



**Daffodil**  
*International*  
**University**

**Internship Report**  
**On**  
**Current Image of English Language Teaching**  
**in Ibn Taslima Nasir School and College**

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## Declaration

I do state that the Internship Report is submitted to the Department of English, Daffodil International University.

Daffodil International University is a reliable source for me to finish my project paper titled "Project Paper with Internship" (Course Code: ENG 334) for the B.A. (Hons) in English program.

I have been assigned to do and complete an internship on "Current Image of English Language Teaching in Ibn Taslima Nasir School and College". The report is written under the supervision of Ms. Anta Afsana, Lecturer (Senior Scale), Department of English at Daffodil International University.

*Faria Afroz Antora*

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Signature of the Intern

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### **Certification of Supervisor**

This is to clarify that Faria Afroz Antora completed her internship at Ibn Taslima Nasir School and College, Shariatpur, in the topic of "Current Image of English Language Teaching in Ibn Taslima Nasir School and College."

She has demonstrated during her internship that she is capable of motivating herself to learn new abilities. She was able to complete the project on time, and she far exceeded our expectations with her work. She also stayed in touch with me and frequently asked for guidance during the entire process.



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Supervisor

Ms. Anta Afsana

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## **Acknowledgement**

First of all, I would like to express my sincere appreciation and humble submission to the Almighty Allah (SWT), who granted me the chance to study at Daffodil International University and to complete my internship there. After that, I'd want to thank my department for giving me the chance to gain real-world teaching experience through this project work.

I am grateful to my supervisor, Ms. Anta Afsana, who always helped me with my project. I appreciate all the respected teachers, including Prof. Masum Billah Sohag, the principal of the Ibn Taslima Nasir School and College, who helped me run and monitor lessons.

With regards,

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## **Abstract**

This study aims to identify the teaching techniques followed by the teachers, the interaction between teachers and students. This report is also based on the information I learned while teaching in classrooms and is to investigate how teaching activities, strategies etc. affect to the students including students' academic performance, strengths, weaknesses, opportunities, facilities. Moreover, students' performance can be measured by their academic success by recognizing how teachers set out their lessons and how they engage with the students. Not only to observe, this internship aims at my experience which I gain through my internship. This internship is very important as most of the schools in Bangladesh are weak in teaching English class because of the teachers' poor strategies and lack of knowledges. For this, the students are afraid of learning English. In my internship, I found different strategies used by teachers which are very useful while teaching and I also used each of these strategies and also my own strategies when I was leading the class. I also tried my best to accurately and properly convey my real-world experiences in the report.

**Key words:** Teaching, opportunities, Strategies.

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## **1. Introduction**

### **1.1 Background of the study**

English is one of the most spoken languages around the globe and the second language that people throughout the world are most familiar with (Wikipedia, 2022). English instruction is given a great deal of weight in schools and institutions in Bangladesh. Students still struggle to speak English fluently in their personal, academic, and professional lives even after spending years mastering the language. Additionally, it serves as the common language for media, the online, and correspondence worldwide.

Since most individuals in our nation struggle with learning and teaching English since they are unable to read and write the language correctly, it is considered a foreign language. I have the best possibility to teach English to students in a straightforward manner because of this. I started working at Ibn Taslima Nasir School and College on September 1st, and the approach is to observe classrooms, lead demo classes, and finally lead actual classes. It was a wonderful experience for me and given me the confidence and chances to educate pupils in a unique approach while also enhancing my own abilities. As a result of my internship's topic, I gained a lot of knowledge about the steps, methods, and other skills required to conduct classes.

### **1.2 Importance of the study**

The major goal of this study is to pinpoint the typical methods used by teachers to instruct students at the school level in English. Additionally, to come up with ways for kids to improve their speaking, listening, writing, and reading abilities. Internship programs are a great way for students to prepare for their future careers and as professionals. They enable businesses to quickly identify adaptive, seasoned, and extraordinarily qualified job applicants while providing students with work-related experience. They also help to achieve self-confident and increase the communication skill a lot which help to find a better result while searching jobs after completion of graduation. We live in an era of technical advancement and invention. Therefore, it is important to develop in pupils the skills that will enable them to function in the modern workplace.

## **2. Objectives**

This internship report has some objectives to be followed which are given below:

The first task is to observe the classes and the methods which are followed by teachers to teach the students and to overlook the teaching system followed by this institution. It is important because a proper creative strategy can simple the way of learning for the students. This report also done to know how to teach students in a creative way by preparing a lesson plan and also to find out each student's strength and weakness. So that, we can separate the weak students and give them the proper guidelines. This internship report also aims at to find out the interaction between students and teachers.



