



Internship Report on
“My Internship Experience as an English Teacher at Mogarpara
Degree College”

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(A report submitted to the Faculty of Humanities and Social Science in Partial fulfillment of the requirements of degree of Bachelor of Arts in English)

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Declaration of the Intern

I hereby declare that the internship report titled “My Internship Experience as an English Teacher at Mogarpara Degree College” submitted to the Department of English, Daffodil International University is an authentic record of my original work under the supervision of Mr. Mahmudul Hasan, Lecturer of English, Daffodil International University. I also state that this internship report has been submitted in the partial fulfillment of the award of the degree B.A. (Hons) in English for the course Project paper with internship (ENG431). Also, It has not been previously submitted toward any other degree or diploma in any other tertiary institution.



.....
Signature of the Intern

Name: Md Golam Rabbi

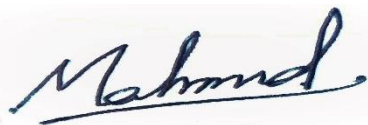
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Certification of the Supervisor

This is to certify that the student named Md Golam Rabbi ID 191-10-369 a student of Daffodil International University, has finalized his Project Paper with an Internship Course (ENG 431) under my supervision. For the Internship process he chose The Mogarpara Degree College, Dinajpur and successfully completed his duty as an English Teacher . He is now eligible to present the report for evaluation. He has been in constant communication with me during the period of his project function. Whenever he needed assistance of any sort, I assisted him. The content of this project paper report is his genuine work for which he worked phenomenally. I am permitting him to submit the internship report. I pray for his overall well-being and hope he achieves more success in the years to come.



Signature of Supervisor

Mr. Mahmudul Hasan
Lecturer of English
Daffodil International University

Acknowledgement

It gives me immense pleasure to present the project on “My Internship Experience as an English Teacher at Mogarpara Degree College, Dinajpur.

First and foremost I wish to express my gratitude to the Almighty Allah for blessing me with the opportunity of understanding the project paper with an internship at Mogorpara Degree College as a lecturer. Including this, I also want to show gratitude to the authority of the department of English of Daffodil International University for giving me the opportunity of performing my internship work in a Banglaeshi degree college.

I am mostly thankful to my respected supervisor Mr. Mahmudul Hasan. It is due to his excellent supervision and guidance that the project paper and internship report stands where it is today.

Last but certainly not the least. I wish to my heartiest gratitude toward Muhammad Shahidul Islam, the Principial of Mogarpara Degree College and Mr. Mahabub, senior lecturer of this college as well as all the professional persons like teachers or others of the college. They all have helped me in accumulating all necessary data of college for performing as a lecturer of this college.

Finally, I would like to show love and affection to my beloved students of the college who enjoy all my classes joyfully and helped me to manage everything.

Abstract

The internship report shows my experience as an English Teacher at Mogarpara Degree College. I chose and took some classes for better understanding to me and made understand the students as well as I would like to share my experience depending taking some classes observation during this internship process based on skills, knowledge, challenges, teaching and learning methods, assessment, feedback, evaluation and efforts etc. This report's purposes bring out the methods the teachers use in the classes besides teaching techniques also. The study has provided some recommendations based on the finding of the intern which can help in figuring out strengths, weakness, performance, academic curriculum, opportunities, facilities of the observed teachers, and the institution.

Key words:

Experiences, skills, knowledge, challenges, methods, assessment, feedback, evaluation and effort, challenges, recommendations.

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CHAPTER 1

1.1: Introduction

It is very well known to all that English is an international language. English plays a vital role in our education sector. In Bangladesh, we learn English as our second language. Many people around us learn English from childhood but do not know how to properly use the English language. They don't know how to be proficient in the English language. Most of the colleges are interested in improving the proficiency for the English language. But, the results have not come true.

I would like to share some experiences as I got a chance to work at Mogarpara Degree College for completing my internship, the college situated in a very local area. I hope that it would be helpful to those who wish to pursue a teaching career that I developed while working at the college and ends with some recommendations.

