

Project on

Teachers Participation in Private Tutoring



A project paper is submitted to the Department of English for fulfillment of B.A Hon's in English
final Examination

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I am pleased to certify that Tanvir Siddique, **Programmer:** BA (Hon's) in English, Semester Spring 2018 , ID: 142-10-1030 is a final year student of the Department of English , ***Daffodil International University, (DIU).***

As part of the compulsory course of the program, she is assigned to do an internship based course : ***ENG 334 Project Paper*** with attachment to a school or college with objectives:

- i) To learn about the schools teachers about involvement in and their views of supplementary private tutoring in the contest of secondary education.
- ii) For this purpose ,you will interview 15-25 school teachers , from secondary level schools in the rural and urban areas
- iii) Each interview will take approximately 15-30 minutes

Respected Head Teacher/Principle may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

Supervisor

Internship Project

Head

Department of English

Abstract

Private tutoring has become a global phenomenon since the last quarter of the twentieth century. It is mostly common in Asia. More and more Bangladeshi teachers decide to round up their income, by teaching private lessons. Although this phenomenon is broadly accepted by Bangladeshi society, the government still considers it 'illegal' and fights it by punitive measure. Through this project 'Teachers involvement in private tutoring in the context of secondary education' I voluntarily visited these High schools such as from **Kazi Abdul Mazed Academy (Pangsha, Rajbari)**, **Raynagar Alim Madrasha (Raynagar, Kalukhali)**, **Moukuri High school (Kalukhali, Pangsha)**, and **A. Z. M. Saken Uddin High School (Gotompur, Kalukhali)**. There are five participants (Teacher) from Kazi Abdul Mazed Academy (Urban area) participate in this project and did the interview, from Raynagar Alim Madrasha (semi-Rural area) one participant did the interview, from Moukuri High School (semi-Rural), nine participants did the interview and gives their opinion, and from A. Z. M Saken Uddin High school (Urban area) four participants comment upon this project. Most of the teachers from urban area they argue on the behalf of the government's viewpoints though most of the teachers are involved in private tutoring. On the other hand most of the teacher from Rural area they give their opinion against private tutoring. I also visited **Jorge Pilot High School (Pangsha, Rajbari)**, **Pangsha Girls School (Maguradangi, Pangsha)**, **Biddapith High School (Moishala, Pangsha)** purpose of this project but these are the S.S.C exam center, so that I unable to get their interviews.

Through this research gain the knowledge about clear picture of their experiences in private tutoring, their long years schooling experiences as well as involving private tutoring and also about the social figure of private tutoring.

Acknowledgements

First of all, I remember Almighty Allah, the most gracious and most merciful, for giving me the opportunity and strength to carry on and complete this project work. This is a formal ending of a very small stage of a never-ending process of my learning from the pool of information and knowledge. The preparation of this has been benefited from the guidance many people, but not more than **Mohammed Shamsul Haque , Associate Professor**, Department of English; my advisor. I wish to express my deepest gratitude to him for allowing me to carry out this project work under his supervision and his helpful guidance, valuable suggestion and continuous encouragement throughout the progress of this project. He has spent uncountable hours helping me to develop this project work and I am really grateful or his effort.

Finally, and most importantly, I would like to acknowledge the immeasurable support and encourage of my family.

Tanvir Siddique

Introduction:

This study is an attempt to outline and to account for the professional identity and practice of the Romanian teachers since the beginning of the 1990s. An increasingly austere economy as well as profoundly altered social conditions and a number of educational reforms resulted in a marked diminution of the teacher's social and professional status. One of their principle strategies to offset this steady tendency has been to invest ever more time and effort in private tutoring. Their aim is thus to retrieve their lost authority and to counterbalance recent education policy changes. Supplementary private tutoring has grown into a parallel system of education that displays features commonly associated with the very notion of professionalism: technical culture, a commitment to service ethic, and autonomy in planning and implementing their practice. Furthermore, supplementary private tutoring helps Romanian teachers to secure advantages that are otherwise denied to them: it is rather as private tutors than as professionals that they enjoy a relatively respectable social status, economic rewards, and even political influence.

Purpose: The main purpose of qualitative interview is to obtain descriptions of the real world of the interviewee in order to interpret the meaning of the described phenomena. According to Patton (2002), researcher wants to find out what is in and on someone else mind.

The key words of this study are purpose descriptions and interpretations of meaning:

For this reason, the current interview instrument consists open ended questions to allow for probing of the respondents to elicit insightful information.

In (interview) schedule has been divided into two broad sections:

- i) – used to capture the general information and guideline for the respondents..
- ii) - used to asked relevant questions on topic..

