



## **Internship Report On**

### **“The Present Scenario of English Language Teaching in a Bangladeshi School”**

**Submitted To:**

**Dr. EhatashamUI Hoque Eiten**

Assistant Professor

Department of English

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**Submitted By:**

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ID: 181-10-1700

Batch: 43rd

This Report is Submitted in Partial Fulfillment of the Requirements for the Degree of

B.A (Honors) in English

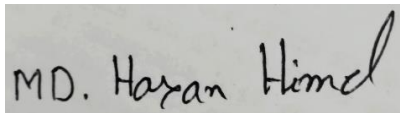
**DEPARTMENT OF ENGLISH**

**DAFFODIL INTERNATIONAL UNIVERSITY**

**Fall-2022**

## Declaration

I am pleased to announce that I have successfully completed my B.A. Honors and the degree. I finished my project paper on the topic of “Scenario of English language teaching in a Bangladeshi school” Under the course named "Project Paper (ENG- 334), is a genuine creation that I produced with the guidance of my honourable supervisor Dr. EhatashamUl Hoque Eiten



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MD Hasan Himel

ID: 181-10-1700 Batch:  
43<sup>rd</sup>

Program: BA Honors in English

Department of English

Daffodil International University

### **Certificate of Approval**

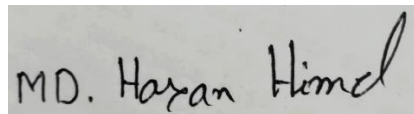
I am pleased to certify that the report on “The present scenario of English language Teaching in Bangladeshi school” conducted by MD Hasan Himel, ID: 181-10-1700, from Department of English has been approved for presentation and viva. He has completed his work under my supervision during the Semester. I am glad to certify that this work is an authentic work of MD Hasan Himel. I recommend his work for further academic commendation, and it was indeed a great pleasure working with him. I wish his every success in life.



**Dr. Ehatasham Ul Hoque Eiten**  
**Assistant Professor**  
**Senior Scale**  
**Department Of English**  
**Daffodil International University.**

## Acknowledgement

I want to thank God for everything that He has done for me, especially for giving me the fortitude and stamina to successfully finish my project paper. I would like to express my appreciation to DIU's management and administration for letting me do my internship report there. I want to convey my sincere thanks to Dr. Ehatasham Ul Hoque Eiten, who is my polite and respectful project supervisor from the Daffodil International University's English department, for giving me the necessary instructions. He had a positive effect and motivated me to accomplish my project, which would not have been possible without his guidance and assistance. I appreciate my parents' unconditional love and encouragement. I appreciate my friends for helping me complete this task with their support. Being a student at this institution makes me feel very fortunate and inspires me to keep moving ahead despite challenges.



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MD Hasan Himel

ID: 181-10-1700

Batch: 43<sup>rd</sup>

Program: BA Honors in English

Department of English

Daffodil International University

## **Abstract**

I have created a report about my internship on ‘Scenario of English language teaching in a Bangladeshi school’. My internship taught me a lot about how the English curriculum in Bangladeshi schools is doing right now. For my project, I observed classes at "Child Heaven School". While observing the lesson, the content, teaching method, dialogue between the teacher and the student, the learning approach, the composition of the lesson, etc., converged on some important factors the school I attended gave me some valuable classroom and teaching experience with the English language. According to me, teachers and students should have a great bond with each other. Teachers and students must speak English in the classroom to have fluency in English in order to be considered fluent in the language. English is now a required subject in certain nations, including Bangladesh and other nations on the Indian subcontinent. Students begin learning English at a young age in these countries.

By doing my project in this institution, I had a great experience with them.

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## **CHAPTER-I**

### **Introduction**

In today's globalized society, English is the language of choice. The English language is the binding force of our modern technical and social society. In our everyday lives, English has grown to be a priceless commodity that we appreciate immensely. English language proficiency has become fashionable. Our nation still views English as a foreign language. English is becoming a required subject in Bangladeshi schooling. But one student spent 10 to twelve years of his academic life to learning English. Even yet, they still run into difficulties learning English.

In accordance with the project's instructions, I visited an educational institution, and I had a great experience there.

