



**Internship Report on**  
**The Scenario of English Language Teaching School in**  
**Bangladesh.**

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This Report is Submitted in Partial fulfillment of the  
Requirements for the  
Degree of  
B.A (Hons) in English

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Daffodil International University

Department of English



**Course Title: Project Paper**

**Course Code: ENG 334**

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**Project Supervisor**

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Start Date for Internship: 19 March 2018

End Date for Internship: 21 March, 2018

April, 2018  
Md. Ariful Islam Laskar  
Assistant Professor  
Department of English  
Daffodil international University

**Subject: Letter of transmittal.**

Dear Sir,

It is an matter of honor that you have given me an opportunity to submit the report on my internship based course: Project Paper ENG 334 which was assigned by the Department of English of Daffodil International University for the completion of the B.A (hons) course.

With a view to preparing the report I have tried my best to follow all the rules and maintain the methods you have suggested. I do hope it will meet the requirement and standards of the university properly. I hereby confirm that the study and its findings are dependable and my own.

Thereby, I sincerely hope that you would be kind enough to approve my report and oblige thereby.

Thank you so much for your precious time and transparent observation. It has been a great achievement along with pleasure working with you.

Yours Sincerely

.....  
Safa Tasnim  
ID: 142-10-992  
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Department of English  
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## **Certificate of Approval**

I am pleased to certify that project paper Eng 334 on School Internship Report, conducted by Safa Tasnim, ID-142-10-992 from the Department of English, has been approved for presentation and viva-voce. She completed the work under my supervision during the spring 2018 semester.

I am pleased to certify that the findings presented in the report are the reliable effort of Safa Tasnim. I strongly recommend the report presented by Safa Tasnim for further academic approbation and viva-voce

Safa Tasnim bears a strong moral character and a very pleasing personality, It has indeed been an immense pleasure working with her. I wish her all success in life.

-----  
Md. Ariful Islam Laskar  
Assistant Professor  
Department of English  
Daffodil International University

## **Acknowledgement**

To successfully complete a project, help is a must. And that's why I also have taken help from many different people for the preparation of this report.

At the very first I would like to express my gratitude to the Department of English, Daffodil International University. I could not be able to do my internship without the help of my department.

Then I would specially like to thank my supervisor, Ariful Islam Laskar (Sir) for providing his outstanding concepts to work on my project. Without his kind direction and appropriate guidance, it would be quite difficult for me to complete it according to the rules. In every phase of the project his supervision and guidance turned to be completed perfectly. I am also blessed to have the teachers of “Angaria Girls High School” and “71 Kashavoge Govt. Primary School” who have assisted me to fulfill my project completely. Honestly, they were very much helpful which surprised me a lot.

## **Dedication**

I dedicate this project to God Almighty my creator, my strong pillar, my source of inspiration, wisdom, knowledge and understanding. He has been the source of my strength throughout this program and on His wings only have I soared. Then I dedicate my internship report to my parents, specially my mother. Because of her majesty and time I easily did it. Then I dedicate the report to my supervisor Md. Ariful Islam Laskar, Sir and other respected teachers of my beloved Daffodil International University. I also want to dedicate the report to my University and those person who helped me a lot for my report. My love for you all can never be quantified. God bless you.

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## **Introduction:**

Safa 01

Teaching is a passion and I started my internship with a dream of being a teacher. I am Safa Tasnim, a final year student of the department of English, in **Daffodil International University**. For the completion of the course: **ENG 334 project paper** I was asked by my supervision Mr. Ariful Islam Laskar to visit a school to compile an internship report on the scenario of English language teaching in Bangladesh.

I fell teaching is like worshiping and I really love the teaching profession since my childhood and as my mother is also a teacher, so it is a inspiration for me. This noble profession always attracts me. I was lucky enough through this journey of internship, my supervisor not only helped me a lot but he also taught me to do something stunning with this noble profession. Sir suggested me to select a school or college to gather experience which can be helpful for upcoming opportunities. We were instructed to observe and take class from Educational Institution.

I have completed my internship at **Angaria Girls High School** and **71 Kashavoge Govt Primary School** for three days from 19 March to 21 March, 2018.

Through my internship I have learnt many important and practical things and gather a vast knowledge related teaching and learning. I feel teaching is like worshiping and since my childhood I had fell a great attraction for teaching. The project have provided me with new experiences through class. I gained some skills on teaching which is very useful for my future.