CHAPTER 2

[Background and Objective of the Internship]

2.1: Background

There is no doubt in here Internship is an excellent work experience before entering formally in a professional. I was offered the internship course titled Project Paper with Internship(ENG 431) as part of my course of B.A. (Hons) in an English program in which I had to choose Mogarpara Degree College to complete my internship. I worked there as a teacher for three months. It is one of the ways for understanding more deeply the concept from formal education by going through practical practices. It is a clear idea about an educational institution for providing education in a rural area. The condition of a college by considering the development of learning or education based on the particular environment and the students and teachers also. I took some classes during my internship because it was a college with a full routine for the teachers. Because of being a college my classes were not so many in a week by keeping balance with other teachers' classes as well.

This program designed to provide the trainers field experience with an opportunity to share their learners and carry out the action research study will serve to culminate the internship experience.

2.2: Objectives of the Internship

The initial aim of this research is to represent and share the experience as an English teacher of a college. The objectives of the internship are given below:

- Learning about the present scenario of English Teaching in College.
- Finding the influence of technical approach upon the learners.
- Learning how to apply techniques of language teaching in a real classroom.
- Grasping the recent practices in teaching-learning process, student's interests, learning issues as well.
- To know the academic performance of Mogarpara Degree College.
- To know the facilities provided for the students.
- To know the teaching process and gathering experience as a teacher.
- To use English language teaching techniques in the classroom.
- To know more about the method and approaches which are applied in the classroom for teaching
- Observing classes to know more about the teaching profession and try to grow confidence for later part of life.

CHAPTER 3

[Methodology]

3.1 : Selecting the Institution

Selecting an institution has to be one of the hardest jobs when it comes to doing an internship. But when I found out that there was a chance to complete an internship at an educational institution as a teacher, then I was relaxed. Because, I would like to be an English teacher and still I am founder of an English School where I teach Intermediate students. Not only as an English teacher but also I was interested in becoming an English lecturer at any college. When I was asked to search for an internship place, I was confused about which institution to choose. One thing is an interesting fact that I taught many years to huge students from different colleges surrounding me where I live. I was interested in teaching English. So I thought about applying to more colleges by suggestion of my supervisor. My Supervisor assured me by saying that “Golam Rabbi you will do better if you go for teaching at any college. It was so inspirational for me to do better in internship as an English lecturer. Finally, I dropped my CV in two colleges one is Mogarpara Degree College another is Khalashpir Bangabandhu Degree College. I was selected for both Colleges but I chose the Mogarpara Degree College. It was a great pleasure for me for getting a chance to teach at college. This college was established in 1995. Although it was located in a very local area, its curriculum is quite different from other institutions. I would like to share a little bit of my experience.

3.2: Selecting the Classes

When I joined at first, I was asked which class or classes I was able to perform. I answer that I am able and interested in taking both 1st and 2nd year’s students’ classes. At first, our senior English lecturer did not agree to give me both batches. They all were intermediate’s students. One team is under final year who were going to sit for within three months. After passing one week after observing my classes and conducting with our students I was offered to take the classes of final year students also. So, I started to take both classes by turns with my senior lecturer.

3.3: Selecting Facilitators

Truly speaking that My institution is a degree college I had no problem maintaining the class time and other activities. Our principal sir suggested that I share any problem or anything I should share with our senior lecturer Md. Mahbub sir. So, I did so and he gave me all directions with routine. Even when I faced any single problem, he instantly solved it very easily. Besides, our other workers of the college also helped me if necessary with love and affection. I also honored them from my heart.

3.4: Observing Teachers

Since my institution is a college and my internship duration was three months, I didn't get more time. Because, they had only two classes in a week according to routine. Senior teacher, Mahabub sir shared and suggested about the curriculum and their teaching capacities. After that, after justifying me based on his information, trusted me for taking classes. Since, he shared with me that is why I didn't think to observe more classes. Although, the first day I had to observe and join a class with him in terms of introducing me as another English teacher. So, I totally observed three classes. One thing is that because of me as a teacher of English the principal forbade the other lecturer of English not to take any class or come to college. I guessed a little bit about the students and the rest of the experiences I covered during my classes.