The benefits of internships in gaining practical experience in the workplace are widely acknowledged. Additionally, I feel as if I am preparing for this internship in a challenging and exciting way. Moreover, my supervisor's good advice and direction really assisted me in completing this assignment and ensuring the success of my work. I will always be thankful to him for it.

## **CHAPTER-II**

### **Objectives**

The project was done with the following objective:

1. Finding the situation of English language instruction in Bangladeshi schools.
2. To determine the difficulties that students have when learning English in school.
3. Finding effective strategies for teaching and learning English in a better way.
4. Motivate them to learn English.



## **CHAPTER-III**

### **Methodology**

According to my supervisor's directions, I visited a school called "Child Haven School" In Savar Subujbag Road, Savar union and spoke with the head of the institution. He gave me the opportunity to observe and take classes. As it was my first day, I prepared a lesson plan, based on that plan I take classes. First, I introduced myself and tried to make a good relationship with them so that they could learn easily from me. Sir MD Rahat Ahmed observed my first class, and he was overjoyed to see the students bonding with me. I discussd the topic with them and try to know their weaknesses so that I can help them improve on that topic.

For me, it was a wonderful experience.

**CHAPTER-IV**  
**Institution Details**

Name	Child heaven school.
Location	A121/1, Savar Subujbag road, savar union.
Time of Establishment	1995
Number of Campus	1
Students	Around 450
Number of teachers	27
Teacher's qualification	They all have an MSC, MBA, and MA with excellent academic performance from various colleges.
Dress code	Boys wear white shirt with green pant and for girls it is green frock with white scarf and pajama.
Economic issue	It is a private institution.
Social issues	Most of the students belong to a middle-class family, and some of them belong to a higher-class family.
Extracurricular Activities	There are several clubs for extracurricular activities, especially ones for culture and shere Bangla.
Playground	They have a small playground in the main campus.
Library	There is a library room in the school.
CCTV Monitoring	CCTV camera covers the whole school 24/7.
Shift	Yes

## **CHAPTER-V**

### **Class Observation Report**

#### **5.1- First Class Observation:**

After taking permission from school authorities on 19<sup>th</sup> November 2022, I observed my first class in class 7 at 9:00 a.m. Md. Rahat Hossain, who took the English II paper, took the first class. The classroom had 22 students between 31 students. After arriving in the classroom at the specified time, the instructor was well received by the students. Then he asked for homework that he had given in the previous class. After taking homework he starts discussing ‘prepositions’. He discusses rules and how to use them properly with some examples so that the students can understand that easily. The way of teaching of that English teacher was so good especially his way of taking and his behavior was friendly so that he can make a good relationship with students, and he can find out the problems and solve it.

## **5.2- Second Class Observation:**

On 20<sup>th</sup> November 2022 I observed my second class in section A class 8. The class was taken by Md Harun sir, he was talking about "conditional.". He wrote on the board then he talked about some rules of conditional. After discussing all these rules Md Harun sir asked some questions to identify students' knowledge about pronouns. He asked the questions out of a book. The teacher used the Grammar Translation Method throughout class. As an outcome, the students were skilled enough to absorb the subject matter with ease.

After his discussion he gave them some tasks so that they could understand pronoun easily and give them some homework.

### **5.3- Third Class Observation:**

On 21<sup>st</sup> November 2022 I observed my third class in section A class 10. The class was taken by Mrs. Hamida ma'am. She was talking about "Tense". When she enters the class Students seems so happy and so excited after observing her class, I was realized that her way of teaching is very exciting. Before She started teaching any topic, she made a group and try to teach them in a different way so that in a new way they will learn new thing. It will motivate them to learn more and new things. The classroom has an excellent atmosphere for learning and studying. Eye contact and participation were highly emphasized.

Personally, I also think the teacher is great. The first was her kind conduct. She was very approachable with her students, and a nice environment encourages open communication.

## Chapter- VI

### Teaching Experience

After observing 3 also I have taken take classes on 3 different topics.

