



**Daffodil**  
*International*  
**University**

**Internship Report  
On  
The Present Scenario of English Language Teaching in  
Bangladesh**

**Submitted by:**

Md. Monzurul Morshed

ID: 142-10-984

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Course title: Project Paper

Course code: Eng-334

**Submitted to:**

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Assistant Professor

Department of English

Daffodil International University

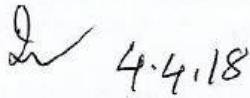
Dhaka, Bangladesh



### **Certificate**

It is my pleasure to certify that the internship report submitted to the department of English, DIU, submitted by Md. Monzurul Morshed from the department of English, DIU, for the completion of the course titled Project paper with internship, Course Code: Eng-334 in the program of B.A(Hon,s) in English, is an original piece of work done under my supervision.

This Internship Report is recommended for submission through the department of English. DIU.

A handwritten signature in black ink, followed by the date '4.4.18'.

MS. IRINA ISHRAT

Assistant Professor,

Department of English, DIU.

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MS. IRINA ISHRAT

Assistant Professor,

Department of English, DIU.

## **Acknowledgement**

First of all I am grateful to MS. Irina Ishrat who is my supervisor. Then I am very pleased to the headmaster of “Bengali Medium High School”. I would like to thank all of the English teachers of that school. I feel proud and really grateful to all of them.

## **Dedication**

I am dedicating my Internship Report to my respective parents. Then I dedicated it to MS. Irina Ishrat who is my honorable supervisor. I also dedicated it to the helpful persons who are basically helped me to finished it.

## **Term of Reference**

As a part of the course Eng-334 project paper, my course teacher Ms. Irina Ishrat suggested me to visit a school and make an internship report on the scenarios of English language teaching in Bangladesh.

## **Abstract**

For doing my internship I went to “Bengali Medium High School”. It is situated at Mohammadpur in Dhaka. I did my internship from 24<sup>th</sup> to 28<sup>th</sup> March, 2018. I went to the headmaster’s office to ask him for permission. Then I showed him my recommendation letter and discussed about the matter in details. After getting the permission I met with two English teachers and observed teaching equipment, teaching method, students attitude and class activities. And then I gradually observed three classes. I tried to pick up the real scenarios of English language teaching in Bangladesh. After my observation of three classes I went to take another three classes as a teacher. I found sometimes students were very attentive and sometimes they were negligent within their class time. Some students tried to communicate and respond to their teachers. But most of the students remained silent in the classroom. However by doing this internship and observation I also learned how to control the students and grow encourage among of them.

## Introduction

In this modern era English language is an initial and most important medium of communication. English is very essential for sharing thoughts and ideas with foreigners. It involves us into global culture. There is no doubt that English is a prestigious and globally accepted language. Learning English allows us to achieve incredible information as well as knowledge. Only 18 percent people of Bangladesh can speak in English. The percentage is very low. For the lack of perfect learning elements, it is very difficult to learn English for Bangladeshi students. However, every language is a complex phenomenon, and one has to devote a number of years to learn a language. Some learners are able to learn more than one language if they make effort. In Bangladesh the learners expend lots of time in the classroom without appropriate process of learning. Learners have lack of accuracy in reading, writing, speaking, listening as well as pronunciation. The schools of Bangladesh don't give priority about their lacking. But when the students or learners come to the university level they can understand about their lacking and they try to rectify it. The government of Bangladesh takes necessary steps to increases quality education. So that government organizes training sessions to train up the teachers and provides digital classroom, projector, computer lab and other equipment. But it's not sufficient and should be increased. Eventually these initiatives of government would be helpful for students or learners to encourage, progress and bring concentration as well as quality education in English language.

## **Objectives**

The objectives of the proposed internship are :

1. To know about the present scenario of language teaching in Bangladeshi schools, and
2. To implement language teaching techniques in real classrooms and to evaluate their impacts.
3. To learn to apply language teaching techniques at real classrooms situations

## **Methodology**

1. The name of the institution is “Bengali Medium High School”, Noorjahan Road, Mohammadpur, Dhaka.
2. The classes are six, eight and ten.
3. Observed three classes.
4. Taking three classes as a newcomer teacher.
5. Interviewed those three course teachers and head master as well.
6. The coordinator name is Narayan Chandra Das, Head Master, “Bengali Medium High School”, Mohammadpur, Dhaka.

