



Project Report On

“Current Scenario of English Language Teaching in New Model

Multilateral High School “

Submitted by:

Name: Shahanara Akter

ID: 183-10-1840

Batch: 45th

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This Report is submitted to the Department of English, Diu in Partial Fulfillment of the Requirement for the Degree of B. A (Hons) in English

Submitted To :

Anta Afsana

Lecturer (senior scale)

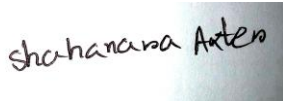
Department of English

Daffodil International University

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Declaration by the student

I, Shahanara Akter, Department of English, hereby declare that the Internship Report, submitted to the Department of English at Daffodil International University, is an original work of mine. I have completed this project for the accomplishment of my course, which is entitled as “Project Paper” (Course Code: ENG 334) in the program of B.A. (Hons) in English. I have completed my internship on “The current Scenario of English Language Teaching in Bangladeshi School” under the supervision of Anta Afsana lecture Department of English, Daffodil International University.



Name: Shahanara Akter
ID: 183-10-1840
Batch: 45th
Program: B.A. (Hons) in English
Department of English
Daffodil International University



Certificate

I am glad to certify that the project on “The current Scenario of English Language Teaching in Bangladeshi School” is completed, Shahanara Akter ID:183-10-1840, Department of English under my supervision. To the best of my knowledge and as per her declaration, it is an original work completed during the Fall Semester 2022. I recommend the Project report presented by Shahanara Akter for further academic commendations. It has been a great satisfaction to work with her. I wish her every success in life.

Anta Afsana

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Anta Afsana

Lecturer

Department of English

Daffodil International University

Acknowledgment

First of all, I would like to show my utmost gratitude to the almighty Allah, who has given me constancy, attentiveness, and great intention to finish my internship work successfully. Also, I want to thank and express my gratitude to the authority of the Department of English, Daffodil International University, for allowing me to do my internship report. I am happy to express my heartfelt thanks and respect to my supervisor Anta Afsana (Lecture) Department of English, Daffodil International University, for her valuable instruction and proper direction to complete my internship work. Without her precious guidance, this project would not become successful.

Besides that, I am also thankful to A.S.M FERUZ, the Headmaster of New Model Multilateral High School (Shukrabad, Dhaka 1207), Who has granted me to observe and conduct classes in his school and I would also like to be grateful to Murshida Jahan Sathi (Assistant Mam) Who has permitted me to observe and conduct for morning shift classes and also thankful to Md. Nizam Uddin(Assistant Sir) has also allowed me to observe and conduct day shift classes. Belatedly, I am thankful to the students, they were very helpful, positive, and co-operative with me and their warm welcoming nature helps me to be confident to complete my internship there. This will help me a lot in the future on the path to being a teacher.

Name: Shahanara Akter

ID: 183-10-1840

Batch: 45th

Program: B.A.(Hons) in English

Department of English

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Abstract

My internship report is centralized on “The Present Scenario of English language teaching in a Bangladeshi School”. For completing the internship, I have chosen New Model Multilateral High school and fortunately, I got their permission to do my internship there. The period of my internship was from 27th October to 2nd November 2022. Firstly, I went to the school and met the Headmaster A.S.M Feroz for permission. Then I told them my purpose for going there and showed him to the recommendation letter from my university. He gave me permission to complete my internship. Therefore, he also thanked our university for such an innovative project. Then he took me to the English day and morning shift assistant teachers and introduced me to them. Then teachers told me about classroom rules and activities which made my work easier. There I observed the classes, the teacher's attitude, teaching style, and students' comfort and engagement in the class, and the most important thing I noticed is the relationship between teachers and students also thereby student active class discipline. After completing my class observation, I prepared myself for taking classes so then I made my lesson plan. And my classes were at class 8(Morning and day shift) and 10. Here I tried to apply different methods of teaching which I learned from the course English Language Teaching (ELT) and English language Proficiency also thereby the class observation.

