

An Internship Report On
**“The Present Scenario of English Language Teaching in Bangladeshi
Schools”**

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This Internship Report is submitted to the department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA) in English Degree

Declaration

I declare that I have submitted my Internship Report on 'The Present Scenario of English Language Teaching in Bangladeshi Schools' to the Department of English, Daffodil International University as an original work which is for the completion of my course Project Paper (Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report is completed under the supervision of Mahmudul Hasan (Lecturer), Department of English, Daffodil International University.



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Certificate of Approval

It is my pleasure to certify that the internship report on ‘The Present Scenario of English Language Teaching in Bangladeshi Schools’ is submitted by Rukaiya Jafor Laboni, holding ID: 173-10-1650 to the Department of English, Daffodil International University for the completion of the course Project Paper (Course Code: Eng-334) in the program of B.A. (Honors) in English. It is an original piece of work accomplished under my supervision during the spring semester, 2022.

This report is recommended for submission to the Department of English, Daffodil International University. I am glad for the authenticity of his work and strongly recommend.

I wish her very attainment in life.



Mahmudul Hasan

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Acknowledgment

It is not possible to complete any work without cooperation of others. In the same way, many people have contributed towards the completion of this project paper. First of all I would like to express my gratitude to Almighty Allah, by whose infinite grace I have been able to complete my project paper work perfectly.

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Besides I will be eternally grateful to the headmaster of Jagoroni Model School and College Mr. Anisul Haque sir who gave me the permission to take classes in the said institution, moreover I sincerely thank the three English teachers of the institution Mr. Robin Mia, Abdullah bin Azad and Mizanur Rahman sir who gave me the opportunity to observe their three classes and firstly for motivating me to overcome my nervousness during the class conduct and lastly I would like to thank the dear students of the institution because they All three of my classes were patient and attentive and supported me throughout the class which made my job a lot easier.

Abstract

Bangladesh is still lagging behind in English education compared to other countries. The underlying reasons for this are our weak educational system in English education, lack of proper management and competent teachers and apathy of the students in the subject and many other factors. As per the suggestion given by my supervisor to understand this context, I prepared this research paper whose topic is "The Present Scenario of English Language Teaching in Bangladeshi Schools". To make this I have to go through various steps, I conduct three classes on English subject in a school as per my supervisor's suggestion and also observe three classes of three different teachers and present importance and effectiveness of English teaching to students during class conduct. As a result of this activity, I can get an idea about the actual condition of English education, as well as gain many new experiences, and all these experiences and the students' perspective about the subject English and the actual situation of their English learning, what steps they need to take to improve their English are detailed present in this project paper. In today's modern world, there is no alternative to the use of English language and its correct application in all areas from communication to corporate, so it is essential to learn it from the initial position and know its usage.

(Keyword: Language, Teaching, Process, Improvement, Technical World. Development)

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Chapter-1

Introduction

Introduction

English is recognized as an international language due to the expansion, popularity and widely used language of education. About 2 billion people in the world today speak English, of which 360 million use English as their mother tongue and the remaining 1.64 billion use English as their second language. In today's advanced world there is no substitute for English language. English language is used in different contexts such as: communication with foreign people, international relationship building, for higher studies and according to different contexts such English has to be used such as: medical English, engineering English, literature English each type of language, writing Patterns are different from one another so it is mandatory to learn that type of English according to the needs of each person. A person who knows English is accepted at all levels, he has the whole world in his hands otherwise a person who does not have such knowledge is neglected at all levels. Due to the lack of proper education infrastructure in our country, many students are deprived of proper English education, and they lag behind in many areas of life, I have been asked to prepare this project paper in view of which I have selected an educational institution and conducted three classes in that institution. And observed three classes and made this project paper in the context of this, the main purpose of my project was to highlight the importance and effectiveness of English education in front of students and how it is possible to learn English with pleasure so that students become more caring and enthusiastic about English education.

Chapter-2

Objectives

Objectives

Objectives of the Internship are:

- To try to understand the current status of English teaching in educational institutions

- To find out the areas of weakness of the students and explain the importance of learning English to them and the areas of weakness
- To try to understand the teachers' perspective on English teaching,
- To observe how today's school students are being prepared for this modern world in the future
- To test students' knowledge of English outside of textbooks.

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Chapter 3

Methodology

Methodology

Institution Selection:

I selected an educational institution called "Jagoroni Model School and Collage" as suggested by my project supervisor. Which is located in Bibi Bari area of Jatrabari area. After selecting the institution, I met the head master of the institution and showed the recommendation letter from the university and asked permission for internship in his institution and he gave the permission.

Class Selection:

From the beginning I was a bit hesitant about class selection but later on as per the advice of my supervisor and some teachers of the school I observed three separate classes viz., 9th and 10th and selected classes 6th, 7th and 8th for conducting. Out of which I observe and conduct two English Paper II classes and one English Paper I class.

Selecting the Facilitator:

In selecting Facilitator, I requested the Headmaster of the school and he accepted my request and attended the classes I conducted and introduced me to everyone at the beginning of the class. Besides, I requested the assistant headmaster of the school Mohammad Abdul Matin and three English teachers to attend the class and they also accepted my request.

