classes in Bangladeshi schools. The pandemic has affected the whole world badly in recent years. After the pandemic it is quite a challenge for the world to return to its old form. We saw how the education system was running through online based platforms. We ourselves the students of this university were also dependent on google meet, blended learning center e.t.c. But as the pandemic ended and we have also returned to the physical classroom as did the other respective institutions, the university authority has decided that we will be visiting different schools to take and observe classes. But we have to be very careful about maintaining hygiene like wearing masks, washing hands, using sanitizer, and maintaining social distance. This project paper is a witness of how the journey was for me and the current situation of English Language learning in Bangladeshi schools. I have selected “Cosmopolitan Laboratory School and College” for my internship purpose. This internship has enabled me to gather new experience and the opportunity. This project paper also explores a different me being both a learner and a teacher. I have included my teaching experience, regular class observation checklist, the style of teaching, deliberation of content in this project paper. To be honest I became more cautious about time management, teacher-student engagement, personal opinion and so forth. The study ends with the findings and recommendations about how we can make English Language learning more fruitful for the students, what are the best things that we can adopt from the ongoing method and finally, how they can start enjoying their English Language learning by eliminating the fear.

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## Chapter One: Introduction

Our first language or mother tongue is Bangla. But it cannot stop us from learning English. English is a global language. It is crucial in terms of communication as it is an international language. Learning English has become very popular as it increases chances of getting good jobs and for finding work abroad. It helps us socialize with any person from any part of the world. So, having a strong command of English is a must. In this current world, almost all the countries require people who have fluency in English. We need English in terms of communication, or to get higher education, to get a job, to run a business or to socialize and other purposes. There is no alternative to learning English. For that reason, we must prepare a strong base of English from childhood. Although learning English is a must it seems a bit critical as it is not our first language. Moreover, our education system is not very impactful regarding this issue. Students only try to get good marks instead of learning. They memorize the grammatical rules and pass the exams. Teachers only teach. We tend to focus on writing. As a result, we lack listening and speaking. In this regard, the education system and the teachers can play a vital role. Our education system should encourage students to use English on a daily basis. So that regular practice can lead them to the path of development in this language. I had to complete this project or internship on The Present Scenario of English Language Teaching in a Bangladeshi School to know about the current situation of English Language teaching. These were the problems that I found. And thought trying something different never hurt anyone. So, I tried to add some of my self made methods along with the traditional. I was also a student of that school which I chose for my internship. So I had a clear idea about their teaching system. I did it for three months. At first, I used to observe the classes. After a while I prepared myself to take the classes. I took the classes with slight changes that I thought needed for better learning.

## **Chapter Two: Objectives**

Objectives of my internship are:

1. To have a clear vision about the present scenario of English Language teaching in Bangladeshi schools.
2. To know the student's point of view toward English learning.
3. To find out the obstacles that are preventing the students from acquiring English learning.
4. Observing the teaching style of the teachers of my concerned school.
5. To make the lesson plans and to take the classes according to that.
6. To make a lesson plan and ensure the engagement of the students throughout the class.
7. Applying some effective methods along with the traditional.
8. To ensure if they are having any trouble with my teaching.



## Chapter Three: Methodology

I have followed the underneath methods to complete my internship:

1. When I along with my group members got to know who our supervisor was, we got connected with him.
2. According to the guideline provided by the department, I started submitting my CVs to different schools and colleges. I was looking for institutions where I could complete my internship.
3. I approached many institutions and at last got a chance to be a part of "Cosmopolitan Laboratory School and College".
4. At first, they only allowed me to observe the classes. I used to be very quiet and attentive so that the teacher and the students both would feel undisturbed.
5. After a few weeks I conducted the classes. The subject teacher would introduce me to the class. Then we and the students both shared a bit of knowledge about ourselves and then continued with the class.
5. I consulted with the respective teachers and made lesson plans before taking classes.
6. When I had to conduct the classes I prepared the topics that the students may find a bit difficult. And I used to research how I can make it easier and present it in an interesting way.
7. After finishing every class, I asked for honest feedback from the students that will help me to know where I lack and how I can make it better in the future.

8. At last, after three months as my internship was completed I thanked my teachers and students for their cooperative behavior towards me. I got the certificate from the principal sir as well as well wishes for the future.

### **Chapter Four: Institution Details**

Name	Cosmopolitan Laboratory School and Collage
Location	29 Tanuganj lane, katherpul, Sutrapur, Dhaka 1100
Time of Establishment	2005.
Building	1 building.
Students	1300
Dress Code	Boys: Sky blue Shirt and Navy Blue Pant Girls: Sky blue- Frock, navy blue salwar and Scarf.
Number of Teachers	30
Teachers Qualification	Honors and masters in relevant fields.
Economic Issues	Private School.
Social Issues	Most of the students are from the middle class.

Extracurricular Activities	Several clubs and cultural activities. Functions on national days and on special occasions.
Playground	No
Library	Yes.
CCTV Monitoring	Yes.
Student's Common Room	Yes.
Stuff Room	Yes.
Computer Lab	Yes.
Auditorium	Yes. .
Canteen	Yes.

### **Chapter Five: Class Observation**

#### **Class 1**

The first class I observed was on 5th of September, 2022 at Cosmopolitan Laboratory School and College. The teacher who conducted the class was Mr. Habibur Rahman. The students were from class eight. It was the first class after their second term exam. The subject he was teaching in the class was English first Paper. The topic of discussion was "What is news?" from Unit 8, lesson 1 of the textbook. He at first greeted the students then continued his discussion about the concerned

topic. He asked the students “What is news?” As it was an English version class he did not use any translation and continued the class in English. The students shared their knowledge one by one. The teacher encouraged the students to share whatever idea they had in their mind. After the students shared their thoughts, it was the teacher himself who shared his knowledge about news. After that Mr. Habib asked if anyone was interested in reading the text. One of the students from the middle bench raised his hand and Mr. Habib asked him to go through the text. As the student was reading the text he interpreted it among the students. As soon as he finished interpreting the text, he asked who can summarize the whole interpretation. One of the students from the first row raised her hand and the teacher permitted her to continue. After finishing, Mr. Habib asked the students if they had any problems regarding this topic. One of the students was a bit confused. He asked if they had to do the given tasks that the textbook contains. The teacher said yes. They will complete the tasks as their homework. And if they find any difficulty they can underline those and show the problems in the next class. The students were then given their second term exam paper. Everyone was instructed to check their exam paper where they made mistakes and if they had any marking problem. The students checked. Some of them had problems which were mended by the teacher. The highest mark was 94. At last the teacher congratulated the students who did well in the exam and wished good luck to all of them and suggested not to give up. The teacher then thanked the class for their active participation. After that the bell rang and Mr. Habib left the classroom. I found the class interesting because the class was engaging where both the teacher and the students were engaged with each other. **Class 2**

I observed the second class on 12th September 2022 at the same institution. The teacher who conducted the class was Mr. Masud Akbar sir. The students were from class six and they were really delighted. It was English 2nd paper class. The topic of discussion was, “Verbs”. At first he talked to everyone for a while and then he introduced the topic to them by saying “Today we are going to have discussions on verbs”. After that he started to ask students if they know what the verb is. One of the students answered very confidently. He said “Verbs are words that refer to actions and states of beings.” Anything we do is a verb. For example, I study, He laughs, She sings

etc. He said she was absolutely correct. Following that he wrote several sentences and asked the students to identify the verbs. Most of the examples were from real life. So it became easier for the students and they remained engaged in the class. Engaging students in class is an important part for me. Not to mention, it was a great idea. Another thing I noticed was that he held a question answer session for the students. If they have any problem regarding the topic. He provided sheets among the students and told them to practice with them and bring it to the next class. One key difference I noticed between the first and second class was the use of translation. Mr. Masud sir unlike Habibur Rahman sir used Bangla for better understanding. I found his teaching method effective, instructive, informative and engaging.

### **Class 3**

The teacher who conducted the 3rd class that I observed was Habib sir. It was September 13. The students were from class seven. The topic of discussion was from Unit 6, lesson 1 of the textbook "Leisure". He at first wrote on the white board what is leisure with a question mark on the white board. Then pointed it out to the students and asked them if they have any thoughts about it. Many students raised their hands. And Habib sir listened to all of them one by one. Then he wrote about leisure, which is the free time that we get for our enjoyment. He asked the students what types of activities can be done during leisure time. Many students shared various ideas. Some of them are reading books, gardening, cooking, listening to songs, Fms , watching dramas, playing cards or video games, learning new skills, talking to family or friends, cleaning, traveling, sketching, exercising etc. Sir appreciated all of their ideas. I noticed the class became very lively when all the students started participating. Teacher-student engagement was up to the mark in this class. And

the whole class was full with a positive attitude. Then he finished the lesson and asked the students to read lesson two from the same unit for the next class. So that it will be easier for them to understand. Then the bell rang and he left the class. In this class he conducted the class only in English.

#### **Class 4**

As soon as the teacher entered the classroom, he greeted the students and asked about their health and study. It was Masud sir who would be conducting the class of six. It was the 20th of September, 2022. He asked if the students practiced the example sheet that he provided in the previous class. The students replied that they had done it. Then the teacher appreciated the students and introduced the lesson topic of that day. The discussion was on an article. He asked the students about the article and its classification. He wrote the definition of the article and some examples. He taught about where we should use a and where we should use an. He was discussing one rule and then wrote some examples of that particular rule. He also taught about where we should not use any article. Then he gave them some exercises and asked the students to complete. He gave 10 minutes for it. After 10 minutes he checked all of their answers. And I saw that all the students responded well to this task. While the teacher was checking the answers of one student, another was talking to the other. This created a bit of chaos. Although the teacher requested them to keep quiet, the class became dull at some points. Otherwise it was a great class. At the end the teacher asked if anyone had any problem regarding the topic. Everyone assured they were clear about the topic. Then the teacher left the class.

