



Internship Report on
The Scenario of English Language Teaching in a Bangladeshi School

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This Report is Submitted in Partial Fulfilment of the Requirements for the
Degree of

B.A (Hons.) in English

DAFFODIL INTERNATIONAL UNIVERSITY

Dhaka, Bangladesh April 2018

Submitted to:

Daffodil International University

Department of English



Course Title: Project Paper

Course Code: ENG334

Semester: Spring 2018

Submitted by:

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Start Date for Internship: 27th March 2018

End Date for Internship: 2nd April 2018

10th April, 2018

Mr. Md. Ariful Islam Laskar

Assistant Professor

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Subject: Letter of transmittal.

Dear Sir,

It is an immense pleasure that you have given me an opportunity to submit the report on my internship based course: Project Paper ENG 334 which was assigned by the Department of English of Daffodil International University , for the completion of the B.A (Hon's) course.

In preparing the report I have tried to maintain the rules and guidelines that you have suggested .I hope it will meet the requirements and standards of the university properly .I hereby confirm that the study and its findings are dependable and my own.

Thereby, I sincerely hope that you would be kind enough to approve my report and oblige thereby.

Thank you very much for your time and observation. It has been a great pleasure working with you.

Your sincerely

.....

Anik Banerjee

ID : 142-10-994

Batch : 32nd

Department of English

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Certificate of Approval

I am pleased to certify that Project Paper ENG 334 on School Internship Report , conducted by SayedaSuraviAkter, ID No :142-10-1031 approval for presentation and viva-voce. She completed the work under my supervision during the Spring 2018 semester.

I am pleased to certify that the findings presented in the report are the reliable effort of SayedaSuraviAkter . I strongly recommend the report presented bySayedaSuraviAkterfor further academic approbation and viva-voce.

SayedaSuraviAkter bears a strong moral character and a very pleasing personality. It has indeed been an immense pleasure working with her. I wish her all success in life.

.....

Mr. Md. Ariful Islam Laskar

Assistant Professor

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Daffodil International University.

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Introduction

I have none or little interest of teaching profession. But when I had taken the course of project paper, the supervisor Mr. Md. Ariful Islam Laskar Suggested me go to the school for class observation and taking demo classes. Then I go to there for taking and observing classes. When I applied an application for project paper in that school, principal Md. Abul Hossain approved and permitted Assistant principal for day shift (Bengali Medium) Md. Nasiruddin and teacher Mohibul Hassan was helped me a lot for observation and taking demo classes. Both Mr. Md. Nasiruddin and Mr. Mohibul Hasan were friendly to me.

I am in last semester of my program B.A (Hon's) in English. So I have my responsibility to complete my internship in my school.

So that, for completing my project paper, I had gone to my school for observing three classes and taking three demo classes.

Acknowledgement

For the completion of the course ENG 334 (project paper), I was asked by my supervisor Mr. Md. Ariful Islam Laskar to visit a school and college compile an internship report on the scenario of English language teaching in Bangladesh.

I had been read in Willes Little Flower School and College from 2002, class-2 to 2010, class-10. I had passed SSC from that school in 2011. After seven years, my supervisor Mr. Md. Ariful Islam Laskar suggested me to choose a school to gather experience. I found my school and applied for permission, for completing project paper in the school. Luckily I was permitted to completing the project paper. For an internship we were mainly told by the authorities to go to a school and observe three classes of three teachers and we were also told to take three demo classes to learn about the teaching process of Bangladesh.

I tried my best to learn and then I tried my best to teach what I learned. After seven years, I returned in my school life memory and I had returned in my school as a guest teacher.

Executive Summary:

For the completing internship, at first send my permission letter to principal in Willes Little Flower School & College after granting permission. I had observed three classes and taken three demo classes. After observing and taking classes for internship, I have written the reports of that observed and taken class before the sending permission letter. I had applied for permission for internship in my school. When I observing the classes, I had made my reports on the taking demo classes, teacher was also observing my classes and explaining to the students. After taking all demo classes and observing all classes, teachers and students were thanked to me. Before all there observing and taking classes, my facilitator introduced to me at class. The observed and taken classes were of the class 6, 7 and 8 of day shift. In 27 March and 29 March I observed 3 classes and I had taken demo classes in 29 March and 02 April. In 29 March I had taken demo class and observed classes. Thus I had observed 3 classes and 3 taken 3 demo classes in my internship I had completed my internship in 3 days.

