



**Internship Report
On**

The Scenario of English Language Teaching in a Bangladeshi School

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In Partial Fulfillment for The Awarding of The Degree
Of
BA (Honors) in English

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**DEPARTMENT OF ENGLISH
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DAFFODIL INTERNATIONAL UNIVERSITY

“CERTIFICATE OF APPROVAL”

I am pleased to certify that Mohammad Faisal, bearing ID: 092-10-514, of the Department of English, Daffodil International University has completed her project paper under my supervision in the semester of spring 2018.

He has been very regular and cordial in her works, and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by further academic commendation, presentation, and viva-voce.

It has indeed been a great pleasure for me to work with him. I wish him all success in life.

Rehman 04.2018

.....

Md. Zaki Rezwan,

Lecturer

Department of English

Daffodil International University

Date:

APRIL - 2018

Md. Zaki Rezwan
Lecturer
Department of English
Daffodil International University

Subject: Letter for Transmittal.

Dear Mr. Zaki Rezwan,

Enclosed is the project paper on “The scenario of English language teaching in a Bangladeshi school” completed as partial requirement of BA (Honors) degree.

In preparing the report I have tried to maintain the rules and guidelines you have suggested. I hope it will meet the requirements and standards of the university properly. I hereby certify that the project and its findings are authentic and of my own.

Therefore, I earnestly hope that you would be kind enough to approve my project and oblige thereby.

Thank you very much for your time and consideration. It has been great pleasure working with you.

Sincerely Yours,

Mohammad Faisal

ID No. 092-10-514

17th Batch

Department of English
Daffodil International University.

Acknowledgement

My work could not be possible without the help of my supervisor, Md. Zaki Rezwan sir, my department and the school, whom I did my internship. Especially I would like to thanks Md. Zaki Rezwan Sir for providing me all kind of information to complete this works. I feel lucky to do this internship under his guidance.

Dedication

I dedicate my internship to my Parents, who gives me love and support any kind of situation.
Without them I am nothing.

&

I also dedicate it all of my teacher who guides me like a guardian from childhood to till now.
Especially I dedicate it for my whole Department.

Abstract

The report is based on my experience of visiting Amin-bazar Ideal School and College, as a part of my internship process. The official journey was started on 14th March and ended on 29th March. In the process I went to Amin bazar Ideal School and College and I met with Mr. Aminul Islam, Principal of that institute. He took me to visit some classes and introduce me with different persons and show how the process goes on. On the following day he introduced me with Miss Tania Sultana whom class I have to observe. Overall I observe 3 English classes and I also took 3 classes in class Seven.

Finally, I tried to assess the possible outcome of the classes. Then I planned to take one practical class and 2 theoretical class, lessons based on my theoretical training regarding language teaching and my practical experience of previous class observations. This report also includes my experience of teaching classes, and the feedback that I received. After finishing the entire project, I feel that latest language teaching techniques should be introduced among the all teachers and the classes should be more student-centered and participatory to ensure proper learning of the students.

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Introduction

I am Mohammad Faisal, a student of the English Department of the Daffodil International University. English Language Teaching (ELT) methodologies have been part of our academic syllabus and we have learnt about modern ELT theories and techniques in different courses. Also, our teachers applied various techniques in their classroom teachings which have been always been an interesting site for us to think about. Finally, as part of our final semester project work, we got a chance to do some practical works. I was asked to visit a school, and prepare a report on the teaching condition there. I had to observe some classes taken by local teachers, and also to take few classes there to gain some practical knowledge. I went to a school in my own area Amin bazar, Savar, Dhaka. The name of my school was Amin-bazar School and College. Based on my experience, findings and recommendation I have prepared this report.

In short the whole sessions helped me a lot to deep dive into my knowledge and sharpening my skills towards this noble profession.

The objectives of the proposed internship are:

The objectives of this project work have been as follows:

- i) To know about the present scenario of language teaching in Bangladeshi schools.
- ii) To learn to apply language teaching techniques at real classrooms situations.
- iii) To find out impacts of technical applications upon the learners.

