



**Internship report on**  
**“The Scenario of English Language Teaching in a  
Bangladeshi School”**

**Submitted By**

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Course Title: Project Paper with Internship.

Code: ENG-431.

**Submitted To**

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Assistant Professor,

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## Declaration

I appreciate the opportunity to do the internship report, which is documentary work. It is delivered to the English Department of Daffodil International University. I put in the time and effort necessary to make this documentary in order to pass the "Project Paper with Internship" course (ENG 431) in the B.A. Honors in English program. "The Scenario of English Language Teaching in a Bangladeshi School" is the topic of this internship report. The study is being overseen by Ms. Irina Ishrat, a deserving professor in the English Department of Daffodil International University.

Samsia

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## Certification

I am glad to certify that Mst.Samsia Islam, ID 191-10-1900, student of Department of English at Daffodil International University has completed the internship report for the Project Paper with Internship (ENG 431) course in Fall 2022 on “The Scenario of English Language Teaching in a Bangladeshi School” successfully under my supervision. The report was acknowledged as being genuine and the candidate's own work. It is advised that you submit this internship report via the English Department at Daffodil International University.

I wish her every success in life.

*Irina Ishrat*

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**Ms. Irina Ishrat.**

Assistant Professor,

Department of English

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## **Acknowledgement**

I want to start by saying that this is tremendous work and a fantastic chance for me to finish a fascinating documentary. Additionally, I want to thank the administration of the English Department of Daffodil International University. I appreciate my respected supervisor, Ms. Irina Ishrat, for helping me finish my project paper and for overseeing it. Finally, I would like to express my gratitude to Alomgir Hossain, the Principal of Aminpur Ayen Uddin High School who gave me this opportunity to observe and take classes. And also want to thank the students for their helpful collaboration.

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## **Abstract**

This documentary is an observation report that is being conducted in a remote high school. Making a report and conducting class is a brilliant adventure. It is a fantastic chance for me to learn more about myself. The English Department of Daffodil International University permits me to teach at any institution. It improves my ability to assess people and creates a field for observation. Every single note I have taken is key for observing. I shall create a project paper in which I must briefly describe the entire experience.

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## **Chapter - I**

### **Introduction**

I'm Mst. Samsia Islam, and I am studying at Daffodil International University, Department of English. I need to complete my four-year bachelor's degree. I did take part in a number of career-related activities, overseas programs, and temporary positions in various settings.

My internship's focus on "The Scenario of English Language Teaching in Bangladeshi School" really helped me learn the procedures, strategies, instructional approaches. Additionally, it assisted me in understanding how classes are organized and conducted with the use of appropriate materials.

I want to express my gratitude to my great supervisor for his unwavering support, tolerance, and direction, all of which enabled me to successfully finish my internship.

## **Chapter- II**

### **Objectives**

The objectives of this internship were:

- To investigate the students' responses towards their teachers.
- To obtain some experience of teaching.
- To learn more about how I can instruct and uphold my teaching ability.
- To learn how to handle a huge situation and learn more about lesson preparations.



## **Chapter-III**

### **Methodology**

- The school I chose "Aminpur Ayen Uddin High School" for my internship.
- I talked to the Principal if there was any possibility to complete my internship in his institution.
- After had his permission, I discussed with him about the duration of my observation.
- Some of the teachers took me to their classes to observe them.
- I also took classes with the proper materials.
- After finishing class observation and class taking, I got certificate from the school.
- Finally, I prepared the project paper, on the basis of my overall experience.

## **Chapter –IV**

### **Institution Details**

The name of my school is Aminpur Ayen Uddin High School. It is a famous school in Aminpur. One of the schools of Aminpur police station in Bera upazila of Pabna district is "Aminpur Ayen Uddin High School".

#### **Establishment and location:**

The institution started its journey in 1967. Its recognition is Recognized by the government and the recognition level is Secondary.

#### **Economic stands:**

It is under Rajshahi Education Board.

#### **School EIIN Code: 125313**

#### **Numbers of teachers and their education:**

There are more than 25 teachers in the institution. They are highly qualified for their post.

#### **Numbers of students:**

There are almost 2000 students in the school.