## **Class 5**

I observed the 5th class on 29th September 2022. The teacher who conducted the class was Habib sir. The students were from class Seven. And this was their second class. The subject he was teaching in the class was English 1st paper. The topic of discussion was, "The Selfish Giant". Mr. Habib asked one of the students to read the story. When the student was reading the whole narrative, the teacher stopped him and explained it in brief. Many times he translated some words for the students. As the student finished reading the teacher explained the story in his own language and the moral of the story. Then he asked the students if they had got it. The students had no problem. After that he told the students to complete the given tasks in the textbooks. They were given 10 minutes. After that he checked the answers. After finishing that lesson he told me he will be finishing the next unit too which was "Games and Sports". He asked the students what types of games they like. The answers were football, cricket, badminton, chess, ludo, volleyball etc. Then he asked the students if they knew the difference between games and sports. The students did not know the answer. So Mr. Habib intended to answer. He said both terms are very much similar but a game is a physical or mental activity. Whereas sport is a contest where people compete against each other. After that he asked other students to read out the text. After finishing he gave the tasks as homework for the next class and left the class. All the students stood up and the teacher left the class.

## Chapter Six: My Teaching Experience

### Teaching Experience of 1<sup>st</sup> Class

#### Lesson Plan

Course Title	English 1 <sup>st</sup> Paper
Topic	Food and Nutrition
Objective	1. To help them to learn about good food. 2. To help them know about nutritious food.
Time	40 minutes
Material	Textbook
Overall aim	In the end of the class students will be able to learn about the topic thoroughly. And they will be able to identify the difference between good food and junk food. They will be more careful about their health too.



Stages	Introduction		Teacher's activity	Students Activity
Stage 1	Introduction and primary discussion		At first I will introduce myself to students and ask them how they are doing . I will also inform them what we will be studying that day.	Students will also introduce themselves to me so that the class can be more communicative.
Stage 2	Purpose of teaching	5 minutes	I will ask them if they have any idea about this topic	They will share their opinion
Stage 3	To have overall discussion and interact with the	10 minutes	I will try to understand them about the topic as they will be describing it to	My different An example will also help students to have a clear idea.

	students.		me. I will try to understand how much they acquired this lesson. And clarify the topic in brief.	
Stage 4	Make sure students attention	10 minutes	Giving them tasks to know if they are active or not.	They will go through the tasks and show it to me.

Stage 5	Question answer session	5 minutes	I will ask them if they have any issue regarding the topic. And will solve them.	They will share the problems they have.
Stage 6	Conclusion	5 minutes	I will tell them to read the	They will ensure they have learned the

			<p>next lesson that</p> <p>I will be teaching them in the next class. Then I will show gratitude and leave the class.</p>	<p>topic</p> <p>thoroughly.</p>
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I conducted my first class on 2nd October 2022 with the students of class Eight at Cosmopolitan Laboratory School and College, Dhaka. At around 9 AM, I was told by the Principal to conduct the class. Md. Habibur Rahman sir took me to the class and introduced me to the students as I was going to take their class. I greeted them and the students greeted me as well. Then Md. Habib sir handed the class over me and left. Then there was a quick introduction part where I introduced a bit about myself and then the topic. I was told to take the English 1st paper class where I had to teach them “Good Food”, Unite 2; Lesson 1. I asked them if they had any idea about this particular topic. Many students said yes and many students said no. I asked some of them what they knew. They shared their ideas and thoughts. Then I read out the topic and explained the narrative. I asked them if they were clear about the lesson. When all the students did not have any problem I told them to solve the exercises given in the textbook. I gave them 10 minutes for the task. After the time was over I checked their answers and corrected them if there was any error. Then I held a

question answer session where they asked me several questions about the topic and I tried to clarify them. I told them to read the next lesson at home as we will be studying it in the next class. Then I greeted them and left the classroom.

### **Teaching Experience of 2<sup>nd</sup> class**

## Lesson Plan

Course Title		English 1 <sup>st</sup> Paper		
Topic		Narration		
Objective		1. To help them learn about what narration is and the rules for changing the direct narration to indirect narration and the vice versa. 2. To help them complete exercises regarding this topic.		
Time		40 minutes		
Material		Handouts		
Overall aim		At the end of the lesson, students will be able to know about narration. They will be able to know the rules and how to convert narration.		
Stages	Introduction	Time	Teacher's activity	Students activity
Stage 1	Introduction and primary discussion about the topic.	5 minutes	Introduce myself to the students and describe the purpose of this	Students will tell if they have any idea about this topic or have studied this topic earlier on a

			particular topic.	primary basis.
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Stage 2	Teach them the topic.	10 minutes	I will teach them about narration and introduce them with the rules. I will teach them how to convert direct speech into indirect speech and indirect speech to direct . I will also teach them how to use punctuation marks in narration.	Students will take note and be attentive throughout the class. They will respond to me if ask any question or they have any question regarding this topic.
Stage 3	Exercises and tasks.	15 minutes	I will give them exercises	The students will follow the

| | | | an |  
| | | | d | tell | the | instructions and do |



			students to solve them. After they finish I will check	the exercises.
Stage 4	Question answer session	5 minutes	I will ask them if they have any problems.	They will tell me if they have any.
Stage 5	Conclusion	5 minutes	I will tell them to practice the rest of the exercises at home, greet them and leave the class.	They will greet me and ensure they learned something from the class with active participation.

I conducted my second class on 3rd October 2022 with the students of class seven in the same institutions. I was told to take an English 2nd paper class. I entered the classroom at 8:40 am and greeted the students. They stood up and greeted me as well. Then I introduced the topic to them. The topic of discussion was "Narration". I asked the students if they already knew about the topic or not. They said they have a basic idea about it. Then I talked about what narration is and we needed to know how to change the forms. There were several rules to convert direct speech to indirect speech and indirect speech to direct speech. Then I distributed some handouts among the students and wrote the grammatical rules on the white board. After that I gave them 15 minutes to do the exercises given in the handouts. After finishing, I checked their papers and corrected them.

Then I asked them if they had any questions or had any difficulty about this topic. Many had problems. So, I took some time to clear their confusion. Then I gave the rest of the exercises as 17

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homework. In the end we greeted each other and I left the class.

### Teaching Experience of 3<sup>rd</sup> class

#### Lesson Plan

Course Title	English 2 <sup>nd</sup> Paper
Topic	Tense
Objective	1. To give an idea about tense. 2. To teach them the structure and how to identify through examples
Time	40 minutes
Material	Handout
Overall aim	At the end of the lesson, students will be able to learn about tenses.

Stages	Introduction	Time	Teacher's activity	Students activity
Stage 1	Introduction and primary	5 minutes	A quick introduction with	Students will be attentive.

	discussion about the topic.		the students	
Stage 2	Teach them the topic.	15 minutes	I will teach them about tense and the three types of tenses which are : Present tense, past tense and the future tense. I will help them to learn how they can identify them.	Students will take notes.
Stage 3	Exercises and tasks.	10 minutes	I will tell them to practice exercises given in the handouts.	They will practice and show their script to me.
Stage 4	Question answer session	5 minutes	I will ask them if anyone has any difficulty.	They will inform me if they have any problem
Stage 5	Conclusion	5 minutes	I will give them homework and leave the	They will ensure me they had an

			classroom.	effectiv e learning session.
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The third class I conducted was on 6th of October. The students were from class six. The class started at 9 am. I entered the classroom and greeted the students. I introduced myself to the students. Then I introduced them with the topic of discussion. We were learning "Tense" that day. I provided some handouts among them and requested them to have a look. Then wrote down the definition of tense and its types. There are three types of tenses. Present tense, past tense and the future tense. Each tense is divided into four categories. I also wrote down some examples. I tried to give examples from real life. I asked one by one if they could identify which sentence was in which tense. Then I told them there are uses of auxiliary verbs and through observing how the verb is used in a sentence they can identify the tense. After that I wrote down the auxiliary verbs and below that provided some examples related to that particular tense. Then I told them to do the exercises given in the handouts and show the script to me after 10 minutes. After the time was over, I checked their answers. I requested to tell them if they have any issue regarding that day's topic. They said they were clear. Then I wished them good luck and left the class.

**Teaching Experience of 4th class**

**Lesson Plan**

Course title	English 1 Paper <sup>st</sup>
Topic	“Dream”
Objective	1. To give them an idea about the text. 2. To teach them different types of dreams and purpose of dream. 3. Interpretations about dream
Time	40 minutes
Material	Textbook

Aim		In the end of the class students will be able to learn about dreams, the reason behind it and purpose of it.		
Stages	Introduction	Time	Teacher's activity	Students activity
Stage 1	Self introduction and introduction of text.	5 minutes	I will give a quick Introduction of myself and the topic.	They will introduce themselves to me.

Stage 2	Purpose of teaching	5 minutes	I will ask them if they have any idea about dream.	They will respond to me to ensure active participation.
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Stage 3	To have an overall discussion and interaction with the students.	10 minutes	I will select some of the students for reading out the text. And stop to elaborate the text to students.	They will read out the text and stop following my instructions.
Stage 4	Exercises and tasks	10 minutes	I will tell the students to do the exercises given in the textbook.	They will do the exercises and the tasks.
Stage 5	Question answer session	5 minutes	I will held a question answer session	They will tell me if they have any problems.

Stage 6	Conclusion	5 minutes	I will end here.	Students will have a clear idea
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The 4 class I conducted was on 11th October, 2022. The students were from class 9. As before we greeted each other and I introduced the topic to them. It was English 1st paper class. The topic of discussion is “Dream”. And it is the topic from Unit 10, Lesson 1 of the NCTB textbook. I asked them “What is a dream?”. One of the students said “Dream is a vision that we experience during our sleep.” Another student had a different view. He said “Dream is the ambition of someone that he wants to fulfill in his life”. I said both of their answers were correct. Then I told 3 of the students each by each to read out the text. Meanwhile I was describing the text elaborately to the students so that they can understand it well. Then I told them to mark words that they find difficult. Then I made sure they understood the text clearly. Following that I told them to do the tasks given in the textbook. After 15 minutes I checked their answers. Then I asked them if they had any confusion or questions about this topic. They did not

Stages	Introduction	Time	Teacher’s activity	Students activity
Stage 1	Introduction of myself and introduction of the topic	5 minutes	I will give a quick introduction.	They will greet me too. We will have a quick interaction.

have any confusion. I told them to read the next two lessons as homework. And told them to do the tasks if possible and show it to me in the next class. Till then I wished them Good luck and finished the class there.