Observation of Classes:

I observed three classes, each of which was a new experience for me. For each class, the teachers set a separate lesson plan in mind and conducted the class according to the lesson plan. Every single subject fascinated me from which I was able to know and learn many new things. The other teacher's class was also very instructive but his class control ability and communication gap with the students were questionable. Basically, by observing the classes, I try to understand the communication status of the teacher with the students, the way the teachers take the class, the interest and weakness of the students in English and the outside knowledge of the students and I am able to complete all my objectives successfully.

Interviewing the Teachers of Particular Courses:

I ask those teachers whose classes I observe to gain experience, such as: how do they manage the class, what kind of preparation do they take before a class, what method of teaching is more effective for students, what do they do outside of the English text book in the English class. Whether to discuss external knowledge or not to encourage students to speak English by using Bengali as well as English language in the class etc. Through the question and answer session, I personally developed a very friendly relationship with the teachers.

Chapter-4

Institution Details

Institution Details

The name of the school is 'Jagoroni Model School and Collage. It is a Bangla version school.

Establishment and Location:

This school was established in 2005. And it is situated at Bibir Bari in Jatrabari.

Number of Teachers and Students:

There are 35 teachers in this school. And all of them are well educated.

This school has approximately 2000 students. Around 1200 students are male, and 800 students are female.

Additional Information:

Since the start of the school it is a Bengali version school the area of the school is around 1.5 acres. It has 15 classrooms, two science lab, one library, and two teachers' rooms.

Email Address: jagoroni.jmhs@gmail.com

Chapter-5

Classroom Observation

Classroom Observation Class Observation Report 1

Name of Institution:	Jagoroni Model High School
Teacher's Name:	Mizanur Rahman
Class Level:	Class 8
Course Name:	English 2 nd Paper
Class Topic:	Right Form of Verb
Number of Students:	47
Date:	November 14, 2022
Time:	11:00
Observer:	Rukaiya Jafor Laboni

First Class Observation

1. Introduction:

I observed my first class on 14th November 2022 at 11 am, the class was class VIII and the topic of teaching in the class was Right form of Verb, total 47 students were present in the class. The class was a total of 50 minutes. The teacher was teaching through discussion with the students in the class which further enhances the learning process of the students. The teacher was showing the students the rules of right form of verb and simultaneously asking the students questions and giving examples.

2. Teaching Process:

In teaching, the teacher himself was discussing the subject with the students without speaking alone, giving examples and also asking for different examples from the students. After teaching the prescribed rules, he gives some related tasks to the students so that it is easy to understand the students' understanding, the students do the tasks, later the teacher checks the students' notebooks and corrects their mistakes and informs the students about how it can be solved easily.

3. Use of Materials:

The teacher uses multiple materials while teaching, he uses a related hand note in his hand and also he takes the help of multiple books. Basically he wants to ensure that students can easily understand any subject from any place and the learning process will be fast.

4. Links and Transition between Activities:

Students work on what tense a sentence is in through the right form of verb and what tense it will convert into gap filling, so students are able to understand when and how to use which tense, which is huge in their writing and communication later on it plays a role.

5. Teacher's Use of Language and Method:

The teacher uses Bengali language in all areas and while teaching he tries to use simple beautiful and fluent language so that students can understand easily. In the method, the teacher continues the learning process through discussion rather than giving a fortnightly lecture to the students, thereby allowing a clear understanding of both the teacher's reading and the students' understanding at the same time.

6. Students Use of Language:

Students also used Standard Bengali the most in terms of language use. The use of English language was not very noticeable among them.

7. Things That I Follow In the Class Observation:

While observing the class I follow some things like:

1. At what level are students' interest in learning English?
2. Whether the teacher is teaching English to the students in a proper manner or not
3. Whether students are aware of the importance of learning English or not
4. How much students are understanding what the teacher is reading and how much they are responding accordingly

8. Conclusion:

Above all, the teacher's teaching style, speech, personality, his relationship with the students, his ability to understand the mindset of the students, his question answering session or the process of correcting the students' mistakes by the teacher, or the way of holding the students' attention, all impressed me. In short, this teacher has all the qualities I feel a teacher should have, and above all I was able to have a great experience.

Class Observation Report 2

Name of Institution:	Jagoroni Model High School
Teacher's Name:	Abdullah Bin Azad
Class Level:	Class 9
Course Name:	English 2 nd Paper
Class Topic:	Transformation
Number of Students:	29
Date:	November 14, 2022
Time:	11:45
Observer:	Rukaiya Jafor Laboni

Second Class Observation

1. Introduction:

I observed my second class same day at 11:45 AM and the class was class IX. Abdullah bin Azad, another teacher of English from the same institution, was taking the class. The teaching topic of the class was Completing Sentences. A total of 29 students were present in the said class. The teacher tried to apply CLT method to teach but he failed to be fully successful in it.