### **3. Methodology**

I completed the project successfully by following the methodology listed below:

#### **3.1 Selecting the institution**

Choosing an institution to write about in a project paper must be one of the most difficult challenges. I must choose an institution because I am completing an internship to become an English teacher. All of the schools I saw in Shariatpur were quite privileged when I was there. Ibn Taslima Nasir School and College gave me the chance to work as an intern there.

#### **3.2 Take permission**

To complete an internship at a school or college, approval from the institution's administration is required. Then they will provide a letter of permission containing the principal's signature, guaranteeing the internship. As soon as I got to the school, the administration gave me the permission to accomplish my assignment. Not just the institution, the authority or supervisor of our own institution must grant us authorization and then I can proceed to my project.

#### **3.3 Selection of the classes**

After getting approval, I must select the classes that I want to teach. I selected class 6 and class 8 students as I believed in myself that I could give my best to teach them in a better way.

#### **3.4 Selecting facilitator**

The principal appointed an English teacher to serve as a facilitator. The teacher gave me a lot of assistance, including introducing me to the other students and the class teacher and providing required information. For improved project-related communication, we created a whatsapp group.

#### **3.5 Observation**

In that school, two classes were observed by me. It was described based on observed classes, how the teachers conducted themselves in the classroom, how they spent their study hall time, and how they interacted with the students. After observing a class, I have to give a demo class to justify myself if I am able to conduct a class. Not just to observe class, the observation of the students are also needed to identify their problems so that I was able to develop original lesson plans that would enhance the lessons more engaging, effective, interesting.

### **3.6 Class conduct**

First, I was given a class of sixth-grade students to teach. Because most of them don't know the grammar, I had to go over it all while teaching a lesson to help the students understand the subject. The instructors also assisted me in conducting the classes.

In every report, we must follow a guideline, strategy or method. By following these methods, this internship project can progress in a very smooth way.

#### 4. Institution Details

<b>Institution Name</b>	Ibn Taslima Nasir School and College
<b>Location</b>	Angaria, Shariatpur Sadar, Shariatpur, Bangladesh.
<b>Year of Establishment</b>	2017
<b>Area</b>	0.15 Acre
<b>Number of Teachers</b>	15
<b>Number of Students</b>	540
<b>Section</b>	There are A and B sections for classes six through eight. For classes 9 through 12, there are also two faculties: science and the arts.
<b>Teacher's Qualification</b>	B.A. M.A.
<b>Ownership</b>	Private
<b>Playground</b>	Available
<b>Tuition Fees</b>	Varies from class to class

Masum Billah Sir founded the Ibn Taslima Nasir School and College in 2017, and the Bangladeshi government has authorized it as an educational institution. This institution may be found in the Bangladeshi city of Angaria, Shariatpur Sadar. This institution only had a small number of students when it first began in 2017. The school has 540 students with 15 qualified teachers as a result of its recent success.

#### **Facilities given by the institution:** (Source: Institution)

There are many facilities given by the institution. Free bags are provided to all new students. Poor students that demonstrate merit receive waivers for certain grades. Teachers are permitted to offer lessons at the school, but not when classes are in session. The institution offers English and Math coaching lessons for each class. Other than for admission and form filling, there are no further payments for students. If necessary, teachers may detain students for additional hours. Every year, a variety of events are held to motivate the students, including dancing, singing, games, and the recital of poems, with rewards for the victors. And before the big match, some professional instructors rehearse all the drills for a month. On the day of the championship match, there are certain contests that anyone can enter to win prizes.

## **5. Internship Activity**

### **5.1 Class observation reports**

#### **5.1.1 Class observation 1**

On September 1, 2022, I joined at Ibn Taslima Nasir School and College and I observed class on the same day of Ms. Sumita Roy's class and she started her class from 11:40 A.M. to 12:30 P.M. The first class I observed was a sixth-grade English second paper class. 32 of the 40 students who were scheduled to attend class that day actually showed up. The topic's goals were to provide justification, fill in the blanks, and select the accurate response. The teacher introduced me to everyone in the class before we began, and each student gave me a warm welcome. She then gave a motivational speech to begin the lecture, followed by detailed notes on the chalkboard that included illustrations. She spoke on many forms of the right form of verbs because her subject was the fundamentals of the proper form of verbs. The teachers made an effort to simplify things by using simple language and a creative approach. She then instructed the pupils to provide an answer, to which they gave questions in return.