## **Background of the institution**

The name of the school is “Bengali Medium High School”. It is situated at Mohammadpur in Dhaka. From 1963 the school started its activities. The MPO code of the school is EIIN-108228 and the website is [www.bmhs.edu.bd](http://www.bmhs.edu.bd). The school is operated by Bangla medium. There are approximately 1000 students and it’s all about class one to ten. The school is operated by two shift. One is “Morning” and another is “Diba” shift. In “Morning” shift the classes is one to ten and in “Diba” shift the classes is six to ten. There are two departments or groups in class nine & ten. These are –Science and commerce. In “Morning” shift both departments are operated but in “Diba” shift only commerce department is operated. The time duration of morning shift is 8.00-12.00 and Diba shift is 12.20-4.00. In the middle of time 12.00-12.20 the school arranges an assembly. If any one comes to the school without uniform or break the rules and regulations of the school he must be punished by disciplinary committee. There are 25 permanent teachers including headmaster and assistance headmaster, two accountants, one Clark and a security guard. There are three teachers for English language teaching within 25, and 16 teachers in “Morning” shift and 9 teachers in “Diba” shift for taking classes. The school is well decorated and there is a shaheed miner in the west of the school playground. The school playground isn’t sufficient. The other decoration of the school are two very long building, three floor, a playground, thirteenth classrooms, a conference room, sufficient washroom in every floor, sufficient common room , teacher’s room, cash counter and a headmaster room. The Headmaster Narayan Chandra Das is a well educated man as well as well behaved person. The other teachers are also well educated. They all of are very cordial to help other for any reason. Every year the school organizes annual sports, educational and cultural programs. The students participate in national sports, science fiction, debate and other national cultural activities. But the negative side of the school is that they don’t raise their voice against any kind of social activities like dowry, teasing, corruption or other social violences.

## Class observation Reports

To fulfill my internship I was observed three classes of “Bengali Medium High School”. I observed three classes those are class ten, eight and six. In these three classes the subject was English second paper. The observation report are given below.....

### Class-1:

At the beginning of my observation, I went to class ten. In that class a male teacher “Mohammad Sanaullah” was teaching completing sentence. The student’s response was positive. Teacher was also dedicated to teach but maybe he didn’t have sufficient knowledge about it. So he delivered his lecture with the help of book. Students were attentive in his class. He spoke in bangle for better understanding of the students.

### Information:

Teacher’s Name	Mohammad Sanaullah
Class	Ten
Number of students	35
Segment of lesson	Completing Sentence
Lecture Version	Bangla
Lesson Duration	40



## Class-2:

After the first class I observed the second class. It was in class six. In that class a female teacher named “Arifa Islam” was teaching the use of punctuation marks and capital letters. When the teacher “Arifa Islam” entered the classroom, Students stood up and welcomed her. She also said “How are you all” to catch the students attention. The class duration was 35 minutes. It started at 10.25am and ended at 11.00am. There were twenty two students. Most of the time they were attentive in the classroom. Teacher gave examples for them to better understanding. She wrote down a paragraph on the white-board. Then she used appropriate punctuation marks and capital letters on it. The students could understand what they were taught. Then the teacher “Arifa Islam” called two students (one by one) to use appropriate punctuation marks and capital letters in the written paragraph on the board. The practical exercise was outstanding and more effective for the students to understand. She used bangla in her lecture for effective understanding. She was very friendly and dedicated. Students could ask question without any hesitation. Her maintaining ability and voice was very clear.

Information:

Teacher’s Name	Arifa Islam
Lecture version	Bangla
Topic of lesson	Use appropriate punctuation marks and capital letter.
Class	Six
Class duration	35mins
Number of students	22

**Class-3:**

Later on I observed class eight. This was the last class for me. In that class the teacher was teaching them how to write a paragraph? First of all he said them to write the title on the top line. He alerted them to capitalize preposition. Definitely the paragraphs contain a topic sentence as well as a concluding sentence. He asked the students to use supporting sentences to bring accuracy.

