

An Internship Report On
**“The Present Scenario of English Language Teaching in Bangladeshi
Schools”**

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This Internship Report is submitted to the department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA) in English Degree

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Declaration

I declare that I have submitted my Internship Report on 'The Present Scenario of English Language Teaching in Bangladeshi Schools' to the Department of English, Daffodil International University as an original work which is for the completion of my course Project Paper (Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report is completed under the supervision of Mahmudul Hasan (Lecturer), Department of English, Daffodil International University.



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Certificate of Approval

It is my pleasure to certify that the internship report on 'The Present Scenario of English Language Teaching in Bangladeshi Schools' is submitted by Tanzila Akram Ritu, holding ID: 181-10-1770 to the Department of English, Daffodil International University for the completion of the course Project Paper (Course Code: Eng-334) in the program of B.A.(Honors) in English. It is an original piece of work accomplished under my supervision during the spring semester, 2022.

This report is recommended for submission to the Department of English, Daffodil International University. I am glad for the authenticity of his work and strongly recommend.

I wish her very attainment in life.



Mahmudul Hasan

Lecturer

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Acknowledgment

I am very much grateful to my supervisor Mahmudul Hasan, Lecturer, Department of English, Daffodil International University, for guiding me properly throughout my internship and helping me by providing various information at different times.

My project topic was “The Present Scenario of English Language Teaching in Bangladeshi Schools” to understand the actual situation, I took three classes and observed three classes in Jagoroni Model School and College,

I am also very much thankful to the head teacher of that school Mr. Anisul Haque who allowed me to take these classes. I am also grateful to two teachers of English of that school, Mr. Mizanur Rahman and Abdullah Bin Azad, for giving me the opportunity to observe their classes, and also to all the lovely students of the school who attended my 3 lectures and providing me selfless support from start to finish.

Abstract

The topic of my project paper is “The Present Scenario of English Language Teaching in Bangladeshi Schools”. Basically, due to the lack of English education practice in our country, most of the students consider English as a less important subject. To understand its real situation I went to a school as suggested by my project supervisor and to understand the condition of English education there I first observed the classes of three teachers of that school Mr. Anisul Haque, Abdullah bin Azad and Mr. Mizanur Rahman and later took three classes for a clearer idea and try to understand the actual condition of the students according to their performance. To accommodate the classes, I select a different topic for each class and create three separate lesson plans to determine how much time I will provide lecture. I take the help of my supervisor to prepare these lesson plans and take the class with the permission of the school headmaster. All in all, this whole time was a completely new experience for me and I can learn a lot of new things during this time and I think these experiences will be very useful for me in the future.

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Chapter-1

Introduction

Ritu -1

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Introduction

The world has now reached the pinnacle of development in the era of advanced technology and robotics, there is no substitute for learning English to communicate with every country in the outside world. Basically, English language has been recognized as an international language to facilitate communication with people of every country, every culture in the outside world. About two billion people in the world speak English of which 360 million use English as their first language and 1.6 billion use English as their second language. In today's world there are many other reasons including different needs such as for higher studies or communication at international level, subject wise understanding of different English languages etc. In keeping with the world, English language is also used as a second language in Bangladesh, but due to proper educational system and lack of enthusiasm in English education, most of the students in the country cannot learn English language properly and it has become a matter of scared for many. Based on this situation, my supervisor selected the topic of this project paper to understand the actual condition of English education in Bangladesh and following this I was instructed to take three classes on English subject and observe three classes. As per the instructions I took and observed the class with the permission of the head teacher of the school and started writing this project paper based on that. From the beginning to the end of doing this work, every person involved was very helpful to me, and it was with their help that I was able to complete the main objective of my project paper and understand the actual condition of the students in our country in English and their further work in some areas. This should be improved. Every student was very impressed by the process of learning English in a new way and I was able to understand that if we teach English in the right way and provide motivation in this regard, we will get a good English speaking generation in the future.

Chapter-2

Objectives

Objectives

The objectives of this internship are:

- Understanding the current status of English education in the education system of the country
- To acquire knowledge about English teaching methods in the classroom
- To observe the students' interest and attitude towards English education
- To observe the factors that hinder students in learning English.

Chapter-3
Methodology

Methodology

Introduction:

As per the instructions of my project supervisor while doing this project I had to go through some steps following the prescribed instructions. First I have to select a school and specific class. Later, subject to the permission of the school head teacher, I first conducted 3 classes and then observed the classes of three teachers.

Selection of Classes:

I conduct English classes of sixth, seventh and eighth grade respectively, I select two separate chapters of English Grammar, Transformation and Narration, and accordingly prepare 3 separate lesson plans for the three classes so that the class is properly timed and I can finish the scheduled lecture. Class management was a completely new experience for me which helped me learn a lot,

Selecting the Facilitator:

I request the headmaster, assistant headmaster and three English teachers of the said school to attend my class and they each honor my request and the headmaster speaks about me at the beginning of the class to everyone and introduces me to everyone.

Observation of Classes:

After class management I observed a total of three classes of 8th, 9th and 10th class, I gained a lot of new experience in both class observation and management. The reason for taking and observing the classes was to know about the actual condition of English teaching in the educational institutions of our country and to understand their learning method so that I can highlight its structural aspects in my project paper.

