



**Daffodil**  
*International*  
**University**

An Internship Report

On

“English Language Teaching, Acquisition and  
Challenges at Secondary School Level;  
From the perspective of Bangladesh”

Prepared by

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Batch: 45th

Department of English

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Under the Supervision of

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Date of Submission: December 2022

## The Present Scenario of English Language Teaching in Bangladeshi School

### DECLARATION BY THE STUDENT

I do, hereby, declare that the Internship Report, submitted to the Department of English at Daffodil International University, is my original work. I have completed this project for the accomplishment of my course, which is entitled “Project Paper” (Course code: ENG334) in the program of B.A. (Hons) in English. I have been asked to do an internship on the “Scenario of English language Teaching in a Bangladeshi School” under the supervision of Dr. Ehatasham Ul Hoque Eiten, Assistant Professor

*Atia Tanjim*

Name : Atia Tanjim

ID : 183-10-1848

Batch : 45th

Program: B.A. Honours in English

## CERTIFICATE

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University by Atia Tanjim for the completion of the course Project Paper (Course : ENG 334) in the program of B.A. (Honours) is an original piece of work accomplished under my supervision.

This internship report is recommended for submission to the Department of English, Daffodil International University.



Dr. Ehatasham Ul Hoque Eiten

Assistant Professor

Department of English  
Daffodil International University  
Dhaka, Bangladesh.

## ACKNOWLEDGEMENT

Firstly, I would like to express my gratitude to almighty Allah for giving me the strength, patience and great intention to complete my internship work successfully. I would also wish to thank and express my gratitude towards the authority of the Department of English, Daffodil International University for allowing me to do my internship report. I am so grateful to my supervisor Dr. Ehatasham Ul Hoque Eiten, Department of English, Daffodil International University for his instruction and proper guidance for completing my internship work. Indeed, without his continuous suggestion, this project would not be a successful one.

Name: Atia Tanjim

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## ABSTRACT

The internship report I have completed that is an analysis on the “Scenario of English Language Teaching in a Bangladeshi School”. To serve my purpose, I selected a high school for observing and conducting classes. All the data are compiled from observation of two classes and conducted two different classes in that particular high school. For organizing the lesson plan, help was taken from the relevant English teachers of the classes. After close observation and collecting of needed information concerning the main topics, two classes have been conducted with the help of teachers, students, staffs and the principal of the institute. English class of class 8 and 9 were taken. I found the school authority and my supervisor extremely helpful. It was quite a new and promising experience for me while accomplishing the internship report. I’m really glad that my supervisor inspired me to do better.

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# The Present Scenario of English Language Teaching in Bangladeshi School

## CHAPTER -01

### INTRODUCTION

I,Atia Tanjim,am a student of the department of English at Daffodil International University.As a requirement of my four years Honours degree,I did my internship at Dr. Wajed Mia Model School & College. English is internationally spoken by over 1100 million people. There are 378 million native speaker and 743 million non- native speaker.As 743 million people's second language is English. In Bangladesh, English is used as a foreign language.

In our nation, as a result of the lacking in facilities, majority of the people are not familiar with four of our important skills (reading, writing, speaking, and listening). Several techniques have been established to encouraged them to improve their English a lot.

To analyze and examine the scenario of language teaching in a Bangladeshi school, I visited a school to prepare an internship report on the scenario of English language teaching in Bangladeshi schools. To achieve my internship goals, I decided to visit Dr. Wajed Mia Model School & College. On 3rd November , I met the head teacher and got permission for observing and conducting classes. After I showed him a letter of recommendation, he kindly allowed me to do that and introduced me to an English teacher. After that, I contacted the class teacher and set a schedule for observation and implementation. Eventually, I observed two different classes and conducted two different classes from November 3rd to 6th. During the class,I was delighted by the feedback and interest of the students.

## The Present Scenario of English Language Teaching in Bangladeshi School

### CHAPTER- 02

#### OBJECTIVES

The objective of the internship were:

1. To understand about the scenario of English language teaching in a Bangladeshi Schools (Higher and secondary level).
2. To know how to apply language teaching methods in physical classrooms.
3. To identify the influence and importance of English language.
4. To understand how to handle a class accurately with a proper lesson plan, aspects and activities.