2. Teaching Process:

He wants to apply CLT method in teaching. He first entered the class and exchanged greetings with the students, then with the help of some materials he talked to the students about the definition of completing sentence and its function and distribution, and then he presented some rules of completing sentence along with some examples on the white board of

the class and tried as much as possible. He tried to explain the topic in a simple way but he failed to do it properly due to the tumult of the students.

3. Use of Materials:

He uses multiple materials for class conduction. He gave the rules to the students on the white board with two books of Advance English Grammar and Apex and a sheet of his own making.

4. Links and Transition between Activities:

As a result of such activists of the students, they will be able to understand that what are the rules of how to complete the sentence and what is its importance and effectiveness, what are the ways to complete the sentence and how to remember these rules easily and beautifully. Completing sentences will be able to be done accurately and easily.

5. Teacher's Use of Language and Method:

In teaching, the teacher tried to apply CLT method and used Bengali language most of the time for communication and English language was used some times while giving lectures.

6. Students Use of Language:

Most of the time the students played the role of silent audience but they always used Bengali language to speak.

7. Things That I Follow In The Class Observation:

1. Teacher's lecturing style and students' receptiveness
2. Teacher's ability to control the class
3. Observing the extent to which the English language is used in speaking in English classes
4. Reluctance of students to speak English language

5. No discussion outside the teacher's syllabus.

Conclusion:

I was able to learn many new things from the last class. Although the teacher's teaching style was good, his ability to control the class was questionable. He failed to attract the attention of the students only because of his incompetence in controlling this class and he left without completing the lecture properly. Although his teaching method is basically right, he can lag behind due to many related reasons.

Class Observation Report 3

Name of Institution:	Jagoroni Model High School
Teacher's Name:	Robin Mia
Class Level:	Class 10
Course Name:	English 1 st Paper
Class Topic:	Completing Story
Number of Students:	37
Date:	November 14, 2022
Time:	4:00 PM
Observer:	Rukaiya Jafor Laboni

Third Class Observation

1. Introduction:

I observed the third class on the same day at 4 pm. The class was of class 10, there were 37 students present in the class. The topic of class that day was story writing. Almost all the students were very tired as it was the end of the day class. But with the teacher's efforts, the class became very lively.

2. Teaching Process:

The teacher tries to teach by making the students happy from the beginning of the class, he cheers up the students by telling a joke at the beginning of the class. And since the teaching topic of the class was completing stories, he kept the attention of the students by telling those

stories and he completed teaching four stories by telling stories within the allotted time. He first read the stories in English and then translated them into Bengali.

3. Use of Materials:

He uses three books to teach completing stories. He finished reading a total of 4 stories from the three textbooks of Navadut, Anupam and the class textbooks within the stipulated time.

4. Links And Transition Between Activities:

As a result, students will learn about new stories, which will be more enriching in terms of knowledge, and through story writing, students' English writing skills, reading skills through reading, and speaking skills through speaking will be greatly improved.

5. Teacher's Use of Language and Method:

The teacher used Bengali language most of the time from the beginning of the class but sometimes used English language for the sake of necessity or for storytelling. Although using the English language, he also translated it into Bengali.

6. Students Use of Language:

There is little talk between students and teachers or students use Bengali language while answering various questions.

7. Things That I Follow In the Class Observation:

1. Teacher's style of speaking and class control ability
2. How to be effective in keeping students' attention
3. Friendly relationship between student and teacher
4. How students can learn with joy

8. Conclusion:

That class will be a memorable class for me. In those 45 minutes I got to know and learn a lot of new things that will serve me well in my near future, the teacher's talk, class control and teaching style were all very engaging and instructive. Overall the class was very important and instructive for me.

Chapter-6
Teaching Experience

Class Conduction Report 1

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Rukaiya Jafor Laboni
Class Level:	Class 6
Course Name:	English 2 nd Paper
Class Topic:	Voice Change
Number of Students:	41
Date:	November 15, 2022
Time:	11:00 am
Observer:	Robin Mia

First Class Conduction

I conducted my first class last 16th November 2022, Tuesday at 11 am. The class was sixth form and there were 37 students in the class. In order to conduct the class, I have to first take permission from the head teacher to conduct the class. As a first class naturally I was very nervous and the headmaster himself took me to the class on the first day and introduced me to everyone in the class. The students also welcome me and then I introduce myself, exchange greetings with everyone, ask everyone's name and give each one a chocolate and start conducting the class.

For class conduction I prepare a lesson plan in advance and conduct the class according to that lesson plan from the beginning to the end of the class. At the beginning of the class I ask the students what they know about voice change, my job is made easier by listening to their answers, then in the first 15 minutes of the class I give the definition of voice change and

describe its function as well as tell the students about the rules of voice change and Highlight its points on the white board and check students' understanding by giving examples and asking questions.

Later to get more clear idea I give some task to the students in next 15 minutes they complete the task as per my instructions and after the task is completed I check the answer sheet of the students, correct their mistakes and answer some questions and Give advice to learn from the mistakes.

Finally, after giving some related homework to the students and taking permission from them, I left the class on time and the students also sent me away with a smile.