3.5: Observing Students

Since I used to teach several types of students in my life that is why I follow my own processes in terms of taking a beautiful class. So, based on my testing system I judged the students. I judged them for trying to learn lessons that how did they learn or how they like to learn. I instructed them and they were acting during their classes. In the way, I was trying to figure out the current situation about their lesson and psychology of the students. Yes, Alhamdulillah I could do that according to my claiming observation of the classes.

3.6: Conduction of Class

Although a class conducting is not such an easy matter for all. I followed my styles for conducting the classes. So, I started conducting the first class in a nice system that I shared with the senior teacher and he supported. In which I should be introduced to the students in class and gradually I started the class through the testing of the students. I followed their syllabus where they belong to. In this process, they were really happy and showed their interest to learn. On the first day I didn't have to prepare for conducting the class. But, from the next class I was prepared for teaching appropriately.

3.7: Self-Assessment

I was trained by my senior teacher and I applied some tricks for making a good class. Observing the first class and after observing the students I learned more how to conduct an effective class of college students. I followed my tricks and rules for taking effective classes. That doesn't mean that I was out of mistake. Yes, I made mistakes but I learned and developed myself from the mistakes. As a result, I was able to evaluate myself as a teacher. It was a great experience as a teacher.

CHAPTER 4

[Organization Details]

4.1: College Details

Name: Mogarpara Degree College

Location: Post: Mogarpara, Thana: Nababganj, District: Dinajpur.

EIIN No: 120940

M P O code No: 781208321

E-mail: mogarparacollege95@gmail.com

Year of Establishment: 1995

Number of Teachers: 38

Record Keeper: 3

Number of Students: 430

Section/Division: Science, Arts and Commerce section each class. B.A and B.s.c for the degree classes.

Teachers' Qualification: Rules of Education Ministry

Financial Issues: Government funded, Students Tuition Fee, Donation etc.

Curriculum: NCTB

College Management

Muhammad Shahidul Islam
Principal

Harunur Rashid
Vice-Principal

4.2: College Summary:

This college was established in 1995. The location of the college is in a rural area far from town. It has a large campus with a large playground for playing. It has enough building for the class and academic activities with different divisions for the Management for principal and teachers. They have their own building.

They have some facilities with classrooms but lack of awareness of the students. Because, the people of the area are not conscious about their education. But the rules and regulations are so strict. The Principal and Vice Principal are heavy hard working people and enough cordial to the students.

The college arranges monthly test exams every month and the students are awarded according to their result like first, second and third etc. They always try to do best with their students. The class materials are in good condition. Whiteboard is used for writing in the classrooms. The college has been operating every single thing successfully.

CHAPTER 5

[Internship Activity]

5.1 Class observation Details: “Summary of some observing classes”

❖ Class observation 1

<p>The first class which I observed on August the day was my first observation of a class of my senior lecturer. The class duration was 45 minutes. The lecturer was not only sincere about his class, the managing processes were on rules and regulation and class time as well. In the class he was conducting the 1st year students class. The students were new to the college after finishing high school. That’s why the lecturer was very easy way to teach them.</p> <p>The first day he was taking class on Unit one lesson 1, The Unforgettable History. He had a good concept about English, both literature and language. He tried to make the students understand what type of the passage it was. Finally, his lecture was enough to make the students understand, in my opinion. He was trying to hold the interest of the students from the beginning to end of the class. He was also a funny a man in the eyes of me. I think, because of being a student of literature he was such. His voice and pronunciation was good and confident. His session, activity, and topic discussion were in time.</p>	<p>Strengths observed:</p> <ul style="list-style-type: none"> • Confident about lesson • Affordable • Friendly in manner. <p>Weakness:</p> <ul style="list-style-type: none"> • Not effective for all the students • Lack of confident • Lack of right process <p>Overall impression of teaching effectiveness:</p> <p>I think that he could ensure most of the students’ learning because of his effectiveness and his objectives were covered.</p>
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❖ Class observation 2