## Teaching Experience of 5th class

### Lesson Plan

Course title	English 1 <sup>st</sup> paper			
Topic	Email writing			
Objective	1.To help them learn how to write an email. 2. The importance, advantages and disadvantages of email.			
Time	40 minutes			
Material	Textbook			
Aim	1.Students will be able to write down emails. 2. They will be more interested in sending emails and know about it's good and the bad sides. They will be more careful about using the internet.			
Stage 2	Purpose of teaching	5 minutes	I will ask them if they have any idea about Email.	They will respond to me to ensure active participation.
Stage 3	To have an	10 minutes	I will use	They will read out

	overall discussion and interaction with the students.		whiteboard to teach them about email format and how to write it properly	the text and stop following my instructions.
Stage 4	Exercises and tasks	10 minutes	I will tell the students to make an email following the right format and show it to me.	They will write down an email and show it to me so that I can check.

Stage 5	Question answer	5 minutes	I will ask them if any students	They will tell me if they have any
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	session		found something difficult to understand regarding the topic.	problems.
Stage 6	Conclusion	5 minutes	I will end here.	Students will be able to write down emails.

The fifth class I conducted was on 17th of October, 2022. The class started at 8:20 am. The students were from class six. I entered the classroom and wished them a very good morning. That day I had to take English 2nd paper class. The topic of discussion was writing Email. I wrote "Email" on the white board and asked them what email was. One of the students answered that email is a short form of electronic mail. I appreciated his effort and continued the class with definition and its importance in today's world. It requires a smart phone and internet access. It is easy to use. We can send and receive emails. It can be stored and we can send attachments too. Now, we have to learn the format. Then I informed them that first we need to fill up the box where it requires to whom we are sending the mails. Then we can put other people in cc and in bcc. Then there comes the subject. We need to focus on it. It should be simple and clear. It should not be elaborative. Rather it should be short and precise. Then we should start with a positive greeting. After that we will focus on the body. We should place the important words at the beginning and avoid unnecessary conversation. We can send attachments if we need to. We can send pictures and documents. Then we will put a bit of information about us or if anything should be added in the end and send it to the person. After teaching the format I asked the students to write down an email by themselves. After 10 minutes I checked their answers. I asked them if they wanted to know more. After the question answer session, I greeted them and left the class.

## **Chapter Seven: Overall Findings**

Overall findings after observing and conducting the classes are:

1. The present scenario of English language teaching in Bangladeshi schools is almost the same as before when I myself was a school going student. The syllabus is mostly similar.
2. Teacher studies the topic before presenting it in the class.
3. There are no makeup classes and counseling facilities for the students.
3. Most of the students were active participants during the class time. Many were inattentive and inactive too.
4. Both the teachers and students are strong communicators. The students are active and expressive throughout the class.
5. The school has beautiful circumstances which helps the student to concentrate physically and mentally on their lessons.
6. Many teachers use Bangla in their classes and many teachers avoid it. They pay least attention to the pronunciation of the students.
7. Growing number of students are interested in learning English as their second language.

## **Chapter Eight: Recommendations**

My recommendations are given below for further improvement:

1. Many teachers use the translation method GTM and many teachers do not use it at all. They should be more cautious about it.
2. The teachers should encourage the students to work in groups and they can arrange group tasks for the students. Group work is an important part of study. If any student has any problem they can solve the problems by themselves.
3. The students who come from the rural areas are mostly weak in pronunciation. They fear speaking and asking questions. The teachers should be more careful about them.
4. The teachers should encourage the students to read newspapers, magazines, articles and other books along with the textbooks and syllabus. It will help the students with their English pronunciation, listening and speaking skills.
5. The school community can provide English newspaper or magazine free of cost for the students

## **Chapter Nine: Conclusion**

Observing and conducting classes in a school that I used to go to has been a unique journey for me. I have completed my journey abiding by all kinds of rules & regulations by the grace of Almighty. The journey has given me a wonderful experience which has enabled me to inspect the current situation of English Language Learning and Teaching in a school in Bangladesh. I learned a lot about teaching. To improve our English, we need to defeat our fear. During my internship the teachers and the students were very cooperative. Their cooperative nature helped me throughout my internship journey. I am grateful to the authorities. I also cannot thank my supervisor Dr Md. Mostafa Rashel sir's contribution in my journey. He was there whenever I needed any sort of help. It has been a lot easier for me to finish my internship under his appropriate directions and supervision.

All in all, it was a nice experience that will help me in my professional life. I am grateful to our authority for giving me such an opportunity to observe and conduct classes in a Bangladeshi school.

**Appendix-1: Checklists Daffodil International  
University Department of English Internship  
on “Scenario of English Language Teaching  
in a Bangladeshi**

**School”**

**Checklist for Class Observation**

School / College:	Cosmopolitan Laboratory School and College.
Teacher’s Name:	Md. Habibur Rahman.
Class: Eight Section : A	No. of Students Present: 40
Name of the Subject: English 1 Paper	Room No: 407
Peer/Observer: Zakia Sultana	
Date and Time: 05-09-2022	

**Objectives of the lesson (as perceived):**

1. To give an idea about “News” and the importance of news.
2. To help them understand the text.



3. To solve tasks given below every topic

**Were the objectives achieved and to what extent (in my view)?**

From my point of view, all his objectives were successful. He was able to discuss elaborately about the topic “News”. Although he did not use the GTM method the students seemed to understand the text well. At the end of the class, the students clarified their doubts. The teacher was helpful and friendly enough to help the students solve their problems.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b>	The teacher knows the topic very well. He frequently gave examples from life. He kept the students engaged with the topic. He was giving importance to the NCTB textbook and did not recommend any guide books.
2	<b>ORGANIZATION</b>	His time management was on point. His class was organized properly. He discussed the whole topic and did not miss any point. He was instructing the students well. It seemed he had a good command over the subject matter. He started the class with greetings. Then he instructs the students to be attentive throughout the class. He states the objectives clearly. Then he gives a brief introduction about the topic and continues with the topic. He also gives the students tasks to complete. Then he checks them and greets them again before leaving.

3	<b>RAPPORT</b>	<p>He created a good relationship with all the students. He stays connected with the students from beginning to end. The students are encouraged to ask questions. The students seem fearless to the teacher. They are also attentive to the teacher. They are respectful to him. The teacher did a fantastic job in his class.</p>
4	<b>TEACHING METHODS</b>	<p>The teacher uses the textbook only. He does not translate the topic. The tasks are individual type. There was no group work. The teacher asks the students if they find anything difficult. If anyone tells about the problem he then elaborates his discussion. He encourages students to participate in conversations. He also appreciates if anyone has a different point of view. Throughout the class, he is focused.</p>

<b>5</b>	<b>PRESENTATION</b>	<p>From the beginning of the class, the teacher's voice was clear and loud. He used very simple language. It helped the students to understand him and the text properly. He maintained his eye contact and body language throughout the class. In a word his presentation skill is praiseworthy. He maintains eye contact while talking. He is vocal, and that helps students to hear his words properly as well as feel more energetic. He also uses standard English.</p>
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## MANAGEMENT

<p><b>Was the time spent properly?</b> Yes!</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</b></p> <p>There were five stages. Introduction, reading the text out, discussion on it, tasks and question answer session. The teacher started the lesson with a brief introduction. Then the students read out the text and then the teacher began a detailed discussion of the subject. He gave examples so that the students can relate more. Then he provided tasks for them and checked the scripts. The tasks were from textbooks.</p>

## CRITICAL EVENT (If took place)

**Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?**

<p>No, there was no such event. He completed the class smoothly according to his plan.</p> <p><b>Strengths observed:</b></p>
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Both the teacher as well as the students were really focused during the class. The teacher has used his knowledge about the topic fully. He kept the students active. The students were engaged and the class was productive.

**Suggestions for improvement:**

The teacher can use translations in some points of the class. He can encourage the students to talk in English and use it in the class. He can tell the students about English so that the class is even more fruitful, and this will help the students to learn the language spontaneously.

**Overall impression of teaching effectiveness:**

The teacher used English as a direct communication language. Although students made several mistakes while using English as their medium of communication they became less hesitant regarding the use of English. I liked this part the most. I think the purpose of learning English is accomplished.

# Daffodil International University

## Department of English

### Internship on “Scenario of English Language Teaching in a Bangladeshi School”

#### Checklist for Class Observation

School / College: Cosmopolitan Laboratory School and College.  
Teacher’s Name: Md. Masud Akbar.  
Class: Six Section: C No. of Students Present: 42  
Name of the Subject: English 2nd Room No: 309  
Peer/Observer: Zakia Sultana Date  
and Time: 12-09-2022

#### **Objectives of the lesson (as perceived):**

1. To give an idea about the Verb.
2. In detail discussion about verbs.
3. To help the students learn the right form of verb.

#### **Were the objectives achieved and to what extent (in my view)?**

In my view, the objectives were accomplished partially. The teacher tried his best to help the students. He went through the rules first and then gave examples using the rules. The class was teacher centric where the students felt less enthusiastic and they participated less in the

discussion. Also, it was not clear whether the students were able to understand the rules as there was less opportunity to practice.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
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1	<b>SUBJECT MATTER CONTENT</b>	The teacher showed a good mastery of the topic. He connected the students with the topic of discussion. He was giving examples by which the students can connect themselves.
2	<b>ORGANIZATION</b>	Every other thing was good but there was a bit lacking in organization of the class. The teacher started the class with a positive attitude. But it was a bit noisy in the middle of the class. Students were becoming inactive.
3	<b>RAPPORT</b>	Though the teacher wasn't able to hold the interest of the students equally throughout the class, he encouraged students to participate in the discussion. The students were asking questions regarding the topic.
4	<b>TEACHING METHODS</b>	The teacher provided a handout in the class. The lecture was on Verbs. The handout contained contents about the subject. The tasks were also from the handouts.

<b>5</b>	<b>PRESENTATION</b>	The teacher failed to ensure the attention of the students throughout the class. The environment could have been better.
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### **MANAGEMENT**

**Was the time spent properly?**

Yes!