#### **Passing rate in the board examination:**

Board results of the school is getting better gradually. Last three year's result was-

YEAR	SSC RESULT
2019	90.59%
2020	90%
2021	93.75%

## **Chapter –V**

### **Class observation report**

#### **5.1 First Class Observation**

It was the day I observed my first class on 16 September 2022 at 10.00 am with class 8. It was conducted by Farzana Yasmin, and she prepared herself perfectly. She conducted the class confidently. When the class started, she gave an amazing introduction, so that the students can be engaged. Her topic was “Preposition”. She was going through by teaching preposition rules one by one. She gave such example that made every student focused on the class. She asked them to answer her question and students who can answer was getting applauses by others, which made others active. But she was unable to focus on every student at a time. The students sat on the back benches were gossiping among them, not even listening to their teacher, which is a common scenario in Bangladeshi schools. Overall, it could be said that it was a new experience for me to observe someone's class and wrote about it.

## **5.2 Second Class Observation**

I also observed another class on 28<sup>th</sup> of September 2022 at 11.20 am, the name of the teacher was Nilufa. Her topic was "Paragraph writing". In her class, there almost 75 students were presented. She also made an interesting introduction. She seemed very close to her students. But she was not very fluent with her words. She was not so strict to her students but was very systematic. In her class, she showed to the students some tricks that can use while writing any paragraph. Meanwhile, she asked her student to write a paragraph on a random topic. Most of the students could not attempt the given task as they did not have proficiency in English vocabulary.

At the end of class, few students seemed enthusiastic others did not enjoy the class.

### **5.3 Third Class Observation**

On 2nd October I observed the third class, conducted by Ratan Kumar at 11:20 am. He was conducting his class with class 10. I was expecting to see some improvement in the students as they were about to face board exam. He taught his students the Right forms of verb. But he had to teach them with the help of the guide book. He was unable to give proper answer of his students to clear their confusion. At the same time the students were too weak in these grammatical rules. They got frightened when the teacher asked them to practice some exercise from the book.

But I must say Ratan Kumar tried his level best to solve his student queries.

## **5.4 Fourth Class Observation**

I have observed fourth class, on 13th October. That was conducted by Alauddin Khan. He was conducting his class with the students of class 9 and he was going to teach them English For Today. In the beginning of the class, he asked to open the books and asked them what was the previous passage. Then he stood middle of the class to check on every student. He was asking them if anyone of them could read that passage loudly. Faisal, from the students stood up and started to read. Alauddin sir was helping him wherever Faisal was facing any difficulties. The teacher finished that passage as he was telling a story and everyone was very attentive to him. This method impressed me to catch the attention of the students. Alauddin sir leave that class after gave the students a task which was almost done by every student in the class.

It was really a fun class to observe.

## **5.5 Fifth Class Observation**

I have observed the last class on October 20th. It was a class with the students of class 10 and conducted by Sharmin Akhter. She was about to teach the students English second paper. And her topic was Article. She started with the rules of articles. She was going through every rule and teach them one by one. After finishing some rules, she asked the students randomly to ensure that they did not have any confusion. Some of the students were finding difficulties to remember all the rules. But the teacher taught the rules again so that they could feel easy whenever they practiced the exercise.

I have learned many things from the class. It was so effective class for me.

## Chapter VI: Teaching Experience

I took five classes and got 40 minutes for each classes to gather some experiences of “The scenario of English Language Teaching in a Bangladeshi School” My overall experience of teaching is mentioned below:

### 6.1 Teaching Experience of 1<sup>st</sup> class:

Class: Eight

Number of Students: 65

Subject: English 2<sup>nd</sup> paper.

Topic: Article.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

I was very excited to experience my first class as a teacher. I was asked to take the second class as I am a intern teacher, so I went to the school at 11 am. Firstly I went to the Principal's room, he took me to the Teacher's room to meet everyone. At 11:20 am Principal took me to the class Eight, section B, it was the girl's section. When we entered the class all of the students stood up and gave Salam. Principal introduced me to them and left the class. I again introduced myself, I told them why I was there. They were quite friendly with me. After the introductory part, I asked them which chapter they wanted to learn from me. They all were agreed to learn Article. I started my class by telling a few sentences and asked them to put right article. Some of the students could answer them properly. I told them why that article should use before that vowel or consonant. In the last 10 minutes I wrote some sentences on the white board, and told them to fill the blanks with the correct article. I saw that time, most of them could easily put the right article. That made me feel maybe I was enabled to teach them properly. I got feedback from the students in last 5 minutes. My heart was filled with happiness when I left the class.