Project title: Teachers Participation in Private Tutoring

List of participants:

School Name:

Kazi Abdul Mazed Academy
Pangsha ,Rajbari

Participants name:

- I)Shahina Akter Poli ,Teacher
- li)Mahfuja Sultana,Teacher
- iii)Jesmin Sultana,Teacher
- iv)Md. Monjur Rahman, Teacher
- v)Md.Shadat Ali , Head Master

School Name :

Raynagar Alim Maddrasha
Kalukhali,Rajbari

Participants name:

Golam Morshed ,Teacher

School Name :

Moukuri High School
Kalukhali,Rajbari

Participants Name :

- i)Doli Sultana,Teacher
- ii)Sapna Rani,Teacher
- iii)Imran Hossain,Teacher
- iv)Serajul Islam,Teacher
- v)Sujit Das,Teacher
- vi)Jalal Uddin,Teacher
- vii)Shibendranath Datta,Teacher
- viii)Md. Abu Bakkar Siddique

School Name:

A . Z. M. Saken Uddin High School
Gatompur,Raynagar,Pangsha

Participants Name:

- i)Rehena Parvin,Teacher
- ii)Md. Jhangir,Teacher
- iii)Hasina Khatun,Teacher

Chapter 3

Participants Interview

Interview no: 1

I: Name:SahinaAkter Poly

School Name: Kazi Abdul Majed Academy

Part A

Questions:

Are you currently employed as a home teacher?

P1: No.

I: Do you like to involve in private tutoring in future?

P1: No.

I: Do you think that the home teacher is profitable or harmful for teaching?

P1: Much harmful but sometime profitable also.

.

I: Do you think private tutors are due to a crack in the field of teaching profession?

P1: Yes, doing a little bit of damage.

I: How do you think home teachers will affect students?

P1: Students are becoming dependent on home teachers, they are lost their concentration in the class, they try to do homework , do not do the class work properly.

I: How many percent of the students are willing to take home teacher?

P1: Since I am not employed as a home teacher and opposed to home teacher, I can't comment upon it how many percent of students are interested in taking a home teacher.

I: What do you think in the current context?

P1: 80% students

I: What the percentage of parents are interested to take home teacher?

P1: 50% of parents want to take home teacher?

I: The opinions of other students or teachers about what they teach themselves?

P1: Yes, I accept feedback, if there is a problem to understand something, or accept the feedback of students and teachers in relation to a new approach.

I: It's going to be a lot, I'm starting now, I think, it's the reaction of the people and the people.

In other words, Interview part 2

Title: Teachers professional status

Question....

i: What do you mean to say good teacher?

P1: The best teacher, good teacher, should be the first quality, disciplined and time-honors, and also enough knowledge about the subject matter, and as much as a teacher and a teacher who receives acceptance.

I: How are the teachers affected?

P 1: Well, that's not a good teaching teacher, but-

I: The teachers are often tired of the home teacher, in this case they are right-?

P1: In this case, they are paying less attention in some classes.

I: Since you are a school teacher, do you think that you need a home teacher in school?

P1: If there is a class in the school or if the students are interested in the class, then it is not necessary that means, if the students receive regular lessons in the classroom then there is no need for a home teacher.

I: What do you think? What is a tutor required?

P1: I do not think a tutor is needed, especially in the coaching centers. However, in terms of comparative difficulties in home, such as numbers, English, there is little need for them.

I: Do you think students need to be under a home teacher? For success in the exam or for better results?

P1: No, I do not think it is necessary to be under the house teacher or not, regardless of where he is.

I: How many percent of students are subject to home education?

P1: Currently 100% of the students are under the tutor

I: What percentage of parents are interested to take home teacher?

P1: 100% of those who can not afford to take home teachers and who do not have the ability to do so often try to take home teachers as much as they are.

I: Express your opinion on the steps taken by the government for the home teacher?

P1: The steps taken by the government are really effective steps, not only the tutor, but also the very effective role of coaching centers.

I: Do you think, what does the tutor affect the education system?

P1: Home teachers often have a good quality teacher, but they do not qualify as a school teacher, so if students give more education to the home teacher without giving them a chance to go to school, it will have adverse effects on the education system.

I: In the secondary education system, does the role of the home teacher play an effective role in the development or improvement of education?

P 1: If the teachers in the school do the importance of teaching the students in the school with the importance of teaching them directly before them, which are not attested to the school, then the domestic teachers play an important role.

I: How do other community groups look at home teachers?

P1: Other communities of the community, which are agricultural based people, most of them think that education is not possible in the school, but the home teacher has enough education.

I: How do domestic teachers impact the progress of education in secondary education?

P1: It turns out that many students get queries from Coaching Centers, although I can not accurately say that they are involved in question leaks, but it is true that the education system is being harmed.

I: Mother and father look at the general public teachers?

P1: Parents see positively for home-teachers.

I: How do they feel as a teacher in the house they are employed? Do they shorten their profession?

P1: No, I do not think they shorten their profession.

I: What is the reason for the decrease in quality of education or the quality of education due to the tutelage of the home teacher, the quality of education?

P1: There is no such harm, but in some cases, for example, part of English, it is not possible to bring only the class in the realm, so a home teacher is required, and not in other cases.