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?**

The class started with the introductory part. Then, there was discussion on the topic. He gave examples. And then from the handouts he instructed the students to do some tasks. After that he checked them and gave feedback. Then the question answer session was held. **CRITICAL EVENT (If took place)**

**Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?**

No, there were no critical events.

### **Strengths observed:**

The teacher had a good command regarding the topic. The introductory part of the class was catchy. He used his knowledge in a unique way. **Suggestions for**

### **improvement:**

The teacher should use English as his primary language. He should encourage the students to use English as a medium of communication too. He should be more careful about their pronunciation.

### **Overall impression of teaching effectiveness:**

In my view, his class was very informative, effective and the students found the lesson interesting. The teacher used a unique way.



**Daffodil International University**

**Department of English**

**Internship on “Scenario of English Language Teaching in a Bangladeshi School” Checklist**

**for Class Observation**

School / College: Cosmopolitan Laboratory School and College..

Teacher’s Name: Md. Habibur Rahman

Class: Seven Section: B No. of Students Present: 55

Name of the Subject: English 1st Paper Room No: 206 Peer/Observer:  
Zakia Sultana.

Date and Time: 13-09-2022

**Objectives of the lesson (as perceived):**

- 4. To give an idea about “Leisure”.
- 5. In depth discussion of the topic.
- 6. To help students learn about the tasks.

**Were the objectives achieved and to what extent (in my view)**

From my judgements, the objectives were accomplished perfectly. Both the teacher and the students were able to meet the stated goals. The class started with an overview of the topic which ended with the tasks given by the teacher. The teacher was able to cover the whole topic keeping the whole class interested.

S/N	Review Section	In what ways? (Specific examples/ clarifications)

1	<b>SUBJECT MATTER CONTENT</b>	He seemed friendly and experienced about the topic of discussion. He used terms and examples from real life and instructed the students to connect them. e topic.
2	<b>ORGANIZATION</b>	The teacher was organized. Students learned the lesson fulfilling the objectives. They ended the class with a clear concept about the lesson.
3	<b>RAPPORT</b>	The teacher tried his best to hold the students attention throughout the class. The students were also cooperative towards him.
4	<b>TEACHING METHODS</b>	He used only English to conduct his class. Students asked several questions about several problems. He tried his best to interpret them and give them a clear idea about the lesson.
5	<b>PRESENTATION</b>	He has an amazing personality which helps him with his presentation. He knows how to keep the lesson interesting and at the same time easy for the students. Students seem to like his class a lot.

## MANAGEMENT

**Was the time spent properly?**

Yes!

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?**

The lesson was discussed with relevant examples. The teacher asked questions to the students to know about their point of view and knowledge about the subject matter. He gave tasks to invigilate their knowledge.

## CRITICAL EVENT (If took place)

**Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?**

No such event occurred during the class. **Strengths**

### **observed:**

The teacher had left a good impression on the students about the topic. His presentation skill attracted the students to concentrate more on the lecture. He used English as the medium of communication. The students were active participants which made the class lively. **Suggestions**

### **for improvement:**

Students should be given group work. Technology can also be used for more convenience. **Overall**

### **impression of teaching effectiveness:**

The class was very entertaining as well as productive. The teacher presented the topic in a very interesting way. He encourages the students to ask questions and participate in tasks. The students are also responsive.

**Appendix-1: Checklists**  
**Daffodil International University**  
**Department of English**

**Internship on “Scenario of English Language Teaching in a Bangladeshi  
School” Checklist**

**for Class Observation**

School / College: Cosmopolitan Laboratory School and College.  
Teacher’s Name: Md. Masud Akbar.  
Class: Six Section: C No. of Students Present: 45  
  
nd  
Name of the Subject: English 2 Paper Room No: 309  
Peer/Observer: Zakia Sultana  
Date and Time: 20-09-2022

**Objectives of the lesson (as perceived):**

1. To give an idea about the omission of an article.
2. To help the students know where they should not use any article.
3. Completing tasks given in the exercises.

**Were the objectives achieved and to what extent (in my view)?**

In my judgment, the objectives of the teacher were successfully achieved. The lesson began with an overview of the article. And he completed the whole topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
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1	<b>SUBJECT MATTER CONTENT</b>	The teacher had a good command on the topic. Students were engaged. He wrote down the rules and the related examples of the rules below them.
2	<b>ORGANIZATION</b>	There was a lack of organization of the class. The teacher started the class with greetings and good wishes. Students cooperate with him. At some points the class became dull. The teacher maintained the time schedule.
3	<b>RAPPOR</b>	He held the interest of the students equally throughout the class. The students were encouraged to respond in the discussion. Students were respectful to the teacher.
4	<b>TEACHING METHODS</b>	Although the teacher did not conduct the whole class in Bangla, he at some points used translating methods. He had a brief discussion on the topic. Then he gave the students' examples to solve. He was kind enough to answer any question the students ask.

<b>5</b>	<b>PRESENTATION</b>	<p>From the beginning to the end of the class, the teacher's voice was clear and loud. He was vocal so that the students could hear him properly. He maintained his eye and body language and was energetic throughout the class. His presentation skill is worthy of praise.</p>
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## MANAGEMENT

<p><b>Was the time spent properly?</b> Yes!</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</b></p> <p>There were four stages. Introduction of the topic, rules, tasks and question answer session. The teacher started the lesson with a brief introduction. Then the teacher began a detailed discussion of the subject. He told the students to complete the task and checked the scripts. Then he corrected the mistakes as well.</p>

### **CRITICAL EVENT (If took place)**

**Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?**

--

No such event occurred during the class. **Strengths observed:**

The teacher has shown a good command on the subject. He was organized and maintained everything properly. He kept the students active. The students were engaged and the class was productive.

### **Suggestions for improvement:**

Although the teacher used English as the medium of communication, he should encourage the students to do the same too. The students should take their own preparation on the topic before coming to the class.

### **Overall impression of teaching effectiveness:**

In my view, the class could be more productive with a little change in the learning methods. The teacher can adopt some methods that may help students feel engaged in the classroom.

## **Appendix-1: Checklists Daffodil International University Department of English Internship on “Scenario of English Language Teaching in a Bangladeshi School”**

### **Checklist for Class Observation**

School / College:	Cosmopolitan Laboratory School and College.
Teacher’s Name:	Md. Habibur Rahman.
Class: Seven Section: B	No. of Students Present: 53
Name of the Subject: English 1 Paper <sup>st</sup>	Room No: 206
Peer/Observer: Zakia Sultana	
Date and Time: 29-09-2022	

### **Objectives of the lesson (as perceived):**

1. To give an idea about “Selfish Giant”
2. To help them understand the text.
3. To solve tasks given below every topic.

**Were the objectives achieved and to what extent (in my view)?**

From my judgment, his objectives were successful. He had a discussion on the topic and the students were clear about the topic. He did not translate the whole text. But added a bit of information as needed. The teacher was helpful towards the students solving their problems and the students were respectful to him.



1	<b>SUBJECT MATTER CONTENT</b>	Teacher had good command over the topic. The students were clear about the topic and found it interesting.
2	<b>ORGANIZATION</b>	From the first to last the class was fantastic. The teacher looked to the masters about the subject matter from the start till the end. The objectives were obtained and the students were engaged and engaged throughout the class. The class started and ended within the fix time.
3	<b>RAPPORT</b>	He was interacting with the students throughout th e class and that too in English. The students seemed to be enjoying the class very much. The students show a great sense of respect towards the teacher.
4	<b>TEACHING METHODS</b>	Although the teaching method was direct in English th e engagement of the students was more compared to theGTM. He let the students think about the topic and wanted to know if anyone holds a different point of view. He asked the students some of the questions and the students responded well.  No group work was held

		during the class. He used real-life examples related to the topic.
5	<b>PRESENTATION</b>	The way he presents the topic of discussion in the class is outstanding. Students are bound to be focused in his class.

### **MANAGEMENT**

<p><b>Was the time spent properly?</b> Yes!</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</b></p> <p>There were few stages. Introduction, reading the text out, brief discussion, tasks and at last the question answer session. The class started with a brief introduction about the topic. Then the students read out the text. He was interrupted in between and the teacher was describing the topic in detail. Then he provided tasks for them and checked the scripts. The tasks were from a textbook.</p>

### **CRITICAL EVENT (If took place)**

**Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?**

No, there was no such event.
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### **Strengths observed:**

The class was a lively one. The students were very communicative throughout the class. The teacher encouraged the students to respond to him. He also encouraged the students to ask questions. Both the teacher and the students were active in the whole class.

### **Suggestions for improvement:**

I think it would be better if the teacher uses translations in some points of the class. The students should carry a basic idea about the topic so that they can understand the topic better. The teacher should tell them about the importance of English so that the students can be more attentive towards the English language learning.

**Overall impression of teaching effectiveness:**

The teacher used English as a direct communication language. The students were communicating in English too without the fear of making a mistake which was amazing. The students were active participants. Many were inactive and dull too. Overall it was a good class.