## 6.2 Teaching Experience of 2<sup>nd</sup> class:

Class: Six

Number of Students: 70

Subject: English 2<sup>nd</sup> paper.

Topic: Parts of Speech.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

My 2<sup>nd</sup> class experience as a teacher was with class six. This time I went alone to the class. All the students stood up, gave the Salam. I told them to sit down and told a few words about myself, and asked them if they had any queries about myself. It was the boy's section and they seemed very interested to know me and myself. They asked me some question like where did I live, what was my result when I was in high school etc. After finishing that part. I ordered them to open their English Second Paper book and open the Parts of Speech chapter. Due to the time limitation I couldn't finish all the parts, but I covered many of them. In the last 10 minutes I said some words and told them to find which parts of speech did the word belong. They gave me feedback from overall class structure in last 5 minutes. They were answering them properly. It was an active class.

### 6.3 Teaching Experience of 3<sup>rd</sup> class:

Class: Ten

Number of Students: 50 (Science)

Subject: English 2<sup>nd</sup> paper.

Topic: Tag Question.

SI	Class Information	Duration
1	Introduction	2 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

In my third class taking, Principal told me to come early in the school. Because, one of the English Teacher couldn't come that day so I took his first class. It was with class Ten. They know me when I went their class to observe one of my classes. So, I started my class by taking their attendance. I taught them Tag Question in the class. I discussed about the rules of the Tag question. They seemed quite good with that topic. So, I did not give much effort. I told them to solve some model question as they were going to sit for SSC exam. And they did quite well with Tag Question. And lastly we both share feedback of that class.

## 6.4 Teaching Experience of 4<sup>th</sup> class:

Class: Nine

Number of Students: 70 (Commerce)

Subject: English 2<sup>nd</sup> paper.

Topic: Completing Sentences.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

As I entered the class a saw a huge number of students looking at me, which made me a bit nervous. I took my fourth class as a teacher of class Nine. The students were too humble. It was their 3th class from the class schedule. I introduced myself and started my class. Firstly, I saw their syllabus and my target was on the unfinished topic. Completing sentence was the topic that they had not started yet. So, I started to teach them with the rules but I used a friendly way to teach those rules. They were very attentive in my class. After I finished to teach the rules with example, I asked them to practice them in a group. They finished their task quickly and I received feedback from them. Lastly, they told me to take another class of them, I was really touched with their words.

## 6.5 Teaching Experience of 5<sup>th</sup> class:

Class: Seven.

Number of Students: 68

Subject: English 2<sup>nd</sup> paper.

Topic: Formal letter.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

I was enjoying my every class, but in my fifth class taking I was a bit upset that it was going to my last class as a teacher. I went to the class seven. They welcomed me with gave their Salam. They were given with some task by their class teacher. Though it was a writing class I asked them randomly about the process that they would follow in the exam while writing formal letter. I saw many students were unaware about the difference between formal and informal letter. So, I taught them the basic difference between formal and informal letter. And then went thoroughly with the system of writing them. The students were so engaging with my words. After finishing my lecture. I asked them again to tell the process of writing formal and informal letter. This time they could give proper answer to my question. I finished the class by sharing feedback. I left the class with a heavy heart. And thanked my students for their kind cooperation.

## **Chapter-VIII**

### **Overall findings**

From my observation and teaching experiences the overall findings include the following:

- Most of the students from the school afraid of leaning English.
- Teachers were not good with their pronunciation.
- Teacher never give feedback in the class.
- The method that were using was not effective to teach the students.
- The students had the spirit to explore new things.
- The classroom should be clean.
- There was no advance way to teach the students.

## **Chapter- IX**

### **Recommendations**

According to my perspective, the recommendations I would like to suggest are given below:

- School authorities should establish speaking club in order to get best from the students.
- The teachers must follow some specific methods to teach them effectively.
- The teachers should be aware of their pronunciation.
- The teachers should focus on every student equally.
- School authorities must use multimedia classroom.

