



# **Internship Report**

**On**

**Understanding Teaching Methodologies and Identifying their  
Effectiveness and Prospects as a Part-Time English Teacher  
at Rampur High School**

## **Supervised By:**

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**This Report is Submitted in Partial Fulfillment of the  
Requirements for the Degree of  
B.A. (Honors) in English**

**DEPARTMENT OF ENGLISH  
DAFFODIL INTERNATIONAL UNIVERSITY  
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## **Declaration**

I do hereby declare that the Internship Report, submitted to the Department of English at Daffodil International University, is an authentic work of mine. I have completed this project for the accomplishment of my course, which is entitled “Project Paper with Internship” (Course Code: ENG431) under the program of B.A. (Honors) in English. I prepared the internship on “Understanding Teaching Methodologies and identifying their Effectiveness and Prospects as a Part-Time English teacher of English Language Learning at Rampur High School” under the supervision of Anta Afsana (Senior Lecturer), Department of English, Daffodil International University.

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### **Certificate of Approval**

I am glad to certify that the project on “Understanding Teaching Methodologies and identifying their Effectiveness and Prospects as a part-time teacher of English Language Learning at Rampur High School” is successfully done by Md Nazrul Islam, bearing ID: 191-10-1984 for the fulfillment of the course “Project Paper with Internship” (Course Code: ENG431) under the program of B.A. (Hons) in English, from the Department of English. To the best of my knowledge and as per his declaration, he immaculately accomplished his internship report using his authentic experience under my supervision. I recommend the Project report presented by Md Nazrul Islam for further academic commendations.

I wish him a fruitful and bright future.

A handwritten signature in black ink that reads "Anta Afsana".

.....

**Anta Afsana**

Senior Lecturer

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## **Acknowledgment**

First, I would like to wish to show my most gratitude to the almighty Allah, who has offered me diligence, steadiness, wisdom, and mental ability to finish my internship work successfully.

I am so thankful to my respective supervisor Anta Afsana Ma'am (Senior Lecturer) Department of English, Daffodil International University, for her instruction and proper direction for completing my internship work. She provided me with the resources I needed to carry out the work and gave me important information whenever I was in a dilemma. Without her continuous guidance, this project would not be a successful one.

I would also wish to thank and express my gratefulness to the authority of the Department of English, Daffodil International University, for considering me eligible to complete my internship report.

I would also like to thank Kabir Hossein Sarkar, Headmaster of Rampur High School, and Md Shah Alam Bepary, Assistant Headmaster of Rampur High School, for allowing me to continue my internship at their institution and giving me valuable advice to work without any hesitancy. Special thanks to Habibur Rahman Sir (Senior teacher of RHS) who gave me many guidelines to take the classes effectively. Belatedly, I am grateful to students of the Rampur High School. They attended my class, helped me a lot, and supported me with their active participation.



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## **Abstract**

This internship report details my three months' experiences and journey as a teacher and what I have learned from this journey. The purpose of the internship was to observe the condition and procedure of English language learning at the school level and its aspects in the context of Bangladesh. This study investigates the relationship between teacher and student. Moreover, my analysis shows a strong correlation between the school managing committee and teachers. In my teaching, I attempted to implement what I have learned during my undergraduate study by attending various courses. However, it is not always easy to apply what the books suggest into practice; rather, I need to create and make exercises more enjoyable and interesting for my learners. After getting instruction from my supervisor and as part of my internship, I conducted and observe classes VII, VIII, IX, and X in Rampur High School and collected all information about the teachers' attitudes, teaching plans, approaches, and also students' attitudes during my observation. I took the classes after completing observation with the help of the class teacher. During that time, I applied various instructional techniques and try to apply different effective teaching methods and clarify the objectives, and also tried to know how can I handle classes. While I was involving my internship, I felt that teaching is a more honorable profession than any other profession. Education is a fundamental aspect in the development of a country (Carrer Tips). If the youth of society is educated, a future is born. Teachers provide the education that improves quthe ality of life, therefore bringing so much to both individuals and society as a whole (Carrer Tips). After completing my whole internship project, it was a fantastic experience for me. It was essential to improve my skills and gather experience to fulfill my academic criteria.