## Appendix- 2: Certificate of Internship







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Internship report on "The Present Scenario of English Language Teaching in a Bangladeshi School" Course Title: Project Paper Course Code: ENG-431 Submitted by: Zakia Sultana. ID: 191-10-1886 Batch: 46th Semester: Fall 2022 This report is submitted to the Department of English, Daffodil International University (DIU), in the partial fulfillment of the degree of BA (Hon's) in English. Submitted to: Dr Md. Mostafa Rashel Associate Professor Department of English Daffodil International University, December 2022 Declaration I am declaring that this is the internship report I completed by myself to submit to the Department of English, Daffodil International University. I completed this project for the course which is titled "Project Paper" ( Course Code: ENG-431) under the program of B.A. (Honors) in English. My internship report was on "The Present Scenario of English Language Teaching in a Bangladeshi School" and Dr Md. Mostafa Rashel sir, Associate Professor of the department of English, Daffodil International University, has supervised me in writing my whole report. Zakia Sultana. Certificate of Approval I am glad to certify that the project on "The present Scenario of English Language Teaching in a Bangladeshi School" is completed under my supervision. To the best of my knowledge and as per her statement, it is an original work completed during the Semester Spring 2022. I suggested the Project report presented by Zakia Sultana for further academic recognition. It has been a great satisfaction to work with her. I recommended and approved this internship report to be submitted through the Department of English, Daffodil International University. I wish her good luck and every success in life. -----

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Md. Mostafa Rashel, PhD Associate Professor Department of English  
Acknowledgments The entire process of creating this project paper and submitting it to the desk was a long journey. Many times, it feels amazing to become a part of this journey and many times it feels tiring. But in the end, I learned to be more patient, courageous, determined, dedicated and confident. This entire process of creating this project paper brought out a positive mindset of mine. I am really happy that I was a part of this project and grateful to my supervisor Dr Md. Mostafa Rashel Sir for his support and cooperative attitude towards me and the valuable time he has spent for me. I'm also thankful to the principal and teachers of my chosen school "Cosmopolitan Laboratory School and Collage" who helped me throughout this internship stage and provided such opportunities to conduct their classes and observe too. It was a unique experience for me. My special thanks go to the academic in charge Md. Sayed Hossain sir who helped me immensely while taking classes. Finally, I would like to thank the students of this school for their support, cooperation and active participation. They are well-mannered and quite responsive which helped me conduct the classes. Abstract Our project paper topic was about taking and observing classes in Bangladeshi schools. The pandemic has affected the whole world badly in recent years. After the pandemic it is quite a challenge for the world to return to its old form. We saw how the education system was running through online based platforms. We ourselves the students of this university were also dependent on google meet, blended learning center e.t.c. But as the pandemic ended and we have also returned to the physical classroom as did the other respective institutions, the university authority has decided that we will be visiting different schools to take and observe classes. But we have to be very careful about maintaining hygiene like wearing masks, washing hands, using sanitizer, and maintaining social distance. This project paper is a witness of how the journey was for me and the current situation of English Language learning in Bangladeshi schools. I have selected "Cosmopolitan Laboratory School and College" for my internship purpose. This internship has enabled me to gather new experience and the opportunity. This



project paper also explores a different me being both a learner and a teacher. I have included my teaching experience, regular class observation checklist, the style of teaching, deliberation of content in this project paper. To be honest I became more cautious about time management, teacher-student engagement, personal opinion and so forth. The study ends with the findings and recommendations about how we can make English Language learning more fruitful for the students, what are the best things that we can adopt from the ongoing method and finally, how they can start enjoying their English Language learning by eliminating the fear. [Table of Contents](#) Contents [Declaration 2](#) Certificate of [Approval 3](#) [Acknowledgement 4](#) [Abstract 5](#) [Table of Contents 6](#) [Chapter One: Introduction 7](#) [Chapter Two: Objectives 8](#) [Chapter Three: Methodology 9](#) [Chapter Four: Institution Details 10](#) [Chapter Five: Class Observation 11](#) [Chapter Six: My Teaching Experience 16](#) [Chapter Seven: Overall Findings 32](#) [Chapter Eight: Recommendations 33](#) [Chapter Nine: Conclusion 34](#) [Appendix-1: Checklists 35](#) [Appendix- 2: Certificate of Internship 52](#) [Appendix- 3: Photographs 53](#) [Chapter One: Introduction](#) Our first language or mother tongue is Bangla. But it cannot stop us from learning English. English is a global language. It is crucial in terms of communication as it is an international language. Learning English has become very popular as it increases chances of getting good jobs and for finding work abroad. It helps us socialize with any person from any part of the world. So, having a strong command of English is a must. In this current world, almost all the countries require people who have fluency in English. We need English in terms of communication, or to get higher education, to get a job, to run a business or to socialize and other purposes. There is no alternative to learning English. For that reason, we must prepare a strong base of English from childhood. Although learning English is a must it seems a bit critical as it is not our first language. Moreover, our education system is not very impactful regarding this issue. Students only try to get good marks instead of learning. They memorize the grammatical rules and pass the exams. Teachers only teach. We tend to focus on writing. As a result, we lack listening and speaking. In this regard, the education system and the teachers can play a vital role. Our education system should encourage students to use English on a daily basis. So that regular practice can lead them to the path of development in this language. I had to complete this project or internship [on The Present Scenario of English Language Teaching in a Bangladeshi School](#) to know about [the current situation of English Language teaching](#). These were the problems that I found. And thought trying something different never hurt anyone. So, I tried to add some of my self made methods along with the traditional. I was also a student of that school which I chose for my internship. So I had a clear idea about their teaching system. I did it for three months. At first, I used to observe the classes. After a while I prepared myself to take the classes. I took the classes with slight changes that I thought needed for better learning. [Chapter Two: Objectives](#) Objectives of my internship are: 1. To have a clear vision about [the present scenario of English Language teaching in Bangladeshi schools](#). 2. To know the student's point of view toward English learning. 3. To find out the obstacles that are preventing the students from acquiring English learning. 4. Observing the teaching style of the teachers of my concerned school. 5. To make the lesson plans and to take the classes according to that. 6. To make a lesson plan and ensure the engagement of the students throughout the class. 7. Applying some effective methods along with the traditional. 8. To ensure if they are having any trouble with my teaching. [Chapter Three: Methodology](#) I have followed the underneath methods to complete my internship: 1. When I along with my group members got to know who our supervisor was, we got connected with him. 2. According to the guideline provided by the department, I started submitting my CVs to different schools and colleges. I was looking for institutions where I could complete my internship. 3.I approached many institutions and at last got a chance to be a part of "Cosmopolitan Laboratory School and College". 4. At first, they only allowed me to observe the classes. I used to be very quiet and attentive so that the teacher and the students both would feel undisturbed. 5. After a few weeks I conducted the classes. The subject teacher would introduce me to the class. Then we and the students both shared a bit of knowledge about ourselves and then continued with the class. 5. I consulted with the respective teachers and made lesson plans before taking classes. 6. When I had to conduct the classes I prepared the topics that the students may find a bit difficult. And I used to research how I can make it easier and present it in an interesting way. 7.After finishing every class, I asked for honest feedback from the students that will help me to know where I lack and how I can make it better in the future. 8. At last, after three months as my internship was completed I thanked my teachers and students for their cooperative behavior towards me. I got the certificate from the principal sir as well as well wishes for the future. [Chapter Four: Institution Details](#) Name Cosmopolitan Laboratory School and Collage Location 29 Tanujanj lane, katherpul, Sutrapur, Dhaka 1100 Time of Establishment 2005. Building 1 building. Students 1300 Dress Code Boys: Sky blue Shirt and Navy Blue Pant Girls: Sky blue- Frock, navy blue salwar and Scarf. Number of Teachers 30 Teachers Qualification Honors and masters in relevant fields. Economic Issues Private School. Social Issues Most of the students are from the middle class. Extracurricular Activities Several clubs and cultural activities. Functions on national days and on special occasions. Playground No Library Yes. CCTV Monitoring Yes. Student's Common Room Yes. Stuff Room Yes. Computer Lab Yes. Auditorium Yes. . Canteen



Yes. Chapter Five: Class Observation Class 1 The first class I observed was on 5th of September, 2022 at Cosmopolitan Laboratory School and College. The teacher who conducted the class was Mr. Habibur Rahman. The students were from class eight. It was the first class after their second term exam. The subject he was teaching in the class was English first Paper. The topic of discussion was "What is news?" from Unit 8, lesson 1 of the textbook. He at first greeted the students then continued his discussion about the concerned topic. He asked the students "What is news?" As it was an English version class he did not use any translation and continued the class in English. The students shared their knowledge one by one. The teacher encouraged the students to share whatever idea they had in their mind. After the students shared their thoughts, it was the teacher himself who shared his knowledge about news. After that Mr. Habib asked if anyone was interested in reading the text. One of the students from the middle bench raised his hand and Mr. Habib asked him to go through the text. As the student was reading the text he interpreted it among the students. As soon as he finished interpreting the text, he asked who can summarize the whole interpretation. One of the students from the first row raised her hand and the teacher permitted her to continue. After finishing, Mr. Habib asked the students if they had any problems regarding this topic. One of the students was a bit confused. He asked if they had to do the given tasks that the textbook contains. The teacher said yes. They will complete the tasks as their homework. And if they find any difficulty they can underline those and show the problems in the next class. The students were then given their second term exam paper. Everyone was instructed to check their exam paper where they made mistakes and if they had any marking problem. The students checked. Some of them had problems which were mended by the teacher. The highest mark was 94. At last the teacher congratulated the students who did well in the exam and wished good luck to all of them and suggested not to give up. The teacher then thanked the class for their active participation. After that the bell rang and Mr. Habib left the classroom. I found the class interesting because the class was engaging where both the teacher and the students were engaged with each other. I observed the second class on 12th September 2022 at the same institution. The teacher who conducted the class was Mr. Masud Akbar sir. The students were from class six and they were really delighted. It was English 2nd paper class. The topic of discussion was, "Verbs". At first he talked to everyone for a while and then he introduced the topic to them by saying "Today we are going to have discussions on verbs". After that he started to ask students if they know what the verb is. One of the students answered very confidently. He said "Verbs are words that refer to actions and states of beings." Anything we do is a verb. For example, I study, He laughs, She sings etc. He said she was absolutely correct. Following that he wrote several sentences and asked the students to identify the verbs. Most of the examples were from real life. So it became easier for the students and they remained engaged in the class. Engaging students in class is an important part for me. Not to mention, it was a great idea. Another thing I noticed was that he held a question answer session for the students. If they have any problem regarding the topic. He provided sheets among the students and told them to practice with them and bring it to the next class. One key difference I noticed between the first and second class was the use of translation. Mr. Masud sir unlike Habibur Rahman sir used Bangla for better understanding. I found his teaching method effective, instructive, informative and engaging. The teacher who conducted the 3rd class that I observed was Habib sir. It was September 13. The students were from class seven. The topic of discussion was from Unit 6, lesson 1 of the textbook "Leisure". He at first wrote on the white board what is leisure with a question mark on the white board. Then pointed it out to the students and asked them if they have any thoughts about it. Many students raised their hands. And Habib sir listened to all of them one by one. Then he wrote about leisure, which is the free time that we get for our enjoyment. He asked the students what types of activities can be done during leisure time. Many students shared various ideas. Some of them are reading books, gardening, cooking, listening to songs, Fms, watching dramas, playing cards or video games, learning new skills, talking to family or friends, cleaning, traveling, sketching, exercising etc. Sir appreciated all of their ideas. I noticed the class became very lively when all the students started participating. Teacher-student engagement was up to the mark in this class. And the whole class was full with a positive attitude. Then he finished the lesson and asked the students to read lesson two from the same unit for the next class. So that it will be easier for them to understand. Then the bell rang and he left the class. In this class he conducted the class only in English. As soon as the teacher entered the classroom, he greeted the students and asked about their health and study. It was Masud sir who would be conducting the class of six. It was the 20th of September, 2022. He asked if the students practiced the example sheet that he provided in the previous class. The students replied that they had done it. Then the teacher appreciated the students and introduced the lesson topic of that day. The discussion was on an article. He asked the students about the article and its classification. He wrote the definition of the article and some examples. He taught about where we should use a and where we should use an. He was discussing one rule and then wrote some examples of that particular rule. He also taught about where we should not use any article. Then he gave them some exercises and asked the students to complete. He gave 10 minutes for it. After 10 minutes he checked all of their