I: Do you think the education of the home teacher has a negative effect?

P1: Yes, it has little effect on naturally,

I: Do you think, how do they behave as a teacher in this field?

P 1: I think everyone who teaches home, they are engaged in this profession to be financially well-meaning.

I: Thanks, for giving you valuable time and opinion time.

I 1: Thank you.

Interview no :2

I: Teachers name: Doli Sultana

School Name: Moukuri High School

Question:

I: Are you currently employed as a home teacher?

P2: No,

I: Is there a will in the future?

P2: No.

I: Express your opinion, is home teacher harmful or profitable?

P2: It is not harmful to the lab, in many cases, parents, mothers can not be able to work, children can not give time, in that case a home teacher is needed.

I: The house teacher is creating a crack in the socio-economic environment?

P2: No, I do not think there is any crack.

I: How do the home teachers influence your students?

P2: The domestic teachers play an active role in the students, especially those who are relatively less meritorious students are more helpful in their field and in other areas, the students get the opportunity to acquire the right knowledge.

I: How did the teacher of the house affect other teachers outside or outside the class room?

P2: As I am not involved with myself, I can not give any opinion.

I: Does the good teacher have any special effects?

P2: He must have influenced himself, concentrates on text and gets educated, because he is influenced by influences, seeing and influencing him.

I: What do you mean, a professional or professional teacher?

P2: Good teachers and professional teachers are the same, it is important to have a professional teacher to have punctuality.

I: Does the home teacher play an important role in teaching or play an opposite role?

P2: Helpful for less talented students.

I: In the secondary education system, how do domestic teachers impact?

P2: Creates a negative effect.

I: How do the other teachers see towards a teacher ?

P2: Seeing with good eyes.

I: How does morality work among them in being appointed as a teacher?

P2: They are engaged in this profession, especially considering the economic aspects.

I: Thanks, for giving you valuable feedback and time.

P2: Thanks.

Interview no: 3

I: Teachers name: Mahuja Sultaa

School Name: Kazi Abdul Mazed Academy

Questions:

Are you currently employed as a home teacher?

P3: No, .

I: Is there any desire to be appointed in the future?

P3: No.

I: What is your opinion? Teacher harmful or profitable?

P3: Private teachers are definitely harmful because they go after a lot of education, they do not get the excellence and opportunity to get their education. On the other hand, what is taught in the school, if the children fall into the house carefully and parents work as a guide line, then a home teacher is not needed.

I: Do you think the house teacher creates a crack in the socio-economic system?

P3: Yes, certainly because the demand for home teachers is very high, in spite of the poor financial condition of the parents of the students, the home teacher does not consider that, having more salaries than them.

I: What is your opinion? How it impacted the students in appointing a home teacher and how it impacted teachers and outside of the classroom.

P3: Since you're a school teacher, do you think a home teacher needs?

I: If the student is attentive, then a private teacher is not needed.

P3: In case of education, students need a private teacher, to make better results or to complete the exam.

P3: There is no need of a home teacher to succeed in the exam. If the student is regularly present in the classroom and receives the reading in the classroom appropriately and adheres to all the instructions of the teacher, then in any case there is no domestic teacher.

I: How many students are under house teacher?

P3: I think there are 99% students.

I: What the percentage of parents keep the home teacher?

P3: I think 100%

I: What other teachers or students do you think about the topic you teach about yourself?

P3: Yes, which I have problems in understanding, I accept feedback from those who are very good teachers.

I: Getting started, Interview part, 2,

Title;: The status as a teacher

I: What do you mean to say good teacher?

P3: The good teachers generally have the qualities that need to be spoken, such as speaking about the subject matter of his class, the ability to tie the classes, the ability to attract the enclosures and girls, all of which are these qualities- Tell him good education.

I: Does a good teacher create a special effect?

P3: Yes, while teaching a good teacher in the class, the attraction of the student class increases, they understand that their teacher teaches them well, their interest in the class increases and they take the lessons carefully.

I: Those who are appointed as home teachers, do they think themselves small?

P3: The house teachers are engaged in this profession because they try to make themselves financially well-meaning. On the other hand, they have appointed themselves as teachers of their own to keep the teaching profession active and easy to read. They do not look down on their own profession.

I: Do the home teachers not see their profession short, taking the education system to the negative side?

P3: The teachers of home teachers do not have time to teach the students during their time. They do not even consider it, when the students are studying, the student will not be able to complete the school text. In this case, the home teachers are taking education to the negative.

I: Do private teachers support their profession of morality?

P3: If the teachers teach teachers properly to read them properly and properly, then their occupation is elevated to higher positions, otherwise they are questioned when their home tutors for business or economic work are done.

I: That is, you mean to say that the teachers of the profession, secondly employed in this profession for two reasons because of the second economic practice. Thanks, for giving your valuable feedback and time.

P3: The teacher has a lot of influence on the students, they are unwelcome in the school, they are busy with the education of the home teacher, they do not have to go home, and run home to learn from home teachers. Although its impact on teachers is less, but if the teachers give a good guide line, then they are able to do well.