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## Chapter – 1

### Introduction

**“A good teacher is a doctor who heals the ignorance and an artist who inspires creativity”**

I am Md Nazrul Islam, a student in the English department at Daffodil International University. I completed my internship at Rampur High School from 10<sup>th</sup> August to 10<sup>th</sup> November as a requirement for the completion of my graduation in the department of English.

This paper’s main intention is to identify the advantages and barriers of English language learning according to my overall internship experiences. Consequently, it aims to observe and identify the different methodologies based on the English teaching process in our country.

English is the official language in 53 countries and is spoken as a first language by around 400 million people worldwide. But that’s not all, it is also the most common second language in the world. According to the British Council, by 2020 about two billion people in the world will be studying English (Global A Subsidiary of ETS, 2020).

Bangladesh is a developing country and we should need to focus on English language learning with new systematic methods. To stay worldwide connected with educational, economic, cultural, and political changes, Bangladesh should strongly emphasize English language learning. However, in our country, the majority of schools have no well-trained English teachers. Most of the teachers of primary and high school, as well as college-level, are following old methods to teach the English language. They deal with the classes in a very traditional way and rarely use different teaching methods. For that reason, we are not capable to gain effective outcomes from students. As a result, students' performance is deteriorating. Finally, they may have a high GPA but lack proficiency in the target language. I was asked by my supervisor to visit a school and to take some classes to investigate the current state of language teaching in Bangladesh and gain experience for my future fulfillment. As my supervisor suggested, I went to Rampur High school and investigated the current state of language teaching before compiling and composing my findings in this paper.

## **Chapter - 2**

### **Objectives**

It is important to note that despite the effort to provide quality education through the provision of effective classroom management, the secondary school system continuous to face challenges that could compromise the quality of education provided, one of such challenges is poor classroom management (Ezeanolue, 2020).

The project has been done with the subsequent objectives. The first one is to study English language learning benefits and problems. The second one is to understand how to manage a class effectively with proper lessons from elements, and activities. The third one is to get various teaching plans that can be used efficiently in different learning methods to learn more useful tactics and engage the students. The fourth one is to obtain some working knowledge in teaching for my future. The fifth one is to develop my behavior of learning that I already have learned from my teaching. The sixth one is to gather essential data regarding the English language learning classes.



## Chapter – 3

### Methodology

As I am a student of last semester, my respective supervisor Anta Afsana ma'am, kindly allowed me to take classes at my selected school and wished me luck with my internship.

After taking permission from my supervisor, I observed five classes of teachers who were respectable teachers of Rampur High School and conducted the class "English 1<sup>st</sup> Paper & English 2<sup>nd</sup> Paper."

After observing the classes, I prepared my lesson plan and collect the necessary elements to make the productive class. After that, I took the classes according to my lesson plan and use different types of methods such as GTM, CLT & content-focused methods. During class time, I saw that most of the students knew the grammar rules very well but they were not able to use them for acquiring communicative competence. Many teachers use the conventional method to teach the English language during their class time and for that reason, the students are deprived of productive methods by which they can acquire effective outcomes from their classes. I divided 4 classes into three sections. One section is primary learners who belong to classes 7,8 and the second one is secondary learners who belong to classes 9,10. Most of the time I followed the CLT method for secondary learner classes and I tried to engage the students in real-life situations in the classroom. I know that communication is the fundamental objective of learning and for that reason, I focus on the fluency of the students rather than the accuracy of the grammar. In asserting, through GTM the teacher gets the students to analyze the language rather than to use it. In contrast, through CLT the teacher has the students use the language rather than analyze it (Natsir, 2014).