how to use punctuation marks in narration. Students will take note and be attentive throughout the class. They will respond to me if ask any question or they have any question regarding this topic. Stage 3 Exercises and tasks. 15 minutes I will give them exercises and tell the students to solve them. After they finish I will check. The students will follow the instructions and do the exercises. Stage 4 Question answer session 5 minutes I will ask them if they have any problems. They will tell me if they have any. Stage 5 Conclusion 5 minutes I will tell them to practice the rest of the exercises at home, greet them and leave the class. They will greet me and ensure they learned something from the class with active participation. I conducted my second class on 3rd October 2022 with the students of class seven in the same institutions. I was told to take an English 2nd paper class. I entered the classroom at 8:40 am and greeted the students. They stood up and greeted me as well. Then I introduced the topic to them. The topic of discussion was "Narration". I asked the students if they already knew about the topic or not. They said they have a basic idea about it. Then I talked about what narration is and we needed to know how to change the forms. There were several rules to convert direct speech to indirect speech and indirect speech to direct speech. Then I distributed some handouts among the students and wrote the grammatical rules on the white board. After that I gave them 15 minutes to do the exercises given in the handouts. After finishing, I checked their papers and corrected them. Then I asked them if they had any questions or had any difficulty about this topic. Many had problems. So, I took some time to clear their confusion. Then I gave the rest of the exercises as homework. In the end we greeted each other and I left the class. Teaching Experience of 3rd class Lesson Plan Course Title English 2nd Paper Topic Tense Objective 1. To give an idea about tense. 2. To teach them the structure and how to identify through Time examples Material 40 minutes Overall aim Handout At the end of the lesson, students will be able to learn about tenses. Stages Introduction Time Teacher's activity Students activity Stage 1 Introduction and primary discussion about the topic. 5 minutes introduction with the students A quick Students will be attentive. Stage 2 Teach them the topic. 15 minutes I will teach them about tense and the three types of tenses which are: Present tense, past tense and the future tense. I will help them to learn how they can identify them. Students will take notes. Stage 3 Exercises and tasks. 10 minutes I will tell them to practice exercises given in the handouts. They will practice and show their script to me. Stage 4 Question answer session 5 minutes I will ask them if anyone has any difficulty. They will inform me if they have any problem Stage 5 Conclusion 5 minutes I will give them homework and leave the classroom. They will ensure me they had an effective learning session. The third class I conducted was on 6th of October. The students were from class six. The class started at 9 am. I entered the classroom and greeted the students. I introduced myself to the students. Then I introduced them with the topic of discussion. We were learning "Tense" that day. I provided some handouts among them and requested them to have a look. Then wrote down the definition of tense and its types. There are three types of tenses. Present tense, past tense and the future tense. Each tense is divided into four categories. I also wrote down some examples. I tried to give examples from real life. I asked one by one if they could identify which sentence was in which tense. Then I told them there are uses of auxiliary verbs and through observing how the verb is used in a sentence they can identify the tense. After that I wrote down the auxiliary verbs and below that provided some examples related to that particular tense. Then I told them to do the exercises given in the handouts and show the script to me after 10 minutes. After the time was over, I checked their answers. I requested to tell them if they have any issue regarding that day's topic. They said they were clear. Then I wished them good luck and left the class. Teaching Experience of 4th class Lesson Plan Course title English 1st Paper Topic "Dream" Objective 1. To give them an idea about the text. 2. To teach them different types of dreams and purpose of dream. 3. Interpretations about dream Time 40 minutes Material Textbook Aim In the end of the class students will be able to learn about dreams, the reason behind it and purpose of it. Stages Introduction Time Teacher's activity Students activity Stage 1 Self introduction and introduction of text. 5 minutes I will give a quick Introduction of myself and the topic. They will introduce themselves to me. Stage 2 Purpose of teaching 5 minutes I will ask them if they have any idea about dream. They will respond to me to ensure active participation. Stage 3 To have an overall discussion and interaction with the students. 10 minutes I will select some of the students for reading out the text. And stop to elaborate the text to students. They will read out the text and stop following my instructions. Stage 4 Exercises and tasks 10 minutes I will tell the students to do the exercises given in the textbook. They will do the exercises and the tasks. Stage 5 Question answer session 5 minutes I will held a question answer session They will tell me if they have any problems. Stage 6 Conclusion 5 minutes I will end here. Students will have a clear idea The 4th class I conducted was on 11th October, 2022. The students were from class 9. As before we greeted each other and I introduced the topic to them. It was English 1st paper class. The topic of discussion is "Dream". And it is the topic from Unit 10, Lesson 1 of the NCTB textbook. I asked them "What is a dream?". One of the students said "Dream is a vision that we experience during our sleep." Another student had a different view. He said "Dream is the ambition of someone that he wants to fulfill in his life". I said both of their answers were correct. Then I told 3 of the



answers. And I saw that all the students responded well to this task. While the teacher was checking the answers of one student, another was talking to the other. This created a bit of chaos. Although the teacher requested them to keep quiet, the class became dull at some points. Otherwise it was a great class. At the end the teacher asked if anyone had any problem regarding the topic. Everyone assured they were clear about the topic. Then the teacher left the class. I observed the 5th class on 29th September 2022. The teacher who conducted the class was Habib sir. The students were from class Seven. And this was their second class. The subject he was teaching in the class was English 1st paper. The topic of discussion was, "The Selfish Giant". Mr. Habib asked one of the students to read the story. When the student was reading the whole narrative, the teacher stopped him and explained it in brief. Many times he translated some words for the students. As the student finished reading the teacher explained the story in his own language and the moral of the story. Then he asked the students if they had got it. The students had no problem. After that he told the students to complete the given tasks in the textbooks. They were given 10 minutes. After that he checked the answers. After finishing that lesson he told me he will be finishing the next unit too which was "Games and Sports". He asked the students what types of games they like. The answers were football, cricket, badminton, chess, ludo, volleyball etc. Then he asked the students if they knew the difference between games and sports. The students did not know the answer. So Mr. Habib intended to answer. He said both terms are very much similar but a game is a physical or mental activity. Whereas sport is a contest where people compete against each other. After that he asked other students to read out the text. After finishing he gave the tasks as homework for the next class and left the class. All the students stood up and the teacher left the class. Chapter Six: My Teaching Experience Teaching Experience of 1st Class Lesson Plan Course Title English 1st Paper Topic Food and Nutrition Objective 1. To help them to learn about good food. 2. To help them know about nutritious food. Time 40 minutes Material Textbook Overall aim In the end of the class students will be able to learn about the topic thoroughly. And they will be able to identify the difference between good food and junk food. They will be more careful about their health too. Stages Introduction Teacher's activity Students Activity Stage 1 Introduction and primary discussion At first I will introduce myself to students and ask them how Students will also introduce themselves to me so that the class can be more communicative. they are doing . I will also inform them what we will be studying that day. Stage 2 Purpose of teaching 5 minutes I will ask them if they have any idea about this topic They will share their opinion Stage 3 To have overall discussion and interact with the students. 10 minutes I will try to understand them about the topic as they will be describing it to me. I will try to understand how much they acquired this lesson. And clarify the topic in brief. My different An example will also help students to have a clear idea. Stage 4 Make sure students attention 10 minutes Giving them tasks to know if they are active or not. They will go through the tasks and show it to me. Stage 5 Question answer session 5 minutes I will ask them if they have any issue regarding the topic. And will solve them. They will share the problems they have. Stage 6 Conclusion 5 minutes I will tell them to read the next lesson that I will be teaching them in the next class. Then I will show gratitude and leave the class. They will ensure they have learned the topic thoroughly. I conducted my first class on 2nd October 2022 with the students of class Eight at Cosmopolitan Laboratory School and College, Dhaka. At around 9 AM, I was told by the Principal to conduct the class. Md. Habibur Rahman sir took me to the class and introduced me to the students as I was going to take their class. I greeted them and the students greeted me as well. Then Md. Habib sir handed the class over me and left. Then there was a quick introduction part where I introduced a bit about myself and then the topic. I was told to take the English 1st paper class where I had to teach them "Good Food", Unite 2; Lesson 1. I asked them if they had any idea about this particular topic. Many students said yes and many students said no. I asked some of them what they knew. They shared their ideas and thoughts. Then I read out the topic and explained the narrative. I asked them if they were clear about the lesson. When all the students did not have any problem I told them to solve the exercises given in the textbook. I gave them 10 minutes for the task. After the time was over I checked their answers and corrected them if there was any error. Then I held a question answer session where they asked me several questions about the topic and I tried to clarify them. I told them to read the next lesson at home as we will be studying it in the next class. Then I greeted them and left the classroom. Teaching Experience of 2nd class Lesson Plan Course Title English 1st Paper Topic Narration Objective 1. To help them learn about what narration is and the rules for changing the direct narration indirect narration and the vice versa. 2. To help them complete exercises regarding this topic. to Time 40 minutes Material Handouts Overall aim At the end of the lesson, students will be able know about narration. They will be able to know the rules and how to convert narration. to Stages Introduction Time Teacher's activity Students activity Stage 1 Introduction and primary discussion about the topic. 5 minutes Introduce myself to the students and describe the purpose of this particular topic. Students will tell if they have any idea about this topic or have studied this topic earlier on a primary basis. Stage 2 Teach them the topic. 10 minutes I will teach them about narration and introduce them with the rules. I will teach them how to convert direct speech into indirect speech and indirect speech to direct . I will also teach them