In order to achieve the objectives, I had to:

1. To seek collaboration from my supervisor from DIU and the Headmaster of the school to collect necessary data.
2. To observe classes and notice the methods teachers apply in classes.
3. To conduct classes and apply techniques and methods.

## The Present Scenario of English Language Teaching in Bangladeshi School

### CHAPTER- 03 METHODOLOGY

#### Institution Selection:

Dr. Wajed Mia Model School & College was selected for the internship. The Head teacher of the school assisted there teacher. The Head teacher took an interview, and the researcher provided a recommendation letter to him that was given by my supervisor with his signature. Afterwards, he allowed me to conduct and observe the classes physically at the school.

#### Selecting Classes:

I observed two individual classes 8 and 9.

#### Observing Classes:

All of the classes are taken by the respective English teacher who was sign up to teach. The teachers allowed me to observe their classes. First class was held at 10:30 and second class at 11:20 .The teachers and learners started the classes with warm greetings. They tried to learn about lesson 1-3 in class 8 and in class 9, they tried to learn about 'Introductory "It"&"There". The teachers were playing the facilitators role and providing them multiple tasks with homework. The teachers were very sincere.

#### Using Checklist:

An observation checklist is given by the supervisor to get the gist of the classes.

#### Interviewing the Course Teacher:

Many teachers are doing their job in the school, the number is almost 12. Among them, some teachers are veterans and teaching for a long time. I have had conversations with English teachers and got in touch with some outstanding ideas about the classes and about their school.

## The Present Scenario of English Language Teaching in Bangladeshi School

### Conducting Class:

I took a class on Application in both class 8 and 9 with the permission of the respective course teacher. The class has been done successfully along with the support of students.

### Time Management:

The time has been checked and maintained properly.

## The Present Scenario of English Language Teaching in Bangladeshi School

### CHAPTER- 04 INSTITUTION DETAILS

#### Institution Detail

Name: Dr. Wajed Mia Model School & College

Location : House -33/A,Road-06, Nabinagar Housing, Mohammadpur, Dhaka-1207

Establishment: 2014

Institute code: EMIS (310041336)

Area: 4 storied building with a small playground.

Building Ownership: Private ownership.

Number of students: 300

Number of Teachers: 12

Teacher's Qualification : B.A. (honours) and masters in the particular Field.

Economics Issue: All of the funding are arranged by principle and owner of the school.

Dress code: For boys white shirt with their school logo, navy blue pant & white shoes and for indigo kameez, white cross belt, scarf, salwar & white shoes.

Library: Yes

Canteen: Yes

Transportation: No

CCTV: Yes

Tiffin provided: No

Computer lab:No

CHAPTER- 05

CLASS OBSERVATION REPORT

Class Observation Report

To begin with the internship, I have observed two classes of my school in classes 8 and 9. All of the classes were held on time regarding their particular subject. At the first class, in class 8, the instructor took class on English 1st Paper from their text book and particularly on lesson 1-3. As they need that chapter for their final. The teacher was giving instructions and giving task to solve and correcting them. The duration of both class is 40 minutes. At the second class, in the class 9, the instructor started with grammar as all of the other part of the syllabus was covered. She gave explanation but there were lack of details in the explanation. She took class on English 2nd Paper and the topic was 'Introductory "It" and "There".'

General Information on Class Observation (1)

Tutor: Esatir Radia

Place of observation: Dr. Wajed Mia Model School & College

Level: Class VIII ( Section-Day)

Number of students: 17( both male and female)

Topic: lesson 1-3

Class time: 10:40 AM-11:20 AM

Date: 3rd November, 2022

Observer: Atia Tanjim

## The Present Scenario of English Language Teaching in Bangladeshi School

### General Information on Class Observation (2)

Tutor: Esatir Radia

Place of observation : Dr. Wajed Mia Model School & College

Level: Class IX( Section-Day)

Number of students: 10 (both male and female)

Topic: Introductory " It" and "There"

Class time: 11:20 AM- 12:00 PM

Date: 3rd November, 2022

Observer : Atia Tanjim

## The Present Scenario of English Language Teaching in Bangladeshi School

### Teaching Process:

In all the classes, student interaction was captivating but there is a lack of drilling and practising. The teachers did not, even, ask all of her students whether they understood the topic or not. She gave some instructions that was not needed. The final examination will be held after half a month but she did not mention any suggestion about upcoming examination nor did she mention about the tutorial examination that they finished one week ago. She focused mainly on the text book and not given any homework in the first class. In the second class, she explained the the rules to the students and given practices from book as homework but there were lack of explanation about topic and some wrong explanation too.