Abstract

The objectives of the proposed internship were of us that to know about the present scenario of English language teaching Bangladeshi schools and to learn to apply English language teaching techniques at real classroom situations. We have to find out impacts of technical applications upon the learners.

Objects

In order to achieve the objectives we had to work with co-operation of a teacher of the particular institution besides our supervisor at DIU and gathering information about the institution. Then we have to observe classes and see the ways teachers apply methods and techniques. We needed to take 2-3 demo classes and applied methods and techniques. By that applying method techniques we have to test students to find out impacts on them and assess his/her own performance. And by those methods we should keep in touch with the supervisor at every possible time to get necessary guideline and help especially in case of the facilitators prevail ability.

Methodology

At the first, in the mid February, I went to Willes Little Flower School and College and met with assistant principal (Day shift, Bengali Medium) Mr. Md. Nasiruddin for project paper in the school. I asked him about that and he suggested to me applying as application for project paper by Mr. Md. Nasiruddin I had applied to principal for the permission for project paper and it granted by principal Mr. Md. Abul Hossain, after principal the application, I had selected the classes of class 6,7 and 8 of the day shift. In the school, boys are reads in day shift and girls are reads in morning shift Mohibul Hasan Assistant teacher, who was my facilitator, helped me a lot. He was selected by assistant principal Mr. Md. Nasiruddin He helped us (me and facilitator) very much Mr. Mohibul Hassan was my previous known teacher when I read in my school. So that, I have no problem in may internship at my school. I had observed 3 classes and taken the 3 demo classes. When I was taking demo classes, I also asked students can they understand my classes. Mr. Mohibul Hasan Helped me a lot all time for classroom observation, interviewing that particular course teacher for English subject, testing students teacher for English subject, testing students self assessment with help of the facilitator.

Background of Institution

Willes Little Flower School & College is a one of renowned educational institution of capital city of Dhaka. It was established in 1956 by philanthropist Josephine Willes. It was founded as English medium school and it is a one of the three first English medium schools in Dhaka. It is located in the Kakrail area of Dhaka city. Address: 85 Kakrail, Dhaka.

It was first housed originally in two storied building which made by British architecture. But it was demolished in 2008-2009. There is a big field which is made by concrete. The school building is G-shaped and six storied building.

West and north side is red colored and East and south side building is blue colored. In the middle of buildings, there is a fountain surrounded with a beautiful garden. On the western side, there are two storied building which uses for administrative work there are also a Shahid Minar in the front of academic building and there is a ten storied building which is now under construction.

The school has education system both of Bengali and English medium. There are 15,000 students and 400 teachers. There are English medium, Bengali Medum and English version (National curriculum) educational system. The motto of school is 'Light More Light' the principal of the school is Mr. Md. Abul Hossain (acting).

Class Observation Report

In the 20 March 2018, I went to assistant principal (Bangla Medium, Day Shift) for permission for my internship in my school. As an ex-student and favorite student, I had granted permission for my internship. When I told him about my internship in my school, he granted my permission by principal. I choose the date of observation of class 27 march and 29 date of observation principal and my facilitator introduced me to the classes. The three teachers of the three classes were:-

1. Mr. Faysal Shameem
2. Mr. Sujaul Islam
3. Mr. Md. Rustom Ali

From the three teachers, Md. Rustom Ali was my previously known teacher in my school life. He was also my class teacher.

First day of Internship- 27 March 2018 (Tuesday)

Class-1

Date: 29 March 2018

There was a class of class-6, Section-A and there was a class of English 1st paper. The teacher was of the subject was Faysal Shameem. He was taking the class about writing an E-mail to a friend for attending a birthday party. Here are also giving homework for dialogue: with librarian for library card and doctor and patient. The teacher was nosy situation in that class. The teacher tried to make silence in the classroom. The class had the duration of 45 minutes. The teacher and students were behaved me very politely. At the first of class, I was introduced by my facilitator Mohibul Hasan.