students each by each to read out the text. Meanwhile I was describing the text elaborately to the students so that they can understand it well. Then I told them to mark words that they find difficult. Then I made sure they understood the text clearly. Following that I told them to do the tasks given in the textbook. After 15 minutes I checked their answers. Then I asked them if they had any confusion or questions about this topic. They did not have any confusion. I told them to read the next two lessons as homework. And told them to do the tasks if possible and show it to me in the next class. Till then I wished them Good luck and finished the class there. Teaching Experience of 5th class Lesson Plan Course title English 1st paper Topic Email writing Objective 1.To help them learn how to write an email. 2. The importance, advantages and disadvantages of email. Time 40 minutes Material Textbook Aim 1.Students will be able to write down emails. 2. They will be more interested in sending emails and know about it's good and the bad sides. They will be more careful about using the internet. Stages Introduction Time Teacher's activity Students activity Stage 1 Introduction of myself and introduction of the topic 5 minutes I will give a quick introduction. They will greet me too. We will have a quick interaction. Stage 2 Purpose of teaching 5 minutes I will ask them if they have any idea about Email. They will respond to me to ensure active participation. Stage 3 To have an overall discussion and interaction with the students. 10 minutes I will use whiteboard to teach them about email format and how to write it properly m They will read out the text and stop following my instructions. Stage 4 Exercises and tasks 10 minutes I will tell the students to make an email following the right format and show it to me. They will write down an email and show it to me so that I can check. Stage 5 Question answer session 5 minutes I will ask them if any students found something difficult to understand regarding the topic. They will tell me if they have any problems. Stage 6 able to write down emails. Conclusion 5 minutes I will end here. Students will be The fifth class I conducted was on 17th of October, 2022. The class started at 8:20 am. The students were from class six. I entered the classroom and wished them a very good morning. That day I had to take English 2nd paper class. The topic of discussion was writing Email. I wrote "Email" on the white board and asked them what email was. One of the students answered that email is a short form of electronic mail. I appreciated his effort and continued the class with definition and its importance in today's world. It requires a smart phone and internet access. It is easy to use. We can send and receive emails. It can be stored and we can send attachments too. Now, we have to learn the format. Then I informed them that first we need to fill up the box where it requires to whom we are sending the mails. Then we can put other people in cc and in bcc. Then there comes the subject. We need to focus on it. It should be simple and clear. It should not be elaborative. Rather it should be short and precise. Then we should start with a positive greeting. After that we will focus on the body. We should place the important words at the beginning and avoid unnecessary conversation. We can send attachments if we need to. We can send pictures and documents. Then we will put a bit of information about us or if anything should be added in the end and send it to the person. After teaching the format I asked the students to write down an email by themselves. After 10 minutes I checked their answers. I asked them if they wanted to know more. After the question answer session, I greeted them and left the class. Chapter Seven: Overall Findings Overall findings after observing and conducting the classes are: 1. The present scenario of English language teaching in Bangladeshi schools is almost the same as before when I myself was a school going student. The syllabus is mostly similar. 2. Teacher studies the topic before presenting it in the class. 3. There are no makeup classes and counseling facilities for the students. 3. Most of the students were active participants during the class time. Many were inattentive and inactive too. 4. Both the teachers and students are strong communicators. The students are active and expressive throughout the class. 5. The school has beautiful circumstances which helps the student to concentrate physically and mentally on their lessons. 6. Many teachers use Bangla in their classes and many teachers avoid it. They pay least attention to the pronunciation of the students. 7. Growing number of students are interested in learning English as their second language. Chapter Eight: Recommendations My recommendations are given below for further improvement: 1. Many teachers use the translation method GTM and many teachers do not use it at all. They should be more cautious about it. 2. The teachers should encourage the students to work in groups and they can arrange group tasks for the students. Group work is an important part of study. If any student has any problem they can solve the problems by themselves. 3.The students who come from the rural areas are mostly weak in pronunciation. They fear speaking and asking questions. The teachers should be more careful about them. 4. The teachers should encourage the students to read newspapers, magazines, articles and other books along with the textbooks and syllabus. It will help the students with their English pronunciation, listening and speaking skills. 5. The school community can provide English newspaper or magazine free of cost for the students Chapter Nine: Conclusion Observing and conducting classes in a school that I used to go to has been a unique journey for me. I have completed my journey abiding by all kinds of rules & regulations by the grace of Almighty. The journey has given me a wonderful experience which has enabled me to inspect the current situation of English Language Learning and Teaching in a school in Bangladesh. I learned a lot about teaching. To improve our English, we need to defeat our fear. During my internship the teachers and the



students were very cooperative. Their cooperative nature helped me throughout my internship journey. I am grateful to the authorities. I also cannot thank my supervisor Dr Md. Mostafa Rasheel sir's contribution in my journey. He was there whenever I needed any sort of help. It has been a lot easier for me to finish my internship under his appropriate directions and supervision. All in all, it was a nice experience that will help me in my professional life. I am grateful to our authority for giving me such an opportunity to observe and conduct classes in a Bangladeshi school. Appendix-1: Checklists [Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School"](#) [Checklist for Class Observation School / College: Teacher's Name: Class: Eight Section : A Name of the Subject: English 1st Paper Peer/Observer: Zakia Sultana Cosmopolitan Laboratory School and College. Md. Habibur Rahman. No. of Students Present: 40 Room No: 407 Date and Time: 05-09-2022 Objectives of the lesson \(as perceived\): 1. To give an idea about "News" and the importance of news. 2. To help them understand the text. 3. To solve tasks given below every topic Were the objectives achieved and to what extent \(in my view\)?](#) From my point of view, all his objectives were successful. He was able to discuss elaborately about the topic "News". Although he did not use the GTM method the students seemed to understand the text well. [At the end of the class, the students](#) clarified their doubts. The teacher was helpful and friendly enough to help the students solve their problems. [S/N Review Section In what ways? \(Specific examples/ clarifications\) 1 SUBJECT MATTER CONTENT The teacher](#) knows the topic very well. He frequently gave examples from life. He kept the students engaged with the topic. He was giving importance to the NCTB textbook and did not recommend any guide books. 2 ORGANIZATION His time management was on point. His class was organized properly. He discussed the whole topic and did not miss any point. He was instructing the students well. It seemed he had a good command over the subject matter. He started the class with greetings. Then he instructs the students to be attentive throughout the class. He states the objectives clearly. Then he gives a brief introduction about the topic and continues with the topic. He also gives the students tasks to complete. Then he checks them and greets them again before leaving. 3 RAPPORT He created a good relationship with all the students. He stays connected with the students from beginning to end. The students are encouraged to ask questions. The students seem fearless to the teacher. They are also attentive to the teacher. They are respectful to him. The teacher did a fantastic job in his class. 4 TEACHING METHODS The teacher uses the textbook only. He does not translate the topic. The tasks are individual type. There was no group work. The teacher asks the students if they find anything difficult. If anyone tells about the problem he then elaborates his discussion. He encourages students to participate in conversations. He also appreciates if anyone has a different point of view. Throughout the class, he is focused. 5 PRESENTATION From the beginning of the class, [the teacher's voice was clear and](#) loud. He used very simple language. It helped the students to understand him and the text properly. He maintained his eye contact and body language throughout the class. In a word his presentation skill is praiseworthy. He maintains eye contact while talking. He is vocal, and that helps students to hear his words properly as well as feel more energetic. He also uses [standard English. MANAGEMENT Was the time spent properly? Yes! What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?](#) There were five stages. Introduction, reading the text out, discussion on it, tasks and question answer session. The teacher started the lesson with a brief introduction. Then the students read out the text and then the teacher began a detailed discussion of the subject. He gave examples so that the students can relate more. Then he provided tasks for them and checked the scripts. The tasks were from textbooks. [CRITICAL EVENT \(If took place\) Was there any 'critical event' in the lesson? \(a point where communication broke down and there was confusion\), How did the teacher handle the situation? No, there was no such event.](#) He completed [the class smoothly](#) according to his plan. Strengths observed: Both the teacher as well as the students were really focused during the class. The teacher has used his knowledge about the topic fully. He kept the students active. The students were engaged and the class was productive. Suggestions for improvement: The teacher can use translations in some points of the class. He can [encourage the students to talk in English](#) and use it [in the](#) class. He can tell the students about English so that the class is even more fruitful, and this [will help the students to learn the](#) language spontaneously. [Overall impression of teaching effectiveness:](#) The teacher used English as a direct communication language. Although students made several mistakes while using English as their medium of communication they became less hesitant regarding the use of English. I liked this part the most. I think the purpose of learning English is accomplished. [Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School"](#) [Checklist for Class Observation School / College: Cosmopolitan Laboratory School and College. Teacher's Name: Md. Masud Akbar. Class: Six Section: C No. of Students Present: 42 Name of the Subject: English 2nd Room No: 309 Peer/Observer: Zakia Sultana Date and Time: 12-09-2022 Objectives of the lesson \(as perceived\): 1. To give an idea about the Verb. 2. In detail discussion about verbs. 3. To help the students learn the right form of verb. Were the objectives achieved and to what extent \(in my view\)? In my view, the objectives were](#) accomplished partially. The teacher [tried his best](#)