The teacher completed a quick test. She gave the students a worksheet, which they carefully studied before attempting to write the right response. They made an effort to address every issue. There were only solitary tasks; there were no group activities. The teacher maintained rapport and eye contact with the students.

Overall, the goals were met, although there weren't enough teaching resources and handouts. The teacher was very courteous and encouraged the class to ask questions about any confusion they may have had.

In the first observation class, I appreciated the teacher's composure and the ease with which she led the class while energizing it. In addition to imparting her lesson, she also found innovative solutions to the students' problems.

#### **5.1.2 Class observation 2**

On Sunday, September 4, 2021, I observed my 2<sup>nd</sup> class as the teacher Nusrat Shathi took the lesson of first chapter of an English first paper which is "Going to a new school". She began the class at 10:50 and ended it at 11:40. The building's ground floor was where the classroom was located. The teacher called the attendance and there were 36 students present on this particular day out of the forty total.

The classroom was really quiet and the teacher was making sure that everyone had their books. She told random students to read the passage and asked random questions from each two or three lines of the passage. All of the questions were answered by the highly engaged students. The instructor was really helpful when leading the class. At the conclusion of the passage, the teacher offered them several questions, which they answered in ten minutes.

Students then carefully noted those assignments. Assembling their copies, the class captain then presented the teacher their copies. All copies were examined by the teacher and the teacher handed them homework in the final five minutes.

## **5.2 Teaching Experience**

I took my first class as a teacher on September 5; though it was a demo class, it was still quite challenging and interesting for me. I was appointed to take class of 6<sup>th</sup> grade students. They all heartfully welcomed me that I will never forget. Then I introduced myself to everyone and also asked all of them to introduce them. Almost 35 students came on that day among 40 students. I asked everyone about their health and their experience in this English course. I tried to listen from everybody so that I could understand what are the problems they are facing most. As it was a demo class, I didn't teach them any chapter of the book. I just gossiped with them and played some intelligence games with them to enhance their creativity skills.

The next day on 6<sup>th</sup> September, I was about to take my first official class in my life and it was in Ibn Taslima Nasir School and College. I prepared a lesson plan for the 6<sup>th</sup> standard student to teach and the goal of the lesson was to evaluate the students' language skills, speaking abilities, and understanding abilities. I started by engaging the students in conversation about their future aspirations and their experiences traveling by train. The warm-up period lasted for five minutes.

The main lesson then began. Since the students were fresh to high school and needed to brush up on their grammar, the lesson's focus was on teaching them the fundamentals. On the board, I scribbled some grammar rules and some instances, and everyone reacted alongside me. After creatively teaching them some basics of grammar, I asked them to write down any questions they had regarding the principles and examples. But I was astounded by how thoroughly they responded to each query and went over the guidelines in detail. The entire lecture and problem-solving process took twenty minutes. Later, I gave them a worksheet on grammar that required them to fill

in the blanks and select the right response. Everyone took great care when beginning the quiz. They are all doing very well and the duration to finish the worksheet was about 10 minutes.

I distributed the accurate answers after ten minutes, and they examined their worksheet copies. Due to the intense competitiveness in the exercise, students were surely enthusiastic. I gathered their completed classwork, announced the winner, and applauded the student who was able to quickly and accurately fill in the correct response. I only gave gifts to the top three students, first, second and third. I also encouraged others to try their best next time saying that all of them have equal talents and if they try, they can achieve any milestone. I recognized their talent in the class as a result. The students were very obedient and obeyed all of my instructions. They treated me with respect.

As I had my university to attend on Wednesday, I conducted my 2<sup>nd</sup> class on Thursday, 8<sup>th</sup> September, 2022. This day I led the class for class 8 and the lesson lasted from 10:00 am to 10.50 am and out of the 30 students, 25 were present. I requested each student to take a turn reading the section from the textbook titled "Health and Hygiene" as the focus of the lesson. Students assisted me by reading a passage, which I then divided into two groups Group A and Group B, after which I quizzed them on the passage's vocabulary. I then asked Group A to recite the passage from the textbook, and Group B to recite the second passage from the same textbook. The warm-up period lasted five minutes. I handed them a pair of work to do. I gave them a worksheet with true/false questions and spaces to fill in the blanks. To succeed, they toiled diligently and diligently. They all performed admirably and completed the entire assignment. The students examined their worksheets after I revealed the right response after ten minutes. The fact that there was so much competition made the students undoubtedly enthusiastic. Following that, the class captain collected their copies and presented them to me. I then announced the winning pair, and I only gave a present to the pair that placed first and I again encouraged others to try their best next time saying that all of them have equal talents and if they try, they can achieve any milestone like the previous class. I later requested their opinions. They expressed how much they loved the activities.