Methodology

From my point of view, schools in our country represent the entire education system of Bangladesh as most of the students start their first institutional education in the schools. So, the schools learning have huge impact in constructing the education system of Bangladesh. That is why I have selected a school which located in my own area. When I visited the school, the principle of that institution introduces me with the student of this school. I have worked with the students of class 7. I had an option to choose my class. Also, when I was there, the students were preparing for their 2nd class test and mid-year final exam and most of their syllabus was not completed. I had to teach in accordance with that condition as well.

Institution Detail

Amin bazar Ideal School and College is one of the most dominant schools in Amin bazar, Savar Upozilla, though it is established 2016. It is situated along the Dhaka- Aricha Highway.

History: The school was established in 2018.

Present Structure: The school enrolls students from class 6 to 12. The school operates day shift. Each section of a class has, on average, 15-25 students. The school has one type of education system, English Bangla version.

Uniform: The girl wear ash skirts with white shirt and the boys wear black pant with white shirt. In winter they wear navy blue cardigan. They have a different dress for sports class. The dress mixture with blue and orange.

Students Number: In this school there are around, 1 hundred students studying at present, because it's a new School. Number of boys is around 55, and that of girls is around 45.

Extracurricular activities: every two week they have sports class there they play and learn with a sports teacher. Every year in February they celebrate cultural program and picnic

Teachers Qualification: Most of the teachers are well educated from different well known universities and college and few have local teacher. There are around 12 full time teachers in the school.

Economic Issues: The economic background of the school is average. The students whom are admitted there belong to middle or lower middle class families.

Class Observation Reports

First Day of My Internship:

When I went to the school at first I met with the Principle for permission. When I said him about my internship, he was happy and proud of me. He appreciated me and helped me a lot. Then I met all of the teachers and especially with Tania miss whom I have to work.

I worked with one teachers:

Miss. Tania Sultana.

Class- 1

At the first day of my internship I meet with Miss. Tania Sultana and she took me in her English class. When teacher entered the classroom, students showed respect to their teacher by standing up. All student was washing me. She introduced me with the student and the student accept me cordially. Then she started roll call, and that time many of the students started talking with each other. It was class Seven.

Since their 2nd class test exams were near, so she was taking about class test question, the question about the Tense. The teacher tried to speak in English, but could not continue for long. She tried to understand them about the Present tense but did not complete it in class time.

From this class, I understood that the teacher did not take more preparation to teach her student.

But there were some other things that I did not like much. She used English conversation was very short. The teacher made few mistakes in pronunciation. When she was teaching, she looked at the text again and again which seemed like he had memorized the speech. Sometimes, he used local language.

Class- 2

The second class was totally different from the first class. at the starting of the class teacher gave them a sheet about “Easy way to application writing”. After given that sheet to the student the teacher started to read the full sheet and later told the student if you follow this role then your application writing will be easy.

The teacher did not give more example how to write any application in easy way without sheet. It's very frustrating to me.

And she came into the class after 20 minute late. The student was very shy, that why they did not speak to madam for not understanding.

Class- 3:

It was my third and last observation class. The madam came in to the class regular way and did roll call. After calling their roll the mam said loudly, today we discuss about a Comprehension, the comprehension about National Independent day. At the beginning she translates comprehension full meaning in Bangla. I totally shocked for her childish behavior because it was the English class but most of the time she used in Bangla language. Even she did not starting to reading the comprehension in English.

But I like her one technique, regularly she gave some word meaning to the student for home work and most of the student complete it.

At the end of my three observation I realized that, the Madam on that school used in Grammar translation method, learning to translate the language is for understanding the Literature, to read, and for writing but it could be better if teacher used other ELT method, such as : Direct method, (Language-2 is important and Language-1 forbidden).

Teaching in a Real Classroom

Now it's time to Teaching in a Real Classroom. After observation the all 3 class I had a plan how to complete my 2 class in standard way, used modern English Language Teaching (ELT).