<p>The second day, I could observe the 2nd class of the same lecturer. The class topic was on Unit 1 Lesson 2 Title “Nelson Mandela, from Apartheid Fighter to President”</p> <p>As usual he started his class. He asked some questions from the last class that he took before. Some of the students responded to him, most of the students were silent.</p> <p>He was giving some brief discussion of the before class so that it can be made up the lack of rest of the students who are in less understanding .</p> <p>In his lesson, he taught the student some questions. The questions were the sentences of the passage. He asked to find out grammatical facts. Some of them could find a little bit, the rest of them didn't find it at all.</p> <p>After solving these he focused on the main passage. He has completed his lesson according to him.</p> <p>They were college students so it was enough for them according to him. And I think so.</p> <p>Finally he finished his lesson through his instructions and said that you should improve the grammar skills for better understanding the passage or history or messages from the passage of the text.</p>	<p>Strengths observed:</p> <ul style="list-style-type: none">• A chance to ask questions• Understandable for some students• Right way to teach the students.• The students were attentive• Questions answer sessions <p>Weakness:</p> <ul style="list-style-type: none">• Not understandable for Most of the students• Still having lacking about lesson• The students have no little idea of the Tense of English.• Having a lack of understanding about students' problems for teachers. <p>Overall impression of teaching effectiveness:</p> <p>I think that he could ensure most of the students' learning because of his effectiveness and his objectives were covered. I think this is a very common issue in our country's colleges or schools.</p>
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❖ Class observation 3

<p>The third class I observed the next week in the same month. The class was of the final year students who were going to sit for the H.S.C board exam 2022.</p> <p>The class teacher came to class on time. At first, He was showing their class text results with scripts. He made them correction as well. Because, the teacher thought that their examination was coming soon and they did not have much time to teach them. So, through the random exam all sides he tried to cover. There were many options to discuss. The textbook was the first part of them with other functions of this 1st part.</p> <p>Not only the 1st part but also the 2nd part's options were included for their test and correction as well.</p> <p>The teacher was so sincere and serious about the students that they could overcome their upcoming exam field.</p> <p>Finally, the teacher tried to find out the problems. And he was giving an instant solution for correction to all of them.</p> <p>It was so difficult to find out the methods of teaching these classes.</p> <p>The class time he extended, he could do that because after his class he and his students had no classes.</p> <p>That means he took this class for more than 45 minutes.</p>	<p>Strengths observed:</p> <ul style="list-style-type: none">• Taking week tests.• Problem solving period.• Combination of passage and Grammar.• Overcoming the problem of lessons.• Instant solution. <p>Weakness:</p> <ul style="list-style-type: none">• Shortcoming with their studies.• Lack of grammar issues.• Most of them had no good idea about the literature part.• Problem with right translation. <p>Overall impression of teaching effectiveness:</p> <p>I think that He could ensure half of the lesson. Because he tried to fulfill his objectives but he couldn't do that.</p>
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CHAPTER 6

[Teaching Experience]

6.1 Class Experience:

My experience as an intern college teacher was undoubtedly beautiful, exhortative, lovely and remarkable. It was tiresome but I enjoyed the whole gathering experience. There are plenty of studies and educational strategies for the improvement of both the teachers and the students. It is always better to have firsthand experience.

➤ Class Experience 1

Lesson Plan:

Class: HSC 1st year

Subject: English 1st paper including Grammar part.

Lesson/Topic Name: Unit 1 Lesson 1 “Nelson Mandela, from Apartheid Fighter to President”

Date: 20th August 2022

Duration: 45 minutes (12.00-12.45 pm)

Create Classroom Environment: 5 minutes

Student-Teacher Activity: 30 minutes

Evaluation: 10 minutes.

There was no trouble with time management. Our senior teacher introduced me with them. I had to take the class based on their textbook. I think I should follow and teach them from their textbook. At first, I asked them one after another but not all read the text in a friendly manner. The chapter was Unit One Lesson 1 titled “Nelson Mandela, from Apartheid Fighter to President”. Initially, when I asked to read the text firstly none was agreed so I started to read in order to them. Hopefully, after reading me they got relaxed and agreed to read. One of the students started to read and I found many mistakes and errors with pronunciation. I could understand that he or she can not understand the meaning of any sentences. So, I was astonished. I thought about what I should do. Then, I wrote a sentence on the board and asked them the meaning and the Tense of the sentence. Unfortunately, none of them could answer correctly. I started to discover the causes behind it. Among the main causes are they think it is a hard language, they have no idea about the grammar of English like sentence, Tense or part of speech etc. So I started the class with Tense and sentence with real and practical examples and I added the text lines for both understanding the Language, grammar and text and messages from the text. I'm sure I kept it in mind that they all felt very happy with their learning. Finally, I felt good, I finished the 1st class. I had to finish the class in time.