## **Chapter- X**

### **Conclusion**

My experience as teacher and observing classes of other is good. It is a great opportunity to learn about conducting classes. I gather knowledges about the real condition of Teaching English Language in Bangladesh, and from that I know what should be changed and added to make English Language Teaching effective. I would like to express my gratitude to the Principal of the school and the other teachers who gave me the permission to observe their classes. I have learned so many things from this journey and I am really hopeful that this experience will help me in my career.

## Appendix:1.1

### Checklist for First Class Observation:

School / College/University: Aminpur Ayen Uddin High School.

Teacher's Name: Farzana Yasmin.

Section: B

Class: English Second Paper.

No. of Students Present: 55

Class Topic: Preposition.

Peer/Observer: Mst. Samsia Islam.

Date and Time: 16/09/22 at 10.00am

### **Objectives of the lesson (as perceived):**

- To understand prepositional rules properly.
- To practice prepositions for the exam.
- To find out the weakness of the student's grammar learning.

### **Were the objectives achieved and to what extent (in your view)?**

From my point of view, the objectives were achieved. As most of the students able to learn the topic.



S/N	Review Section	In what ways?
1	Content	The teacher has given good instruction and she described clearly the topic. To make the class engaging she gave activity in class. That's all about her command and lesson which helps students to encourage for learning.
2	Organization	Her class had excellent structure. She got the class going on time. She gave a fantastic introduction before the lecture began so that the students could concentrate in her class. She broadened understanding and provided in-depth information on the subject. She emphasized the same topics again to help the students comprehend the subject. She received insightful remarks from the students, and the lesson came to a close.
3	Rapport	The instructor treated every student with courtesy and deference. She kept the class engaged from start to finish, encouraging the students to continue seeking out information.
4	Methodology	The methodology of her teaching is good. She communicated to students with translation which helped for better understanding to students.
5	Presentation	The environment of the class was good and calm. She showed different materials to teach students.

## Management

Was the time spent properly?

Yes, the time spent appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages were about to give proper concept to the students and make the able to learn in an enthusiastic way. The class was about 40 minutes and she described her lesson around 20 minutes. She also gave a task which took 10 minutes to complete and also, she gave feedback upon it. Indeed, the time spent appropriately.

### **CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event took place. The class was holding very smoothly.

**Best Practices:**

1. The teacher was co-operating and friendly through the class.
2. The organization of class was great and it helped students to improve a lot.
3. She has impressively acquired a lot of knowledge on the subject.

**Scopes for improvement:**

I don't think that she needs any improvement but she needs to focus on every student. The way she was teaching I am so happy to observe her class. She is very friendly that helps students a lot.

## Appendix 1.2

### Checklist for Second Class Observation:

School / College/University: Aminpur Ayen Uddin High School.

Teacher's Name: Nilufa.

Section: A

Class: English First Paper.

No. of Students Present: 75

Class Topic: Paragraph Writing.

Peer/Observer: Mst. Samsia Islam.

Date and Time: 28/09/22 at 11.20am

Objectives of the lesson (as perceived):

- To learn the way of writing paragraph.
- To know how to write paragraph if it comes from outside of the syllabus.
- To learn some vocabularies.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved completely. The students are capable of write paragraph. They improved their vocabulary through the class.

S/N	Review Section	In what ways?
1	Content	The teacher was well-organized to describe the ways to write paragraph. She helped the students to think about the relevant topic they could write them for specific paragraph. She helped them to think critically to write the paragraph in a good way. She gave example how many of the paragraph were writing using the same format.

2	Organization	The teacher was well organized. She started the class with a welcoming introduction. She showed a good command on writing skill. She had prepared herself with some materials. She taught them some common vocabulary but can be used in many paragraphs.
3	Rapport	The teacher was impartial and hardworking that encouraged students to know by interest ad curiosity. The teacher conducting the class through communicative method and she interacted with students that helped them feel free to ask any queries. They had a good friendship. After the lecture of her class students were able to understand the concept easily.
4	Methodology	Her methodology of teaching was good. She taught every student in a friendly way so that they can understand her properly
5	Presentation	The way teacher presented the whole class is really praiseworthy. The teacher was interacting with students a lot and this was so helpful for students to learn the concept.