Overall, it was an excellent experience for me while accomplishing my internship report.

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Introduction

I, Shahanara Akter, am a student in the department of English at Daffodil International University. To complete my four years B.A.(Hons) degree, I did my internship under Daffodil International University.

We all know English is the international and most prestigious language spoken by 378 million native speakers as their first language. And almost 743 million non-native uses

English as their second language. We use English as a foreign language in our country. In Bangladesh, a vast majority are not familiar with four of our essential skills of the English language (reading, writing, speaking, and listening skills). Not only for higher studies but also in our daily life English is a must wanted language. So, we can say there is no alternative to it. But think of Bangladesh as a developed country, they lack the use of English, and most importantly the teachers don't use proper systems and techniques to teach the English language. Teaching is a noble profession and I think only they can shape their students.

Recently I visited a school under the supervision of Anta Afsana ma'am and observed the present scenario of English language learning in a Bangladeshi school. And this internship has given me a clear perception of English language teaching.

So, this internship makes me realize what is the present scenario of English language teaching in Bangladeshi schools. Moreover, making the internship project paper seems very challenging to me. But all gratitude to my supervisor Anta Afsana ma'am , for her proper direction and guidance I did it successfully and for this, I am grateful to her.

Chapter – 2

Objectives

Shahanara 2

The project has been done with the subsequent objective:

- To see the present scenario of Bangladeshi schools regarding English language teaching.
- To know the conditions and approaches of students toward learning the English language.
- To know how to apply and lecture delivery language teaching methods and techniques that teachers use in the classroom to teach the English language.
- To motivate and influence students by using the easiest techniques for learning the English language.
- To understand how to manage and engage a class effectively with a proper lesson form, elements, and activities.
- To develop my behavior of learning that I have already learned from my teaching experience.

Methodology

I was supervised by my honorable supervisor Anta Afsana ma'am, to find out a high school that would be suitable for my Project and that would grant me the to observe and conduct three classes. Hence, I decided to choose “New Model Multilateral High school”. There I showed my recommendation letter to the headmaster. Then he gave me his permission to do my internship at his institution. After that, he introduced me to the Morning shift and Day shift English assistant teachers of the school.

It was quite difficult for me to conduct classes because for the first time I was doing this kind of task, but their helping atmosphere and valuable suggestion make me feel comfortable. Then I observed three of their classes and took three classes. At first, I was very much nervous but then I pointed out that the students also tried to make me comfortable and they showed to me very friendly behavior. Then I took their class with confidence and try to use some methods that I learn from my English Language Learning (ELT) course. Moreover, I completed my internship successfully because of my supervisor, who guides and gives me proper guidance and instructions on how to handle it. Finally, I observed three classes of three different teachers and the topics of their classes are English - II Dialogue in class 10 (Science), Changing sentences in class 9 (Commerce), and Transformation of sentence in class10(science-Morning), so teachers follow the book *Advanced English Learner*. Eventually, I conducted three classes in class 6- on Article, Class 8- on preposition, & class 9- on composition. I am so pleased that they enjoyed my classes and my techniques of

teaching. And they want one more class from me which gave me the confidence to conduct more classes in the future. After completing my internship, I got a certificate from the school which helps me to complete my project paper.

Institution Details

Name	New Model Multilateral High School
Location	Sukrabad, Dhanmandi, Dhaka-1207
Time of Establishment	1968 With the approval Ministry of Education, Bangladesh.
School Code	108234
School type	Morning and Day
Building	Owned three-storied buildings.
Faculty	Science, Commerce and Arts
Grades	1 – 12
Number of students	1700
Number of teachers	45
Teachers' qualification	Most of them have M.A. with good academic results from different universities and colleges.
Uniform Code	Pink color dress with white pajama, cross belt, and scarf. Also, the white shoe with white socks-For girls White colour shirt with navy blue pants and also white shoes with white socks-For boys
Extracurricular Activities	They have so many clubs for extracurricular activities like a debate club, cultural club, speaking club, and so on.
Playground	Yes
Multimedia facilities	Yes
Library	Yes
Computer Lab	Yes
Canteen provided	Yes
Transportation	No
Prayer room	Yes
CCTV monitoring	Yes
Website	nmmhs.edu.bd

Class Observation Report

5.1 First-Class Observation

Date:27 October 2022

I started my first-class observation on 27th October 2022 with class – 10, section – Science.