Observer's comments: My observers commented that I was a little nervous at first, then it was removed and Alhamdulillah I have removed forever. I think I found their lack and I hope I could instruct them properly although it was my first class. Because of being a rural area they are

very far from being advanced in the name of study. There may be a gap between teaching and learning in them.

➤ **Class Experience 2**

Lesson Plan:

Class: HSC 1st year

Subject: English (combination a passage and part of Grammar)

Lesson/Topic Name: Unit 4 Lesson 1 “Etiquette and Manners”

Date: 21th August 2022

Duration: 45 minutes (12.45 -1.30 pm)

Create Classroom Environment: 5 minutes

Student-Teacher Activity: 30 minutes

Test and Evaluation: 5+5= 10 minutes.

I started my class as usual by asking some questions that I discussed in the previous class. Some of them could answer the questions. But many of them could not answer of the questions. I thought that they all could learn those I could teach them. That was the wrong idea. So, I invent that they need time to cover and to be cleared.

Alhamdulliah, they could improve although it was little by little. So, I tried to find and make them understand another passage with language, grammar and message understanding.

So, I shifted the lesson only for that day’s class. The Unit 4 Lesson 1, titled “Etiquette and Manners”. I have chosen this chapter because I wanted to give them some messages from the text besides learning from the passage. I didn’t start directly, I entered this chapter gradually for their better understanding. When I asked to read the passage I got them wrong with pronunciation and tense when they were trying to say the meaning. After that, I saw they don’t know how to read and how to understand a passage of English. As a result they were confused. They were not children they were students of H.S.C level. So, easily they could understand and correct themselves. Finally, I made them understand the passage in English so that they could relate with the learning and real life as well as the application in their lives. It can be said that I got them in that class so advanced compared to the previous class. Some of the students made me happy with their responses. I could remember their joyful faces during the class and finishing the class.

Observer’s comments: My observers commented that I was so clear about what should have been done for me in that class. It was more effective than the previous class and it was a good organized class. Finally, I would like to say that in such a way or the process was effective for the lesson.

Students' review: According to their statements they couldn't complete their S.S.C syllabus because of "Covid 19". They Said they just passed but they couldn't learn enough because of closing their educational institutions. Most of them were saying that "Sir we don't know nothing because of Covid 19 we are understanding nothing now." In reality, they were deprived of their proper time for learning before coming to college.

➤ **Class Experience 3**

Lesson Plan:

Class: HSC 2nd year (they were going to participate the H.S.C 2022)

Subject: English; overall discussions form the both parts

Duration: 45 minutes (12.00- 12.45am)

Create Classroom Environment: 5 minutes

Student-Teacher Activity: 30 minutes

Test and Evaluation: 5+5= 10 minutes.

When I entered the class they were surprised to see me. Then I cleared them. I started the class so fast. My senior teacher said to me that they have completed all the tropics for their final exam in 2022. So, I focused on only language and grammar for them. I tried to find out their acquiring language or grammar skills. So I gave them some 2nd paper options and they performed excellently. But when I asked them the accurate causes or specific reasons for grammar they didn't answer properly. They answered from the "Right forms of verbs" most of them didn't correct all rather many of them did wrong, a few students could answer correctly. In narrative style, I asked them by keeping R.V in present tense but they answered by changing in R.S according to the rules of past tense in R.V. From here I ensured that although they can correct answers sometimes, they had no skills in English language that they should have had.

I also took their class on the literature part. Here also they could answer of questions but didn't know the functions of it. They were not clear about the topic exactly, they didn't know any terms of language or literature. I think, at least they should have had that. Because I discussed Unit 13 Lesson 2 titled "The Luncheon" by William Somerset Maugham. The story was full of humour and irony. Unfortunately, None of them spoke with those terms even though they didn't understand the passage or story clearly. I also discussed Unite Twelve Lesson 5 titled "Kuakata: Daughter of the Sea". However, I found plenty of problems with lacking language skills at least.