Class Conduction Report 2

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Rukaiya Jafor Laboni
Class Level:	Class 7
Course Name:	English 2 nd Paper
Class Topic:	Narration
Number of Students:	47
Date:	November 15, 2022
Time:	11:45 am
Observer:	Robin Mia

Second Class Conduction

On the same day at 11:45 AM I conducted my second class, the class was class VII, the total number of students present in the class was 47 and in that class I taught the narration topic in detail. As this was my second class, the nervousness was over and like last time I went to the class and exchanged greetings with the students and started conducting the class.

In teaching, I first discuss about narration in detail according to the prescribed lesson plan as in previous classes, explain its function and then discuss the basic rules of narration with some examples, ask students what they know about this subject and ask them to answer my questions provides answers.

After explaining the rules, I now give some class tasks to the students to get a clear idea of their understanding level and they complete those tasks on time, then I look at their answer sheets and correct their mistakes and again ask some questions after answering them for homework. Let's finish the class with some work for.

At the end, I asked the students how they liked the class, highlighted the importance and effectiveness of English education, called them to be interested in English education, and finished the class and said goodbye to the students. The students greeted me with smiles and applause.

Class Conduction Report 3

Name of Institution:	Jagoroni Model High School
Teacher's Name (Student)	Rukaiya Jafor Laboni
Class Level:	Class 9
Course Name:	English 2 nd Paper
Class Topic:	Narration
Number of Students:	32
Date:	November 15, 2022
Time:	4:00 PM
Observer:	Abdullah Bin Azad

Third Class Conduction

I conduct the third class on the same day at 4 pm. The class was Class IX and the teaching topic for the day was Transformation. A total of 32 students were present in the class, so there was no nervousness in me as I had conducted the previous two classes. However, as it was the last class of the day, the students were a little tired. As usual I enter the class and introduce everyone and start the class with a funny joke to break everyone's boredom which helps a lot to break everyone's boredom.

Since transformation is a very big topic, I decide to cut it down in advance and present the most important points to the students and accordingly prepare the lesson plan and start conducting the class with multiple methods in mind as a teaching method. I first explain to the students what transformation is and how it transforms sentences. Then discuss some very important rules of transformation within the allotted time, give examples and ask the students related questions and provide correct solutions along with the answers.

After all these steps as per preplanned I let students do some class task to check their understanding they complete it on time and I check their answer sheet and solve it and answer some questions.

Finally as usual spend some time talking with them about the importance and effectiveness of their English education and how it is possible to learn English easily and happily and leave them with some homework and finish the class.

Chapter-7

Overall Findings

Overall Findings

Overall I observed three classes and in these three classes I got some findings. For example:

Subject Matter Content:

Every teacher was very knowable, their speech delivery, teaching style, personality, knowledge about any subject was unmatched. The way they teach every student, solving their problems, giving equal attention to every student is in one word amazing.

Lesson Plan:

Each teacher prepares a lesson plan in mind before the start of the class which they follow during the class, a complete lesson plan makes a lesson instructive, time conscious and informative at the same time and this lesson plan is shared between every teacher in the school. The following was very interesting.

Lesson Delivery:

Every teacher was very clear during the lesson delivery, very nice, simple language, fluent speech delivery for each class. Each teacher's lesson delivery was very instructive which if applied will open many more research options in the future.

Use of Language:

Teacher's Use of Language: To facilitate the understanding of the students while taking the class, the teacher has used Bengali language most of the time which improves the understanding of the students.

Students Use of Language:

In classrooms, students usually sit quietly, but in every case, young and old, speaking Bengali is preferred in speaking and English in writing.

Use Teaching Methodology:

Every teacher has used CLT method in teaching because it is very effective at the same time and students are able to learn any topic at a fast pace. In the CLT method, the teacher and students engage in a discussion of a topic that is both educational and enjoyable.

Teaching Strategies:

In terms of strategy, teachers use many types of strategies such as they first inform the students through the class routine what class will be on which day, and inform them through the syllabus what they need to study, then according to the schedule, the students must do the next class on the day before the class. It informs what and what to read before the exam and through the lesson plan it is an indication to the students of how much will be covered in a particular class.

Feedback Techniques:

Teachers check their seeding ability by encouraging students and encouraging students to ask questions, and teachers also get feedback by giving and checking students' homework.

Few Key Problems:

Over dependence of students on rote learning is killing their creativity resulting in gradual disinterest and many students dropping out prematurely. Also, as many people have problems with public speaking, due to excessive noise, students do not dare to ask questions, thus their problems do not get solved.

Findings from My Conducted Classes:

What I wanted to accomplish:

I wanted to make my lesson plan very simple in structure so that students can enjoy reading and learn a lot at the same time, I succeeded in my aim. Because students are eager to learn new things in new ways and can learn at a very fast pace and respond very quickly which is a big find for me, I want to design my class in such a way that students can study with joy rather than stress. And I think in all three classes, I was able to execute my plan correctly for the most part, with a few exceptions.