**Information:**

Teacher's Name	
Class	
Number of students	
Topic	
Lesson Duration	
Lecture version	

## Teaching Experience

In 24March,2018 I acted for first time as a teacher in “Bengali Medium High School”. First of all I introduce myself and asked them about present world and their ambition. Many of them told me they would be doctor, engineer, pilot, army officer, banker, entrepreneur and English teacher. That was really nice to hear from them about their future plan. Then I appreciated them. After that I started teaching preposition among the students of class six. It was really different experience for me as a teacher. I was spontaneous when I taught them (class six) but when I went to the class ten I was nervous and lost my clew. In that time I was confused and thought somehow I need to overcome it. I couldn't be confident in that class because I had also lack of preparation. I made some mistakes but I didn't stop. At some point I encouraged the students to ask questions. But they didn't feel comfortable to ask questions. It was very interesting, I couldn't understand when the time up. After that in 28March, 2018 I went to teach the students of class eight. But in that time I had no nervousness because I took heavy preparation. In that time some students asked me questions. I gave them feedback very spontaneously. They were very happy on me because I was friendly and I had smiley face. Some of them took my facebook id. During that period I began and ended my class on time. Finally I have gathered lots of experience. I felt comfortable to teach class six and eight but I was nervous while teaching class ten. I had lots of mistake and broke my sequences when I was teaching class ten. But overall that was the great and different experience for me as a newcomer teacher.

## Findings

An internship is an excellent opportunity to develop myself. It's a negotiation of power relationship in communication and observation. It is a practical contact observation for me to pick up an original incident that happens in Bangladesh on English language teaching. By taking classes and observation my opinion says.....

1. To keep concentration of students, teachers should teach his lesson by the way of storytelling if it is possible.
2. Teachers should take necessary steps to nursing and encouraging among the weak students.
3. Teachers should counseling and give motivation to the inferior students.
4. Teachers need to give more attention towards the students in the classroom.
5. Teachers should inspire the students to ask questions.
6. The environment of the school needs sufficient lights, fan as well as necessary instrument.
7. Teachers need to arrange group discussion in the classroom.
8. Teachers should arrange debate and extempore speech in the classroom.
9. Before ending the class teacher should ask the students to discuss about critical analysis on subjective lesson.
10. The school authority can invite the successful alumni students to inspire the running students.
11. The school authority should arrange spelling bee, extempore speech, pronunciation, reading, writing and listening competition.
12. Natural environment is essential for education. Smiley Blanton says-----“A sense of curiosity is nature’s original school of education.” So the authority or school governing body need to develop their natural environment around the school.

### **Recommendations / Scopes for future improvement**

The discipline of the school is awesome as well as organized. The teachers have well educational background but most of the teachers are not well trained to teach. My observation says the classroom environment isn't upgraded. To fulfill the modern teaching technique the school needs digital classroom, projector, language lab, listening lab, speaking club, computer lab, or other requirement. To increase the reading and thinking ability of students the school needs an extensive library including various items of books. Most of the time the English teachers deliver lecture in English in the classroom. Teachers should also arrange group discussion for the students of English. The school needs to organize spelling be, debate in English language, extempore speech and quiz competition to improve the student's quality. Teachers need to be more careful to weak students and take special care of them. School should provide transport facility to the students. The school needs to dispose first aid.

## **Conclusion**

In the 21<sup>st</sup> century Bangladesh is a flourishing country. It is progressing rapidly in different kinds of sectors. Education is one of them. However bangle is the first language where English is the second. Practice and training makes a man perfect. The English teachers and learners could be more effective if they get perfect training as well as perfect instruction. By doing this internship I am getting more skilled and confident which makes me feel competitive to do a job in future. Here I am providing you the detail information about my whole internship. At the end of my internship I have learnt a lot from this and it raises my confidence to the Apex of my abilit

## **Appendices**

1. Class observation Checklist
2. Photographs.
3. Relevant Document.
4. Certificate by Headmaster.
5. Recommendation Letter by the Teachers.
6. Pdf file.

### Checklist for Class Observation

Name & Address of School: Bengali Medium High School  
1/2 Noorjahan Road, Mohammadpur, Dhaka-1207  
 Instructor: Mohammad Sanaulhak ten No of Students: 40  
 Topic of the Lesson: Completing sentence Lesson Duration: 40 mins.  
 Name of the Subject: English 2nd paper Room no: 203  
 Peer/Observer: MD. MONTAZUL MOSTAFED Date and Time: 24.03.2018

Objectives of the lesson (as discussed earlier):  
 i. learning clearly about completing sentence.  
 ii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objective was achieve completely. The teacher was friendly and more helpful to made sure the students about their lesson. Students respond were positive.