Observer's comments: Overall, My confidence was so high and it had been increased. I think that my find out of the problems process of the students capabilities and incapacibilities were cleared cut. So, I would like to comment that we should also modify the teaching and learning system of the colleges of Bangladesh in term of English Language Learning. To say the Methods they know nothing for learning neither Direct method nor Translation methods or CLT. But , as much as I guessed, they all tried to learn through only translation methods. Direct methods important first than Translation methods. Because, many people may not learn only in Translation methods.

They used to learn only Translation methods. If they only learn in the Translation methods they will not get enough time for completing their learning within a very short time. Direct methods were more effective than TM or CLT.

Overall Challenges:

- They faced Covid19. During that period and still they have limited time.
- Most of them are poor people. Percentage of literates is low.
- Lack of internet connections.
- The students have no idea about the city life/ preparation for higher education.
- They have fear of English as 2nd language.
- Most of them have no careful guardians as a result the teacher can't manage everything.
- Communication gaps.
- Communication systems are also so poor. The students of this area can't move easily if they want.
- Having quality of education with methods of learning Language.
- Lack of Harmonious learning and real life.
- Many of the students have to cross a river to move..

6.2 Skills Developed During the Internship

- **Communication Skills:**

During my internship I have developed my communication skills. Teaching at a college means I had to deal with my students, colleagues and others. Most of the time I had to communicate with the Principal and vice principal sir for my accountabilities randomly. This continuous communication helped me a lot to improve my communication skills like a proper professional person.

- **Time management Skills:**

Time management is most important for us, especially fixed time management. So, I had to manage the time properly during my internship. I cannot be late for my class. Maintaining time helps me to improve my time management a lot.

- **Problem-solving Skills:**

It is true that when I was conducting classes many problems I had to face and overcome also. By solving the problem with students, my problem-skill has been improved.

- **Overcome the fear of public speaking:**

Conducting classes in front of H.S.C students formally helped me a lot to overcome my public speaking fear. I had to participate actively in the farewell ceremony and I was prepared for and I needed to congratulate the successful students who were selected for Universities in the same stage. I have overcome my public speaking fear during my internship.

- **Decision-making skill:**

Firstly, I was not prepared for classes but after observing classes I could learn how to make decisions instantly. It includes lesson plans, fixing dates and others.

- **Developed my fluency in English:**

All lectures in the classes we had to provide in English. Besides, the processes were going through in English. So, it is a great practice for improving my fluency. So, I say that I have increased my fluency during my internship.

- **Professional skills:**

As a newcomer, I did not have any ideas about professional relationships and professional skills. But, I had to be so formal for dealing with other professional persons, the students besides others in a professional way. From there, I could learn how to gain knowledge on how to maintain professional relationships.

I have learned professional communication because of completing the professional activities of internship. These skills included Taking constructive criticism, Lesson plan and block lessons, working under a leader like a principal and according to seniors in the field, Maintaining the gesture that helped me build good relationships with the students. I learned to control class and keep perfect gestures during class.

CHAPTER 7

[Limitations of the Internship]

7.1: Limitation of the Internship

- **Lack of time:**

Firstly, internship time was three months. Having been the institution is a college, classes were not so many. I got a chance to observe only three classes. Hopefully, I could gather more experience if I got change for enough time and I could my best.

- **Lack of internet and projector in classes:**

I wanted to introduce them with different types of materials and information by using a projector or computer but I failed to show and make understanding to the students because of the lack of these facilities.

- **Dilemma in Methods :**

It was so difficult for me to find out which method is suitable for them and for me to teach. Before going there I never thought about that.

- **Lack of Confidential data:**

During my internship I faced a problem with data collection; what types of data I needed although it has been said from my university. The lack of me . Finally, because of being the institution of others, I was afraid to collect their data from colleagues and other record keepers directly.