Unsuccessful Objectives:

It is not always possible for one person to implement all the plans on time due to different contexts, just as most of the plans of my class conduct were successful but some things were not fulfilled. For example, during the third class conduction, I want to finish all the rules of transformation from affirmative to negative transfer, but due to lack of time, I have to shorten the plan despite my reluctance. I always wanted to teach in CLT method but it was not possible to always apply the teaching method as the students did not respond that way at times.

Chapter-8

Recommendation

Recommendation

- Almost most of the aspect of the school seemed positive to me.
- There are beautiful playgrounds, proper classrooms, science labs, computer labs, sports clubs, but I think if there is an English club in addition to all these, the students would get a new scope of learning English.
- Besides, one thing of the school came to notice that they manage the classes with both skilled and unskilled teachers, by doing this the students are doing more harm than good, The school management should appoint more skilled teacher look into this matter.
- Besides, students can be motivated through the use of English language along with English text books in English class so as to prepare them to some extent to keep up with the competitive world of the future.
- A positive change can be made in the classroom environment of the school by creating student teacher friendly relationship rather than teaching the students through a fortnight discussion so that the learning environment of the school will improve to a great extent.

Chapter-9

Conclusion

Conclusion

From the beginning to the end of this entire project paper, it was a completely new kind of experience for me and a learning experience at the same time. By completing the said project paper, I learned how to conduct a class, how to conduct a lecture in time keeping the attention of the students, how a teacher can remove boredom from students and make them interested in learning, I am able to understand through class observation. What should be the style of taking class of a teacher, his manner of speech, personality, speech etc. By learning these things, I have many new experiences which will play a very useful role in my future life. The main aim of my project paper was to highlight the actual condition of English education in educational institutions of Bangladesh, through this I am able to understand the perspective, interest, weakness etc. of Bangladeshi students towards English education and also in which areas they should improve, how they can do it and English education. I present my views on various topics with the students and receive their views on how to learn English with joy without them taking it seriously. English has been recognized as an international language. It is important to learn English in every field of life from communication to international media. So we have to teach English education to the students from the basic condition and prepare them for the future and prepare them for the competitive world, only then we can compete with the outside world in the future generation and keep pace with them.

Appendices-1

Lesson Plan

Lesson Plan 1

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Rukaiya Jafor Laboni
Class Level:	Class 6
Class Duration:	45 Minutes
Teaching Learning Area:	Voice Change (How it works and the process of learning)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. What is voice change and its function2. What are the rules of changing voice3. How to easily change voice in a short time by following a few simple methods4. Importance and effectiveness of English education5. How to learn English with pleasure
Anticipated Challenge:	<ol style="list-style-type: none">1. Not every student may respond equally2. While most students understand, some students may have trouble getting clear messages3. Equal attention to all students will not be possible in the short term

	<ol style="list-style-type: none"> 4. Listening to the feedback of the backward students and solving their problems will be difficult for the presence of additional students 5. Since voice change is a big topic, it will be quite challenging to complete the entire syllabus in a short time keeping students' attention.
<p>Teaching Methodology</p>	<ol style="list-style-type: none"> 1. CLT method will be applied in class conduction 2. Along with explaining during the class, some tasks will be given to the students to check their understanding 3. After students complete the task, their mistakes will be corrected to clarify their learning process 4. At the end the students will be asked some questions and some questions will be answered
<p>Motivational Factors</p>	<ol style="list-style-type: none"> 1. After asking questions, encouraging students to respond fearlessly if they answer incorrectly, explaining that mistakes are normal for their mistakes and encouraging them to learn from them. 2. Teach them with joy to make them understand that education is not a stress but a joy

	<ol style="list-style-type: none"> 3. Try to keep their attention by giving them some interesting examples to break the monotony.
Backup Plan	<ol style="list-style-type: none"> 1. If the students are unable to understand one method, be ready to explain them using a new method 2. If you are not able to finish the lecture within the stipulated time, make a plan to finish the lecture within the time by shortening the topic and dropping some less important topics.
Feedback Process	<ol style="list-style-type: none"> 1. As soon as the topic is completed, verbal as well as practical feedback will be taken from the students whether they are able to understand the lecture or not 2. After the completion of the students' work, I will also give them verbal feedback about the problems they have faced and tell them the way to solve them.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting:</p> <p>*The teacher will greet the students at the beginning of the class</p> <p>*After the greeting, the teacher will give each student a chocolate and ask the students questions about the test.</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Chocolate as Incentives</p>	<p>By being excited at beginning of class, student will be much focused for the rest of the class</p>	<p>5 Minutes</p>
<p>Teaching Activity</p> <p>Teacher will describe definition of the topic in detail and provide some examples as well.</p>	<p>Teacher→Student</p>	<p>Students will concentrate on lecture</p>	<p>Students will try to see, understand and learn each rule.</p>	<p>10 Minutes</p>

<p>Conclusion</p> <p>The teacher will bid farewell to the students</p> <p>Students will also send off the teacher with respect.</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>Both the students and the teacher will say goodbye to each other and the class will be ended</p>	<p>5 Minutes</p>
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Lesson Plan 2

