



Daffodil
International
University

Internship Report
On
My Experience as an English Teacher at
Ibn Taslima Nasir School and College

Submitted by:

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Declaration of the Intern

I hereby state that the internship report entitled “My experience as an English teacher in Ibn Taslima Nasir School and College” submitted to the department of English, Daffodil International University is an authentic record of my original work done by me under the supervision of Ms. Nahida Akter Poly, Senior Lecturer of English, DIU. I also announce that this internship paper submitted in the partial fulfillment of the requirements for the award of the course Internship Paper (ENG-334) of the degree B.A(Hons) in English.

Radia Afrin Jasi
.....

Signature of the Intern

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Certification of Supervisor

This is to certify that the intern, Ms. Radia Afrin Jasi bearing student ID 191-10-1930 has undertaken the course internship paper, Code: ENG 334 with me. For her internship she selected Ibn Taslima Nasir School and College. During this whole process she was in touch with me and asked for my guidance on a regular basis. As she fulfilled all the conditions and completed all the procedure of the course, the intern is now qualified to submit her report being subject to the evolution of the panel of examiners. She must present the findings of the report in front of the panel of the evaluators.

Nahida

Supervisor

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Acknowledgement

First of all, I would like to express my sincere appreciation and humble submission to the Almighty Allah (SWT) and thanks to all the teachers to help me complete my internship there. Without their assistance I would not have been able to finish the enormous task of writing this internship report by the deadline.

The internship report is a crucial component of the undergraduate program because it allows students to gain experience of job field, to learn how to take responsibilities and do the duty or given task within few months by participating in the day-to-day activities of their chosen organization. In this regard, Ibn Taslima Nasir School and College in Shariatpur Sadar, Bangladesh, has set up my internship.

I appreciate Ms. Nahida Akter Poly, Lecturer (Senior Scale), Department of English at Daffodil International University who served as my supervisor and helped me to prepare this report. I am also appreciative to Prof. Masum Billah Sohag, Principal of Ibn Taslima Nasir School and College for allowing me to complete my internship there.

The staffs at Ibn Taslima Nasir School and College who greatly assisted me during my internship have my sincere gratitude and respect.

Abstract

This internship aims to observe the teaching techniques followed by the teachers, the interaction between teachers and students and the practical implication of the experiences which is obtained during the internship period. The objective of this study is to investigate how teaching activities, strategies etc. affect the students including students' academic performance, strengths, weaknesses, opportunities, facilities. Moreover, students' performance can be measured by their academic success by recognizing how teachers set out their lessons and how they engage with the students. The school is dedicated to fostering academic excellence through programs, instruction, scholarship, and services that support the development of a knowledge-based society and high-quality education.

I did my best to present my real-world experiences in the report with ideal and proper manner.

Key words: Interaction, dedication, opportunities.

Table of Contents

Declaration of the Intern	i
Certification of Supervisor.....	ii
Acknowledgement	iii
Abstract	iv
Chapter 1: Introduction	1
1.1 Background of the study	1
1.2 Objectives	1
Chapter 2: Methodology	2
3.1 Selecting the institution.....	2
3.2 Taking permission:.....	2
3.3 Selecting classes:	2
3.4 Observation:	2
3.5 Observation analysis:	3
Chapter 3: Institution Details	4
Chapter 4: Class Observation Report.....	5
Chapter 5: My Teaching Experience	7
Chapter 6: Overall Findings.....	9
6.1 Observation Analysis of My Class	9
6.2 Positives	9
6.3 Limitations	9
Chapter 7: Recommendations	11
Chapter 8: Conclusion.....	12
Chapter 9: Appendix	13

Chapter 1: Introduction

1.1 Background of the study

The world's most widely used and spoken language is considered to be English. However, it is regrettable that the English learning process is so subpar in our nation. We have trouble learning English because of poor teaching practices. We don't properly understand the fundamental English skills of reading, writing, listening, and speaking because it is a foreign language. It's wonderful that so many new methods, ideas, and techniques have recently been added to help us improve our English. One type of work that will enable us to perform better on the job market is internship. Additionally, this experience will help us advance our careers.

I will discuss my experiences working as an intern teacher at Ibn Taslima Nasir School and College in this report. In this report, which I have tried to document, I have attempted to share my first teaching experience and the teaching techniques followed in that school. I'll also go over how I've tried to apply the knowledge I learned from my undergraduate studies in my teaching. I learned a lot about the procedure, techniques, teaching methods, and other skills involved in conducting classes and learned how the teachers conducted their classes. Additionally, it assisted me in understanding how classes are organized and conducted with the use of appropriate materials.