S/N	Review Section	In what ways? (Specific examples/ clarification)
1	SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher subject knowledge was average but he was more helpful and tried to understand the lesson to the students.
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today )	He had well maintaining ability and his class began and end on time
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude )	He was fair to all students in respects. Teacher and students manner was perfect.



4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used real life example but lots of lack in relevant teaching techniques and technology.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The classroom environment was <del>inf</del> insufficient. Without this everything was okay.

### MANAGEMENT

Did the time wisely spent? He spent his class time properly. Students were devoted and attentive.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson was "completing sentence". During the the whole class he did it to make understand the students clearly.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed:

Suggestions for improvement:

As a teacher he was good. But he need to do preparation before begining the class about subject matter.

Overall impression of teaching effectiveness:

A Good manner teacher took the English 2<sup>nd</sup> paper class of class ten about "completing sentence". He was soft hearted and friendly with his students. It undoubtedly ~~say~~ said that he is a popular teacher in that school. He was punctual about his class and followed all the rules and procedures regarding to class.

Monzurul Morshed  
24.03.2018

Signature of the observer with date



### Checklist for Class Observation

Name & Address of School: Bengali Medium High School.  
1/2 Noorjahan Road, Mohammadpur, Dhaka - 1207.  
 Instructor: Arifa Islam Class: Six (morning) No. of Students: 22  
 Topic of the Lesson: punctuation mark Lesson Duration: 35 mins (10.25 - 11.00)  
 Name of the Subject: English 2nd paper Room no: 206  
 Peer/Observer: Monzurul Monshed Date and Time: 24.03.2018

Objectives of the lesson (as discussed earlier):  
 i. use appropriate punctuation marks and capital letters.  
 ii. Students would be able to understand where it's  
 Were the objectives achieved and to what extent (in your view)? necessary to use.

Yes, the objective of the lesson was fulfill. The teacher's Arifa Islam made sure to the students about use of appropriate punctuation marks and capital letters. All the students responded very enthusiastically

S/N	Review Section	In what ways? (Specific examples/ clarification)
1	SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>The teacher used some practical examples about the appropriate use of punctuation marks and asked students come to the board.</u>
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today )	<u>She was well organized. Class began and end on time!</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude )	<u>She encouraged the students to ask questions and responded to the questions.</u>



4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She didn't use any materials balance, imagination or technology because that was not available but she tried to make understand to the students
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Eye contact, learner's interests teacher voice was clear and perfect.

**MANAGEMENT**

Did the time wisely spent? yes, time spent wisely
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson was "use appropriate punctuation marks and capital letters During the whole class."

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO
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**Strengths observed:**

**Suggestions for improvement:**

As a teacher she was good enough. Her voice and ability to teach was perfect and clear. But she need to preparation before starting the class.

Overall impression of teaching effectiveness:

Arifa Islam was a well  
behaved teacher. She was  
determined to teach the lesson  
of "use appropriate punctuation  
marks and the capital  
letters". He was impartial  
and fair to all the  
students in respect.

Monzurul Monshed  
24.03.2018

Signature of the observer with date



### Checklist for Class Observation

Name & Address of School: Bengali Medium High School.  
1/2 Noorjahan road, Mohammadpur, Dhaka-1207  
 Instructor: Mohammad Sarauallah Class: Eight No of Students: 45  
 Topic of the Lesson: Articles Lesson Duration: 35 mins  
 Name of the Subject: Eng 2nd paper Room no: 201  
 Peer/Observer: Monzurul Morshed Date and Time: 28.03.2018

Objectives of the lesson (as discussed earlier):

- i. ~~Improving to use of ATU~~
- ii. ~~Improving the skill to use of "Article"~~

Were the objectives achieved and to what extent (in your view)?

The teacher Mohammad Sarauallah tried to grasp the subject matter and students were attentive.

S/N	Review Section	In what ways? (Specific examples/ clarification)
1	SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Among the students he was an idol.
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today )	He was punctual. He followed all the rules and procedures regarding to the class.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude )	He provided feedback to the students. He was also impartial and fair to all students in respects.



4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He didn't use any technology or other related elements because it was not sufficient.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His eye contact and voice was clear. learner's interests and teacher communication was good but the environment of the classroom wasn't methodical.