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Rukaiya Jafor Laboni
Class Level:	Class 7
Class Duration:	45 Minutes
Teaching Learning Area:	Narration (How it can be done)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. Basic Rules and Structure of Narration2. Rules and types of narration3. Difference between passage and sentence narration and their structural differences.4. Through narration students will be able to acquire knowledge about narration and tense at the same time.5. To introduce proper application of narration and its inherent learning method.6. To present how narration is related to English learning and how effective it is in understanding tense

<p>Anticipated Challenge:</p>	<ol style="list-style-type: none"> 1. Completing the lesson within the stipulated time keeping the attention of all the students in a short period of time 2. Trying to make the learning process enjoyable by maintaining the classroom environment which does not cause disturbance to the students of other adjacent classes. 3. Trying to give a little more time to relatively weak students even in a short period of time. 4. Keeping the attention of all students equally from beginning to end.
<p>Teaching Methodology</p>	<ol style="list-style-type: none"> 1. Use of CLT method in class taking 2. Completing the class within the stipulated time by dividing the time according to the pre-planned lesson plan 3. Explaining the rules as well as clarifying the students' understanding through examples 4. Trying to gauge students' level of understanding by assigning tasks
<p>Motivational Factors</p>	<ol style="list-style-type: none"> 1. Continuation of lectures by making students enjoy reading English to remove boredom 2. Motivating students to learn from mistakes and move on to the next task 3. To inspire students on how to study with joy without worrying about studying

<p>Backup Plan</p>	<ol style="list-style-type: none"> 1. Be mentally prepared by making several plans to complete the teaching activities in time 2. Always be ready to explain how it is possible to explain by giving examples if the students find it difficult to understand
<p>Feedback Process</p>	<ol style="list-style-type: none"> 1. Providing verbal feedback on student performance 2. Besides, it is possible to get feedback from the students from the performance of the work given by the students.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting</p> <p>At the beginning of the class, the teacher will start the class by greeting the students and introducing himself.</p>	Teacher→Student	Chocolate as an Incentives	Students will also welcome the teacher and will be happy to receive chocolate at the start of class and will focus more on their studies.	5 Minutes

As a greeting, the teacher will give chocolates to the students at the beginning of the class.	Student→Teacher			
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<p>Teaching Activity</p> <p>The teacher will first give students a broad understanding of the definition and types of narration</p>	Teacher→Student	Content on White Board	Students will listen carefully to the teacher and try to understand	10 Minutes
<p>Works on Rules</p> <p>In the next step, the teacher will illustrate the rules of narration on the white board by giving examples.</p>	Teacher→Student	Individual sheets, white boards and other materials	Students will try to understand their lecture properly by relating examples and rules	10 Minutes
<p>Question/Answer</p> <p>After explaining, the teacher will give the students some related tasks which the</p>	Teacher→Student	Worksheet	Students will do the tasks given by the teacher and solve them by questioning the teacher about the mistakes they have made.	15 Minutes
<p>Students will complete and the teacher will correct the mistakes made by the students.</p>	Student→Teacher			

<p>Conclusion</p> <p>At the end, the teacher will say good luck to the students and leave the class</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>Students will also say goodbye to the teacher at the end of the class by showing respect.</p>	<p>5 Minutes</p>
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Lesson Plan 3

Date	November 15, 2022
Name of Institution:	Jagoroni Model School and Collage
Teacher (Student):	Rukaiya Jafor Laboni
Class Level:	Class 9
Class Duration:	45 Minutes
Teaching Learning Area:	Transformation (Rules and Work Process)
Learning Objectives:	<p>By the end of the class students will able to know:</p> <ol style="list-style-type: none">1. Importance and practicality of transformation2. Method of transformation3. How transformation can be done easily by following only a few rules4. Indicate which issues are more important in the entire transformation topic5. Discuss how the topic can be done in a simple way6. Teaching some techniques so that the rules of transformation can be remembered easily.
Anticipated Challenge:	<ol style="list-style-type: none">1. Since transformation is a huge topic, it is a big challenge to complete the

	<p>fragmented part within the stipulated time.</p> <p>2. If there are more students in the class, it is a big challenge to keep an equal eye on everyone at the same time and solve each of their problems within the allotted time.</p> <p>3. Each of the rules of transformation has to be memorized with some technique that will simultaneously entertain and teach the students, but it is also very challenging to analyse the topics in time while keeping the attention of the class.</p>
<p>Teaching Methodology</p>	<p>1. First of all I will discuss the definition and rules of transformation one by one.</p> <p>2. I will show the students how the rules can be remembered by following the technique</p> <p>3. I will use some examples for ease of understanding</p> <p>4. I will provide some tasks to check students' understanding</p> <p>5. I will check the answers of the students and correct the mistakes.</p>
<p>Motivational Factors</p>	<p>1. Since transformation is a big topic and relatively complex, boredom easily sets in among the students, so teach the topic in an entertaining way with various examples to motivate the students.</p>

	<p>2. Students should be motivated by instilling courage in their minds so that they do not lose courage.</p>
Backup Plan	<p>1. Be prepared to drop some less important topics as a backup if you are unable to complete the topic within the allotted time</p> <p>2. One should keep more than one plan in mind while conveying a lecture and if one does not work then back it up with another.</p>
Feedback Process	<ul style="list-style-type: none"> • At the end of explaining everything students should be given some related tasks • Check the tasks and correct the mistakes and give feedback to the students so that they can correct their mistakes.