1.2 Objectives

The following are the goals of this internship report:

1. To determine the interaction between teachers and students and observe classes
2. To identify individual student's weakness and strength
3. To determine teachers' teaching techniques and capabilities of Ibn Taslima Nasir School and College
4. To put my own skills at job fields that I acquired in classes to teach

Chapter 2: Methodology

Methodology is a crucial framework for achieving the final result. It covers a wide range of topics, including goals, methods for organizing research. For my internship paper, the methodology is given below:

3.1 Selecting the institution

When the matter is about to writing an internship report, choosing the location or institution must be one of the hardest tasks. And as I am doing an internship as an English teacher, then I must have to select an institution. I went to Shariatpur and visited many schools there, but they were all pretty privileged. I ended up visiting Ibn Taslima Nasir School and College because I wanted to write this report on some less fortunate schools to learn and observe how things work there. This school is not well recognized in the city compared to others. As soon as I arrived at the school, I was given permission to finish my internship by the school administration.

3.2 Taking permission:

It is necessary to take permission from the school or college authority for doing internship in their institution. If they approve the proposal to do internship in their institution, they will give an approval letter with the signature of the principal which ensures the internship. Then after receiving the approval letter, we must take permission from our own institution's authority or supervisor and it is our first process to start the internship.

3.3 Selecting classes:

Since I had previously been permitted the go-ahead to enroll in classes at any grade level, from sixth to tenth, I chose the ones I believed would give me the most knowledge and experiences overall. I attended level classes for grades 6, 8, and 9. As a result, I taught English in a school from the beginning level (Class 6) to the advanced level (Class 9).

3.4 Observation:

Observing the teaching strategies of the teachers is a crucial procedure, sometimes in part because of state regulations governing teacher tenure. Especially, it is much more crucial for an intern student because he/she is still a student and try to observe the teaching procedure so that he/she can also take the class in a matured and standard way. Not just the strategies, an intern must observe the classes, the students' nature, interaction between students and teachers too.

3.5 Observation analysis:

After observing the strategies followed by the teachers, classes and students very well, I came up with some good ideas bringing creativity into teaching which was not there before. I also realized how much the teaching and learning processes vary based on where they are conducted. I also picked up some leadership and communication skills and attention-holding techniques. My teaching blunders helped me grow as a person and learn new things. I could now assess my performance and consider myself as a teacher.

Chapter 3: Institution Details

Institution Name: Ibn Taslima Nasir School and College

Location: Angaria, Shariatpur Sadar, Shariatpur, Bangladesh

Year of Establishment: 2017

Area: 0.15 Acre

Number of Teachers: 15

Number of Students: 540

Section: For classes six through eight, there are A and B sections. Additionally, there are two faculties for class 9 to 12: Science and the Arts

Teacher's Qualification: B.A, M.A

Ownership: Private

Tuition Fees: Varies from class to class

Ibn Taslima Nasir School and College was established by Mr. Masum Billah in 2017, and it is an educational institution approved by the Government of Bangladesh. The location of this institution is in Angaria, Shariatpur Sadar, Shariatpur, Bangladesh. This Institution started its journey back in 2017 only with few students. With its recent success, the school is now believed to have 540 students with 15 qualified teachers.

Some important benefits given by the institution:

- Free bags are provided to all new students.
- Poor students that demonstrate merit receive waivers for certain grades.
- Teachers are permitted to offer lessons at the school, but not when classes are in session.
- The institution offers English and Math coaching lessons for each class.
- Other than for admission and form filling, there are no further payments for students.
- If necessary, teachers may detain students for additional hours.
- Every year, a variety of events are held to motivate the students, including dancing, singing, games, and the recital of poems, with rewards for the victors. And before the big match, some professional instructors rehearse all the drills for a month. On the day of the championship match, there are certain contests that anyone can enter to win prizes.