I: Since you yourself is a schoolteacher, what do you think that needs a home teacher?

P3: I think my students do not need a home teacher.

I: Your opinion is what the students need to be under the house teacher.

P3: For a student to be well-educated himself, if he regularly studies school lessons in his home and thinks the instructions of the school teachers properly.

I: In other cases, those who are present and read, are not required to do more or less, in terms of education.

P3: Those who want to have a little bit of it, they do not need those who have fondness.

I: How many percent of the students are under the home teacher?

P3: 80-90% of the students are under the house teacher.

I: How many percent parents are interested in taking a home teacher for their child?

P3: 90% of parents are interested in taking home teacher

I: Good teacher, does this make any special impact?

P3: The course must not be a good teacher, if a teacher can not attract students to the lessons of teaching, if the lessons can not be encouraged. Because if the teacher does not have this ability to attract students in teaching, then the students will not receive his lessons.

I: What does the executive or professional teacher mean?

P3: Duties that are employed. He is a professional teacher, who can give his teacher the fullest degree of responsibility for this work, and through responsible and self-conscious efforts.

I: What does a professional home teacher mean?

P3: We have many teachers who together teach 15-20 students together, in this case they teach home as a part of the business otherwise if a home teacher is able to teach the

house properly, outside the business mentality, then it will be called a professional home teacher. May

I: What is your opinion? Does the house teacher play an important role in education, or play an opposite role?

P3: There are two good and bad aspects of everything, in this case there are many students who do not read and qualify their textbooks, as much as a teacher should do in the classroom, they will not be able to take the text, so for them, the tutor must not be required for others to teach.

I: What does the teacher or the pledge teacher mean?

P3: Dutiful or professional teacher, that means that he obeys his duties properly.

I: How do you see a teacher teaching you?

P3: Teaching career is a great job, like this profession, when the boys go to the farewell ceremony, then when they meet them in the street, they like to exchange salam. There are many students who like to respect when they meet doctor-injunia.

I: How do others see teaching profession?

P3: Everyone looks good, I do not think anyone sees this profession with bad eyes, everyone looks positive.

I: What is your opinion? What is the role of domestic teachers in the field of education, and plays the opposite role?

P3: In some cases it plays a helpful role, especially those issues are difficult, in this case, and also plays a helpful role for the weak students, and do not need good students.

I: Does the home teacher play the opposite role?

P3: No, the house teacher plays a supporting role.

I: Do you think a domestic teacher has a crack in the education system?

P3: Having a great effect, many have become dependent on it. Most of the people who are unemployed teach the house. Students are also becoming more dependent.

Interview no: 4

I: Name: Mahfuja Sulatana

School Name: Kazi Abul Mazed Academy

Question:

Are you employed as a home teacher?

P4: No, I'm not employed as a home teacher

I: Is there any desire to be appointed as a home teacher in future?

P4: No,.

I: What is your opinion? Home teacher is harmful or profitable?

P4: In my opinion, the home teacher must be cured because the home teacher has an impact on the economic side.

I: Does the house teacher crack in socio-economic areas?

P4: Yes, home teacher cracks in the socio-economic areas because most students are subordinated to the home teacher, after the excessive impact on their parents, even though their financial status is not good but the salary of the home teacher should be paid every month.

I: Express your opinion, how does the house teacher influence the outside of the classroom and inside?

P4: It seems as if the students are not present in the classroom, they meet the needs of their lessons by completing the homework, so they do not study carefully at their classroom, whereas the other, they are educated at the home teacher, almost empty.

I: How does it affect the teachers?

P4: It has special effects on teachers, it seems that in our education system a student is absent for 3-4 months a year, yet they get education through a home teacher as they are benefitting from studying the home teacher as a result The school is becoming loyal.

I: You are a teacher yourself, do you think a home teacher needs?

P4: It will be wrong to say that, if there is a need, many of us have teachers in the house demanding it, and many do not; if there is only financial solicitation for this necessity, and if a student takes disciplinary studies in the school, then there is no need of a home teacher.

I: What is your opinion? What does the home teacher need to be successful in the exam or for better results?

P4: In my opinion, home education is not necessary, unless we provide quality education to the students in school, provide appropriate support and guide lines, then there is no need for a home teacher.

I: As you yourself do the teacher needs a home teacher to think of you?

P4: If students observe their reading properly, then the parents of their school-teacher do well if they do well, then they need not go anywhere else. That is, the main thing is that if the students are educated in their own disciplines, then they are not required to go anywhere else, for whatever reason.

Interview no: 5

I : Teachers name : Md. Abu Bakkar Siddique

School Name: Moukuri High School (Head Master)

Part-A

Are you currently employed as a home teacher?

P5: I'm not currently employed as a home teacher.

I: Do you have any desire to be appointed as a home teacher in the future?

P5: No.

I: What is your opinion? Home teacher harmful or profitable?