Interviewing the Teachers of Particular Courses:

I ask some general questions to each course teacher so that I can get a clearer idea about these topics. For example: What kind of preparation do the teachers take before each class, what are the ways to remove the boredom of the students of the class, how can they manage the class to complete a class within the stipulated time, how do they design the course in an alternative way if they cannot finish the syllabus etc. I approached the teacher I got free during my internship and asked about various topics and they also took great interest in giving me proper answers to every question which increased my level of learning many folds.

Chapter-4

Institution Details

Institution Details

The name of the school is 'Jagoroni Model School and Collage. It is a Bangla version school.

Establishment and Location:

This school was established in 2005. And it is situated at Bibir Bari in Jatrabari.

Number of Teachers and Students:

There are 35 teachers in this school. And all of them are well educated.

This school has approximately 2000 students. Around 1200 students are male, and 800 students are female.

Additional Information:

Since the start of the school it is a Bengali version school The area of the school is around 1.5 acres. It has 15 classrooms, two science lab, one library, and two teachers' rooms.

Email Address:

jagoroni.jmhs@gmail.com

Chapter-5

Classroom Observation

Class Observation Report 1

Name of Institution:	Jagoroni Model High School
Teacher's Name	Abdullah Bin Azad
Class Level:	Class 6
Course Name:	English 1 st Paper
Class Topic:	CV Writing
Number of Students:	32
Date:	November 14, 2022
Time:	11:00 AM
Observer:	Tanzila Akram Ritu

First Class Observation

1. Introduction:

I observed my first class on Monday 14th November 2022 at 11 am. The class was sixth class and the topic of teaching in that class was writing cv. A teacher named Abdullah bin Azad was conducting the class. After he entered the class he first introduced me to all the students and did the roll call. Then he gave the test papers to the students before starting the topic and asked me to take a front seat and after all he started teaching the topic related reading.

2. Teaching Process:

He applies CLT method for teaching where he first asks the students to know their cv knowledge and then shows a standard CV with the help of a projector and explains the steps one by one and at the same time asks the students questions. Said and fixed

the time. Students demonstrate a structure within a given time frame and the teacher then guides the students to solve their problems wherever they are.

3. Use of Materials:

As material, the teacher was teaching the students by showing some power point slides and several books, while the teacher was giving more priority to teaching from the place where it is easy to teach.

4. The Links and Transitions between Activities:

Through the activities done by the teacher, the students are able to learn any subject easily and are able to remember it for a long time. So the teacher teaches the students in such a way that the students can relate it and remember it for a long time, if there is consistency between the activities and the teaching, the students can grasp a subject in a very quick time.

5. Teacher's Use of Language and Method:

In terms of language, this teacher has always given priority to the spoken Bengali language. He has given Bengali language the most priority in giving lectures, communicating with students or giving any examples.

6. Students Use of Language:

Students also gave the most priority to Bengali language while using the language, answering various questions of the teacher, expressing their various opinions.

7. Treatment of Errors:

It is very normal for students to make mistakes while completing tasks. This part of wrong doing, people learn from the mistake and keep it in mind while doing the same thing in the

future. So the teacher saw the mistakes of the students in a very positive way and solved them nicely and told them how to remember them.

8. Things That I Would Follow From His Observation:

- I have observed his style of class taking, speaking style, class taking skills and how to control the class and complete the topics within time I also review very deeply.
- He can be an example of how a teacher's relationship with students should be. Many new things were learned by observing the class which will play a very useful role in my future life.

9. Conclusion:

Above all, the class observation was a great experience for me. I got to know and learn many new things. It was through that class observation that I was able to understand the vast difference between taking a teacher's class as a student and observing a teacher's class as an observer.

Class Observation Report 2

Name of Institution:	Jagoroni Model High School
Teacher's Name	Mizanur Rahman
Class Level:	Class 8
Course Name:	English 2 nd Paper
Class Topic:	Completing Sentence
Number of Students:	41
Date:	November 14, 2022
Time:	11:45 AM
Observer:	Tanzila Akram Ritu

Second Class Observation

1. Introduction:

The second class I observed was at 11.45 am on the same day. The class was class VIII and the teacher was teaching the topic Completing Sentences in the class that day. The total number of students in the class was 41. The teacher entered the class introduced each student to me and started the class by saying Bismillah. For the start of the class, he took out his essentials from the bag and placed them on the table and started the class.

2. Teaching Process:

He applied CLT method to teach and first he explained to the students what is completing sentence and how it works, then he presented the rules one by one and gave examples at the same time so that the students can understand, then he gave some tasks to the students and all At the end he checks the work of the students, corrects their mistakes and asks the students

various questions and solves their mistakes and completes the class by answering the various questions of the students.

3: Use of Materials:

Among the materials he took the help of a sheet and several grammar books for teaching, he first taught from the sheet, later he was giving the rules from the two books one at a time.

4: The Links and Transition between Activities:

To a large extent, what the teacher does, the students follow the teacher. So the teacher has to match the task with the topic so that it takes less time for the students to understand and learn any topic and students are able to learn any topic in the fastest time.

5. Teacher's Use of Language and Method:

During the course of the class, the teacher gave the most priority to Bengali language in every field and used CLT method in all fields in the use of method.