The class started at 12:00 pm and ended at 12:35 pm. And the teacher who was taking the class was Md Delowar Hossain. In the beginning, he introduced me to his students after entering the class and I took my seat at the back to observe the whole class. Teacher began the class with warm greetings which actually comforts for students.

That day his topic was Dialogue from English -II and dialogue was Bad effects of smoking then another one was Importance on reading newspaper. Firstly, Teacher was reading the dialogue with that he asked to students what is the meaning of this line which actually good way to make student attentive on class. Moreover, he always to try to make student understandable. In the mean time I also started to take the notes for my further work as I also have to take classes. After discussing the two dialogues, he started to call students for practice on board come with their pairs. So, the teacher made him engaged with every student in the class. In this class I saw that some student feels shy and nervous beside that some students were doing very well their voice was loud and their speaking was fluent.

After that teacher teach them, some reading, writing strategy as they are SSC candidate in this year. Overall, every student was very much attentive and active as I saw. So, it was an excellent experience to observe the class.

So, on the same date, I observed another class with class -9, section -Commerce. So then, the English assistant teacher took me to class and introduced me to the class teacher who was Md.Mahfajur Rahman. The class started at 12:45pm and ended at 1: 20pm. He introduced me to the students and asked me to tell them about myself. Then I introduced myself towards them and seat in the last bench to understand and also saw the whole class activities. Then at first, he took the attendance of the students.

He began the class with very natural and friendly welcoming way with students which actually make me feel comfortable. His topic for them was changing sentence like simple, complex, compound and so on. He started with imperative sentence later one by one cover all the sentences. I really like his teaching methods because he used to them easiest and memoizable way along with further memorizing tricks. Then he gave them a few examples with his explanation so that they can get a clear view. After that he wrote some changing sentence on board and asked to student, where student trying to answer it. He also asked the students if someone has any problems to understand. There were some students that asked questions regarding the topic and shared their problems. I saw that the teacher tried his best to answer the questions with example. The teacher finished his class by giving the students homework.

In the end of the class, teacher asked me out if I have any question or inquiry then feel free to tell the students. Overall, I want to say that it was a very enthusiastic class cause student actually enjoyed his class for his jolly nature which helps students to be engaged in his class.

So, this was my last class observation which was in class 10, section -Science. On that day, first I met with the assistant ma'am then she introduced me to the class ten English teacher, the teacher who was taking the class was Jharna Katun. This was the English -II class. Like other teachers she also introduced me to her students after entering the class and also asked me to tell them about myself. Then as early as I introduced myself In front of the classroom and students were showed to me a warm welcome. And as usual, I sat in the back of the class to observe them properly.

That day's lesson topic was Transformation of sentence from the book "Advanced English Learners". At first, she started to read the rules from the book then she wrote the example so that students can understand easily. Through exercise, she asked to students and encouraged to them answer it. By that time, I started to take notes. I noticed that students listen to the teacher very attentively and asked the teacher if they don't understand. Students underlined the sentences and noted it down in their notebooks. After that, she did some exercises with them which is like a question-answer session. She gave them homework and asked different questions to know that wither they understood the topic or not. At the end of the session, she gave them some homework and checked their previous classwork.

Moreover, Students maintain their dairy so the teacher signs it. After that, she took their attendance. I observed students were attentive and active in her class. Students showed more eagerness to ask more questions in her class because of her cooperative nature. The teacher actually tried to give all the answers of the students

Chapter – 6

Class Conduction Experience

After observing the classes teacher asked me to choose the topic for my classes. So, I choose three topics for three classes and prepared a lesson plan to take the classes.