P5: I think, most students are harmful to students, but for some weaker students, profitable.

I: Does the house teacher create any disruption in the socioeconomic system?

P5: I think domestic teachers are doing homework because they are economically responsible, because of which the socioeconomic system is being affected.

I: Express your opinion, what is the impact of the home teacher on students and teachers?

P5: Students are being deprived of self education, they are losing creative power day by day, and home teachers are always tired, which has a negative effect on students.

I: What is your opinion? Whether students need to be under a home teacher, but for the result or for the exam to be successful?

P5: There is no need of a home teacher to succeed in the examination, but financially more than the education of a teacher's student, and the guardians prefer to pay teachers, so that the requirement of a home teacher can not be totally denied.

I: How many students are subordinate to the teacher?

P5: 60% - 70% of the students are subject to any teacher.

I: How many percent parents want to take home teacher?

P5: 80% - 90%, because they think that their child is out of school, his child is stuttering.

I: What kind of students are given the home teacher?

P5: Even after the student is not given the home teacher considering, the house teacher is given financial consideration. The parents who have the money, the more householders are interested in teaching, the students are not given a home teacher considering how interested students are or how the results are.

I.: Do you accept other students' or teacher's opinion on your education?

P5: Yes, we have taken opinions of others in the context of contemporary reading.

I: Interview part B: Teachers professional status

Questions:

What do you mean to say good teacher?

P5: As a good teacher, a good teacher is of course ideal, imitative, able to know himself and tell the students. The students can easily absorb their lessons, and make them imitation.

I: Does a good teacher create a special effect?

P5: Certainly, a good teacher makes students imitate them and the students try to become like him by being motivated by seeing him.

I: What is the meaning of the action or the teaching teacher?

P5: Meditation of a teacher, knowledge must be focused on the student, in the case of lessons, he will consider himself as a lifelong student and always will always be able to acquire knowledge and to teach others.

O.: The teacher, how do you see it yourself?

P5: I think teaching is a great profession, I feel proud to be able to attend education.

I: How do others see this profession?

P5: Others in the society look at the teacher with good eye, but due to some teachers, many see the teaching profession short.

I: What is your opinion? Home teachers play a helpful role in teaching, or play a different role

P5: Although playing a supporting role in some cases, it plays a opposite role in other areas because - many of the teachers / teachers of the teachers see the profession from a business perspective.

I: Do you think, the Home teacher plays the role of amendment in the secondary education system?

P5: If the teachers are dedicated souls, then they are able to play a role in education in the field of education.

I: Do domestic teachers support their profession of morality?

P5: I do not think they do not see their own profession as small as their financial considerations or business, but they do not see their own profession.

I: Thank you, for giving you valuable time and feedback

P5: Thanks.

Interview no : 6

I: Teacher's name : Sibendronath Datta

School Name: Moukuri High School

Interview Part A:

I: Are you currently employed as a home teacher?

P6: Yes

I: How long are you involved?

P6: Almost 5 years.

I: How many percent of the students are interested in a home teacher?

P6: Like 90%

I: Is your opinion harmful or profitable to home teacher?

P6: Profitable, because it can be seen that there are 70 to 80 students in a class, and 35-40 minutes during the class, not everyone can read the time, and it can be seen that there are many poor students who do not understand Under the house teacher, they are able to receive the education they deserve, so it is a gain profitable.

I: The house teacher is creating a gap in socioeconomics?

P6: Do not do it, because there are many opportunities here, many people are able to teach their own teachings through batch and spend less money than they are able to do.

I: How does it affect the student's education, the students and the teacher?

P6: Students look very positive and positive, and some of the kind of nurture among the teachers. I am also able to teach home school by reading spontaneously and I am able to teach in appropriate ways outside the classroom.

I: What other students and teachers accept the opinion of the matter that you teach yourself, and do the same thing as a home teacher for your child?

P6: No, do not keep a home teacher for this child and accept the opinion of others if necessary.

I: How many percent of the students are educating you, as a teacher in the school that you teach?

P6: 50% students.

I: You're a teacher yourself, do you think a home teacher needs?

P6: There is a need for a home teacher, because it can not properly read the lessons in the classroom.

I: Do you feel proud of yourself as a home teacher?

P6: Of course think proud.

I: Do you think the students need to be under a home teacher, for the exam or for better results?

P6: Yes, certainly there is a need for good results.

I: How many students are currently under the house teacher?

P6: There are 95% students.

I: What type of student needs a home teacher?

P6: Those good students have more than one teacher.

I: Do you have your own child among those whom you teach?

P6: They are my own children from a day, but my own own child is not included in this.

I: How many percent of parents want to take home teacher for their child?

P6: 70 - 80% parents.

I: Do those who are teachers or home teachers recommend you to be appointed as a household teacher?

P6: Many of them do, and many do not - who naturally see.

I: What campaign do you promote for your career?

P6: No, I do not.

I: Did you inform the authorities? Are you as a home teacher?