6. Students Use of Language:

Students also prioritized the use of spoken Bengali language in all areas from communication or answering questions.

7. Treatment of Errors:

The teacher takes the mistakes made by the students as normal and makes the students clear again with examples by analyzing the mistakes places more than once and in that process the memory power of the students will last for a long time.

8. Things That I Would Follow From His Observation:

- What I found most instructive about my teacher was the teacher's patience. A teacher must be patient, answer the teacher's questions calmly. This matter of Mizanur Rahman sir has explained many things to me.
- Mizanur Rahman Sir is a shining example of a teacher who is an ideal for students. Every aspect of his speech, mannerisms, speech delivery attracted me so much that I talked to him for a long time after his classes were over.

Conclusion:

Every minute of the entire class was like a new lesson for me. I believe that it is possible to get rid of students' disinterest in English education only by teachers like him. I will remember the education I got from observing that class forever and I think it will play a very important role in my future life as well.

Class Observation Report 3

Name of Institution:	Jagoroni Model High School
Teacher's Name	Robin Mia
Class Level:	Class 10
Course Name:	English 1 st Paper
Class Topic:	Speaking Test
Number of Students:	36
Date:	November 14, 2022
Time:	4:00 PM
Observer:	Tanzila Akram Ritu

Third Class Observation

1. Introduction:

I observed the third class on the same day at 4 pm. The class was a 10th standard class and the topic of the class was speaking test. As it was the last class of the day, the students were very tired. The teacher enlivens the class by telling jokes and keeps the students excited and at the end conducts the class very well and teaches the students his lecture topics at the same time and keeps the students lively.

2. Teaching Process:

The teacher first checks some of the students' homework and solves the problems they have. Later the teacher clarifies that he will only examine the speaking test of the students today and perform with them himself. In that sequence he first translated it into English using some Bengali sentences and asked all the students to do the same. Students read the translation along

with it. He then asked each student to speak on the Introduce Yourself topic for 30 seconds in front of the class, encouraging them as they tried and correcting their mistakes. Students enjoy the class and show interest in learning.

3: Use of Materials:

He did not use anything as material, rather he conducted the class by creating communication with the students by providing various situations in his own head.

4: The Links and Transition between Activities:

By conducting this kind of activity, on the one hand, the students can improve a lot in speaking, and on the other hand, it will make them interested in learning English. At the same time as it develops as the students advance on the road to the future, the exercises should be realistic and well-reasoned and functional. The teacher conducts the speaking test program keeping this in mind and he gets the benefits through the performance and interest of the students.

5. Teacher's Use of Language and Method:

The teacher uses Bengali language at the beginning of the class but later shifts himself to English language for the sake of teaching and conducts the class. And he applies the widely used CLT Method for class management.

6. Students Use of Language:

Students also use Bengali language in the first stage but later use English language with the help of the teacher for the sake of lectures, and by using it they want to improve their speaking condition.

7. Treatment of Errors:

In this case, the teacher was motivating the students even if they made a mistake because most of the students are not familiar with such a situation or such a topic, it will take them a long time to get familiar with such a subject and for this they learn to make mistakes, so the teacher plays the role of a motivator in every word of the students.

8. Things That I Would Follow From His Observation:

- The class has fundamentally changed my perspective. I learned from that class how a teacher should handle a student. Besides, the teacher's method of using simple English according to the level also impressed me.
- In the entire class I did not lose my attention for 1 minute just watching the teacher's speaking style and class management skills. Basically all of these classes opened up a new avenue of learning for me.

Conclusion:

Every class is a new experience for me and every step is like a new learning path for me. Basically the perspective of the class as a student and the perspective as an observer are completely different. Throughout the three classes, every teacher and student gave me a helping hand that pushed me further into my comfort zone. I will remember the experience of these classes forever and it will play an important role in my future.

Chapter-6

Teaching Experience

First Class Conduction

Class Conduction Report 1

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Tanzila Akram Ritu
Class Level:	Class 8
Course Name:	English 2 nd Paper
Class Topic:	Passage Narration
Number of Students:	47
Date:	November 15, 2022
Time:	11:00 AM
Observer:	Abdullah Bin Azad

On Tuesday, 15th November 2022, I conducted three classes of English subjects of class VI, VII and VIII respectively, the permission to conduct the class was taken from the head teacher in advance. Since this was my first time taking a class among so many students, naturally I was a little nervous at first, but after taking one class, I gradually got over the nervousness.

I conducted my first class last Tuesday 15th November at 9am. In the first class I conducted a class of sixth graders and in that class I discussed narration.

First I enter the class and the class teacher introduces me to the students and I ask everyone's name and introduce myself then explain my reason for taking their class, each student receives me with great respect and I enter my lecture. Since it was my first class conduction, a little bit of fear worked in my mind but gradually it subsided.

Since it's a short 50 minute class, I break each section into smaller chunks and create a lesson plan for each class. So according to that lesson plan, I first discuss some basics about narration, then give examples to make the students' understanding more clear. After completing the assigned lesson I give some tasks to the students to check their understanding, which they do and I check their notebooks and give them feedback and the students can solve the problems they have.

Finally I end the class by giving them some homework for the next class. I speak both Bengali and English in speaking and sometimes encourage students to speak in English for practice.