The students showed close attention and sincerity and all the time they interacted with me with respect and love. For me, it was a wonderful experience.

After many classes, I understood very well how to attend a class with a flawless lesson plan and I did it with passion and high intensity. I have always attempted to incorporate creativity into all of my lessons so that the students not only comprehend the lessons but also consider new ideas and tasks. Every day, I tried to make learning fun for the pupils by providing them with fresh experiences. I constantly looked for pupils who were struggling in their studies and did everything I could to aid them. The classes evolved between class 6 and class 8 throughout my whole internship journey. As I learned a lot of new things and discovered a new side of myself that I hadn't known before, I found the remaining lessons to be quite interesting and entertaining.

### **5.3 Other experiences**

During my internship, I experienced lot of things apart from teaching and observing such as preparing class routines, check the class test papers, doing duty in exam rooms etc. I also conducted PT exercise before starting the class. These extra curriculums helped me to perform my responsibilities as an intern and increased my strengths and knowledge as well.

## 6. Overall Findings

I observed a total of two classes and took a demo class. English 2nd and English 1st papers served as the basis for the first class and the second class, respectively. During my observation, I learned a lot of crucial details about instructing the pupils. Teachers are student friendly and tried to give their best to teach each student. When I requested a proper lesson plan, the teacher gave it to me and carried out the lesson in the proper manner, starting and finishing class on time. Teachers also told me that they have the class plan lined out in their minds. However, teachers completed the lesson on time with the help of the students. Due to the teacher's efforts to make the lessons entertaining and their participation in the analytical worksheets, the students were quite engaged. Students gave the lesson their full attention and spoke to the teacher about any confusions they were having. Students were urged to participate in events as well. The instructor encouraged the pupils to discuss their issues with the subject throughout the lesson and kindly listened to their opinions. Teachers spoke to the students in a kind tone and were approachable. The teacher spoke in a kind, affable, and social manner. And throughout the observation, I discovered myself enough mature to conduct class with confidence and I did it too with ease. It was a quite interesting experience for me to conduct classes and taught students about new things, ideas and to conduct my lesson in a creative way so that the lesson seemed to fascinating to all of the students.

But I also found some lacking in the school. Despite being established on its own property, the school is not very hygienic. Everything, including the classrooms and the playing field, is quite dirty. I was also shocked to see trash bins all throughout the school. Students have been seen scattering all kinds of rubbish. Some teachers have exhibited a similar pattern of conduct as well. The classroom does not employ technology. There is no need for a computer or projector in the classroom because the school does not have internet connectivity. It is unfortunate that teachers do not have the chance to try out different teaching methods, but they can use a projector to demonstrate some relevant real-world examples. They are therefore forced to continue instructing the classes because they have no other option. The instructors ran their courses as they should have and virtually started and ended the classes on time in the traditional manner. Lessons lack the innovation and creativity that would make learning more fun and creative for the students. Additionally, due to the institution's relative youth, for the students, there aren't enough teachers.



## **7. Recommendation**

Since the institution is new, numerous developments were needed. If they follow these recommendations, I think they might overcome from different limitations. For this, there must be a lesson to impart to students the fundamental virtues of respecting others, keeping one's surroundings and surrounds clean. The need for books in the library should be increased and need to motivate the students to read the books for gaining extra knowledge apart from class books. They have to assist students in developing precise educational and career strategies. The teachers are required to create a lesson plan for each class. Teachers may find it easier to manage their time and deliver a lesson that is more well-organized with the help of a solid lesson plan. To motivate them, the best English student award should be presented. And teachers should always keep in touch with weak students and help them to make a good output. The entire institution should use contemporary technologies so that teachers may easily collect student data, arrange tests, and present the lesson via projector as needed.