P6: No, no such policy came, where the authorities did not need to be informed.

I: How many students do you have under, and how their results are?

P6: There are currently 70 people, and their results are good, those who are meritorious, and those who have their results in the middle level are similar and those who have lowered them and so on.

I: Interview part B

Teachers professional status

Questions:

What do you mean to say good teacher?

P6: Good teacher, who does not get stuck in the classroom, makes students read in the lesson, see their facility, especially in case of lesson

I: Does the good teacher have any special effects?

P6: Of course, when a teacher is attracted to the reader, he understands the lesson, reads the suggestions given by the good teachers and positively adheres to it.

I: What does the employee or professional teacher mean?

P6: Employed or professional teacher, his duties are in the life of his education, he has done all things well and is always alert to law and order.

I: What does the professional home teacher mean?

P6: Those who only do tutor.

I: Does the home teacher play an important role in education?

P6: It certainly plays a supporting role.

I: How do other teachers see your profession, as a teacher?

P6: Some of them are negative, and rest of them see in a positive way.

I: Do the other students know that you are appointed as a home teacher?

P6: Yes, you know

I: How do you maintain your activity among so many students?

P6: Those who make me a teacher as a domestic teacher, they are happy and others think that Sir may see them with good eyesight and see our bad eyes, then I ask them to challenge their records and show their mistakes.

I: What is your opinion on the government's steps on 'Home Teacher'?

P6: Must accept the government's decision, if the ban is issued.

A: How does the "home teacher" influence the current education system?

P6: Positively influence.

I: Home teacher plays a role in the secondary education system?

P6: Of course, in the present education system, because the students do not have questions directly from the book, they have to know a lot of things that only a tutor can be educated with the ability to teach and therefore due to the inadequate requirements of their education, the domestic teachers play the role of amendment.

I: How do other groups in the society see the house teacher?

P6: There are many people who look good and others also look bad.

I: Do they see themselves and their own profession because they are appointed as home teachers?

P6: It seems a lot of times, because we do not like to pay for government fixed salary, because now everything is too expensive. That's why we are involved in private tutoring because of financial hardships, so sometimes they seem to be small.

I: Are the private teacher taking the education to the negative side?

P6: No, but rather moving towards positive.

I: Thanks, sir, for your valuable time and feedback

P6: Thanks.

Interview no: 7

I : Teachers name : Golam Morshed

School Name : Raynagor Alim Madrasha

Part-A

I: Are you currently employed as a PT?

P7: No, I'm not engaged.

I: What is your opinion, whether it is harmful or beneficial?

P7: Because harmful, because the teacher of the house teacher is dormant, it stops to develop, and increases his indifference towards class or classroom, that is why I express my opinion against home teacher.

I: "PT" does any crack in the socioeconomic system?

P7: Yes, of course, because the teacher has to provide adequate economic benefits to the home teacher after the recruitment of the PT, that is why 'private teacher' creates a crack in the socio-social sphere. Also, due to this, the financial problems arise for the guardian, due to which the problem affects the society.

I: Express your opinion, how does the field of appointment of private teachers affect the students?

P7: The student has a negative effect on the teacher because of the private teacher, the student becomes more dependent on the private tutor, and they can not concentrate in the class, and if they does not normally appear in the batch or that sir, then they will change their mentality to learn text properly. The teachers have a bad influence on them, many times they are very nice to see themselves, because the person who teaches the house is economically vigorous than other teachers. For this reason, there is a lack of knowledge among both types of teachers.

A: While theaching,Do you accepts other teachers and students opinion about the matter you teach?

P7: Yes, we accept the opinion.

A: In the matter of teaching do keep PT for your child or you teach yourself for that subjets which you teach ?

P7: No, because I'm a teacher of that subject, that's why there is no need PT for that same thing.

I: If you teach in the school, do you recommend that students in the school have a home teacher?

P7: No, I will not.

I: Interview Part- B: Teachers professional status

Question:

What do you mean by saying good teacher?

P7: If every teacher to teach through a teacher, such as disciplining, cooperating with the student's, teach the text properly of the subjects, conveying multiple times, being in regular organization and mastering everything, who did these things that's a good teacher.

I: Does a good teacher make a special impact on the students?

P7: Good teacher develops a students to a good teacher, if the teacher does not have disciplinary skills, then he will fail to teach disciplined students, so good teachers play a special role.

I: What does the employee or professional teacher mean?

P7: The person who is involved only in that profession which is related to teaching, that teacher will be called as professional or skilled teacher.

I: What does the professional private teacher mean?

P7: In our country, there are many who are involved in teaching profession but do tutoring, teaching at home or studying at home as a batch, two or two professional private teachers.

I: You are a teacher, do you think students needs a private teacher?

P7: If students are studying properly in the classroom room, of course, they does not need a private teacher.

I: What is your opinion? Do the students need to be under the authority of a private or home teacher, to succeed in the exam or for better results?