### Comparison among observations:

I observed two different classes but they were taken by the same teacher. For this reason, there were not many differences between those class. As in one class she took grammar and in another class she took English 1st paper, there were difference in her methods of teaching.

### Behaviour and Personality of the Teachers:

Undoubtedly, the relationship was quite impressive between the teachers and students in each class. The teachers' behaviour was friendly to the learners, surely, they have had an excellent understanding with one other. Things that were about to concern the fact that, the students were much in number compared to the classroom which acted as a big obstacle for the teachers to control them and classes as well.

### Approaches and Method:

Having observed the classes, I identified that all of the teachers of respective courses followed the Grammar Translation Method in the classroom. Sometimes, teachers followed the Direct Method as well but the students seemed uncomfortable when it was used.

### Student involvement:

Students were very involve with their teacher. They were following the instructions and tasks given by teacher and completed them. Then, they were showing the answers to the teacher in order to get some correction. The student were not as confident about their English speaking, learning skills.



## The Present Scenario of English Language Teaching in Bangladeshi School

### Correction of error:

The correction of the errors was provided by the teachers. Both of the classes were controlled by the instructors so that they had to correct the errors of their students. However, the teachers tried hard to encourage and motivate them so that they may avoid their errors in the upcoming days.

### Things that I would follow:

Though the classes were encompassing with full of learners there is something that I think I could do in a different way like, the method of teaching should be formed attractively and enjoyably. The teachers tend to give their lectures continuously. It appears to me as a boring task. So, I could make my lecture consisting of various humorous stories and some short techniques that are relevant to the learning so that students get them back in a fresh mind.

### Things that I could follow differently:

There are so many things that I could follow like, the creation of a friendly environment among the student and encouraging them to participate individually or in groups. By doing so, learners and instructors played an active role in the classroom to reach their learning up to the mark.

### My learning or outcome from the classes:

Sitting for a long time is not a piece of cake for students during the lectures because it seems monotonous to them. Thus, the teachers can provide them with exercises for practising in the class and sometimes students need to perform so that the instructors may be able to know whether their learners understood or not. I have seen the teachers often praise their students, because of that I think students get more stable and strong psychologically. That's how, the teachers can encourage and motivate their learners completely.

CHAPTER- 06

CLASS CONDUCTION EXPERIENCE

Class Conduction Experience (1):

I was introduced by The teacher named "Esatir Radia" in class 8. The first class began 6th November at 10:40 Am and ended at 11:20 Am. I used all of 40 minutes of the class. 22 students were present in the class.

I started with my introduction and they welcome me warmly. I asked them whether I should conduct the class in English or Bengali with which one they will be more comfortable. They stood up and given their answer one by one. Most of the students said they were comfortable with Bengali and it will make the understanding process easier. After that I tried to guide them about how they can improve and be comfortable with English. Then, I went to the main topic "Application ". I wrote down the format of the " Application" on the white board and explain them the format and asked them if they have understand. After their positive response I ordered them to to write an application in 15 minutes. In this 15 minutes I supervise their writings and helped them who needed it. After 15 minutes, I randomly call out roll numbers and check their works as there was limited time. The students were very nervous and excited about the process. I checked and corrected their works. Along with that I appreciated their affords. Finally, the was over and wish them best of luck for their future. The first class was a very beautiful experience and I am more confident about myself.

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### Class Conduction Experience (2):

I was introduced by The teacher named "Humayun Kabir" in class 9. The first class began 6th November at 11:40 Am and ended at 12:00 Am. I used all of 40 minutes of the class. 13students were present in the class.