Principally, GTM is applied for helping students to read and appreciate foreign language literature objectives. In the other words, the essential aim of learning a language is to be able to read literature written in the target language. For comparison, CLT intends largely to make communicative competence become the main goal of the language teaching process (Natsir, 2014). After completing my internship work, I was familiar with the terms of my performance and had a clear plan for future changes. It was a fantastic experience for me.

## Chapter – 4

### Institution Details

The name of the institution is Rampur High School. It is one of the popular institutes located at Rampur, Hajiganj, Chandpur. It is an old institute and the first educational institute in the Hajiganj upazilla. It was established in 1966. Mr. Junab Ali Talukder was the founder of this school. the school is double shifted school; morning shift and day shift. There are three Multi-storied buildings. There are 35 rooms in the school; one room is for the headmaster and two-room are used as the teachers' room, one room is for a library, one room is for staff, and the rest of the rooms are used as classrooms.

Name	Rampur High School
Location	Vill: Rampur, Post Office: Rampur-Nawhata, Upazilla: Hajiganj, Zilla: Chandpur
Time of Establishment	01/01/1966
Building	Owned three buildings.
Students	1150
Dress code	Formal dress. For boys: white shirt & black pants, For Girls: kameez full sleeve & white salwar
Number of teachers	38
Teacher's qualification	All teachers graduated from well-known universities with good academic results from different universities. For different subjects, there have different qualified teachers who are too much energetic.
Economic issue	This School is a government school
Social issues	This is the regional government school. So, there is a common mixture among all classes of children such as higher, middle, and lower.

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Extracurricular Activities	They have so many clubs for extracurricular activities like debate, scouting, BNCC, book reading competitions, cultural club, and so on.
Playground	There is a big playground in front of the academic buildings.
library	One resourceful library
Sight and sound facilities	Yes
Prayer room	Yes
Staff's room	Yes
Computer lab	Yes

## Chapter – 5

### Internship Activity

#### 5.1 Class Observation Report

##### 5.1.1 First-Class Observation

I observed my first class on 13<sup>th</sup> September at 9:30 am with class 9, Section-A. The class started on time at 9:30 am. I did observe the class of the respectable teacher of RHS, and it was well organized. The course teacher was Md Jahangir Alam, sir. The course was "English 2<sup>nd</sup> Paper." The students stood up when he entered the room. "Good morning, students," he said. The students also greeted him warmly. I noticed that it was a small class of only 20 students and that the classroom environment was not entirely conducive to learning. There was no multimedia equipment. The classroom was quite small. He began the class with a briefing. He began talking about the class's material. The topic was voice change. He began discussing the rules for changing sentences from active to passive and passive to active, and the students were paying close attention. He was very nice to the students. At the end of the lecture, he asked the students if they had any questions about the material. Then some students ask questions regarding the topic. According to their question, Jahangir sir provided answers and make some extra examples to make them clear.

##### **Information Of Class:**

Class: IX

Name of Teacher: Mohammad Jahangir Alam

Number of students: 30

The topic of Class: Voice Change

Time duration: 45 minutes (9:30 AM to 10:15 AM)

Lecture Medium: Bangla and English

### 5.1.2 Second-Class Observation

I observed my second class on 15th September 2022 at 1.30 pm with class 10, section A of the science group. I did observe Assistant Headmaster's class, and it was quite prepared. The teacher's name was Shah Alam Bepary. He started his class on the regular basis by greeting his students and providing an outline of the lesson. On that day he selected a very important topic for students' final exam and that topic name was 'Conditional Sentence'. Firstly, he shared the definition and types of condition sentences with real-life examples. Later he provided the rules of Conditional sentences. One by one he clarified the rules and gave many examples for making the students understand. When he finished one rule then he asked students to write some sentences following the exact rules. Then some students made sentences and submit to the teacher. After checking their paper teacher gave them feedback.

For example, one student wrote one wrong sentence

Then the teacher provided him correction and said that there 'would' is a modal word for this reason after the modal word we should always use the base form of the verb. Then he wrote the write answer on the student's paper. At the end of the class, sir provided homework to the students and gave them some extra instructions to complete their homework efficiently.