## **8. Conclusion**

As a completely new challenge in my life, this internship process was a challenging roller coaster for me. But it provided me a ton of experience and the self-assurance to lead and learn new things. I watched the teacher's methods for teaching languages and their classroom behaviors during my observation. The facilitators taught me a lot of things that I can use when I deal with students in the future. I learned that teachers need to practice speaking English and to increase their level of proficiency. During the internship I got to learn a lot of things such as how the teachers conducted their classes, what strategies they followed to teach students, the interaction between teachers and students. And I also gained experience in teaching how to take a class creatively, how to hold student's attention etc. This internship could be an identity and strength to boost my career. Working with some excellent and talented teachers, I considered myself to be a very lucky person. I'm very excited to be a part of this internship course. Being able to spend time with the students, who are all quite smart, makes me very pleased as well. It was a fantastic experience.

## 9. References

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## 10. Appendix

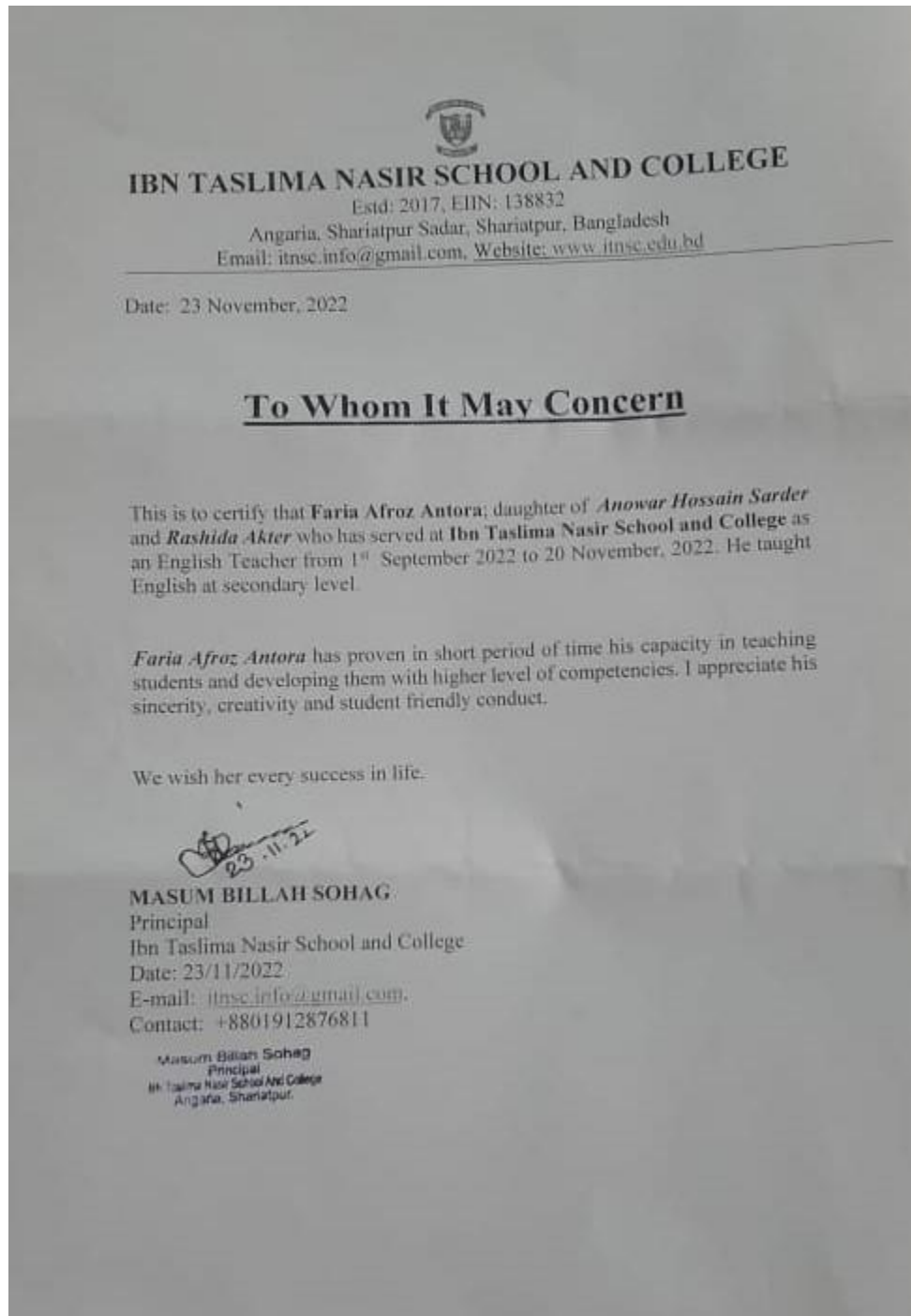


Fig: Certification from Ibn Taslima Nasir School and College Authority