The report contains three sections which explain three days experiences in Angaria Girls High School and 71 Kashavoge Govt. Primary School. The very first section describes/shows about the details of school where internship has been conducted. In the middle part my observation of classes and experience of the teaching methods of the teachers are attached. Actually it explains overall class observation experience of internship. A summary is also included about my overall observation work performed by me. The third section is the most prominent section in which there are the description of experiences of total activities. It must be opined that through the project knowledge gaining is not only the main matter but also able to have a great chance to improve skills in proficient working environment.

I definitely want to mention some major task of this report. They are given below

- To have the full information of the Institution
- Testing students & self -Assessments with help of the facilitator
- To familiar about the field.
- To observe at least three classes of three different teachers.
- Planning lesson with the help of course teacher.
- To teach students with the permission of Head master.

## **Objectives:**

Safa 03

Internship is a journey and it is created for the students to learn effectively. Our university provided us some rules for our internship. We are instructed to observe classes and learn how to teach from the teacher. We need to concentrate on their methods of teaching, activities in class, behavior with their beloved students, overall treatment of nurture through made them learn something adorable and relevant for their own purpose of education. Actually our main intention is to observe the scenario of language teaching in Bangladeshi schools. We have to notice their techniques in real classroom situations practically with example as they can understand and we need to find out impacts of technical applications upon the learners . In order to achieve these goals, we specially needed to know about the background and the details of the institution with the help with teachers of there. We were to observe three classes by three different teachers to take three classes with the students. It was to find out the impact of the students and we needed to stay with our supervisor for further suggestion. We were alerted to have the available and comfort zone of institution as environment matters. We interviewed honourable teachers to communicate with them .

## **Methodology:**

Safa 04

I was charmed at the behavior of the teachers of **Angaria Girls High School** and **71 Kashavoge Govt. Primary School**. My supervisor encouraged me to start my internships as soon as possible. So I went for my internship at 19 March and informed the teachers of that school about my intention for internship. So they accepted me for my innovative activities. The teachers helped me a lot to complete my internship. Specially Mrs. Salma Akter, asistant teacher there, became my facilitator and helped me from the core of her heart. I did my observation with full concentration and “ Giving clap” for answering questions term is really appriciating. I was a participant observer. The communicative teaching-learning method is a very outstanding idea. The teachers convey their lectures with love and care and make their lesson easy to accept and learn. And their lesson plan matter is also noticeable and it is helpful for both the teachers and students. Overall it was okay and full of learning.

## **Details of the Institution**

Safa 05

**Angaria Girls High School** is one of the most prominent and renowned school in Shariatpur District. It was established in 1987 with a view to promoting female education of that period. It is situated in Angaria, beside the Angaria Govt Primary School, the midst of a calm and peaceful environment. It sits both the morning and day shift. The school building is an ancient building and it has one storied building with the shape of English letter 'L' there is a big playground, a garden and a large pond in the school.

### **Employees Information.**

Number of teaching Staff: 15

Number of Non -teaching Staff: 3

Total :18

### **Students Details**

Number of students: 800

**71 Kashovoge Govt primary school** is a primary school in Nilkandi village, post angaria, Shariatpur. It was established in 1950. It offers bangla medium education from class one to five. It follows the educational curriculum of Bangladesh Government under the ministry of education.

It has two storied building, one teacher's room and a big play ground. The school campus is provided with various types of trees in the green garden, a big pond etc. It starts from 9:30am 4:30pm.

**\* Employees Information:**

Number of Teaching staff: 7

Number of Non-Teaching staff: 2

Total: 9

**\* Student Details:**

Number of student : 270

Every year at least 2 to 5 students get scholarship from this school.

It was 18 March, 2018. I informed the school about my internship plan and got permission. I chose the date 19 March to 21 March for my internship project. I observed three classes of different teachers and the respected teachers are-

1. Salma Akhter
2. Ferdousi Begum
3. Md. Aminul Islam.

- **First day Experience on first class: 19 March, class-1**

I went to observe the class of Salma Akhter. She was an English teacher of class four and five. I joined class five with her. Most of the students were present in time and they were attentive. The teacher, after her entry counted the number of present students and started teaching. Teacher taught them English poems and checked their previous homework and made her content of lesson easy for the students. She questioned them and students were answering properly. All of them were spontaneous spectators. The class started at 10 a.m. and ended at 10:30 a.m.