#### Information Of Class:

Class: X

Name of Teacher: Shah Alam Bepary

Number of students: 35

The topic of Class: Conditional Sentence

Time duration: 45 minutes (1:30 pm to 2:15 pm)

Lecture Medium: English & Bangla

### **5.1.3 Third-Class Observation**

On September 15 at 2:15 pm, I went to class VII for my third observation with the same teacher as the second one. There were 31 students in attendance. The classroom condition was good enough to the previous class. However, there was no projector or multimedia system. When we entered the classroom, the students greeted us with salam, and we responded in kind. The class teacher addressed the students with a briefing. He started talking about the class topic. The topic was Parts of speech. But, unlike the previous class, I found him to be very punctual. He talked about the three basic rules of parts of speech. Then he asked the students if they had any difficulties understanding.

#### **Information Of Class:**

Class: VII

Name of Teacher: Shah Alam Bepary

Number of students: 32

The topic of Class: Parts of Speech

Time duration: 45 minutes (2:15 pm to 3:30)

Lecture Medium: English & Bangla

#### **5.1.4 Fourth-Class Observation**

On September 17 at 2:15 pm, I went to class VIII for my third observation. On that day I received some pieces of advice from the class teacher and he was very friendly towards me. The teacher's name was Kabir Hossein Sarkar and he is the Headmaster of Rampur High School. He was a fully energetic person and this energetic power gave me more confidence to take my next steps. He introduced every topic in a very easy way so that every level of students have not fallen any ambiguous situations to understand the lecture. He did not start the lecture directly. Firstly, he played word games with students and announced the prize to winner students. Then he started the main topics one by one. On that day he was discussing the third chapter about "Health and Hygiene Solutions". From his lecture, I can understand that there are several things we need to do to maintain good health. And for this reason, we should need to eat a balanced diet and nutritious food. Moreover, we must exercise regularly to keep our bodies fit for work. After all, sir finished his lecture by saying this statement that you need to go to bed early at night and get up early in the morning. Finally, he again played another word game with students and end the class in an enthusiastic mood.

#### **Information Of Class:**

Class: VIII

Name of Teacher: Shah Alam Bepary

Number of students: 32

The topic of Class: Parts of Speech

Time duration: 45 minutes (2:15 pm to 3:30)

Lecture Medium: English & Bangla

### 5.1.5 Fifth-Class Observation

I observed my last class on 18th September 2022 at 1.30 pm with class IX, section B of the Arts group. The course teacher was Radha Romon. There were 29 students in the class. The classroom environment was not entirely suitable for teaching. There was no projector or multimedia system in the classroom, and it was not well-decorated. The lack of proper air circulation made the room claustrophobic. The class began without any briefings from the teacher. He immediately began discussing the class topic. The topic name was essay writing. He gave them some Essay writing instructions. He then discussed the most common essay writing errors. He also discussed how they could avoid making such errors. He demonstrated the ideal paragraph example. He was sufficient. Some students raise their hands to be clear on some specific point but on the other hand class time was over. It is impossible to complete this big topic within a very short time. However, the teacher assured them that in the next class he will clarify the students' problems and will give them solutions according to their problems. He was a very helpful-minded person.

#### Information Of Class:

Class: IX

Name of Teacher: Radha Romon

Number of students: 29

The topic of Class: Essay Writing

Time duration: 45 minutes (2:15 pm to 3:30)

Lecture Medium: English & Bangla



## **5.2. Class Experience**

“My first teaching experience taught me a lot about what it means to be a teacher and a lot about myself, as a future educator.” (Park, 2019). My experience as an intern teacher was amazing and joyful, although I encountered certain challenges and obstacles during my internship. I believe that these challenges taught me how to manage difficult conditions and handle challenging situations.