All in all it was a great experience for me as a first class, students were very helpful to me, the motivation given by the class teacher made my work much easier. All in all it was an instructive class for me.

Second Class Conduction

Class Conduction Report 2

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Tanzila Akram Ritu
Class Level:	Class 6
Course Name:	English 2 nd Paper
Class Topic:	Right Form of Verb
Number of Students:	35
Date:	November 15, 2022
Time:	11:45 AM
Observer:	Mizanur Rahman

On the same day at 10:30 am I took my second class it was a seventh standard class, At first the class teacher introduced me to the students, I also introduced myself to the students and exchanged greetings, the students also welcomed me to their class.

In that class I discuss the topic of right form of verb. Since this topic is a very big one, without wasting time I went straight to the lesson. Since it was my second class, the nervousness in me didn't work like before.

Since transformation is a big topic, I only teach its rules of gap feelings, I start by dividing the 50 minutes into small parts, after teaching each rule I gave some examples along with it and ask the students to give some examples so that in between teaching I was able to understand whether the students are understanding my teaching or not as well as I answer the questions they had and try to clear their confusion.

To control the class I was able to deliver my lecture keeping the attention of each student and gradually this task became much easier for me.

Third Class Conduction

Class Conduction Report 3

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Tanzila Akram Ritu
Class Level:	Class 10
Course Name:	English 1 st Paper
Class Topic:	Seen Comprehension
Number of Students:	36
Date:	November 15, 2022
Time:	4:00 PM
Observer:	Robin Mia

On the same day at 4 pm I took my third and last class, the class was class VIII and in that class I taught the topic of seen comprehension. Since this was my third class of the day, the task became much easier for me.

After entering the classroom a teacher introduced me to the students and I started the class by introducing myself. First I want to know what the students know about voice change so that my job is much easier, then I proceed with the topic according to the lesson plan and gradually cover all the topics of voice with examples in the allotted time.

Being the last class of the day, it was difficult to keep the attention of the students at that level, but with a little effort, I was able to finish the task well. To keep the attention of the students, I sometimes laugh and tell jokes so that the students are able to enjoy the lecture. While giving examples to the students and giving different humorous examples so that the students can learn with interest and fun. Finally, I can finish the class by completing some of their class tasks.

Chapter-7

Overall Findings

Overall Findings

Subject Matter Content:

Each teacher has a set topic to teach the class, the topic is usually syllabus oriented which will be useful to students in exams. Students have their curriculum arranged according to a prescribed syllabus and manning. And accordingly the curriculum of the students is managed by class planning and curriculum planning within a fixed period of time. I found all the teachers of the school to be very time conscious and they are committed to completing the curriculum within the stipulated time.

Lesson Plan:

Before coming to the class, every teacher has a set lesson plan in mind, which includes what time the class will start and end, how long the activities will be conducted in the class, how the topic will be taught to the students and what the class tasks will be for the students and What will be the homework of the students. I found that every teacher in that school has a lesson plan and they try to stick to it, because it allows them to handle the topic group of students at the given time.

Lesson Delivery:

Each teacher's lesson delivery style was very clear and used clear language. Teachers deliver lessons in a very slow and patient manner, teachers do not hesitate to explain a subject repeatedly if the students do not understand it once. Overall every teacher tries to teach students with their full dedication in lesson delivery.

Teachers Use of Language:

Most of the teachers have used Bengali language the most in communication, lecture interpretation. A teacher was seen using English language specifically in explaining the lecture.

Students Use of Language:

Most of the time the students used Bengali clearly in conversation with the teacher or in reading but some students spoke in English for the purpose of the lecture and they were very enthusiastic and motivated.

Use Teaching Methodology:

All the teachers used CLT Method as a teaching method so that it is possible to teach in discussion with the students where each teacher first comes to the class and gives a lecture on the assigned topic and explains various topics with examples and then gives some tasks to check the understanding of the students and solve their problems when the task is completed. Completes the class with homework for the next class.

Teaching Strategies:

In order to attract students' attention, relieve their boredom or facilitate students' understanding, teachers use various strategies such as: keeping students engaged with jokes, keeping students focused by keeping them focused during class lectures, using realistic and entertaining examples while giving examples. provide Also, the use of new technology is one of the strategies to attract the attention of students nowadays.

Feedback Techniques:

The teacher gives feedback to the students by pointing out various mistakes in their work and correcting them. In addition, instant verbal feedback for students' work has also been observed at times. Feedback

helps students to correct mistakes or to focus, so keeping this in mind, teachers have shown a positive attitude.

Few Key Problems:

Although the learning method is largely appropriate, problems are visible in some areas such as the lack of attention paid by teachers to the use of English language in English classes. Moreover, when classroom activities are conducted by both skilled and unskilled teachers, students lag behind to a large extent. School authorities need to be more conscious in classroom management as it disturbs students' attention.

Findings from My Conducted Classes:

What I Wanted to Accomplish:

I divided my lesson plan according to class time so I didn't have to struggle to implement it. My aim was to teach the students in a new way and I managed to do it fairly well by dividing the time. The main purpose of taking my class was to make students understand the perspective of English education and make students interested in English education, so in addition to the scheduled lectures of each class, I taught the students about the use, function and importance of the English language. I try to clarify the matter and to a large extent I succeed.