Class 1:

I planned on how I would take the class next day. My first class plan was:

Topic	Time	My Plan	Students' feedback
Introducing with students	15	To make friendly relation with the student.	They were very friendly with me.
Do whatever you want to do	25	Give them scope to say something in Eng.	They were very happy to share their filling.
What we do in next class	5	They must say, sir- we could complete it.	They will try

To take the 1st class was very important and thoughtful day in my life but I was normal. I came to the school very early. First I meet with the English teacher Miss Tania. After meeting her I came into the class in the meantime. The all student stand up and give me Aloud full Salam. Before taken their roll called I introduced with most of the student .because I have had previous plan to give them 15 mint for introducing with them.

Especially I did not choose any specific topic in the first day, my main reason to know their basic knowledge and bookish knowledge. We could called it jumble class,

“Do whatever you want to do”

First I talked with them about their feelings. At first they were very shy but later they overcome it. Every student share their opinion very friendly and they did lot of mistake (grammatical, pronunciation and other) when they were speak. But I did not said nothing for their mistake and also call them, all of you are genius and you had lot of extra talent. After given this speech they all are happy with me. Later I told them we would discuss about this topic in the next class.

The main aim of my first class was making friendly relation with the student.

Class 2:

After completed the class I had to prepare for my second class because second class could be very tap more than first one.

I planned on how I would take the class next day. My second class plan was:

Topic	Time	My Plan	Students' feedback
Makes fun for freshmen	5	To fresh student mind.	They were very friendly with me.
Comprehension/ passage	20	Comprehension/ passage	It's clear them to understand before time
Paragraphs, latter writing	20	Give them clear concept about Paragraphs, latter writing	They try to understood

I went to the school to take 2nd class. They done the same think like first class when I were inter the room.at I called their roll. After finished the roll call I did some fun with them.

Later I started my class. I gave them in their hand a comprehension sheet and told them first read it and after reading if you had any problem we could solved it together and we know the full meaning of that comprehension. One that time I was very angry when I saw few student talked each other and they did not care about my sheet but I knew that it's not their newly problem. I controlled myself and concentrate my teaching. But to complete that topic its take me lot of time.

My next plan was to teach them easy way to “Paragraphs and latter writing”. I gave them basic idea but did not completed it timely. But I tried my best.

Overall findings

My overall findings can summarized and listed as below:

1. Teachers are not updated about modern English Language Teaching (ELT) techniques to make more enjoyable for the students.
2. The teacher only used grammar translation method but she/he can used other method, such as direct method, [Language-2 is important and Language-1 forbidden].
3. The teachers do not speak in English with their students most of the time.
4. A Teacher is the best friends for a student but I find that the teacher is not so much friendly.
5. The student have lot of extra talent but they don't show it for the careless of their teacher and guardian.
6. Teachers are not careful about their pronunciation. Their English pronunciation is highly tinted by the local accent.
7. No technological device is used in class.
8. They have one Computer Lab but most of the Computer have Problem.
9. Number of students per class was 20, which is suitable for teaching.

Recommendations

I want to show some points and I think if they solve these the school can go a long run:

1. Teacher must be friendly with the student.
2. Teachers must speak in English with their students to ensure an effective communicative language teaching.
3. Teachers need to learn about modern English Language Teaching (ELT) techniques to make more enjoyable for the students.
4. Library can be enriched with books.
5. Internet service should be provided for all.
6. Teacher-parent meetings should be held regularly.
7. Weaker students should be identified and provided with extra care.
8. Start pair work.

Conclusion

It is the first step of my teaching career through this project I have experienced practical learning. I do not like the process or system of the school. Yes I learned how to teach. When I was teaching the students they enjoyed my class and that gives me happiness. Education is the backbone of a nation and to develop a country we need to develop our teaching system. At last, I am surprised by the co-operation I received from all. I am really thankful to them for their decent, cordial behavior which made my work easy.

Appendices

In the appendices, I have attached here some photographs taken at my school. The provided Photographs may help others to understand my field work procedures better.

1. Photographs