As a freshman at the School of Education, I am really thrilled to be thrown into actual classrooms and gain even more experience and insight into what it is like to be a teacher. Though I am not an expert to teach, this teaching experience provided me a glimpse of what I may potentially be doing a few years from now, and I am more than thrilled to explore this beautiful area that is education.

### **5.2.1 First-Class Experience**

I went to class eight for my first teaching on 20 September, at 9:30 AM. It was a class VIII with 36 students. The classroom environment was in favor of teaching, but there were no multimedia facilities. The course teacher gave a small introduction about me. Late, I introduced myself to the students. Before my lecture started, I asked some students to tell about themselves and then I asked him “What is the meaning of your name?” Then I introduce the topic of the lesson. I started to discuss the basic rules of voice change and I said them voice change is related to tense and that with the help of tense rules we can change the voice. Chronologically, I presented the different tenses and applied the rules for changing sentences from active to passive or passive to active. Some of the students said some issues to be clarified for their better understanding and I explained everything in a very simple way. I gave them some exercises and students did it with enjoyment. Later, I instructed them to exchange their paper with their friends and to follow my instructions. At the end of the class, I collected their paper and checked their answer scripts. I tried my best to make them understand and I followed the Grammar Translation Method(GTM) for My Teaching.

#### **Information Of Class:**

Class: VIII

Number of students: 36

The topic of Class: Voice Change

Time duration: 45 minutes (9:30 am to 10:15)

Lecture Medium: English & Bangla

### **5.2.2. Lesson Plan Making**

After observing classes, I prepared a lesson plan. In this task, the teachers helped me a lot and give me many instructions to make a good lesson plan. Following their instruction, I prepared a lesson plan which is given below.

#### **Lesson Plan**

**Class:** VII, VIII, IX, and X

**Lesson:** English for Today/ English Language Grammar

**Time:** 45 minutes.

**Learning Outcomes:** At the end of every lesson, the students will be able to

- a) Comprehensive the passage
- b) Understand the different grammar rules.
- c) Easily read out any text and identify the problems.
- d) Apply them in their daily activities.
- e) Find out any critical questions and answer them with the help of text information.
- f) Understand the pattern of questions and attempted all answers easily.

<b>Steps</b>	<b>Activities</b>	<b>Classroom Languages</b>	<b>Techniques &amp; Materials</b>	<b>Time</b>
<b>Warm-Up</b>	Greetings and Welcome	Good morning.... How are you, students?	<b>English and Bangla Language</b>	<b>1 min</b>
<b>Introduction</b>	I will introduce myself to the students and ask some students to tell me their names and share their dream with me for making the class so environmental & suitable for teaching and learning.	My name is Nazrul.... Indicate the one student Hey, what's your name? Student: My name is Shah Anamul Aziz.....		<b>2 min</b>

<b>Input</b>	<b>1. Declaration of lesson:</b> I will ask the students to open the page (from the textbook). Then point to the picture from the book, I instruct them as mentioned in activity sections 1,2,3, etc. After taking the answers to the questions, I will declare today's lesson and write it on the board.	Look and listen to me. How many words are there? What is the purpose of these words Which things indicate every word Provide me the answer Thanks.	<b>Lecture Sheet &amp; textbook</b>	<b>15 min</b>
	<b>2.</b> I will show the picture of the next activity, and ask the students to see, discuss and tell me.	Dear students, look at the picture (lesson related) and think about it. Now discuss in the group. What can you see in the pictures and how can you define it in your sense----? Tell. ....	<b>Text Picture or online picture on a multimedia project.</b>	
	<b>3. Introducing the use of topic:</b> I will deliberate the lecture on the selected topic (English passage or English Grammar related topic)	Listen to me. Look at the word (indicate the word). Spell it. Who can say the meaning of the word? Fine.	<b>writing words, and Word cards on the board.</b>	
	<b>4. Teacher's reading:</b> I will define the English grammar rules or selected passage and ask the students to look & listen attentively. Then I will repeat the same rules or sentences for making the students understand properly.	Take your book/lecture/paper. Open the page. I read that you only listen. Place your finger between the text and the lines. Look and listen intently; If I miss any line from my reading, you shout at that time.	<b>Textbook</b>	
	<b>5. Explaining in Bangla:</b> I will tell the synopsis of the lecture in Bangla.	Look at the text/grammar sentences/rules. Listen to me.	<b>Textbook</b>	