- **Class-2** The second class was Bengali class by Ferdousi Begum. She was a charming one indeed. She taught the students of class IX about Application, mail and summary writing, She introduced me with her students. All of them were female students and it was a very good feeling. She tried her best to make the lesson interesting for her students. That class started at 11:30. am and ended at 12:15 pm.
- **Class-3:** It was class ten. And the teacher was Md. Aminul Islam. He introduced me with his beloved students. All of them were smart looking and well-organized with their uniforms. Their dress code was blue and it looked good. Sir taught them about Grammanr, English Second Part. His discussion topic was tag question and conditional sentence. He divided his lesson plans and did his content of teaching through various parts of sentences and tenses. It seemed me that students were enjoying the class. Class started at 2:30 pm and ended 3:15 pm.

## **Overall Class observation Analysis:**

Safa08

My overall experience of observing three different classes were really good to me. And I was performing like a professional educator. I passionately observed that classes and learnt techniques of teaching. The teacher were performing well. Besides I had filled my observation check list from while I was observing the three classes. And the matter I have noticed that teachers teaching techniques were different from one another.

Mrs. Salma Khatun, mam was very caring with her students. She was observing the whole classes and she took a special care of the weak students. Her performances was really mindblowing. She was also performing to make the students understand. She also made the students to perform also.

The teachers were asking questions to their students and they were participating. In the classroom all the students were not the same Some were very good at learning and some took more time to understand. All the students were with their uniforms and it looked really very nice. The classroom observation form which were filled by me are given forward.

## Checklist for class observation (CLASS 1)

Safa 09

**Instruction:** Mrs. Salma Akhter

**School:** 71 Kashavoge Govt. Primary School

**Class:** V, **Section:** A, **N. of students present-**35

**Course Title and code:** English for today, **Room-**02

**Peered observer:** Safa Tasnim

**Date and time:** 19/03/2018, 10:00 am.

### Objectives of the lesson (as perceived)

- i. Class test on word Meaning, Making sentence
- ii. Poem "Brush your teeth everyday"

### Were the objectives achieved and to what extent (in your view)

S.N	Review section	In what ways/ (specific examples clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrate breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Mam read out of the lines of the poem and explains meanings and explanations.
2	<b>ORGANIZATION</b> (organizes subject matter, states clear objectives; emphasizes and summaries main points, meet class at scheduled time, starts and finishes the lesson properly with attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today)	The objectives here not clear to all and the lesson was not that much attractive.



3	<p><b>RAPPORT</b>          (holds interests of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude).</p>	<p>Students were concentrating. But sometimes they were not observing.</p>
4	<p><b>TEACHING METHODS</b></p>	<p>It was quality way. She teaches with passion and love. Her examples were really well.</p>
5	<p><b>PRESENTATION</b></p>	<p>Classroom was sometimes noisy. She was sometimes acting to teaching purposes.</p>

**Was the time wisely spent?**

Yes, it was wisely spent.

**What were the main stages of the lesson ?**

**What tasks and activities did the teacher do during each stage the main stage?**

The main stage was class test from previous lesson, then mam recited the poem. Mam selected some students to read the poem and then students recited poem.

**CRITICAL EVENT (If took place)**

No, everything went okay.

**Strength Observed:** Her voice was clear.

**Suggestion for Improvement:** If she tried to teach every students with chronology, it would be better.

**Overall Impression of teaching effectiveness:**

Class was interesting and I enjoyed their methods.

.....  
**Signature of the observer with date:**

## Checklist for class observation (CLASS-2)

Safa 12

School-Angaria Girls High School

Teacher's Name : Ferdousi Begum

Class-IX, Section-A, N. of students present-43

Peer/observer: Safa Tasnim, Lesson Duration- 11:30 am-12:50 pm

Date and Time: 21 March, 2018, 11:30am

### objectives of the lesson (as perceived):

- i) Application, Mail, Summary
- ii) Students to have the proper knowledge of writing.

### Were the objectives achieved and to what extent?

Yes, the objectives were achieved, Mam taught some rules of writing to the students
---

S/N	Review section	In what ways?
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter)	Mam was a very outstanding person. She developed a knowledge among students.
2	<b>ORGANIZATION</b> (organizes subject matter, states clear objective)	Mam organized the structures at writing, and finished her lesson with a desirous feedback.
3	<b>RAPPORT</b> (holds interest of students, is respectful, fair, and impartial)	Her class was really enjoyable. Her behavior and attitude to students were positive.
4	<b>TEACHING METHODS</b> (uses relevant teaching, methods, aids, materials, techniques, and technology)	She encouraged students to ask for new question and new learning.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning)	Her presentation was to be remembered ever. It was attractive and she was spontaneous presenter.