I started with my introduction and they welcome me warmly.The class consisted of a whiteboard, fan, light,table, chair etc and these things were used for materials in the Classroom just like the first class.As they were senior students I conducted their class in English for 10 minutes. Though they were involve with English club which was mentioned by their Head teacher, they were looking little confused. To loosen up the situation I let them speak about themselves and what they wanted to be in future. Their answers were very impressive and had variation as wanted to be doctor, teacher,lawyer, Software developer, cyber security officer. I tried to explain to them no matter which career they choose they will have to have good spoken skill in English language. It will help them a lot in the future. Then, I explained the topic which was "Application" again and gave them instruction to write an application on their own. As there were less students I checked all of their works and appreciated for their efforts. After 40 minutes, I wish them luck for their future career.

CHAPTER- 07

OVERALL FINDINGS

Overall Findings:

The chance of getting to experience this situation has gave me a new perspective to the current situation of English Language Teaching process in Bangladesh. Multiple class has given me the opportunity to see how the students and Teachers are being involve in the learning process in class. Here are some finding given below which I have discovered during my internship.

- ★ The teachers are not giving their 100% to teach the students.
- ★ School Teacher language fluency is poor and she did not even tried to conduct the full class in English.
- ★ Setting are not well furnished and the building's construction work is going on in the time of class which is disturbing.
- ★ Old teaching technique is being used by teachers.
- ★ Teachers did not motivate their students in the classroom in school.
- ★ Students have the lack ability to understand the meaning of words.
- ★ Initiatives are taken but not implemented properly in order to make the students fluent.
- ★ The material of teaching need to be more advanced. Digital technology were not being used.
- ★ The instructor must be more skilled and precise about the topic.
- ★ Lack of computer lab which is dragging the students behind from learning new technology which is needed.

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### CHAPTER- 08

#### RECOMMENDATIONS

- a) English teachers should use English more in the class and encourage students to speak in English.
- b) Teachers must not always point at the mistake of students rather they should be encouraged to continue and then correct the mistake.
- c) Joining in club for senior level students should be compulsory and optional for junior level students.
- d) The quality of the syllabus pattern should be improved.
- e) Guardians of the students should be called in every month for their improvement.
- f) Canteen should be more open and add more healthy options to the menu for children.
- g) They should built a computer lab in the school.
- h) Every year, award should be given to encourage the teachers and students to encourage them more.
- i) Bangla and English newspaper should be provided from school.
- j) They should start providing their own transportation for students to ensure their security and convenience.
- k) The high school should organise various programs such as debate competition, stage drama, creative writing, spelling bee, speech competition, etc.

## The Present Scenario of English Language Teaching in Bangladeshi School

### CHAPTER- 09

### CONCLUSION

After both observing and conducting classes, my experience was wonderful. The students were so cooperative and respectful. I have taught them as well as I have learned from them. I am very glad to have this experience in my life. Two different classes were differently amazing. Their goal and aim of life has variety and impressed me a lot. I have learned how to control students how to engage students and keep them busy., I have learned a lot like presentation skills, different strategies of the lesson plan, as well as confidence level, time management, blanching against various obstacles and troubles taking the class time and so on. Most importantly, I interacted with them that was really helpful to make them understand. I am extremely proud to take any classes at my school. So, I would like to thank my supervisor, my school teachers and students of Dr Wajed Mia Model school and College . Specially thanks to my supervisor . I gained different experience in project work. I strongly believe that my confidence level has been boosted up after completing project paper successfully. Finally, I hope that I can utilize my learning and experience in my job sector.

## The Present Scenario of English Language Teaching in Bangladeshi School



Faculty of Humanities  
and Social Science

### DEPARTMENT OF ENGLISH

#### Letter of Recommendation


This is to state that Mr./Ms. Atia Tanjim..... Program: BA  
(Hons.) in English, Fall 2022, ID No. 182-10-1848, is a final year student of  
the Department of English, Daffodil International University (DIU).


As a part of the compulsory courses of the program, he / she is assigned to do an  
internship based course: **ENG 334 Project Paper** with attachment to a school or  
college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of the Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee  
to conduct the project as efficiently and fully as possible.