Activity	Student/Teacher Intersection	Material/Technique	Learning Outcome	Timing
<p>Greeting:</p> <p>At the beginning the teacher will start the class by greeting the students</p> <p>Since it is the first class, the teacher will give one chocolate to each student</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Chocolate as Incentives</p>	<p>Students will respect the teacher and hold their attention throughout the class by the happiness of getting the chocolate.</p>	<p>5 Minutes</p>
<p>Teaching Activity</p> <p>The teacher will first explain the true meaning of transformation or its effectiveness to the students.</p>	<p>Teacher→Student</p>	<p>Point Out on White Board</p>	<p>Students will listen to the teacher's lecture attentively and try to understand the topic properly.</p>	<p>10 Minutes</p>

<p>Works on Rules</p> <p>At this stage, the teacher will highlight some of the rules of transformation among the</p>	<p>Teacher→Student</p>	<p>Support of books and hand sheets</p>	<p>Students will understand and memorize the rules and examples for later use</p>	<p>10 Minutes</p>
<p>students and explain these rules to them with examples</p>				
<p>Question/Answer</p> <p>After explaining all the rules and examples, the teacher will ask some questions to the students and give some tasks, check the tasks and correct the mistakes of the students.</p>	<p>Teacher→Student</p> <p>Student→Teacher</p>	<p>Activities</p>	<p>Students will answer the teacher's questions and do the work given by him and correct their own mistakes</p>	<p>15 Minutes</p>

<p>Conclusion</p> <p>After all, the teacher will close the lecture at the end of the scheduled time and finish the class and leave the students.</p>	<p>Teacher→Student →Teacher</p>	<p>Wishing Good Luck</p>	<p>Students will bid good bye to the teacher at the end of the class with due respect.</p>	<p>5 Minutes</p>
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Appendices-2

Photography





Appendices-3 Checklist

Checklist for Class Observation

Institution Name: Jagoroni Model High school and College Teacher's Name: Mizanur Rahman

Class: Seven No. of Students: 46 Section: A

Course Title & Code: Communicative English Grammar Room no.: 214

Peer/Observer: Rukaiya Jafor Laboni Date and Time 14th November 2022 at 2.30pm

Objectives of the lesson (as perceived):

- i. Teach students with full details and information about Article with proper examples.
 - ii. Give students basic idea about Article and easy steps to learn and memorize
- Were the objectives achieved and to what extent (in your view)? it properly

From my observation I will say objective achieved properly with a proper slide and the way of teaching to make students easily understand the topic. The teacher had done a great work, her hard work shows easily and her effort for her class conduction slide and her way of teaching there it was totally shows. She tried her best to make the students comfortable and teach them easily so that they can learn the topic very easily.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had a great knowledge of her subject of class conduction and also her teaching method was totally amazing
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	She makes everything so perfectly. Her slide, time management, her way of explaining everything to students was very good. She explain her every single ruler with proper explanation which helps the students to easily understand the lesson.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Her class conduction was totally amazing, the way she encourage them, makes herself comfortable with a very short time

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used CLT method as she should take the class on English but in some point of her teaching she also used Bengali to make them understand easily the topic. The way she engaged all the students was amazing.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She was a little bit nervous but she take care of it very professionally. Her pronunciation and fluent was perfect as a teacher. Her class conduction slide was also so much attractive that helps her to engage all the students.

MANAGEMENT

Did the time wisely spent?
 Yes. She used her time appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Her class conduction topic was "Article". With her slide presentation she explain all the important rules of article with proper examples to engage the students. Her slide was attractive and her way of teaching was brilliant. After every single topic she asked them if they have any doubt about it then she clears it with full explanation. Over all her class conduction and way to engage students were amazing.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

~~most of the time we face many problems while doing the class~~
 We did not face any major problem while doing the class

Strengths observed:

- (i) Her way of teaching was wonderful
- (ii) She make them comfortable and engage in a very short time
- (iii) Her lesson was very attractive and organized.

Suggestions for improvement:

- i) She was a little bit nervous as it was her first class but she can easily overcome it with practice, other everything was perfect.

Overall impression of teaching effectiveness:

In my observation I would like to say he has many qualities that was very much effective like, his time management class organization impressive was of teaching his lesson everything was amazing. So over all in my opinion he did a perfect job.

Checklist for Class Observation

Institution Name: Jagoroni Model High School and College Teacher Name: Robin Mia
 Class: 9 No. of Students: _____ Batch: _____
 Course Title & Code: Communication English Grammar Room no.: 211
 Peer/Observer: Rukaiya Jafar Laboni Date and Time: 14th November 2022, 4:00pm

Objectives of the lesson (as perceived):

- i. To show the importance of an interesting presentation.
- ii. To show in which ways a presenter can engage his audience.
- iii. To show the importance of audience during a presentation.