Unsuccessful Objectives:

The main purpose of my project is to observe the status of English education in Bangladeshi educational institutions. Under this topic, it also comes to encourage students to learn and speak English. As a result of which the students fall far behind compared to other countries. Some of my class topics were syllabus based and the class time was so congested that I didn't get a chance to talk much outside the prescribed syllabus and failed to achieve the full objective of my project

Chapter-8

Recommendations

Recommendations

- Relatively weaker students should be made interested in reading through motivation with equal attention to each student
- In order to increase the interest in English education, the teachers in the classroom should explain the importance of this subject to the students and arrange to teach the subject in an entertaining way so that the students can study the subject with interest.
- To increase students' English practice, it can be arranged to open an English club in the school so that students get more opportunities to practice.
- Along with the students, incompetent teachers should also be made enthusiastic about teaching by acquiring skills through various trainings in English subjects.
- It should be noted that every student should enjoy the English subject instead of being a burden.

Chapter-9
Conclusion

Conclusion

The entire internship journey was very educational for me, it helped me to understand the real situation of English teaching in educational institutions in Bangladesh, at the same time it gave me the opportunity to conduct classes and it brought me to the threshold of a new experience that will help me a lot in the future. English is an international language, there is no alternative to learning and knowing how to use this language, but knowing it correctly, developing interest in it and ensuring its correct use is the right infrastructure. Due to lack of proper teaching many students look at this subject in a negative way due to which they lose interest in learning this subject. By conducting classes in classroom or observation I understand that students are not interested in learning beyond what is prescribed in the syllabus and neither are the teachers. They do not feel the need to discuss outside, as a result of which many students fall behind in the basic steps of advancing to higher education. In the meantime, the education standards of Bangladeshi educational institutions are behind in the world, one of the reasons for which is not emphasizing on the proper use of English. If this problem is not solved soon, it will be very difficult for the future generations to adapt to the current fast growing world and it will become a threat in the future.

Appendices-1

Lesson Plan

Lesson Plan 1

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Tanzila Akram Ritu
Class Level:	Class 8
Class Duration:	45 Minutes
Teaching Learning Area:	Passage Narration (How it works and the process of learning)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. Students will know details about narration2. Learn about the difference between passage narration and sentence narration.3. Learn about the rules and techniques of narration4. How to easily remember the technique of narration will know about this method.5. Be able to understand how narration is related to tense6. Learn how it plays an important role in narrative writing.

Anticipated Challenge:	<p>1. Students are usually not that much interested in reading grammar, to keep their interest they have to use different</p>
	<p>techniques such as providing different entertaining and life-oriented examples which make it very challenging to hold students' attention.</p> <p>2. It is also a challenging matter to present the entire narration in a short time to the students through various shortcut techniques in a class within the stipulated time.</p>
Teaching Methodology	<p>1. Applying CLT method in teaching is currently most accepted.</p> <p>2. First explaining the entire topic with proper reasoning and examples within the allotted time and then trying to understand the students by asking questions and giving them tasks.</p> <p>3. To check the work done by the students and solve their problems and give some tips in this regard.</p>
Motivational Factors	<ul style="list-style-type: none"> • To motivate the students by teaching any topic with pleasure without applying any pressure. • Motivate students by demonstrating through various arguments and examples that learning is an enjoyable activity without any pressure.

Backup Plan	<ul style="list-style-type: none"> □ It is mandatory to have more than one plan in teaching students because each student is able to
	<p>understand each subject in a different way so sometimes it is necessary to follow more than one technique.</p> <ul style="list-style-type: none"> □ Sometimes multiple plans are needed to shortcut the lesson plan if you can't keep up with the times.
Feedback Process	<ul style="list-style-type: none"> □ Students should always be given feedback by providing motivation so that they become more interested in learning. □ Students should be given positive feedback on their mistakes so that students are more interested in learning from mistakes and remember the solution for a long time.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting:</p> <p>After entering the class, after exchanging greetings with everyone, the teacher will introduce himself to the students and ask to know the identity of the students</p> <p>The teacher will welcome the students to his class with chocolates.</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Chocolate as Incentives</p>	<p>Students will stand and honor the teacher and introduce themselves one by one.</p> <p>By receiving the chocolate, the students will thank the teacher and pay attention to the class</p>	<p>5 Minutes</p>
<p>Teaching Activity</p> <p>Teacher will use cll method as the</p>	<p>Teacher→Student</p>	<p>Students will concentrate on lecture</p>	<p>Students will listen carefully to the teacher and try to relate to the knowledge of the narration themselves.</p>	<p>10 Minutes</p>

<p>best method for teaching.</p> <p>Definition of Narration and How to do Passage Narration The teacher will first explain this topic to the students.</p>				
<p>Works on Rules</p> <p>Then the teacher will explain each rule of narration to the students one by one with examples</p> <p>It will show how these rules work in passage narration and give a clear idea of what links from sentence narration to passage narration.</p>	Teacher→Student	Students will again concentrate on lectures	Students will listen carefully to the teacher, take notes and apply their thinking process.	10 Minutes
<p>Question/Answer</p> <p>At the end of everything, the teacher will ask the</p>	Teacher→Student	Worksheet	Students will answer the teacher's questions and complete the task given to them.	15 Minutes