CHAPTER 8

[Observations and Findings]

8.1 :Overall Findings

Use of English Language:

English is an international language and it is not our mother language. It is not so easy to learn so fast. College should not be taught by considering 1st or 2nd language in class. In general, a college student learn al foreign language as a 2nd language. Here, most important for a teacher of the foreign proficiency as native speakers. The college is teaching English in the absence of the foreign proficiency. A college should be improved based on language teaching.

Facilities for the student:

- **Teacher Facilities:**

If any student needs help they have a chance to share with the principal and the teachers are available for them. There was no deficit from the quantity of teachers.

- **Class Facilities:**

They have enough classrooms. There are no problems with classrooms.

- **Fresh Environment:**

The college is located in a rural area but there is a beautiful river with a sound environment. They have a large and nice playground.

- **Scholarship Facilities:**

The college has several types of scholarship system for all classes. They provide this scholarship monthly so that the students can be interested in study. This is the great initiative for the college which is mostly praiseworthy.

- **Co-curricular Activities:**

Students have the facilities to do several types of art in the college besides the academic subject.

Lack of Facilities

- **Lack of Library:**

Unfortunately, there is a small library. But the library does not have enough books for the students.

- **Lack of beautiness of classrooms:**

They have enough classrooms but lack of beautiness. The classroom is not decorated enough.

- **Lack of Lab:**

They have no lab for research or practice. They have no projector and the lab. In a word they are totally deprived from technology where the whole country is keeping pass with modern technology.

- **Lack of communication:**

The college is located beside a river and the environment is eye-catching but they have no good and perfect street for both the students and teachers.

8.2 My SOWT Analysis

Strengths:

- Dream to be a teacher.
- Class controlling power.
- Proper accent and fluency in English.
- Have done an ELT course.
- Love to teach.
- Friendly approach towards students.

Weakness:

- I can not recall so fast if I forget something.
- I take more comments or exams in class.
- I can not memorize the names of new people.
- Need vocabulary increasing.

Opportunities:

- Can build my career as a teacher .
- Have the opportunity to get more teacher training.
- Gathering experience from the teaching profession.
- Getting involved in research-based work.
- Opportunity to complete my higher studies.

Threats:

- It is not so easy to become an academic teacher.
- Still incomplete my graduation.

CHAPTER 9

[Recommendation]

9.1: Recommendation for the college

From my experience I would like to recommend some issues that can be improved. I am saying that by considering the current situation that I have observed. These are given below:

- The teachers should update their techniques and methodologies of English language teaching to make learning more enjoyable for the students.
- They should give more concern towards the students' English pronunciation so that the pronunciation of the students can be developed.
- Teacher can keep opportunity for the students for open discussion during class
- Making understand the purposes of lessons and should be related with practical life.
- The facilitators can promote group work as it enhances better learning, socialization and leadership.
- Teachers must have a daily lesson plan. It must be followed.
- Making understand the importance of learning language.
- Enlarge the Library and increase the number of books.
- Setting lab for getting/giving more technology opportunities.
- They can use more teaching materials like a projector besides text books.
- The classrooms can be decorated more for making a good environment.

9.2: Recommendation for Myself:

- To be careful about their effective learning system.
- To be more supportive for the weak students.
- To be more confident in the classroom.
- Increasing the skills for taking better class
- Pronunciation should be more correct and clear
- Always should be prepared for any uncertain circumstances.

CHAPTER 10

[Conclusion]

10.1: Conclusion

At first I thought that English language teaching was easy. But after entering the teaching profession as an intern I could understand the challenges and problems for teaching English language. I worked as an English teacher at college and got a lot of experience. All those experiences are precious and important for me. I could discover some facts with education and could relate in my real life. It is an interesting profession. The bonding between teacher and students will remain forever. In my classes, I felt confident because the topics were very effective and interesting, especially the literature part. It was the first experience in my life to teach in a college. It can be said that the entire journey of my internship was so informative and educational. I ensured my best ability and effort to highlight details of the function, activities of my teaching at Mogarpara Degree College throughout my report in a decent manner. If there is any shortcoming in the report that is nothing but limitation of my knowledge and ability. But, I strongly believe that all those experiences of my internship will help me a lot for my future career.

CHAPTER 11

[References]

11.1: References for Institution details

Institution details were taken directly from the Office, Mogarpara Degree College.