  
Supervisor  
Internship Project

  
Head  
Department of English

  
Dean, FHSS

## The Present Scenario of English Language Teaching in Bangladeshi School



### ড. ওয়াজেদ মিয়া মডেল স্কুল এন্ড কলেজ

বাড়ী # ৩৩/এ, রোড # ০৬, নবীনগর হাউজিং, মোহাম্মদপুর, ঢাকা-১২০৭

মোবাইলঃ ০১৭৩৫-৬৮৯৪৯৯, ০১৭১১-১১৯৭১০

ই-মেইল: [dwmmscschoolandcollege2014@gmail.com](mailto:dwmmscschoolandcollege2014@gmail.com)

স্বাক্ষর:

তারিখ : ১৬/১১/২২

### To whom It may concern

This is to certify that Atia Tanjim, ID: 183-10-1848, Department of English, Daffodil International University has **successfully done** her field work through observing and conducting two classes, collecting necessary data interviewed the required individuals from 3rd to 6th November 2022 that will surely help her complete the internship report. Her efficient activities and enthusiastic lectures have cheered up both teachers and students to give more attention on English Language Teaching.

We wish her a successful life.

মোঃ হুমায়ুন কবির  
প্রধান শিক্ষক ও সমন্বয় সচিব  
ড. ওয়াজেদ মিয়া মডেল স্কুল এন্ড কলেজ



The Present Scenario of English Language Teaching in Bangladeshi School

**Daffodil International University**  
 Department of English  
 Project on "Scenario of English Language Teaching in a Bangladeshi School"  
**Checklist for Class Observation**

School / College: Dr. Wajed Mia Model School & College  
 Teacher's Name: Esatira Radia (Peer)  
 Class: 8 Section: Day No. of Students Present: 17  
 Course Title & Code: English 1st paper Room No: 203  
 Peer/Observer: Atia Tanjim  
 Date and Time: 03-11-22 (10:52 am)

**Objectives of the lesson (as perceived):**

- i. The Wreath
- ii. Lesson - (1-3)
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes. After explaining the details, most of the students were capable of understanding the topic.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She was a little bit nervous but somehow managed to finish.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	They have learned the objects by relating it with the example.

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3	<p>today)</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>She was able to draw the attention of all students.</p>
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>To teach them she related the lesson of the topic with example.</p>
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>She tried her best to make the lesson easy.</p>

**MANAGEMENT**

Was the time spent properly?

Yes, she finished all within 30 minutes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main lesson was a very common topic and it was how to write an Application.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no such types of critical event in the lesson.

**Strengths observed:**

She was patient enough to get the attention of the students in the class.

## The Present Scenario of English Language Teaching in Bangladeshi School

### Suggestions for improvement:

Though she was a little bit nervous at first but after that she conducted the class with confidence. So, overall it was excellent but there was a lack of experience which she should gather more.

### Overall impression of teaching effectiveness:

Very Good.

The Present Scenario of English Language Teaching in Bangladeshi School

**Daffodil International University**  
 Department of English  
 Project on "Scenario of English Language Teaching in a Bangladeshi School"  
 Checklist for Class Observation

School/College: Dr. Hajed Mia Model School & College  
 Teacher's Name: Esatice Radia (Peer)  
 Class: 9 Section: Day No. of Students Present: 10  
 Course Title & Code: English 2nd paper Room No: 204  
 Peer Observer: Atia Tanjim  
 Date and Time: 03-11-22 (11:32 am)

**Objectives of the lesson (as perceived):**

- i. Chapter 3
- ii. Introductory "It" & "There"
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes. After explaining the topic most of the students were capable of understanding 'Introductory "It" & "There" and they could practice on their own.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She seemed very energetic while conducting the class.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	They have learned the objects by relating it with the example of real life <del>examining</del> and practicing it.

The Present Scenario of English Language Teaching in Bangladeshi School

<p>today</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>she impartially tried to draw the attention to all students</p>
<p>4 <b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology, includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>to teach them she related the lesson of the topic with the example.</p>
<p>5 <b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>She tried to make the lesson comfortable</p>

**MANAGEMENT**

Was the time spent properly?  
Yes, she finished the lesson within time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main topic was Introductory ~~Introductory~~ "It" and "there" and she explained from her notes.

**CRITICAL EVENT (If took place)**  
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The was no such types of "critical event" in the lesson.

**Strengths observed:**  
She was patient enough to retain the students attention of the class.

The Present Scenario of English Language Teaching in Bangladeshi School



**Suggestions for improvement:** she was full of confidence when she was taking the class.

**Overall impression of teaching effectiveness:**  
Excellent.



## The Present Scenario of English Language Teaching in Bangladeshi School



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