<p>students some important questions and let them narrate a passage related to this</p>				
<p>Conclusion</p> <p>The teacher will check the tasks of the students solve their problems and finally the teacher will leave the class after taking permission from the students.</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>Students will listen carefully and try to understand what the teacher is trying to convey</p> <p>If the teacher asks for permission to end the class, they will also say goodbye to the teacher by showing proper respect to the teacher.</p>	<p>5 Minu tes</p>

Lesson Plan 2

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Tanzila Akram Ritu
Class Level:	Class 6
Class Duration:	45 Minutes
Teaching Learning Area:	Right Form of Verb (How to use correct form of Verb)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. How to use the correct form of the verb in a sentence.2. Which verb will be used in which tense3. In the case of gap filling, gap filling should be done by keeping some things in mind4. How to easily remember the rules of right form of verb5. In terms of practice, is it possible to do the right form of verb accurately in the alternative process6. What is the function of right form of verb.

<p>Anticipated Challenge:</p>	<ol style="list-style-type: none"> 1. Teaching the right form of verb is a big challenge as sixth graders are not yet well versed in correct tense and sentence structure. 2. It is mandatory to have knowledge about tense in doing right form of verb, it is very challenging to cover the syllabus in a short time by informing the students of the very basic level of learning. 3. It is a big challenge to control the class and finish the topic in time while keeping the attention of the students.
<p>Teaching Methodology</p>	<ul style="list-style-type: none"> • CLT method is most effective in teaching and through this it is possible to teach students in a very quick time. • If a topic is taught with pleasure following the lesson plan followed by discussions with the students, it will stay in the memory of the students for a long time.
<p>Motivational Factors</p>	<ol style="list-style-type: none"> 1. One of the best ways to keep the attention of young students is to motivate and entertain them 2. The mistakes they make should be presented to them in a positive way and they should be positively motivated to learn from those mistakes.
<p>Backup Plan</p>	<p>□ While teaching the students, multiple plans should be kept in</p>

	<p>mind so that if the students find it difficult to understand one method, it is possible to immediately adopt another method</p> <ul style="list-style-type: none"> □ If you can't finish the lesson within the time, then you have to reduce some topics and have a mind set to present it to the students.
<p>Feedback Process</p>	<ul style="list-style-type: none"> □ Students should receive feedback on their learning through classwork and their performance. □ In taking performance feedback from the teacher, through verbal feedback, students can catch their mistakes and understand the solution method.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting:</p> <p>The teacher will first start the class conduction by giving greetings</p> <p>At the beginning of the class, the teacher will give chocolates to the students as an expression of affection.</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Chocolate as Incentives</p>	<p>Students will welcome the teacher</p> <p>By getting chocolate, students will be more motivated and focus on their studies.</p>	<p>5 Minutes</p>
<p>Teaching Activity</p> <p>The teacher will first tell the students about the definition of the right form of verb and give students an idea of what it is used for other than grammatical rules.</p>	<p>Teacher→Student</p>	<p>Students will concentrate on lecture</p>	<p>Students will listen carefully to the teacher and note down the necessary points.</p>	<p>10 Minutes</p>
<p>Works on Rules</p> <p>Later, the teacher will explain the important rules of</p>	<p>Teacher→Student</p>	<p>Students will again concentrate on lectures</p>	<p>Students will listen attentively to the teacher and begin to think for themselves.</p>	<p>10 Minutes</p>

<p>the topic one by one on the board through examples.</p>				
<p>Question/Answer</p> <p>Then the teacher will ask the students some related questions through which it will be understood whether the students have understood the lecture or not and then give some tasks.</p>	<p>Teacher→Student</p>	<p>Worksheet</p>	<p>Students will answer the teacher's questions and complete the tasks given by the teacher within the given time.</p>	<p>15 Minutes</p>

<p>Conclusion</p> <p>The teacher will ask permission to end the class by solving the problems from the task and answering the questions posed by the students</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>After solving the problems, the students will say goodbye to the teacher with a smile.</p>	<p>5 Minutes</p>
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Lesson Plan 3

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Tanzila Akram Ritu
Class Level:	Class 9
Class Duration:	45 Minutes
Teaching Learning Area:	Seen Comprehension (How to Solve it)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. Students will understand what Scene Comprehension is all about2. It will be possible to solve it in a short time by using what technique.3. By applying all the shortcut techniques for scene comprehension, students can learn about it4. Learn how to divide time while doing Scene Comprehension passages5. Learn about the technique of reading passages at a faster pace.6. Learn how passage reading improves their reading and speaking skills at the same time.

<p>Anticipated Challenge:</p>	<ol style="list-style-type: none"> 1. Since the passages are very large, it is a big challenge to manage the students and hold their attention while discussing all the techniques and doing a practice in the limited class time. 2. Encouraging students to learn English by teaching scene comprehension in just one class, completing their introductory phase and understanding and addressing their comprehension difficulties is a challenging task to complete in a short period of time.
<p>Teaching Methodology</p>	<ol style="list-style-type: none"> 1. CLT will be used as teaching method in this class as well 2. First make a scene comprehension to the students and explain it in detail and give another scene comprehension task within the stipulated time. 3. After the class task is completed, I will end the class by explaining the mistakes they made once again and answering their questions without knowing if they have any problems.
<p>Motivational Factors</p>	<ul style="list-style-type: none"> □ Since Scene Comprehension is a very big topic, students get bored very easily, so the teacher should motivate the students and keep them away from boredom by providing various motivations and cheers.