Chapter 4: Class Observation Report

My joining date Ibn Taslima Nasir School and College was on 7th September, 2022. But I attended the school for the first time on 10th September, 2022. My goal was to observe how the teachers conducted their classes, their teaching strategies, their interaction with the students as an observer. I spent my first day in Mr. Nadira's class. She was the instructor for class 6 and it was about sentence. The instructor asked who had finished their homework from the previous day as soon as he entered the classroom. Others were disciplined by the teacher by being forced to remain motionless in front of the class for ten minutes. The students who completed the task turned it in to their teacher. In the interim, she questioned the students regarding storytelling and provided a little warm-up on the subject. Additionally, she requested examples from the students. In order for the students to write down everything in their note in case they are unable to keep up with the teacher, the teacher frequently used the white board to convey the topic to the class. She gave them several sheets to memorize later.

She questioned all the students later regarding the guidelines for the topic from the document fifteen minutes later. In addition, she instructed them to read and write all of the examples from the book so that they can earn a proper knowledge. The first few minutes of class were rather quiet as all students were concentrating on their study. After that, some students questioned about their problems and the teacher tried to explain them in best way. Then the students were given homework for the upcoming lesson by the teacher and after some time the bell rang. The teacher asked for extra time for the attendance and after that she and me both left the class.

I liked the instructor's calmness that how easily she conducted her class with passion and not just teaching her lesson, she also solved student's problem in a very different and creative way.

Then I went to Mrs. Farzana's class to observe her class and also to gain experiences as well. First of all, she took the attendance and introduced me to all. The subject of that day's class was a reading passage for the English first paper which is about Bangabandhu Sheikh Mujibur Rahman. She called the class to order before she began. She seemed to be popular with the students. The students immediately displayed enthusiasm for the new subject as soon as she entered the room. Some even inquired as to whether the class would involve reading passages or answering questions. The subject was chosen by the teacher. She asked the students to read the piece aloud. The teacher translated it word for word while the student was reading and writing. While the

student was reading, the teacher translated every word for word and posted the definition of each term on the board. The students took note of it.

The teacher then proceeded to answer the queries and rearrange some of the material. Additionally, she translated the questions into Bangla and instructed the students to locate the answer in the book. The answer's key point was only understood by a very small number of students. They were instructed by the teacher to write precisely what was written in the text and not to attempt to construct sentences on their own. She provided an explanation and rectified the tense in which the question was asked after the students copied the response from the text. Additionally, there was some discussion in class about tenses. The teacher then assigned homework for which the students were to memorize the definitions of the terms she had put on the board. After providing a Bangla translation of the passage, the instructor assigned the students homework that required them to recall the definitions of the words she had put on the board. The lesson was soon over.

The class was just like any other classes I had previously attended. There was undoubtedly a process in place to ensure that the students understood the material, but I did not particularly enjoy the class because the word-for-word translation prevented students from brainstorming and inferring the meaning, which is undoubtedly preventing them from expanding their understanding of how to learn a new skill on their own. Additionally, the teacher instructed them to duplicate the material exactly as it is, which is in itself a barrier that prevents students from being creative in their writing, thinking, and word choice.

Chapter 5: My Teaching Experience

My teaching journey was a roller coaster ride for me as I was teaching the class for the first time. I do not have any prior teaching experience. I was quite anxious because of this, but the teachers helped me a lot. They motivated me and provided me inspiration, which was a blessing for me. Then, I was well prepared to take each class as per my lesson plan and my own strategies.

I always tried to give the students different experiences such as real-life examples, creative intelligence games etc. to cheer them up and to make them attentive. One day, I began a lesson by requesting information about each student's sleeping patterns and how much time they spend on social media or playing video games. The students appeared to have no idea why I am posing these questions to them. After some time, though, they finally spoke up and were really happy as they talked about social media and played games. The majority of them, I discovered, stay up late. I next asked if they believed that getting to bed on time was beneficial to their health. They gladly answered this question as well. I then asked them to make a topic guess. Nearly 60% of students accurately predicted it and it was about “Health and Hygiene”. I instructed them to open the book and examine the illustration that was placed above the section. The students studied the image in detail for some time. Later, I instructed the students to write down what they took away from the images and any words that immediately sprang to mind. I also invited them to make educated guesses about what might be in the paragraph on hygiene and health. The work of the students was all excellent. I then asked them to read the paragraph aloud and compare it to what they had written. For better understanding, I took the class in mixed language of English and Bengali. I instructed them to infer the meaning of the words they didn't know. Since it was a collaborative activity, practically every group was successful in determining the meaning. As for the errors or incorrect interpretations, I corrected the students while I sought each group's interpretation of the chapter.