#### 6.1 Teaching Experience of Class No 1:

##### Lesson Plan

Class: 7

Subject: English Second Paper (preposition)

Time: 45 minutes

Phase	time	activities
Segment-01	5 minutes	I will introduce them and try to make a friendly environment.
Segment -02	15 minutes	I will give them some tasks to understand their idea on that topic preposition.
Segment -03	20 minutes	They will complete that task by themselves, and it will give them a idea about prepositions. I will check their mistakes and solve them.
Segment -04	5 minutes	Asking for feedback from students and queries. So that I can improve my teaching experience.

## **Teaching experience of class 1**

On 19<sup>th</sup> November 2022 as it was my first class in class 7. So that I felt so nervous after entering the class I felt comfortable with them because they were so friendly. After introducing myself I talked about Tense with them after giving them basic idea about tense I made some groups and gave them some tasks so that they can understand the topic also it will help them to improve themselves.

It was quite interesting to conduct classes for the first time. I am aware of how difficult it is to become a teacher. I had a wonderful time at this magnificent event

## **6.2 Teaching Experience of Class No 2**

### **Lesson Plan**

Class: 8

Subject: English Second Paper (conditional)

Time: 45 minutes

Phase	time	activities
Segment-01	5 minutes	I will introduce them and try to make a friendly environment.
Segment -02	15 minutes	I will give them some tasks to understand their idea on that topic preposition.
Segment -03	20 minutes	They will complete that task by themselves, and it will give them an idea about prepositions. I will check their mistakes and solve them.
Segment -04	5 minutes	Asking for feedback from students and queries. So that I can improve my teaching experience.



## **Teaching experience of class: 2**

I took my second class on 20<sup>th</sup> November 2022. I took my second class with class 8. I felt confident after taking 1 class and it made me more friendly with students. In class 8 I talked about conditional. Firstly, I discussed conditional to give them basic idea about it. After giving them basic idea, I give some tasks from textbook to know that what they are understanding I discussed the topic so easily as much as I could. I give them tasks and give them feedback about that task. Also, I help them by solving their mistakes.

As my first class, my second class was also quite interesting. I had a great time with them

### **6.3 Teaching Experience of Class No:3**

#### **Lesson Plan**

Class: 10

Subject: English Second Paper (tense)

Time: 45 minutes

Phase	time	activities
Segment-01	5 minutes	I will introduce them and try to make a friendly environment.
Segment -02	15 minutes	I will give them some tasks to understand their idea on that topic preposition.
Segment -03	20 minutes	They will complete that task by themselves, and it will give them an idea about prepositions. I will check their mistakes and solve them.
Segment -04	5 minutes	Asking for feedback from students and queries. So that I can improve my teaching experience.

### **Teaching experience of class: 3**

It was incredibly intriguing and enjoyable to teach for the last time. Together with Mrs. Hamida, I went into the classroom. The students acknowledged me by standing up. The discussion was tense. Since their ma'am had taught them tense in the previous lesson, I asked them if they had any concerns concerning the subject. Although most of the kids wanted to memorize most of the composition, they did understand how to write one. I advised them against doing it because I didn't believe that memorizing any composition was a smart idea. Every pupil should create their own word. I provided a sample of my future strategy to them. I advised them to speak clearly.

## **Chapter – VII**

### **Overall Findings**

After participating in and overseeing the class. I became aware of things like:

1. Teachers and students get along well enough.
- 2: The Institution has a good layout.
3. The school features a multimedia classroom.
- 4: Both students and teachers enjoy the school's atmosphere.
- 5: A little playground is present.
6. Students can readily ask questions.

**Chapter –VIII**  
**Recommendation**

- 1) Teachers' ought to give weak, erratic, and difficult-to-understand students more attention.
- 2) For students to easily share their problems, teacher-student relationships should be cordial.
- 3) In order to practice speaking English among themselves, teachers should encourage their pupils to do so in class.
- 4) One manner that teachers deliver lectures. Frequently, students don't comprehend what their teachers are saying. It is simpler for pupils to understand when lessons are taught through dialogue.
- 5) Students from all classes can practice English together by starting an English club.