P7: No, it is not necessary if students learn regularly, go to regular classroom and acquire their text in the appropriate way, then there is no need to be admitted to a home teacher or anywhere else.

I: Much of the difference is seen, especially in English subjects, students prefer to have a home teacher because they think that good results are not possible without a home teacher, in this case?

P7: If the school teachers help the students to get proper educatin, there is no shortage and if the students spend regular and adequate time reading the text, then a home teacher is not required. But they can keep them for weak students.

I: How many percent of the students are interested in a home teacher?

P7: In our country, 60- 80% of students are interested in taking home teacher.

I: How many percent of the parents prefer to keep the home teacher?

P7: 70% of parents, because they think that the students are not attentive to the class read and they do not fully understand their text in the class, so they take home teachers for the best results.

I: What is your opinion? Does the home teacher play an important role in teaching or play an opposite role?

P7: In the education system, the teacher in the house plays an opposite role, because the student is to leave home teachers to study outside other classrooms, because of which it has a harmful effect on education system.

I: The government's move on the home teacher is your opinion?

P7: It is certainly a good step but in addition to the government, there is a responsibility towards the teacher. Other shambles are seen in the wages of government employees, discrimination with teachers, and also in the form of access to government facilities, there is widespread discrimination, so if the government is concerned about it Like other countries, they do not have the discrimination towards teachers, they also have the same benefits, Ahale and teacher in the field of education

Play a positive role. In our country, a teacher lives in a very poor life from ordinary government employees, in this case they teach home for their own well-being. As it is to meet the needs of his own family and other needs. Therefore, the government should accept the respect, expenditure and respect of the teachers for the expenditure.

I: Do you think, the home teacher influences the current education system, in the same and opposite way?

P: In the education system, home teacher must have no effect,

I: In the case of improvement or deterioration of education system, does the home teacher play the role of amendment?

P7: In all our areas there are not good quality teachers, especially in remote areas, so many students get their text from one area to another, in this case, the role of amendment is played.

I: How do other groups of society look at home teachers?

P7: The other groups see good eyes. On the other hand, 90% of the people feel home teachers as helpful and those who teach in the classroom do not see them, but many of them look at the house teacher.

I: How do teachers look after their teachers in their profession?

P7: It is a little too small to see that, since there is an extra time to go to their homes outside the formal institutional teaching; in this case they are forced to do homework because they would not have to do this if they were paid their due. They look down on themselves.

I: Sir, take the time to express your important opinion and give you time.

P7: Thank you too.

Interview no: 8

I: Teachers name : Rehena Parvin

School Name : A.Z. M Sakin uddin High School

Part-A

I: Are you currently employed as a home teacher?

P8: No.

I: What do you think the home teacher is harmful or profitable?

P8: Harmful or not a little profitable.

I: Do you think that the home teacher has created a crack in the socio-economic areas?

P8: No.

I: How does the teacher affect the student as a teacher?

P8: The student is dependent on the home teacher and becomes uncomfortable in the class.

I: What is the impact of the teachers on school teachers?

P8: Due to bad effects.

I: What is the effect of outside the class due to the home teacher?

P8: The students in the class are losing their attention.

I: What do you think of yourself as a teacher?

P8: If the children are attentive to school education, then the home teacher does not need this.

I: Do you think a home teacher needs?

P8: No need. But there is no need of coaching center. Mathematics, need something for English.

I: What do you think the students need to be under the house teachers to pass?

P8: Do not need it.

I: Do you take students and teachers opinion through teaching?

P8: Yes .

Part B: Teachers profession status

I: What do you mean by a good teacher?

P8: The good teacher creates the attention of the students in the study through classes attracted by the class.

I: What good teacher does the effect?

P8: Cultivation in the education of students to increase interest and increase the interest.

I: What do professional teachers mean?

P8: The teacher has the responsibility to do it properly, he is a professional teacher.

I: How do you see the teaching profession?

P8: The teaching profession is great to be full of a job done and full of dignity.

I: Does the home teacher play an important role in education?

P8: Those who have difficult subjects, are useful in helping poor students.

I: What do you think is the effect of home teachers in education?

P8: Good effect.

I: What impact does progress or deterioration?

P8: As students from the coaching center get the dilemma, they lose the quality of education.

I: Thank you.

Interview no : 9

I : Teachers name : Md. Sahadat Ali

School Name : Kazi Abdul Majad Academy

Part-A

I: Are you currently working as a home teacher?

P9: No.

I: Do you want to be involved as a home teacher in the future?

P9: No, there is no wish.

I: What is your opinion home teacher is harmful for education?

P9: I think there is a big obstacle for education.

I: Why do you think, sir?

P9: If the students under a home teacher then the student does not want to come to the school and the schools who turn away later. She thinks of studying centric learning. That's why I think domestic teachers are harmful for education.

I: What is the impact of socioeconomic condition on the home teacher or the crackdown?

P9: I think the crack is creating.

I: How , sir?