### **CRITICAL EVENT (If took place)**

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class. The teacher continued the class in soft and smooth process.

### **Best Practices**

- The teacher tried her level best to teach the students.
- The way she taught is really appreciable.
- She was so systematic.

### **Scopes for improvement:**

From my point of view, the teacher needs to improve her speaking skills in English as she was not so good in speaking English. Her pronunciation was not so clear.

## Appendix 1.3

### Checklist for Third Class Observation:

School / College/University: Aminpur Ayen Uddin High School.

Teacher's Name: Ratan Kumar.

Section: A

Class: English Second Paper.

No. of Students Present: 37

Class Topic: Right Forms of Verb.

Peer/Observer: Mst. Samsia Islam.

Date and Time: 02/10/22 at 11.20am

Objectives of the lesson (as perceived):

- To learn the rules of right forms of verb.
- To practice the rules properly.
- To have a good command of the rules.

Were the objectives achieved and to what extent (in your view)?

No, the objectives were not achieved completely. The students are not capable of practicing the exercises.

S/N	Review Section	In what ways?
1	Content	The teacher did not have appropriate content to teach his students. He taught the students with the help of the guide book. He was confused about the topic that's why he could not answer the student's queries.

2	Organization	The teacher was not well organized. He started the class asking what to read. He was bit nervous, also could not have good command on that specific topic to teach the other students.
3	Rapport	The teacher was not so friendly with the students. He was going thoroughly with the rules but could not make the student understand properly.
4	Methodology	Her methodology of teaching was not so good. He finished the topic without make them clear about the topic. So, at the end of the class many students seemed confused and frightened.
5	Presentation	The teacher could present the class more effectively but he was unable to do so.



### **CRITICAL EVENT (If took place)**

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class. The teacher continued the class in soft and smooth process.

### **Best Practices**

- The teacher tried a lot to teach the students.

### **Scopes for improvement:**

From my point of view, the teacher needs to improve on the grammatical rules to answer any kind of queries of the students.

## Appendix 1.4

### Checklist for Fourth Class Observation:

School / College/University: Aminpur Ayen Uddin High School.

Teacher's Name: Alauddin Khan.

Section: B

Class: English First Paper.

No. of Students Present: 56

Class Topic: English For Today.

Peer/Observer: Mst. Samsia Islam.

Date and Time: 13/10/22 at 10.00am

Objectives of the lesson (as perceived):

- To learn about the passage.
- To practice the questions.
- To have a good knowledge about the passage.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved as every single student could pay attention and learn the topic properly.

S/N	Review Section	In what ways?
1	Content	The teacher has a brilliant content to teach his students. He taught the students from the text book. He showed good command to deal his students and teach them effectively.

2	Organization	The teacher was well organized. He was entered the class in proper time. Firstly, he caught the student's attention. He focused on the main topics from the passage. He was very focused on his topic from start till end.
3	Rapport	The teacher was super friendly with the students. He was able to give full attention to the students.
4	Methodology	His methodology was very unique. He was teaching the students as it was a story to tell. That's why every student was enjoying the class, also his teaching method was effective to teach the students.
5	Presentation	The teacher was such a good presenter as he was taught to the students a passage like a story telling. Sometime he enacted a few lines to make it more interesting. He was so fluent with his words.

### **CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class. The teacher continued the class in soft and smooth process.

### **Best Practices**

- The teacher was so energetic.
- He was so friendly with his students.
- He can hold the attention of his students.

### **Scopes for improvement:**

I think he need not to improve in any sector. His way to teach was so admirable.

## Appendix 1.5

### Checklist for Fifth Class Observation:

School / College/University: Aminpur Ayen Uddin High School.

Teacher's Name: Sharmin Akhter.

Section: A (science).

Class: English First Paper.

No. of Students Present: 35

Class Topic: Article.

Peer/Observer: Mst. Samsia Islam.