to help the students. He went through the rules first and then gave examples using the rules. The class was teacher centric where the students felt less enthusiastic and they participated less in the discussion. Also, it was not clear whether the students were able to understand the rules as there was less opportunity to practice. S/N Review Section In what ways? (Specific examples/ clarifications) 1 SUBJECT MATTER CONTENT The teacher showed a good mastery of the topic. He connected the students with the topic of discussion. He was giving examples by which the students can connect themselves. 2 ORGANIZATION Every other thing was good but there was a bit lacking in organization of the class. The teacher started the class with a positive attitude. But it was a bit noisy in the middle of the class. Students were becoming inactive. 3 RAPPORT Though the teacher wasn't able to hold the interest of the students equally throughout the class, he encouraged students to participate in the discussion. The students were asking questions regarding the topic. 4 TEACHING METHODS The teacher provided a handout in the class. The lecture was on Verbs. The handout contained contents about the subject. The tasks were also from the handouts. 5 PRESENTATION The teacher failed to ensure the attention of the students throughout the class. The environment could have been better. MANAGEMENT Was the time spent properly? Yes! What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? The class started with the introductory part. Then, there was discussion on the topic. He gave examples. And then from the handouts he instructed the students to do some tasks. After that he checked them and gave feedback. Then the question answer session was held. CRITICAL EVENT (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation? No, there were no critical events. Strengths observed: The teacher had a good command regarding the topic. The introductory part of the class was catchy. He used his knowledge in a unique way. Suggestions for improvement: The teacher should use English as his primary language. He should encourage the students to use English as a medium of communication too. He should be more careful about their pronunciation. Overall impression of teaching effectiveness: In my view, his class was very informative, effective and the students found the lesson interesting. The teacher used a unique way. Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School" Checklist for Class Observation School / College: Teacher's Name: Class: Seven Section: B Name of the Subject: English 1st Paper Peer/Observer: Zakia Sultana. Date and Time: 13-09-2022 Cosmopolitan Laboratory School and College.. Md. Habibur Rahman No. of Students Present: 55 Room No: 206 Objectives of the lesson (as perceived): 4. To give an idea about "Leisure". 5. In depth discussion of the topic. 6. To help students learn about the tasks. Were the objectives achieved and to what extent (in my view) From my judgements, the objectives were accomplished perfectly. Both the teacher and the students were able to meet the stated goals. The class started with an overview of the topic which ended with the tasks given by the teacher. The teacher was able to cover the whole topic keeping the whole class interested. S/N Review Section In what ways? (Specific examples/ clarifications) 1 SUBJECT MATTER CONTENT He seemed friendly and experienced about the topic of discussion. He used terms and examples from real life and instructed the students to connect them. e topic. 2 ORGANIZATION The teacher was organized. Students learned the lesson fulfilling the objectives. They ended the class with a clear concept about the lesson. 3 RAPPORT The teacher tried his best to hold the students attention throughout the class. The students were also cooperative towards him. 4 TEACHING METHODS He used only English to conduct his class. Students asked several questions about several problems. He tried his best to interpret them and give them a clear idea about the lesson. 5 PRESENTATION He has an amazing personality which helps him with his presentation. He knows how to keep the lesson interesting and at the same time easy for the students. Students seem to like his class a lot. MANAGEMENT Was the time spent properly? Yes! What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? The lesson was discussed with relevant examples. The teacher asked questions to the students to know about their point of view and knowledge about the subject matter. He gave tasks to invigilate their knowledge. CRITICAL EVENT (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation? No such event occurred during the class. Strengths observed: The teacher had left a good impression on the students about the topic. His presentation skill attracted the students to concentrate more on the lecture. He used English as the medium of communication. The students were active participants which made the class lively. Suggestions for improvement: Students should be given group work. Technology can also be used for more convenience. Overall impression of teaching effectiveness: The class was very entertaining as well as productive. The teacher presented the topic in a very interesting way. He encourages the students to ask questions and participate in tasks. The students are also responsive. Appendix-1: Checklists Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School" Checklist for Class Observation School / College: Teacher's Name: Cosmopolitan Laboratory School and College. Md. Masud Akbar. Class: Six Section: C No. of Students Present: 45 Name of the Subject: English 2nd Paper Room No: 309



Peer/Observer: Zakia Sultana Date and Time: 20-09-2022 Objectives of the lesson (as perceived): 1. To give an idea about the omission of an article. 2. To help the students know where they should not use any article. 3. Completing tasks given in the exercises. Were the objectives achieved and to what extent (in my view)? In my judgment, the objectives of the teacher were successfully achieved. The lesson began with an overview of the article. And he completed the whole topic. S/N Review Section In what ways? (Specific examples/clarifications) 1 SUBJECT MATTER CONTENT The teacher had a good command on the topic. Students were engaged. He wrote down the rules and the related examples of the rules below them. 2 ORGANIZATION There was a lack of organization of the class. The teacher started the class with greetings and good wishes. Students cooperate with him. At some points the class became dull. The teacher maintained the time schedule. 3 RAPPORT He held the interest of the students equally throughout the class. The students were encouraged to respond in the discussion. Students were respectful to the teacher. 4 TEACHING METHODS Although the teacher did not conduct the whole class in Bangla, he at some points used translating methods. He had a brief discussion on the topic. Then he gave the students' examples to solve. He was kind enough to answer any question the students ask. 5 PRESENTATION From the beginning to the end of the class, the teacher's voice was clear and loud. He was vocal so that the students could hear him properly. He maintained his eye and body language and was energetic throughout the class. His presentation skill is worthy of praise. MANAGEMENT Was the time spent properly? Yes! What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? There were four stages. Introduction of the topic, rules, tasks and question answer session. The teacher started the lesson with a brief introduction. Then the teacher began a detailed discussion of the subject. He told the students to complete the task and checked the scripts. Then he corrected the mistakes as well. CRITICAL EVENT (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation? No such event occurred during the class. Strengths observed: The teacher has shown a good command on the subject. He was organized and maintained everything properly. He kept the students active. The students were engaged and the class was productive. Suggestions for improvement: Although the teacher used English as the medium of communication, he should encourage the students to do the same too. The students should take their own preparation on the topic before coming to the class. Overall impression of teaching effectiveness: In my view, the class could be more productive with a little change in the learning methods. The teacher can adopt some methods that may help students feel engaged in the classroom. Appendix-1: Checklists Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School" Checklist for Class Observation School / College: Cosmopolitan Laboratory School and College. Teacher's Name: Md. Habibur Rahman. Class: Seven Section: B No. of Students Present: 53 Name of the Subject: English 1st Paper Room No: 206 Peer/Observer: Zakia Sultana Date and Time: 29-09-2022 Objectives of the lesson (as perceived): 1. To give an idea about "Selfish Giant" 2. To help them understand the text. 3. To solve tasks given below every topic. Were the objectives achieved and to what extent (in my view)? From my judgment, his objectives were successful. He had a discussion on the topic and the students were clear about the topic. He did not translate the whole text. But added a bit of information as needed. The teacher was helpful towards the students solving their problems and the students were respectful to him. 1 SUBJECT MATTER CONTENT Teacher had good command over the topic. The students were clear about the topic and found it interesting. 2 ORGANIZATION From the first to last the class was fantastic. The teacher looked to the masters about the subject matter from the start till the end. The objectives were obtained and the students were engaged and engaged throughout the class. The class started and ended within the fix time. 3 RAPPORT He was interacting with the students throughout the class and that too in English. The students seemed to be enjoying the class very much. The students show a great sense of respect towards the teacher. 4 TEACHING METHODS Although the teaching method was direct in English the engagement of the students was more compared to the GTM. He let the students think about the topic and wanted to know if anyone holds a different point of view. He asked the students some of the questions and the students responded well. No group work was held during the class. He used real-life examples related to the topic. 5 PRESENTATION The way he presents the topic of discussion in the class is outstanding. Students are bound to be focused in his class. MANAGEMENT Was the time spent properly? Yes! What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? There were few stages. Introduction, reading the text out, brief discussion, tasks and at last the question answer session. The class started with a brief introduction about the topic. Then the students read out the text. He was interrupted in between and the teacher was describing the topic in detail. Then he provided tasks for them and checked the scripts. The tasks were from a textbook. CRITICAL EVENT (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation? No, there was no such event. Strengths observed: The class was a lively one. The students were very communicative throughout the class. The teacher encouraged the students



to respond to him. He also encouraged the students to ask questions. Both the teacher and the students were active in the whole class. Suggestions for improvement: I think it would be better if the teacher uses translations in some points of the class. The students should carry a basic idea about the topic so that they can understand the topic better. The teacher should tell them about the importance of English so that the students can be more attentive towards the English language learning. Overall impression of teaching effectiveness: The teacher used English as a direct communication language. The students were communicating in English too without the fear of making a mistake which was amazing. The students were active participants. Many were inactive and dull too. Overall it was a good class. [Appendix- 2: Certificate of Internship](#) [Appendix- 3: Photographs](#) [Class 2](#) [Class 3](#) [Class 4](#) [Class 5](#) [1 @Daffodil International University](#) [2 @Daffodil International University](#) [3 @Daffodil International University](#) [4 @Daffodil International University](#) [5 @Daffodil International University](#) [6 @Daffodil International University](#) [7 @Daffodil International University](#) [8 @Daffodil International University](#) [9 @Daffodil International University](#) [10 @Daffodil International University](#) [11 @Daffodil International University](#) [12 @Daffodil International University](#) [13 @Daffodil International University](#) [14 @Daffodil International University](#) [15 @Daffodil International University](#) [16 @Daffodil International University](#) [17 @Daffodil International University](#) [18 @Daffodil International University](#) [19 @Daffodil International University](#) [20 @Daffodil International University](#) [21 @Daffodil International University](#) [22 @Daffodil International University](#) [23 @Daffodil International University](#) [24 @Daffodil International University](#) [25 @Daffodil International University](#) [26 @Daffodil International University](#) [27 @Daffodil International University](#) [28 @Daffodil International University](#) [29 @Daffodil International University](#) [30 @Daffodil International University](#) [31 @Daffodil International University](#) [32 @Daffodil International University](#) [33 @Daffodil International University](#) [34 @Daffodil International University](#) [35 @Daffodil International University](#) [36 @Daffodil International University](#) [37 @Daffodil International University](#) [38 @Daffodil International University](#) [39 @Daffodil International University](#) [40 @Daffodil International University](#) [41 @Daffodil International University](#) [42 @Daffodil International University](#) [43 @Daffodil International University](#) [44 @Daffodil International University](#) [45 @Daffodil International University](#) [46 @Daffodil International University](#) [47 @Daffodil International University](#) [48 @Daffodil International University](#) [49 @Daffodil International University](#) [50 @Daffodil International University](#) [51 @Daffodil International University](#) [52 @Daffodil International University](#) [53 @Daffodil International University](#)