P9: If our country's education system is not good, it will affect our social, financial, and future. For this reason, I think that the home teacher is creating a crack in the social way.

I: The standard of the home teacher in the development of quality of education is lower?

P9: Yes, on the lower side.

I: What is the effect or role of the crime of inside and outside of Vythongang?

P9: If the teacher spends time and talent outside the class, then he can not give as much as he needs to give in the school.

I: Do you think you need a homo teacher?

P9: I think, if the student comes to school regularly and grunts properly, then the education in the school is completed.

I: What is the opinion of other teachers or students on the topic you teach?

P9: Yes, if properly taught in class, the students will not have to read anywhere else. So I would like to tell other teachers that if they teach them well in the classroom, then they will not have to run to other domestic teachers.

Part B

Teachers professional status

Questions:

I: What does a good teacher mean?

P9: Good teachers come to school as time goes on. His studies will be systematic and will be thought of as students. If you are a poor student student then think about how to do good.

I: The good teacher has no effect on the student.

P9: Of course, children are imitated, students at secondary level are children. So if they look at the ideal teacher, I think they will have a good effect in their mind.

I: What is the meaning of the letter of protest?

P9: I think teaching teacher is busy with his teaching.

I: How do you see teachers, teachers, professionalism?

P9: A good career. I love this profession a lot.

I: How do you get the status of society?

P9: Enough.

I: Does the home teacher play an opposite role in education?

P9: Plays the opposite role.

I: Why?

P9: Because the teacher does not need teachers when teaching at home.

I: Do you need to go under the opinion of the student home teacher?

P9: No.

I: Good results or somewhere to get a chance?

P9: I do not think so at all, because teachers who are in school and whose new people are coming, can give a good direction to a student.

I: How many percent of students are under the house teacher

P9: I think about 50 percent.

I: What percentage of parents are interested in introducing kidnapping?

P9: about 80% They think that the home teacher needs good education. They have a big bang on the home teacher. They are choosing this extra income path to match the current market system.

I: Thanks, sir, for giving your valuable time and your feedback.

P9: Thank you too.

Chapter 4

Discussion:

Besides the school types, the chosen teachers will be persistently identified among teachers who are participating to deferent types of private tutoring. These type of tutoring have been divided into four kinds; 'one to one private tutoring' refers to tutoring conducted between one tutor and one tutee. 'Small-group private tutoring' refers to tutoring conducted between one tutor and (2-9) students in a group. Tutoring with 10 or more students in a group is considered large-group tutoring conducted in large –scale tutoring centers sometimes having branches across the country. Which I seen via monitoring and during interview purpose- though coaching centers are now locked up , some of the teachers are now functionally involved in private during as usual in their own way.

Some of the teachers totally refuse to give an short interview though I requested them several time,some of them are agree to do interview but they totally ignore this question that they are involved in private tutoring. On the teachers did it honestly and comment upon it and share their actual feeling.

Finding:

Through this project I get the opportunity to interview different types of people as well as visit different places also. On the behalf of my father who is a Head Master and much well known person to all. Everyone except me much warmly and they help me as long as they can .Though I went there when every teachers are busy for S.S.C exam and training as well, they helped me much to take interview .Their perception is really appreciating cause just for fulfill my project they gives their important time and share their opinion.

Really I worked hard to gets their interview. I faces much difficulties as well during interview such as sometimes they neglect me but I requested them several times to do a interview. Some of them are agree to do and some of them are not. I do not get much teachers to gets their interview because much of them are involved in S.S.C exam duties, others are busy for educational training and rest of them (a few) teachers I get them to do their interview. Another difficulties I faces when i went the place where I never gone and everyone unknown to me. As well as the place was so far from my home .I spent much time in day and went several places to take interview. I went some teachers house in day and night as well. In fact I went their homes and schools two/three times to take their interviews but unfortunately unable to do.

Opinion:

I was really dedicated to fulfill this project properly. Really I worked hard to do this. Every single day was challenging to me because I have to went new places, meet new peoples and convince them to create their inerview. Some of them are totally disagree to done this from Kazi Mazed Academy.

Some of them are told that they are not involved in private tutoring though they are still involved, such as

Md. Monjur Rahman from Kazi Abdul Mazed Academy

Sujit Das from Moukuri High School

Golam Morshed from Rainagar Alim Amaddrasha

Jahangir from A.Z.M Saken Uddin High School

Through this project I acquire the knowledge about social structures and peoples thoughts. How the approach themselves and how they maintain their thoughts according to their perspective. This project helps me to increase my communication skills, writing skill as well as speaking skill also.

Conclusion:

The main goal of this project/recherche study is to examine Bangladeshi teachers' involvement in and their views of supplementary private tutoring in the context of secondary education. Which is not only profitable but also fundamental for our students as well as our education also. Because without the knowledge about real picture of social structure it is difficult to find out the problems and give the actual solution.

Finally, this process of refining and revising actually continues through the writing up of finding of the present study.