Date and Time: 20/10/22 at 11.20am

Objectives of the lesson (as perceived):

- To learn the rules of article.
- To practice them for examination.
- To find out the difficulties that make the students forget the rules.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved completely. The students are capable of complete the task from the model questions.

S/N	Review Section	In what ways?
1	Content	The teacher had good content to teach the students properly. She had really good command in handling the students and make them engaged to the class.

2	Organization	The teacher was very well organized. She started her class on time. She had a lesson plan to teach the students. She always focuses on the main topic.
3	Rapport	The teacher was really closed to the students as she entered the class, the ambience was suddenly changed.
4	Methodology	The Teacher was going through the topic again and again which makes the student more clarify about the topic. Methodology she used is really appreciable.
5	Presentation	The teacher really made the environment helpful for the students & could ask their confusion to her. And she answered them quite nicely.

### **CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class. The teacher continued the class in soft and smooth process.

### **Best Practices**

- The teacher was so friendly.
- The students were engaging with the topic.

### **Scopes for improvement:**

From my point of view, the teacher need not to improve at all. She was doing her job in a proper way.

প্রেরক,

প্রধান শিক্ষক/সম্পাদকের দপ্তর হইতে-

বিদ্যালয় কোড :- ৩১৫৯

EIIN-125313

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তারিখ... ২২/১১/২০২২...



## সনদপত্র

এই মর্মে প্রত্যয়ন করিতেছি যে, মোছাঃ সামছিয়া ইসলাম, পিতাঃ আব্দুস সালাম, মাতাঃ হামিদা আকতার, গ্রামঃ আমিনপুর, ডাকঘরঃ বাজার আমিনপুর, উপজেলাঃ বেড়া, জেলাঃ পাবনা। তিনি অত্র প্রতিষ্ঠানে সহকারি শিক্ষক (ইংরেজি) পদে গত ০৫/০৯/২০২২ইং তারিখে যোগদান করিয়া ২০/১১/২০২২ইং তারিখ পর্যন্ত সফলতার সহিত দায়িত্ব পালন করিয়াছেন।

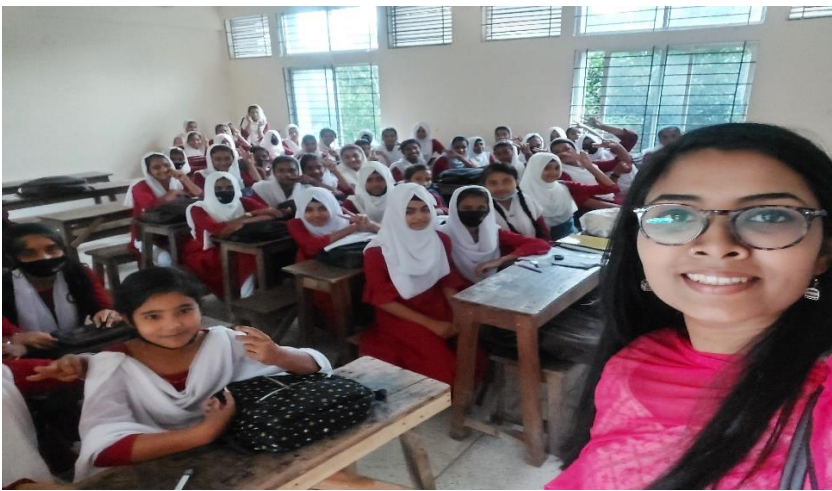
আমি তাহার জীবনের উন্নতি ও মঙ্গল কামনা করি।

নিবেদক  
২২/১১/২০২২  
মোঃ আলমগীর হোসেন  
প্রধান শিক্ষক/সম্পাদক  
আমিনপুর আয়েন উদ্দিন উচ্চ বিদ্যালয়  
আমিনপুর, বেড়া, পাবনা।  
মোবাইল- ০১৭১০-৭৯৪৯৯১

মোঃ আলমগীর হোসেন  
প্রধান শিক্ষক/সম্পাদক  
আমিনপুর আয়েন উদ্দিন উচ্চ বিদ্যালয়  
আমিনপুর, বেড়া, পাবনা।  
ইনডেক্স নং-৫৬০৯৮৩



### Appendix 3: Photograph



## Appendix:4

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