### MANAGEMENT

<b>Did the time wisely spent?</b> yes, the time wisely spent
<b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b> the main stages of the lesson was "Article" students respond was very cordial and positive as well.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

sometimes students were gossiping and teacher handle the situation in a proper way,
---

### Strengths observed:

**Suggestions for improvement:** He was good for teaching but during this modern era he need to train up about new classroom technology like : projector, Google classroom, Digital lab, listening listening lab etc.



Overall impression of teaching effectiveness:

Mohammad Sanullah, a friendly, dedicated teacher. He took English 2<sup>nd</sup> paper class of class eight about article. In the class his presentation was wonderful. He encourage the students to ask questions. His friendly attitude could be effective on learners.


Monzurul Monshed  
28.03.2018

Signature of the observer with date



Overall impression of teaching effectiveness:

Monzurul Morshed, a good, friendly, is a dedicated teacher. He takes the English second Paper of class ten. He presents the class nicely and he helps students to understand his topics. After all, he is a good English teacher.

  
24/03/18

Signature of the observer with date

Overall impression of teaching effectiveness:

MD. Monzurul Morshed, a rising teacher takes the English 2nd paper class of class six about Preposition. Over all his performance is good as a new coming. his eye contact, communication skill with students is awesome, his voice is so much loud and clear. he has enough subjectiv knowledge and ability to make the students understand. I wish his ~~comprehen~~ comprehensive development as a good teacher in the future.

*Aula* 24.03.2018

Signature of the observer with date



Overall impression of teaching effectiveness:

Monzurul Morshed, a friendly, a dedicated is a good teacher. He takes the English 2nd Paper of class 8. eight. He ~~take~~ Presents the class wonderful and we helps every students to understand his topics. After all, he is a good English teacher.

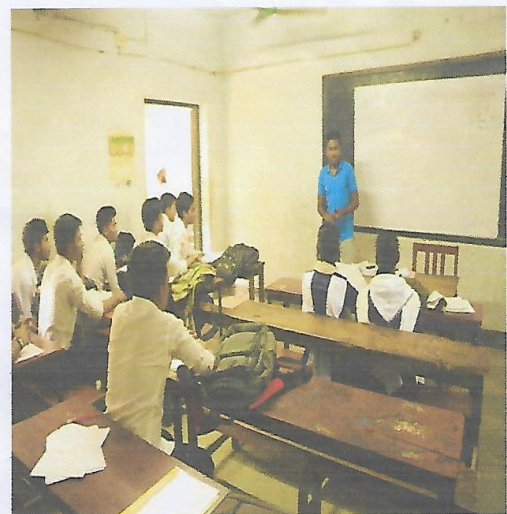
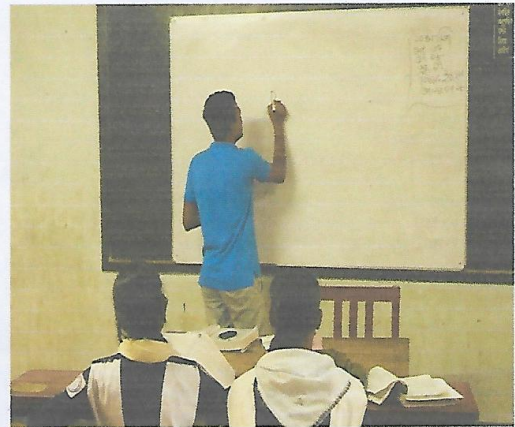
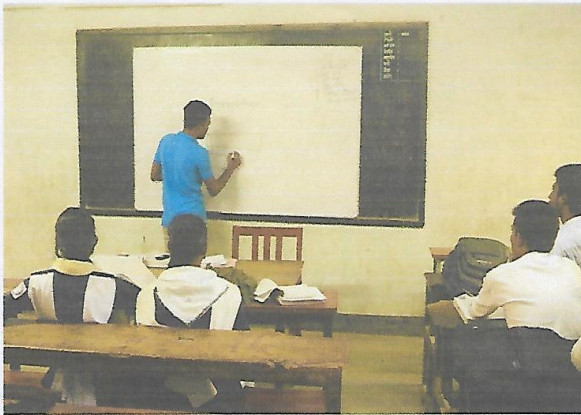
  