6.1 Teaching Experience of Class

School: New Model Multilateral High School

Teacher's Name: Fatema Begum

Class: 6

Section: A

Number of Students: 46

Subject: English 2nd Paper

Peer / Guest Teacher: Shahanara Akter

Topic: Article

Time: 45 minutes

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	15min
3	Practice	15min
4	Feedback	5
5	Conclusion	5

I took my first-class conduction on 1st November 2022 with class – 6, section –

A. The class started at 9:00 a.m. and ended at 9:45 a.m. Fatema Begum (Teacher) had given me one of her classes. As it was my first class, it was very significant for me. So that my topic was Article. I went to the class with Ma'am and she told them about myself then she gave me the class and after that, she was observing my class sitting on the last bench. Then I thanked ma'am to give me the floor. According to my plan, I introduced myself first and told them my purpose of taking their class at the beginning of my class after greetings. After the introductory section, I started my class with them. I asked them what they know about Article. They replied positively that they knew about Article. Most of them are known about Article. So, it was easier for me to conduct the class with them. I gave them a brief lecture about Article including some examples. Then I provided them with some exercises which included 5 fill of the gaps that they had to do with the appropriate Article. They chose their own group and did the class work and showed me their class work. Then they asked me questions if they had any doubts. I tried my best to answer all of them. I ask them did they really understand what I was trying to make them understand. They replied politely that they did.

At the end of the class, Ma'am gave me some valuable feedback it was really great for me and she liked my teaching method then the teacher asked students how was my class.

Their feedbacks were also great to me. It was a nice experience to teach them. I had a great time with them. I wish them good luck.

6.2 Teaching Experience of Class

School: New Model Multilateral High School

Teacher's Name: Shamsul Haque Khan

Class: 9

Section: Science

Number of Students: 42

Subject: English 2nd Paper

Peer / Guest Teacher: Shahanara Akter

Topic: Composition

Time: 45 minutes

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	15min
3	Practice	15min
4	Feedback	5
5	Conclusion	5

I conducted my second session on the same date 1st November 2022 with class 9. I entered the class and they welcomed me warmly by standing up and greeting Salam. As usual, I introduced myself and told them about my internship. Then they told me about their assembly session like Pray, National Anthem, and Oath, these are interesting to me because the

classroom assembly it was a new experience for me after that they did their assembly session, and I really enjoyed it. Afterward, I recorded their attendance.

On that day, I took a class on composition and which was Environment Pollution. I prepared a note on the Environment pollution as usual class teacher instruction, student also carried their note. Then I read it loudly and tried to explain line by line, with that I asked students if they have faced any complexity regarding the topic then told me. So that some of the students asked me, and I tried to answer properly. After I finished my reading part, then I called them one by one in In front of the classroom so that I checked their reading test. Some of the students read loudly and fluently and some of them pronounced the word incorrectly so I told them to correct their pronunciation.

At the end of the class, I told them the importance of four language skills- reading, speaking listening, and writing. To hear that, they responded positively to take it more carefully and practice it. I thanked them for cooperating with me and ended the class. I wish them good luck.

6.3 Teaching Experience of Class

School: New Model Multilateral High School

Teacher's Name: Jharna Khatun

Class: 8

Section: A

Number of Students: 30

Subject: English 2nd Paper

Peer / Guest Teacher: Shahanara Akter

Topic: Preposition

Time: 45 minutes

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	15min
3	Practice	15min
4	Feedback	5
5	Conclusion	5

The day when I took the third class was 2nd November 2022 with class 8, Section-A. The class started from 8:15 a.m. to 8:55 a.m. Jharna Khatun(, Teacher) had given me one of her classes and as usual, observed my class.

As it was my last class, I went to the class with the Class teacher, then she told the students as I took the class so, they warmly welcomed me with Salam and made me comfortable for me. After that, I started the class by introducing myself and telling them my purpose for taking their class. That day my lesson topic was preposition.