Second day of Internship-29 March 2018 (Thursday)

Class-2

Date: 29 March 2018

The second class was of class-8, section-B, The duration of class was taken about the class about narration. The class was almost noisy. The teacher was trying to keeping silent in that class. The teacher was affluent in English language. His speaking quality in English was very good. For the noisy situation in the classroom, I felt very exhausted.

Class-3

Date: 29 March 2018

There was the class of English 2nd paper of class-7, section-C. The class was taken by honorable teacher Mr. Md. Rustom Ali. He was taking Class about the tense. The classroom was silent. Students were quite in the classroom. So the classroom was peaceful. The teacher had good communication in English language. But sometimes he was taken class in Bengali for understanding English language, for explaining to students. In my opinion the class was best in my class observation. There was no noise in the classroom.

Overall class observation findings:

In my all class observation, the first two classes were noisy. The teachers of two classes were trying to control the noise of students. on the other hand, the third classroom was silent rather than first two. For the noisy condition of first two observed classes, I could not concentrate properly in observing English subject class. The third observed class was best of mine because, it was silence and student and teachers were co-operating each other classes. All the classes were taken by teachers mostly in English language. There are also students could understand the class Bengali Medium, they had no problem in understanding classes in

English language. Besides I had filled my observing checklist form while I was observing three classes. The observation checklist is there.

Checklist for class observation (Class-1)

Name Address of School : Willes Little Flower School & College, 85, Kakrail, Dhaka.

Instruction : Faysal Shameem, Class: VI, Section : A

No. of present student : 44

Topic of the lesson : English 1st

Lesson Duration : 1.00-1.45 pm

Peer/ observer : Anik Banerjee

Date & Time : 27/03/2018, 1.00 pm

Objective of the lesson (as perceived)

- i) Writing an E-mail to Friend for attending birthday party.
- ii) Giving homework for learning dialogue about a doctor and patient, library card to librarian.

Were the objectives achieved and to what extent (In your view)

Teacher gives the class works for writing e-mail students were given class work of that

SL. No.	Review section	In what ways? (Specific example / clarification)
1.	SUBJECT MATTER CONTENT (Shows good command and knowledge of subject matter)	Only gives writing about teacher email to a friend.

2.	ORGANIZATION (Organizes subject matter, states clear objectives)	The objectives were clear to all and lesson was attractive
3.	RAPPORT (Holds interest of students is respectful fair and impartial provide feedback encourage participation)	Students were not concentrating. They were gossiping each other and making noise.
4.	TEACHING METHOD (Uses relevant aids, method, technologies)	Teacher takes class manually. There was no use of technology. His pronunciation was good.
5.	PRESENTATION (Maintains eye contact uses a clear voice, strong projection.	Classroom was noisy. His presentation was good for noisy class, he was speaking loudly.

MANAGEMENT

Was the time wisely spent?

Whole time was spent in taking class work.

What were the main stages of the lesson? What tasks and activities did the teach do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each?)

Teacher gave class work, students writes class work

Teacher gave home work, students note down for it

Strength observed : He & talks loudly for noisy class and his pronunciation was clear.

Suggestion for improvement: The class should be keeping silent.

Overall impression of teaching effectiveness: The class was very noisy. So the class should be work silent thus student can prepare the lessons.

Signature of Observer with date

Checklist for class observation (Class-2)

Name Address of School : Willes Little Flower School & College, 85, Kakrail, Dhaka.

Instruction : Sujaul Islam, Class: VIII, Section : B

No. of present student : 48

Topic of the lesson : Narration

Lesson Duration : 1.00-2.00 pm

Peer/ observer : Anik Banerjee

Date & Time : 29/03/2018, 1.00 pm

Objective of the lesson (as perceived)

- i) Assertive, Affirmative, Negative, Interrogative.
- ii) And exclamatory sentence making indirect sentence from direct.

Were the objectives achieved and to what extent (In your view)

Yes, the objectives achieved, Teacher taught the narration rules to the students.