## **Chapter-IX**

### **Conclusion**

There are some unforgettable golden memories for me. One of them is the voyage described in this project report. For me, those were amazing days. Through my university, I have the opportunity to create wonderful memories. This experience will stay with me forever. My view of my abilities and quality has altered as a result of taking the programs offered through this internship. I had the opportunity to observe the current state of English language instruction in Bangladeshi schools, but I also saw certain shortcomings. We must address these deficiencies. People will become more skilled and interested in the English language if we can address challenges of this nature.

## **Appendices**

Appendix 1: Photographs

Appendix 2: Class Observes Checklist

Appendix 3: Certificate of Internship





Office of the Department of English

November 19, 2022

**Letter of Recommendation**

This is to state that Mr. Hasan Himel Program: BA(Hons.) in English, Fall 2022, ID No. 181-10-1700, is a final year student of the Department of English, Daffodil International University (DIU).

As a part of the compulsory courses of the program, he is assigned to do an internship-based course *ENG 334: Project Paper* to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.



Dr. Liza Sharmin 19/11/2022

Associate Professor and Head

Department of English, Daffodil International University, Bangladesh

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**Daffodil International University**  
**Department of English**  
**Project on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Child Heaven School

Teacher's Name: MD. Rabbat Hossain

Class: 7 Section: A No. of Students Present: 22

Course Title & Code: English 2nd Paper Room No: \_\_\_\_\_

Peer/Observer: MD Hasan Himesh

Date and Time: 19th November at 9:00 a.m

**Objectives of the lesson (as perceived):**

- i.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the ~~objective~~ objective were completed in the class and all the students were able to learn.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	All the student and the teacher showed good depth of knowledge in the subject matter.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	class organization was good.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	An interesting, interactive class.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Traditional method.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	over all presentation very good.

#### MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

prepositions → Definition → types → Example → Practice

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

Providing students feedback.

Suggestions for improvement:

VRE multimedia.

Overall impression of teaching effectiveness:

yes, it was good.

**Daffodil International University**  
**Department of English**  
**Project on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Child Heaven School  
 Teacher's Name: MD. Harun Sir  
 Class: 8 Section: A No. of Students Present: 27  
 Course Title & Code: English and Paper Room No: 202  
 Peer/Observer: MD. Harun Hameed  
 Date and Time: 20<sup>th</sup> November

**Objectives of the lesson (as perceived):**

- i. Conditional
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objective was achieved in.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>All the students were interesting in learning and teaching</u>
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	<u>Class organization was good.</u>

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	the students were very interactive.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Rules and examples.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Presentation was good.

#### MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Rules → examples → Practice

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

examples.

Suggestions for improvement:

use multimedia

Overall impression of teaching effectiveness:

class control was good.

**Daffodil International University**  
**Department of English**  
**Project on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Child Heaven School  
 Teacher's Name: Mrs. Homida ma'am  
 Class: 10 Section: A No. of Students Present: 32  
 Course Title & Code: English 2nd Paper Room No: 207  
 Peer/Observer: MD. Husein Hameel  
 Date and Time: 21<sup>st</sup> November

**Objectives of the lesson (as perceived):**

- i. Tenye.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objective was achieved.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class was well organized.



3	<p>today)</p> <p><b>RAPPORT</b>          (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	The students were very interactive.
4	<p><b>TEACHING METHODS</b>          (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	Rules and examples.
5	<p><b>PRESENTATION</b>          (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	Presentation was good.

**MANAGEMENT**

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Rules → examples → practice

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

examples

Suggestions for improvement:

use multimedia.

Overall impression of teaching effectiveness:

class control was good.



دانشگاه آف اِنٹرنیشنل  
চাইল্ড হেভেন স্কুল  
*Child Heaven School*  
বনপুকুর, সাভার, ঢাকা।

He purpose of this letter of certification is to confirm that MD Hasan Himel (ID 181-10-1700), a student in the English department at Daffodil International University, successfully completed his internship from November 19 to November 20 at Child Heaven School. His approach to teaching and speaking is superb, as we have seen. I hope He has a successful future

21-11-2022  
Mohammad Kabul Miah  
B.S.S (Hon's) MSS.  
Principal / Secretary  
Child Heaven School  
Bonpukur, Savar, Dhaka.