28/03/18

Signature of the observer with date

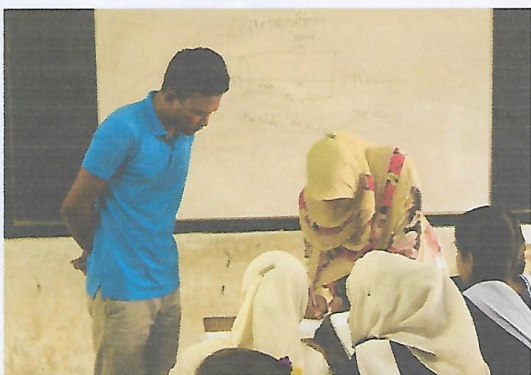




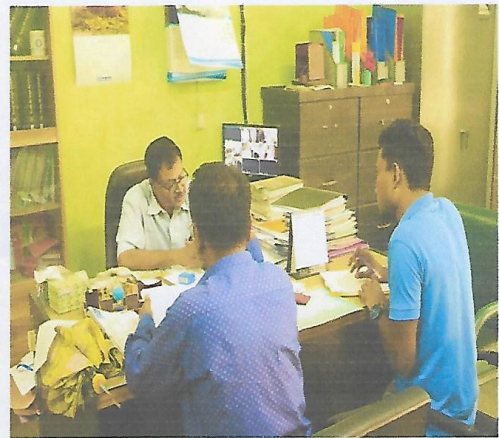
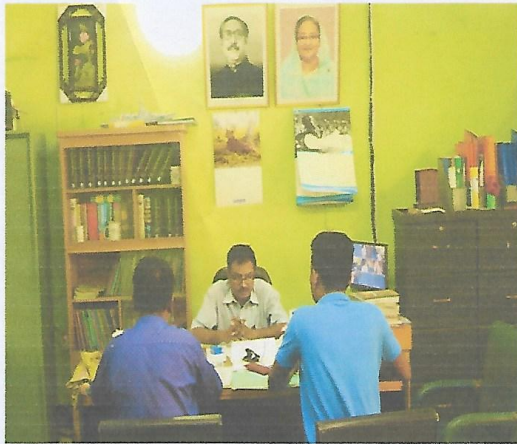














## বেঙ্গলী মিডিয়াম হাই স্কুল

১/২, নূরজাহান রোড, মোহাম্মদপুর, ঢাকা-১২০৭

ই আই আই এন নং- ১০৮২২৮

বিদ্যালয় কোড : ১১৮৫, থানা কোড : ১১১, জেলা কোড : ১০

E-mail: bengali.medium@yahoo.com

ফোন : ৮১৩০৮৩৪



স্থাপিত - ১৯৬৩ইং

## BENGALI MEDIUM HIGH SCHOOL

1/2, NOORJAHAN ROAD, MOHAMMADPUR, DHAKA-1207

EIIN NO - 108228

School Code : 1185, P.S Code : 111, Dist. Code : 10

Web : www.bmhs.edu.bd

TEL : 8130834

সূত্র:

তারিখ : .....

### TO WHOM IT MAY CONCERN

This is certify that Monzurul Morshed, Id: 142-10-984 a Student of B.A(Hon's) in English program under Daffodil International University (DIU) has successfully completed his internship on "Bengali Medium High School" under teaching method. Bengali Medium High School, from 24th to 28th March, 2018.

We wish his every success in life.

Thanks

*Narayan Chandra Das*

**NARAYAN CHANDRA DAS**  
Headmaster  
Bengali Medium High School  
Mohammadpur, Dhaka-1207.



Handwritten notes in Bengali script, including a signature and the date 20/02/18.

Department of English  
Letter of Recommendation

This is to recommend that that Mr. /Ms. Monzurul Morshed, Programme: BA (Hons) in English, Semester: Spring 2018, ID No. 142-10-984....., is a final year student of the Department of English, Daffodil International University (DIU).

As part of the compulsory courses of the programme, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a School or college with objectives:

- i) to learn about the school,
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principals.

Respected Head Teacher/ Principal may be requested to cooperate the internee to conduct the project as academically as possible.

*Irena Akhat*  
20.2.18  
Supervisor  
Internship Project

*[Signature]*  
20.02.18  
Head  
Department of English), DIU

*[Signature]*  
20.2.18  
Dean  
FHSS, DIU