One day, I gave them a surprise task to write an essay on “A journey by boat” by their own experience. I gave them 20 minutes to write down. After 20 minutes I checked their work and they did extremely well. And at the end I gave them a task for the next day to write a report on “An accident witnessed by myself”. The class was conducted for just to bring out the best in them and foster creative thinking in them. When I gave them the task to write about the boat by their own experience, they were free to write anything whatever they need. It can enhance their creativity and innovation skill.

During my internship, I experienced lot of things apart from teaching such as preparing class routines, preparing course materials, check the class test papers, doing duty in exam rooms etc. Not only the administrative duties, I also arranged PT exercise for the students before starting the class. Apart from this, I also gained experience by organizing different activities such as sport competition, competitive quiz competition etc.

After taking a lot of classes, I got the confidence and maturity and I took all the classes with passion and high intensity. All the days, I wanted to give the students new experiences and made them attractive while learning a lesson. I always tried to cover all my classes in a creative way so that all the students just not only understand my lesson but also think for further task and innovative things. I always tried to found the students who are weak in study and tried my best to help them to get rid of from this. I found my rest of the classes very enjoyable and attractive as I got to know a lot of things and discovered a new me that I was not before.

Chapter 6: Overall Findings

6.1 Observation Analysis of My Class

In order to educate the students how I wanted to, I created multiple lesson plans for the classes in a creative way so that it can increase their creativity knowledge and also encourage for doing innovative things. I sought the advice of the school's teachers before finalizing my plans. The strategy was then put into place, although due to student delays in some aspects, time management was not as flawless as I had anticipated. I did my best to successfully deliver the information. I gave the students the directions in accordance with my lesson plan, but some of them didn't understand what I was trying to say, so I went back to them and gave them extra time, and tried to teach them in a better way and I thought I was successful too.

6.2 Positives

- There is a large field for the students to use for sports where they can play during off time, and the school's lush landscaping helps to relax the mind.
- All the teachers are so dedicated and student-friendly. They always tried their best to solve students' problems. Most teachers are young so that they can connect with the students easily.
- There are special classes for weak students, and students are allowed to think about any topic after the class.

6.3 Limitations

- Although the school has been founded on its own place, it is not very clean. Everything is quite unclean, including the classrooms and the playing field. Additionally, I was surprised to see trash cans all over the school. Students have been observed leaving various types of trash about. The similar behavior has been seen in certain teachers as well.
- The teachers conducted their lessons as they should have and nearly began and concluded the classes on schedule in a conventional way. There is less creativity and lesson plan which could make the learning process more exciting and innovative for the students.
- Technology is not used in the classroom. Since there is no internet access at the school, there is no need for a computer or projector in the classroom. It is regrettable that teachers lack the opportunity to experiment with various teaching techniques and by projector they

can show some real-life examples related to topics. As a result, they are left with little choice but to continue teaching the classes.

- As the institution is very new, having been established in 2017, there is a lack of teachers compared to students. Sometimes a Bengali teacher has to attend an English class, and it creates a lot of pressure on a teacher.

Chapter 7: Recommendations

As the institution is new, there required a lot of improvements. They are describing below:

1. There must be a lesson to teach students basic virtues such as always cleaning the rooms, roads, and surroundings, respecting others, and so on.
2. Lesson plans need to be prepared for each class by the teachers. A good lesson plan may be able to aid teachers in managing their time and presenting a lesson that is more well-organized.
3. An initiative must be taken for students so that they can participate in different activities like quiz competitions, games, debates, etc., which can boost their communication skills and creative skills.
4. Modern technologies should be used in the whole institution so that teachers can represent the class by projector whenever needed, arranging schedule for exams, results, collecting each student's data in a simple way.
5. Most of the time, teachers were so focused on teaching the subject that they neglected to consider the students' opinions. One of the professors was substantially better than the other two at listening to students' opinions, though. I believe a teacher should accompany students.
6. I found that maximum teacher's pronunciation isn't the best while I was watching courses. To ensure that the students learn the proper pronunciation, in my opinion, the teachers need to focus on their own pronunciation.

Chapter 8: Conclusion

The entire process of this internship was a roller coaster ride for me as it was a completely new challenge for me in my life. But it gave me a lot of experience and also gave me the confidence to be a leader and discover new things. During the internship I got to learn a lot of things such as how the teachers conducted their classes, what strategies they followed to teach students, the interaction between teachers and students. And I also gained experience in teaching how to take a class creatively, how to hold student's attention etc. I am incredibly appreciative of the people who offered their helping hands to me as long as I wasn't done because the entire procedure has made me a skilled observer. The internship taught me a great deal, including how to remain composed in challenging circumstances, how to interact appropriately, how to run classes, and many other things. I learned about my strengths and weaknesses throughout my internship, which helped me feel much more confident in myself. Unquestionably, my self-esteem has also increased. And these achievements will surely help me a lot in my future career.