Were the objectives achieved and to what extent (in your view)?

In my point of view his objectives are achieved through his good communication and explaining skill.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He shows a very excellent way on his teaching skill. The way he managed his his lessons and students was very good. He maintaining everything comfortably. Teaching style was unique and very much effective.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	His time management, show his full efforts towards his class conduction. He explain every single point in a very unique and different way to make his students understand to topic very easily. He make them very comfortable so that they can easily cooperate with him.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was very much friendly with his students, he makes them so much comfortable that they engaged very easily without any hesitation. He asked them questions and help them to answer them very easily. Overall he create a full positive vibes and conduct the class with an amazing way.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching method was teacher-student engaging as she asked for answer to her exercises.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Over all the class was while presenting her lessons she was very energetic that makes the students also energetic and engaged. his voice was of teaching was just amazing.

MANAGEMENT

Did the time wisely spent?
 There was no problem during the class conduction, Everything was very much perfect. Yes he used time very properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and timespent on each)
 His lecture topic was "How Can we engage our Audience during presentation". He shows them how they can make it more attractive and engage their audience. He shares many major tips that was easy but very much effective for their presentation. He properly describes all his points with full explanation. Over all that was a perfect class.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no problem during the class conduction. Everything was very much perfect.

Strengths observed:

- i) His voice was very powerful
- ii) He maintain everything no perfectly
- iii) His explanation was marvelous that helped the students very much.

Suggestions for improvement:

- ① Over all his everything was perfect he was just a little bit more fluent then needed otherwise everything was perfect.

Overall impression of teaching effectiveness:

In my observation I would like to say he has many qualities that was very much effective like, his time management, class organization, impressive way of teaching his lesson everything was amazing. So over all in my opinion he did a perfect job.

Checklist for Class Observation

Institution Name: Jogorovi Model High School and College Teacher Name: Abdullah Bin Azad

Class: 10 No. of Students: 41 Batch: _____

Course Title & Code: Communicative English Grammar Room no.: 210

Peer/Observer: Rukajya Jofar Laboni Date and Time: 19th November 2022, 12:30pm,

Objectives of the lesson (as perceived):

- i. To introduce with the students about core idea about sub-verb agreement and in what contexts to be use.
- ii. Deliver all the important content about sub-verb-agreement.
- iii. And gave instruction to do practice more.

Were the objectives achieved and to what extent (in your view)?

From my opinion, she delivers her lecture and speech with much confidence and without hesitation. So I think she had well knowledge about her topic which she had chosen.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She was energetic and well confident about her topic. As to think she has good knowledge about her topic.
2	ORGANIZATION (organizes subject matter; states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	She had described her process point She had decorated her point well. But I think she could put more information about her topic as sub-verb-agreement has many things to learn. But overall she managed to give most of the important information.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial, provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	While delivering her speech, her voice was a little bit less enthusiastic. But she gave answer to the student with much interest.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas, uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She tried her best to make the lessons as much easy as possible. For that many times she uses Bengali language so that they don't face any kind of problem.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)	Overall, her presentation was much good. Though she sounds less energetic while giving lecture but still she holds the classroom engaging.

MANAGEMENT

Did the time wisely spent?
 NO, she finished 9 minutes before the given time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and timespent on each)
 The teacher's topic was sub-verb-agreement. She spent all hour by giving informative queries. She started with the main phase about the content & continued her speech with much confident. She gave examples & exercise to the students as well. That will help the students for better understanding. In the end, she concluded all the content materials about her lecture & made sure that the students are clear on not about her lesson.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The teacher looked monotonous at one stage. But later on, she completed her lecture confidently. And responded the students' queries.

Strengths observed:

- She was confident about her lecture.
- She delivered her lecture properly.
- She responses well in the class.

Suggestions for improvement:

From my observation, I want to suggest the teacher that she should be enthusiastic while giving lecture. She should be louder & active. So that the students don't feel monotonous.

Overall impression of teaching effectiveness:

Overall, the teacher was much well fluent in her speech. She put important materials in blackboard to make the lesson more effective.

Appendices-4
Certificate of Internship

Certificate of Internship



জাগরণী মডেল স্কুল এন্ড কলেজ
Jagoroni Model School & College
105/B, Road 03, Bibir Bagicha, Jatrabari, Dhaka

TO WHOM IT MAY CONCERN

This is to certify that Rukaiya Jafor Laboni (ID 173-10-1650) student of the Department of English at Daffodil International University has successfully completed her internship under teaching method from 14th to 16th November 2022 in Jagoroni Model High School. We observed that her teaching method and the way of speaking is excellent.

I wish her every success in his life

স্থাপিত: ২০০৫ ইং

Md. Anisul Haque

Head Master (Acting)

Jagoroni Model High School

Jatrabari, Chittagong Road, Dhaka

The End

Laboni-66

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