<p><b>Was the time wisely spent ?</b> Yes, but it seems that time ran very fast.</p>
<p><b>What Were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</b> Man wrote diagrams and flowchart of various techniques of learning through practice.</p>

**Strengths Observed:**

She kept a very strong interactive communication with her beloved students.

**Suggestions for Improvement:**

I think, no suggestion for improvement, It was perfect.

**Overall Impression of teaching effectiveness:**

I liked her method of teaching through attractive techniques. She was genius.

.....  
**Signature of the observer with Date:**

## Checklist for Class Observation (CIASS-3)

Safa 14

**School/College:** Angaria Girls High School, Angarla, Shariatpur Sadar.

**Teacher's Name:** Md. Aminul Islam

**Class:** X, **Section:** B, **No. of Students Present:** -55

**Course Title & Code:** English 2<sup>nd</sup> Paper

**Room No:** 01

**Peer/Observer:** Safa Tasnim

**Date and Time:** 21-03-2018, 2:30pm

### Objectives of the lesson (as perceived):

- i. Tag Questions (Definition)
- ii. Use of tag questions.

### Were the objectives achieved and to what extent (in your view)?

The instructor had taken class on the tag questions the objectives were achieved. Such as he taught them the types of tag questions and the use of tag questions using practical examples. The students were achieved the objectives of tag question.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, the instructor had a good command among the students. He had excellent knowledge about tag questions. He had succeeded to teach the students about tag question.
2	<b>ORGANZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today)	He had explained how to read about tag questions. The subject matter of his lesson was organized. He had written some comprehensive example correctly using structure of tense.

3	<p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>His performance was excellent to encourage the students and his communication was friendly. Every students were eager to listen their instructor attentively.</p>
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The teacher had used communicative teaching methods. During his class, he used some materials like chalk, duster, blackboard etc. He were able to understand his content to the students.</p>
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>This presentation was cheerful. Specially his body language was so good in the class. He maintained eye contact and used practical examples.</p>

## MANAGEMENT

### Did the time wisely spent?

Yes, He spent every moment properly.

### What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Yes, of course, He spent every moment properly to end the main stages of the lesson. There were some major stages to the lesson. There were definition to that lesson. Uses of tag questions related tenses. He made a flow chart to make it clear.

**CRITICAL EVENT (If took place)**

Safa 16

**Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion) How did the teacher handle the situation?**

No, there was no critical event in the lesson.

**Strengths observed:** All the students were not participating. Some were weak at grammar. But they were listening with full concentration and they were willing to learn new things spontaneously.

**Suggestions for improvement:** The instructor was okay at teaching. Yet I think he will have to improve on grammar.

**Overall impression of teaching effectiveness:** I think , the instructor’s teaching was very effective. He cleared the subject matter. His clarification and content organization enchanted me.

.....  
**Signature of the observer with date**

## My Teaching Experience

Safa 17

On the first day when I came back from class took my preparation for lesson plan of my teaching.

**Class-1:** Lesson Plan

**Topic:** Seen Comprehension

**Class:** V

**Time:** 30 min

Lesson Segment	Time	Teachers Activates	Student Feedback
Lesson 1.3 Sagar and his family	10 minutes	Read through the passage	Listen carefully
Go to the pictures and activities	10 minutes	Maid them meaningful and clear to students	
Language focus, keywords	10 minutes	Ask students questions how much they got the point.	They were able to understand my lesson carefully

My respected mam, **Salma Akhter** introduced me with the students. They were glad to get me as a new teacher who would perform that class instead of their regular teacher. And they were not nervous or anxious getting me teacher as I was the youngest one ever. I taught them their topic. I read that comprehension passage and made the full content and meaning clear to them. I used the classroom equipments to make them understand and easy. Then I questioned them what they understood. I checked their previous home work. They were enjoying my class. Matter of great joy that they requested me to visit them again when I ended the class.