Chapter 9: Appendix

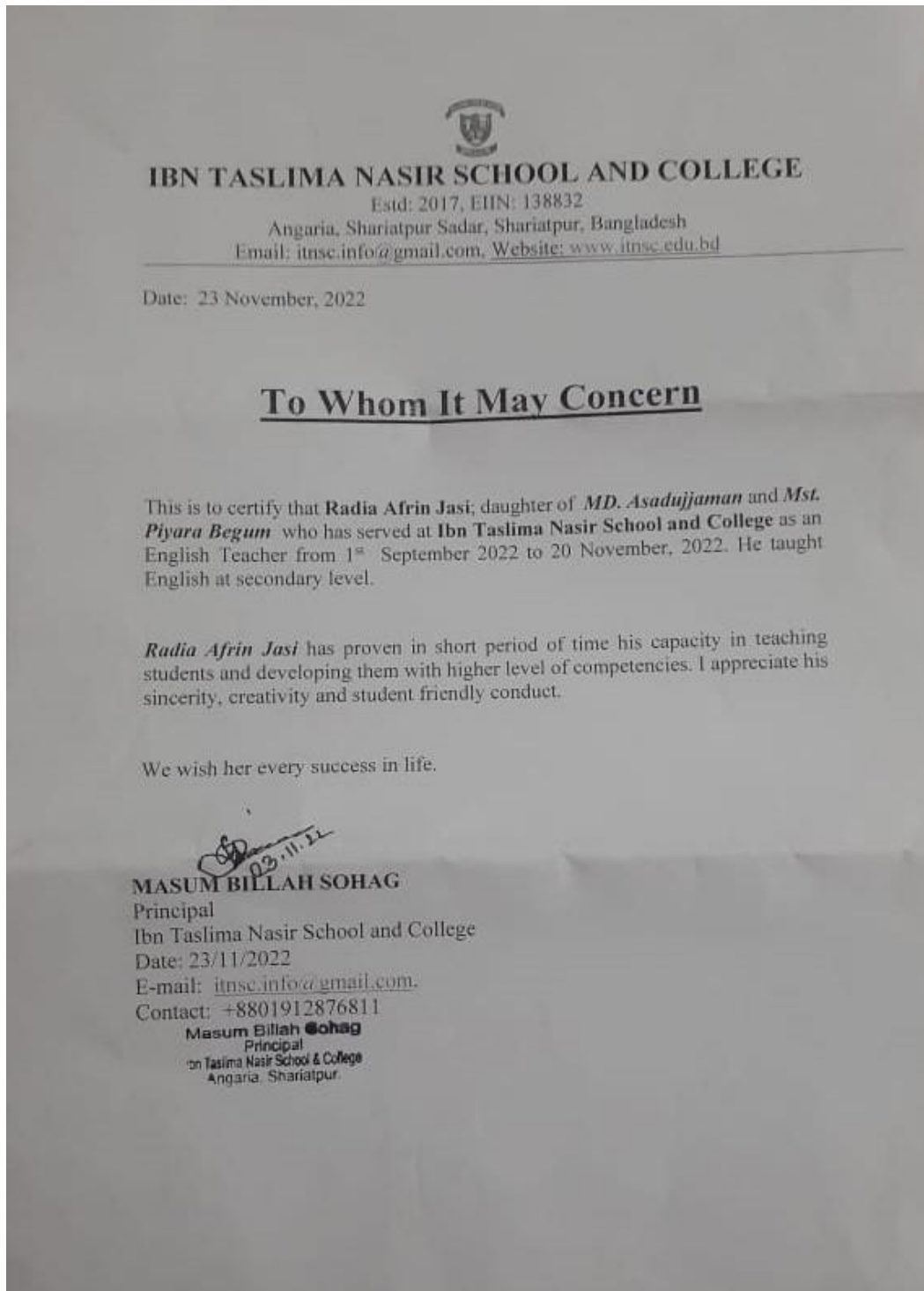


Fig: Certified by Ibn Taslima Nasir School and College Authority