	<ul style="list-style-type: none"> □ Positively motivate students by providing them with various practical examples to keep their attention in class.
Backup Plan	<ul style="list-style-type: none"> □ In the case of scene comprehension, it is a big topic to explain in detail to the students first, so even if most of them understand, many may have problems in understanding. □ Shortcut method or backup method of explanation can be used either to match the class time or to facilitate the students' understanding.
Feedback Process	<ul style="list-style-type: none"> □ The result of the work given to the students will be the feedback from the students on their understanding. □ This will be feedback from the teacher if the students solve the problems.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting:</p> <p>At the beginning of the class, the teacher will start the class by greeting the students and introducing himself</p> <p>According to the Orthom class, the teacher will give one chocolate to each student.</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Chocolate as Incentives</p>	<p>Students will also stand and salute the teacher after entering the classroom</p> <p>By getting chocolate, students will thank the teacher and focus on studying.</p>	<p>5 Minutes</p>
<p>Teaching Activity</p> <p>From the beginning the teacher will apply the clt method and explain what scene comprehension is and how it works</p> <p>The teacher will show some</p>	<p>Teacher→Student</p>	<p>Students will concentrate on lecture</p>	<p>Students will listen carefully to the teacher and try to understand.</p>	<p>10 Minutes</p>

samples to the students				
<p>Works on Rules</p> <p>The teacher will discuss with the students what rules can be used to make scene comprehension</p> <p>Besides the discussion, the teacher will solve a passage and show the students</p>	Teacher→Student	Students will again concentrate on lectures	Students will listen to the teacher's lecture and solve the passage along with the teacher.	10 Minutes
<p>Question/Answer</p> <p>Then the teacher will ask the students some questions related to this and after answering the questions will give a task for the class to do.</p>	Teacher→Student	Worksheet	Students will answer the questions given by the teacher and complete the task given by him	15 Minutes

<p>Students will answer the questions one by one.</p>	<p>Student→Teacher</p>		<p>Students will then ask the teacher some questions.</p>	
<p>Conclusion After solving the problems of the students, the teacher will leave the students at the end</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>At the end of everything, the students will say good bye to the teacher.</p>	<p>5 Minutes</p>

Appendices-2

Photographs





Appendices-3 Checklist

Checklist for Class Observation

Institution Name: Jagroni Model School and College Teacher's Name: Mizanur Rahman

Class: Seven No. of Students: 46 Section: A Course Title: Communicative English Room no: 214

Peer/Observer: Tanzila Akram Ritu Date and Time _____

Objectives of the lesson (as perceived):

- i. Discuss the subject matter of the class in detail and provide related ex
 - ii. To solve the problems of students by checking their work and rediscussing their probk
- Were the objectives achieved and to what extent (in your view)?

I consider the main aim of the class was fully successful, because the teacher was able to keep the attention of the students from the beginning of the class. He explained his assigned topic in a very nice way and did some work related to it with the students which was understood by them and later he gave proper solution to the problem and ended the class with some homework.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He uses variety of techniques to capture the attention of all students from the beginning to the end and always keep them busy in learning as well as doing something so that the student don't lose attention even if they want to.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Time management is one of the most important part of completing a class properly. The teacher tried her best to use it properly but it was not possible only because of the chaos created by few students. She had also made some important notes related to the topic.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher student relationship is sweet and when the teacher can apply the exact knowledge to the student, provide the right direction and present the teacher as a role model in the student's life. Although many short comings of these things could be notice in this case.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	In the case of taking classes, she took the class in one way talking system. Where the teacher will talk and students will listen. She gave some important notes related to the topic to the student while taking the class and tried to teach to the student with immediate work.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His class taking technique was very nice and he was not that fluent while taking class. She tried to conduct the class in simple and beautiful language and she was able to do it properly. Though students had easily understood her lecture.

MANAGEMENT

Did the time wisely spent?
 Despite hundred of attempts by the teacher, teacher was not able to complete the class on time due to hustle and bustle of only a few students.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
 After coming to class, she first started working according to his lesson plan, try to give students a broad perspective on the uses of the article. After giving some ideas she solved some exercise with the students and later she left the student to do some work. Later the students tried to solve all the problems that they had encountered.

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

For the clutter created by the students teacher and the rest of the students could not concentrate in the class. There was no way to stop it.

Strengths observed:
 ① Ma'am's teaching style is very beautiful and tidy.
 ② Her time management system is very good. She has tried his best to finish the class in time.

Suggestions for improvement:
 ① I fully support his efforts to take the class, but the lack of control that has been observed broadly in the classroom. Earning of student control is very much needed for her to overcome it.

Overall impression of teaching effectiveness:

Everything was perfect except the classroom environment knowledge of her accent, her vocabulary collection, teaching style or timing. All in all, I was able to have wonderful experience, from this case I also learned many new things which will play an important in my life.