It has been provided by -

Muhammad Shahidul Islam
Principal
Mogarpara Degree College
E-mail: mogarparacollege95@gmail.com
Cell Phone no: +8801715-367391

CHAPTER 12

[Appendices]

12.1 : Lesson Plan

Lecture 1

Class: HSC 1st year

Subject: English 1st paper including Grammar part.

Date: 20th August 2022

Duration: 45 minutes

Lesson/Topic Name: Unit 1 Lesson 1 “Nelson Mandela, from Apartheid Fighter to President”

Learning Objective:

- Giving ideas about the text.
- Learning how to read a text.
- Knowing the importance of the passage.
- Sentence corrections from the text.
- Testing and learning the grammar.
- Improving the understanding skills of the text.

Teaching Materials:

- Desk
- Text Book
- Whiteboard
- Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Happy with practical examples.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas interestingly.
- ❖ Keeping balance in the environment.

Student-Teacher Activity (30 minutes)

- Discussions small details of the text.
- Feedback from the students.

Evaluation (10 Minutes): Overall Q/A session.

Lecture 2

Class: HSC 1st year
Subject: English (combination a passage and part of Grammar)
Date: 21th August 2022
Duration: 45 minutes
Passage Name: Unit 4 Lesson 1 “Etiquette and Manners”

Learning Objective:

- Introducing the text.
- Used correct pronunciation.
- Benefits of reading the text.
- Knowing the importance of the passage.
- Find out and learn Grammar from the passage.
- This passage was so life related “Etiquette and manners”.
- Improving the understanding skills of the text.

Teaching Materials:

- Desk
- Text Book
- Whiteboard
- Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Happy with practical examples.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas interestingly.
- ❖ Keeping balance in the environment.

Student-Teacher Activity (30 minutes)

- Discussions small details of the text.
- Feedback from the students.

Evaluation:(10 minutes)

Overall Q/A session for it.

Lecture 3

Class: HSC 2nd year (they were going to participate the H.S.C 2022)
Subject: English; overall discussions form the both parts
Duration: 45 minutes

Learning Objective:

- Justifications of their English skills.
- Understanding Narrative styles with it's functions.
- Differences between activity and passivity of a sentence .
- Learning the technique for increasing vocabulary.
- Discussions on the literature part briefly.
- Discussions on writing part for betterment.
- Functions of freehand writing.
- Temporarily focuses on the H.S.C exam.

Teaching Materials:

- Desk
- Text Book
- Whiteboard
- Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Happy with practical examples.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas interestingly.
- ❖ Keeping balance in the environment.

Student-Teacher Activity: (30 minutes)

- Discussions small details of the text.
- Feedback from the students.

Evaluation (10 minutes):

Finally, evaluation through the test and instant feedback.

12.2 : Class Conduction Pictures:



I was taking the classes in classroom of the college



I was writing on board during the class besides lectures



I was trying to make good interactions with the students during the classes

12.3 : Pictures of the Extra Curricular Activities:



I joined with my students in extra-curricular activities.





I was going to the college by boat.

12.4 : Class Observation Pictures:



12.5 : Internship Certificate:

	<p style="text-align: center;">Mogarpara Degree College Post: Mogarpara, Thana: Nababganj, District: Dinajpur Established: 1995</p>
<p><u>INTERNSHIP CERTIFICATE</u></p>	
<p>This is to certify that Md Golam Rabbi, D/O- Md Shahjahan Ali and Mrs Rekha Begum, Student ID 191-10-369, Bachelor of Arts in English, Daffodil International University, has completed his Internship with Mogorpara Degree College from August 2022 to Novemer 2022 as a lecturer of English. We found his sincere and diligent during his engagement.</p> <p>We wish his all the best for future endeavors.</p>	
<p>01.12.2022</p> <p>-----</p> <p>Date of issue</p>	<p> 01/12/22 মুহাম্মদ শাহিদুল ইসলাম অধ্যক্ষ মোগারপারা ডিগ্রী কলেজ নবাবগঞ্জ, দিনাজপুর।</p> <p>-----</p> <p>Muhammad Shahidul Islam Principal</p>

12.5: Plagiarism Report:

2/5/22, 2:39 PM

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