<b>Practice</b>	<b>1. Students' group reading:</b> In this section, I ask the students to prepare in small groups and make some sentences according to my provided instructions.	Make groups including 4,5 members.	<b>Handbook</b>	<b>20 min</b>
	<b>2. Students pair and individual reading:</b> I will put the students into pairs and ask them to read in turn. I will demonstrate by a pair if required.	One will read and the other will help. Do it in turn.		
	<b>3. Silent reading followed by questions:</b> I will ask the students to read the questions from the exercise part and write answers in short in the book/notebook. I will do the answer first for them.  I will help the students if any help is required and I will walk around the room and monitor the class.  <b>After 5-7 minutes I will collect the answer from the students.</b>	So now read the question and try to answer the questions following the previous discussion.  Look how to write- a) No sooner had I reached the station <u>than the train left</u> .  Now read silently. You will get 6 minutes for answering the 6 questions (after 6 minutes)  Who can answer 2,3 and so on?  Good job.	<b>Lecture sheet and textbook.</b>	
	4. Section number 2. I will ask the students to continue the work in the same pair.	Students, work in the same pair. One will ask the questions of Section 1 and the other will answer by turn.	<b>textbook</b>	

<b>Task</b>	<p><b>6. Ask to note down the homework activity. The rest of the section will be selected for the HW</b></p>	<p>Students, from sections 3 to 4 will be the homework. And following the specific rules and criteria, you should answer the questions.</p> <p>You will check the spelling.</p> <p>Give a title.</p> <p>You should avoid overwriting and be precise and concise in your homework.</p> <p>Read out your writing.</p>		<b>2 min</b>
<b>Conclusion</b>	<p><b>7. I will end the class by providing a synopsis of the overall lecture and the outcomes of the session.</b></p> <p><b>Use quotation: great quotation from the great person</b></p>	<p>“Intelligence and character- that is the goal of true education.”- Martin Theologijer King Jr.</p> <p>Best of luck and see you next class again.</p>		<b>5 min</b>

### **5.2.3. Learning from my journey:**

Four months of experience surpassed all expectations. Everything about my internship, including the teaching, was enjoyable for me. Additionally, I gained a lot of knowledge, one of which I would like to highlight is how to interact with students. I gained the ability to maintain patience, which is crucial for teachers. Because I couldn't initially complete my lesson plan in that amount of time, I had to learn how to manage a class with 40 minutes.

Aside from teaching, I have learned a few things from my colleagues. They were quite helpful in my teaching; a few teachers assisted me by providing previous session's test questions and lesson plans from other English teachers so that I could create my own. They were cooperative, and I never felt helpless in the time of my internship.

However, I have realized over the past few months that there are many more qualities required to become a great teacher than just getting good grades. These include presentation skills, personal qualities, behavior management, students' understanding, the enjoyment of teaching and learning, subject matter, and knowledge about teaching.

#### **5.2.4. Obstacles during the internship:**

In my first week, I faced difficulties to conclude my lesson on time, taking five to seven minutes longer than the planned time, despite having a lesson plan for my class.

Another important obstacle was for me to write on the board. I did not feel very comfortable writing on the board because of my lack of board writing fluency. Before that time, I never wrote much information on the board. I used to ask the students every time whether they understand my handwriting. I had to deal with their handwriting after dealing with my own. Dealing with their handwriting wasn't a problem, but I had to carefully review their paper sincerely. Although writing from the board, they frequently made mistakes. Because of this, I required a lot of time to verify their copies, I had to take their copies home with me after class because I couldn't complete the check-in class.