Firstly I asked them what they know about the preposition then some of them answered properly. After that, I tried to teach them with my clear ideas about preposition to use my own notes and also with their grammar books. I told them about its rules, grammatical points, and the importance of preposition. Like I taught them in the sentences where should be preposition situated and with that particularly told them which preposition work like time, date, place, etc.

Then I taught them its rules and gave examples. After that, I wrote some exercises on the board and told them to write the answer. After 5-6 minutes students finished their answers, then I asked them to do the one-by-one exercise so they try to tell me the answer. Moreover, I asked them why this preposition was put in the sentence and they tried to explain it then if correct or incorrect I also gave the explanation with the correct answer. So at the end of the class, I provided my own notes that I'd prepared for them and they thanked me for these notes. After that, I finished my class by taking their class attendance.

At the end of the session, the Class teacher gave me feedback on my class she told it was really good as first-hand work and also said that the way I taught them, It's making the students more active and communicative in the class. After that I thanked her, then she asked to me give advice or any suggestion for the students. So that I gave some suggestions for improving the English language. Thereafter, I finished my class by wishing them good luck.

Chapter – 7

Overall Findings

Certainly, there is always intense connectivity between perception and correspondence. Having gotten in touch with multiple experiences in different classes, surely, gave me the actual depiction as to how the English language is taught in Bangladeshi Schools. So I have given the findings that I have outlined during the internship.

The campus environment of the high school is quite spacious and suitable for generous education. Most of the classrooms have sufficient normal exposure which gives a tranquil ambiance. Also, most of the classrooms have enough lighting and natural exposure which provides a serene atmosphere. They have multimedia classrooms but they have not used it too much, teachers are not interested to use it regularly as I understood. Students have the lack ability to understand the meaning of words. Almost students are regular and responsible as well some of them are very creative and knowledge seekers. But there are many of them who don't have much interest in gaining knowledge. There, some of the students think English is a much harder and more difficult subject than any other subject. As a result, they are afraid of this subject. The students are put under discipline, rules, and regulations. It also has a great religious value. The English instructors received training. They are working tirelessly to bring success to the school. The pass rate in English is 96%. There students take part in many competitions, which shows that they are enthusiastic & energetic in extra curriculum activities besides their studies.

The high school has a library. Though it's not so huge but it allows students to borrow books from and study there. The institution contains a tremendous play area to spend quality time with classmates whereas it is free time.

Recommendations

The environment of the institution is great and well-organized. But there are some things they need to change and improve which are:

- The teacher and students should use the English language more in the classroom for developing listening and speaking skills
- The institution should organize some cultural programs such as drama, speech, writing, spelling competitions, etc. in the English language that will help them to improve in English.
- The institution should make a platform for students where they can practice to improve their fluency in speaking.
- The library of the school should improve more. They need more types of books in English to help the students in their learning.
- They should organize a reading club where students will read English books and will discuss them together.
- There needs to be a place for guardians to get their students home.
- The canteen of the school needs to expand more so that students can sit down and eat properly.
- Moreover, the high school should have published a yearly magazine where students can send their writing for publishing.
- Every year “Best English Teacher Award” should be given to encourage the teachers that they are being closely monitored.
- Guardians of the students should be called in every month for their improvement.

Conclusion

To complete my internship, I observed and conducted three classes and in these three classes I got to know how interesting teaching is. I think it's a great opportunity to experience and teach in a classroom. It will guide me in my future job field. In this journey the teachers and the students were very helpful in the school. I got to know different facts about teachers' tolerances and students mental state in their study life. I also realize that a noble profession like teaching needs not only a lot of knowledge but also a lot of dedication and motivation to motivate a student. I want to thanks my university authority for permitting me to deliver my knowledge among the students in such a way and thanks my supervisor for his great support and proper guidance from the beginning. I will try my best to utilize my knowl day. edge and experiences in the future. I think this experience will help me in my upcoming