SL. No.	Review section	In what ways? (Specific example / clarification)
1.	SUBJECT MATTER CONTENT (Shows good command and knowledge of subject matter)	Teacher had good command in English language.
2.	ORGANIZATION (Organizes subject matter, states clear objectives)	Teacher organized the stricture of rules of narration with examples
3.	RAPPORT (Holds interest student; is respectful, fair and impartial)	He was tried to make class silent and talked loudly for noisy situation.

4.	TEACHING METHOD (Uses relevant teaching methods, technology, aids, materials)	Teacher had taken the class manually there was no use of technology also.
5.	PRESENTATION (Establishes classroom environment conducive to learning).	His presentation was good. But the class was very noisy.

MANAGEMENT

Was the time wisely spent?

The class was so noisy, that I couldn't enjoy the class.

What were the main stages of the lesson? What tasks and activities did the teach do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each?)

Teacher wrote the structure and example of narrations. Students wrote down that.

Strength observed : The teacher have good pronunciation in English

Suggestion for improvement : The class should be keeping silent.

Overall impression of teaching effectiveness: The class was so chaotic. But I tried to concentrate in my observation.

Signature of Observer with date

Checklist for class observation (Class-3)

Name Address of School : Willes Little Flower School & College, 85, Kakrail, Dhaka.

Instruction : Md. Rustom Ali, Class: VII, Section : C

No. of present student : 59

Topic of the lesson : Tense

Lesson Duration : 4.00-5.00 pm

Peer/ observer : Anik Banerjee

Date & Time : 29/03/2018, 4.00 pm

Objective of the lesson (as perceived)

- i) Definition of all tenses and its types
- ii) Definition of present, past, future tense and their types.

Were the objectives achieved and to what extent (In your view)

Teacher described the definition of tenses and their types.

SL. No.	Review section	In what ways? (Specific example / clarification)
1.	SUBJECT MATTER CONTENT (Shows good command and knowledge of subject matter)	Teacher could make the understand the definition each type tenses.
2.	ORGANIZATION (Organizes subject matter, states clear objectives)	Teacher subject matter was clear to all.
3.	RAPPORT (Holds interest student; is respectful, fair and impartial)	The students were silent in classroom. The teacher was in normal mood.

4.	TEACHING METHODS (Uses relevant teaching methods and technology)	Teacher was showing the similarities of all kind of structure of tenses
5.	PRESENTATION (Establishes classroom environment conducive to learning).	His presentation was very good.

MANAGEMENT

Was the time wisely spent?

The class was very silent. I enjoyed very much the class.

What were the main stages of the lesson? What tasks and activities did the teach do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each?)

Teacher first taught definition, though kinds of every tenses and asked students to tell the example of various tenses.

Strength observed : Every student were silent and attentive in class.

Suggestion for improvement: There are no suggests, on for teacher

Overall impression of teaching effectiveness: The classroom was silent. I enjoyed the class very much.

Signature of Observer with date

Teaching Experience

Before the taking demo classes, I went back my home and made three lesson plan for taking demo classes. Each lesson plans have in each demo classes.

Second day of Internship-29 March 2018 (Thursday)

Class-1

Lesson Plan (Class-1)

Topic: Narration

Class: 8, Section-B

Time: 30 Minutes

Date: 29 March 2018

Lesson Segment	Time	Teacher Activity	Students Feedback
Assertive	5 Minutes	Make direct to indirect	They understood my lesson clearly
Affirmative	10 Minutes	Make direct indirect	
Negative	15 Minutes	Make direct to indirect	

At the first taking classes, I was excited for taking demo class. But I felt little bit nervous about this. But I was trying to make me courageous. At first, my facilitator Mohibul Hasan introduced to me at the class. By the help of teacher Sujaul Islam, I had taken the class of narration. In that class by the help of teacher Sujaul Islam, I had taken the class of narration. In that class there was a narration is make indirect speech from direct speech from affirmative to negative. There were some mistakes in taking my class. But I was told to students that, they should not laugh at me in my taking class if I make any mistakes in my taking class.