In addition, I had to deal with a few more challenges while interacting with the authority. For instance, notifications of unannounced holidays, school meetings, and parent-teacher conferences. I used to ask for notifications from the staff in the admin section before I left the school grounds since I needed to stay in touch with them.

### **Overall findings**

The internship provides me with a wonderful opportunity to learn about the current state of English language teaching in a Bangladeshi school. For my internship, I went to Rampur High School where I identified many advantages which are effective for students learning. At the same time, I identified some limitations in the school.

The structure of the education system is one of the major problems of learning English in Bangladesh. There are a lot of pressures, and burdens of studying. The students got so many projects, assignments, and also they have a large syllabus. Within a very short time, they can not complete their syllabus even if the teachers are not able to finish the syllabus before the mid or final exam. And for these reasons, if they have the will to learn English, they can not get time to learn some English from outside of their syllabus. Moreover, there has not any English Club where students could learn or apply English in real-life situations or real perspectives. Outside of the class the students rarely use English and for this reason, they are unable to gain proper outcomes. There are not any proper instruments that could improve their language competency.

The school is located in the deep of the village and the surroundings were too calm and quiet which is a suitable place for study. The teachers-students relationship was friendly and it make the school's environment more organized and enthusiastic. Teachers used to deliberate their message in a very easy and comprehensive way. Students shared their problems with their teachers without any hesitation. The teacher did not use ambiguous elements and they provided necessary elements related to the topic.

On the other hand, I find out some disadvantages regarding the common basis. The classroom size was too narrow and the decoration was not well organized. There was not sufficient digital equipment in most of the classes. The teacher did not apply different teaching methods to address the requirement of the lecture. They were just following the conventional teaching method, which has little effectiveness in making the student understand. The teacher never encouraged the students to group discussion in the classroom practice. Moreover, there has a lack of English teachers. Only three English teachers performed in the full school.



## **Recommendation**

In terms of my internship, I identified some shortages in the school. For solving these limitations, the recommendations are given below---

The school administration should provide multimedia teaching resources in the classroom. The counseling hour system should be provided by the school authority. In the classroom, the teacher should use effective teaching strategies. The school authority should distribute English newspapers to the students. They should organize several forms of tournaments for students. There is only one club and that club activities are not running well. So, the authority should take the necessary step to start many clubs and manage these clubs effectively so that the students can get better outcomes from these clubs. Teachers should encourage the students to join different clubs. One of the significant limitations is the lack of English teachers. The number of English teachers should be expanded, and they should be given the required training to make the lectures more successful. Teachers should focus on different methodologies for better outcomes. They can apply the traditional method with the use of digital technology for getting better outcomes. Teachers should give feedback to the students at class time or after class time. Another crucial issue is that there has not any transportation advantage for students. No canteen facility in the school. In their leisure time, the students go outside for taking their food. So, the authority should open the transport system and canteen system regarding the students' problems.

## **Conclusion**

During my internship, I had the chance to work with some fantastic people and I gained some practical teaching experience. I began my adventure in September and kept going until November. By this time, I have dealt with a lot of issues as well as many questions and also problems. At the same time, I have learned to develop myself regarding the experiences of internship such as time management, communication build-up with authority, classroom management, evaluation from teachers, class observation, and class taking. However, these internship activities encouraged as well as inspired me to develop myself as a teacher. Moreover, my faculties at the university also made me interested in the teaching profession.

To summarize, I would like to say that I had passed the finest four months of my life. I thoroughly enjoyed every moment of my internship. I met some new people. They were quite friendly and welcoming. I was the youngest of them all, and they helped me a lot regarding my problems. These experiences will help me a lot in my future journey and I will be able to find out any problems in my working sector and solution them in the proper way.

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# রামপুর উচ্চ বিদ্যালয়

(ডাবল শিফট)

(স্থাপিত - ০১ - ০১ - ১৯৬৬ খ্রিঃ)

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## Appendix

### Photographs







# The End