Checklist for Class Observation

Institution Name: Dagroni Model High School and collage Teacher's Name: Mizarur Rahman

Class: Seven No. of Students: 46 Section: A

Course Title & Code: Communicative English Grammar Room no.: 214

Peer/Observer: Tanzila Akram Ritu Date and Time 14th November 12:30pm

Objectives of the lesson (as perceived):

- i. Teach students with full details and information about Article with proper examples.
 - ii. Give students basic idea about Article and easy steps to learn and memorize it properly.
- Were the objectives achieved and to what extent (in your view)?

From my observation I'll say, objective achieved properly with a proper slide, and the way to make students easily understand the topic. The teacher had done great work, shows easily and her effort for her class conduction slide and her way of teaching there is was totally shows. She tried her best to make the students comfortable and teach them easily so that they can learn the topic effortlessly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had great knowledge of her subject of class conduction and also her teaching method was totally wonderful.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	She makes everything so perfectly. Her slide, time management everything to students was very good. She explain every rules with proper explanation which help the students to easily understand the lesson.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Her class conduction was totally amazing, the way she encourage them, makes herself glad with a very short time.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used CTT method as she should take the class on English but in some point of her teaching, she also used Bengali to make them understand easily the topic. The way she engaged all the students was amazing.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She was bit nervous but she take care of it very professionally. Her Pronunciation was perfect. Her class conduction slide was also so much attractive

MANAGEMENT

Did the time wisely spent?
 Yes, she used her time appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Her class conduction topic was "Article." with her slide presentation she explain all the important rules of article with proper examples to engage the students. Her slide was attractive and her teaching style was brilliant. She asked them if they have any question regarding her lesson.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

We did not face any major problem while doing the class.

Strengths observed:

1. Her way of teaching was wonderful.
2. Her lesson was very attractive and organized.
3. She makes them comfortable and engage in a very short

Suggestions for improvement:

i) She was little bit nervous as it was her first class but she can easily overcome it, with practice, other everything was perfect.

Overall impression of teaching effectiveness: I will say her overall impression was wonderful and her teaching effectiveness is brilliant. She was well prepared and manage everything very comfortably.

Checklist for Class Observation

Institution Name: Jagroni Model School and College Teacher's Name: Mizanur Rahman

Class: Nine No. of Students: 46 Section: A Course Title: Communicative English Room no: 214

Peer/Observer: Tanzila Akram Ritu Date and Time _____

Objectives of the lesson (as perceived):

- i. Discuss the subject matter of the class in detail and provide related exp.
 - ii. To solve the problems of students by checking their work and rediscussing their problems.
- Were the objectives achieved and to what extent (in your view)?

I consider the main aim of the class was fully successful. Because the teacher was able to keep the attention of the students from the beginning of the class. He explained his assigned topic in a very nice way and did some work related to it with the students which was understood by them and later he gave proper solution to the problem and ended the class with some homework.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He uses variety of techniques to capture the attention of all students from the beginning to the end and always keep them busy in learning as well as doing something so that the student don't lose attention even if they want to.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Time management is one of the most important part of completing a class properly. The teacher tried her best to use it properly but it was not possible only because of the chaos created by few students. She had also made some important notes related to the topic.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher student relationship is sweetened when the teacher can apply the exact knowledge to the student, provide the right direction and present the teacher as a role model in the student's life. Although many short comings of these things could be notice in this case.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	In the case of taking classes, she took the class in one way talking system. Where the teacher will talk and students will listen. She gave some important notes related to the topic to the student while taking the class and tried to teach to the student with immediate work.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His class taking technique was very nice and he was not that fluent while taking class. She tried to conduct the class in simple and beautiful language and she was able to do it properly. Through students had easily understood her lecture.

MANAGEMENT

Did the time wisely spent?
 Despite hundred of attempts by the teacher, teacher was not able to complete the class on time due to hustle and bustle of only a few students.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

After coming to class, she first started working according to his lesson plan, try to give students a broad perspective on the uses of the article. After giving some ideas she solved some exercise with the students and later she left the student to do some work. Later the students tried to solve all the problems that they had encountered.

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

For the clutter created by the students teacher and the rest of the students could not concentrate in the class. There was no way to stop it.

Strengths observed:

- ① Maam's teaching style is very beautiful and tidy.
- ② Her time management system is very good. She has tried his best to finish the class in time.

Suggestions for improvement:

- ① I fully support his efforts to take the class, but the lack of control that has been observed broadly in the classroom. Learning of student control is very much needed for her to overcome it.

Overall impression of teaching effectiveness:

Everything was perfect except the classroom environment knowledge of her accent, her vocabulary collection, teaching style or timing. All in all, I was able to have wonderful experience, from this case I also learned many new things which will play an important in my life.

Appendices -4
Certificate of Internship



জাগরনী মডেল স্কুল এন্ড কলেজ

Jagoroni Model School & College

105/B, Road 03, Bibir Bagicha, Jatrabari, Dhaka

TO WHOM IT MAY CONCERN

This is to certify that Tanzila Akram Ritu (ID 181-10-1770) student of the Department of English at Daffodil International University has successfully completed her internship under teaching method from 14th to 16th November 2022 in Jagoroni Model High School. We observed that her teaching method and the way of speaking is excellent.

I wish her every success in his life

স্থাপিত: ২০০৫ ইং

Md. Anisul Haque

Head Master (Acting)

Jagoroni Model High School

Jatrabari, Chittagong Road, Dhaka

The End