Class-2

Lesson Plan (Class-2)

Topic: Tense

Class: 7, Section-C

Time: 30 Minutes

Date: 29 March 2018

Lesson Segment	Time	Teacher Activity	Students Feedback
Present Tense	10 Minutes	Define the present tense structure	They understood my lesson clearly
Past Tense	10 Minutes	Define the present tense structure	
Future Tense	10 Minutes	Define the present tense structure	

By the help of teacher Mr. Md. Rustom Ali, I had taken my second demo class. In my teaching experience, it was my best demo class which is taken by me. I was taken the class about the tense sometimes I asked students that, can they understand my class. Some students also co-operated to me sometimes I asked the students have I any mistakes in my class. They none But some I a have mistakes but both teacher and students corrected me. I told to students that. If I had any mistakes they should forgive me. But overall it was my best teaching experience. Every student thanked me for taking the class.

Third Day Internship-02 April 2018 (Monday)

Class-3

Lesson Plan (Class-3)

Topic: Kinds of Sentence

Class: 8, Section: D

Time: 30 Minutes

Date: 29 March 2018

Lesson Segment	Time	Teacher Activity	Students Feedback
Affirmative	10 Minutes	Defines Affirmative Sentence	They understood my lesson clearly
Negative	10 Minutes	Defines Negative Sentence	
Interrogative	5 Minutes	Defines Interrogative Sentence	
Interrogative Negative	5 Minutes	Defines Interrogative Negative	

By the assistance of Mr. Anisur Rahman I was took the class of English 2nd paper in class-8, section-D. It was about the kinds of sentence affirmative, negative interrogative, interrogative negative students enjoyed my class very much. There were some little mistakes in taking my class, but overall it was very good. I tried my best completing my in transship in my school. At the end of the day, teachers and students thanks we a lot for taking class properly. The class was quite that I could take the class. I was surprised to see the talent of students that, when they detect my mistakes. But I was apologized for that.

Overall Finding

Overall it was a good experience. But there was some negative experience. If all the class would be quite, I enjoyed the class very much. I felt embarrassed a little bit for my fault in taking class. But some students and teacher were helps to correcting try mistakes in taking classes. The teacher was talking in Indian English, not British/standard or American English. All the teachers were not used any technologies. Students were not hesitating to ask any question.

As a Bengali medium class, the teaching in English language should be modified.

In my observing my class, I found that, most classes are noisy. The class should be kept silence. If the class becomes noisy, none can concentrate in their study. There are also can't concentrate to observation of classes, who comes to observe class for his/her internship.

When I was taking demo classes, I have no preparation for taking classes. But I tried my best. I am feeling happy that, when the teacher and students co-operates me very much in taking class. They also had taken easy my fault in my taking class. At the end of classes, student and teachers were thanked me a lot.

Recommendations

All the course teacher and my facilitator Mr. Md. Mohibul Hasan Says, You must try to good in teaching you must prepared proper lesson plan and learn more before, taking any class.

Conclusion

It was my new experience in my teaching as a internship in first teaching, there was some mistakes. But both teacher and students were corrected my mistakes. At the end of class, I had got more love and thanks from teacher and students. As an ex-student of Willes Little Flower School and college, all the teacher and students were proud for me. I also felt proud for me. Assistant principal Mr. Md. Nasir Uddin and my facilitator Mr. Mohibul Hasan was told me to come again in the school when I went to the school for my completing internship, I became nostalgic. I felt that, I am now going to school as like a teacher. I was very happy to see all my previously known teacher in my school. After seven years of passing from my school. I returned to my school as a guest teacher. But I felt very hesitant to go to my school for my internship But I didn't feel hesitation to do when I goes to permission for my internship. By the cordiality of assistant principal, I got permission for my internship in my school.

References

[en.wikipedia.com/willes little flower school & college](https://en.wikipedia.com/willes%20little%20flower%20school%20&%20college)

Appendix

There are some supplements which I collected during my internship based course. I am going submit these follow.

- i) Classroom Observation Forms:- I already have submitted the classroom observation form of three different classes. Which were filled by me in previous pages of the report. The observation forms of my three classes which were filled by the three respected teachers are given forward-
- ii) Photographs: I took some photographs of the institution while visiting and observing the classes some picture of my internship experiences are given bellow-



- iii) Certificate: I was certified by the school to fulfill my internship based course there. The soft copy the certificate is given here.