**Class-2:** Lesson plan (English Second Paper)

**Topic:** Dialogue Writing

**Class:** IX

**Time:** 45 Minutes

<b>Lesson segment</b>	<b>Time</b>	<b>Teachers Activity</b>	<b>Student Activity</b>
Advanced Grammar Book	15 min	Make the concept of Dialogue writing	Listen and understand carefully
	10 min	Show them the methodology	They will easily accept easy way to learn.
	20 min	Ask question	Answer question

It was my last day internship in **Angaria Girls High School**. I was introduced with the help of teacher to the students. After entering class I gave them my bio, then I started to connect with them and then went for my lesson of teaching. I described them about dialogue writing. I defined dialogue and gave them example. I made them act to learn easily and more quickly. I made them gossiping with each other to got it thoroughly. Actually it was my new technique to made them transportation about the concept. I made them all participate and I taught the whole content of my lesson plan. I felt they were enjoying class and it is a pleasure to me till now.

**Topic:** Completing Story**Class:** X**Time:** 45 Minutes

<b>Lesson segment</b>	<b>Time</b>	<b>Teachers Activity</b>	<b>Students Activity</b>
Completing story	20 min	Make concepts clear for the topic	They were ready to accept new materials
Complete seen and unseen story	25 min	providing them new story	They listen and make creative thoughts

For class X, Completing Story is a must. It will provide them 15 marks and it bears a good marks in SSC examination. Sir informed me to take preparation for this content. And before attending class I collected all the necessary materials for the content. I made students to get thirsty for new topic and story. I heard many stories from them including myth.

I taught the definition of completing story. Provided them with interesting examples and made team for exploring new idea. I got their creative thoughts. They were very punctual and attention seeker and holder. I liked them for their well manner. At the end I emphasized them for extempore speech which is a must for a presenter.

## **Overall findings:**

Safa 20

Overall, it was a good experience. I learned that in Bangladeshi school's teachers are trying their best to make a friendly environment in classroom. Classrooms are interacting. Teachers are trying to follow the teaching methods or techniques for the welfare of students and most interesting part is students are very free minded. As they are modern kids so they don't hesitate to ask questions. They can easily co-operate with their teachers.

The students were very eager to learn and enthusiastic to convey their learnings. Students respects their teachers so much. Teachers were kind to their students. The environment of the school are really arranged and well organized.

## **Recommendation/Scopes for further Improvement:**

My teaching was observed by Md. Aminul Islam and he said "The performance was outstanding but you have to look more confident". Students have proactive and exuberant minds, they want active and interesting class to accept new learning easily with deepen interests.

## Conclusion:

Safa 21

Every new experience is special but as teaching is my dream, so it was a thrilling experience for me. I smiled, I giggled like a baby, even I cried with happy tears during this internship. Maybe it is just an experience for others but in these three days I lived my dream. I have no words to express how much I was professional as well as emotional during this journey but the internship went well and I am satisfied with myself that I gave my hundred percent efforts to win the heart of my students and of the teachers of that institution. Observing in a classroom is unquestionably something which I will be willing to do again.

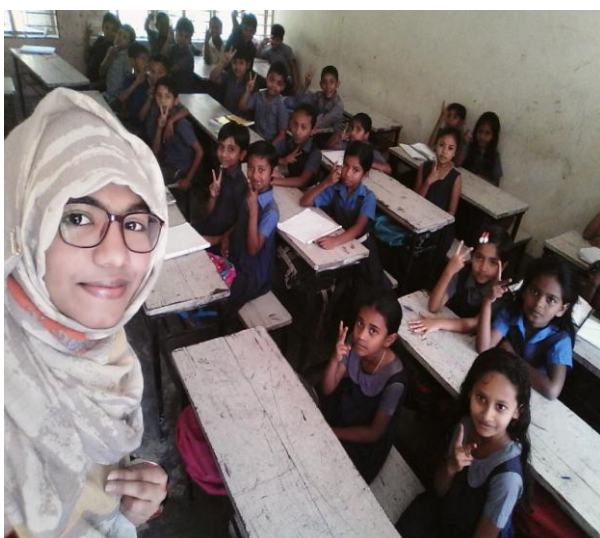
## Appendices:

There are some supplements which I collected during my internship based course. Now I am going to submit these below:

**i) Classroom observation forms:** I already submitted it in previous pages of my report.

**ii) Photographs :** I took some photographs of the institutions while visiting and observing the classes. Some of the attractive pictures of my internship experiences are given below:





**iii) Certificate:** I was certified by the schools to fulfill my internship based course there. The soft copy of the certificates is given ahead.



৭১নং কাশাভোগ সরকারি প্রাথমিক বিদ্যালয়  
**71 KASHAVOGE GOVT. PRIMARY SCHOOL**  
স্থাপিত : ১৯৫০ ইং  
পো : আংগারিয়া, শরীয়তপুর সদর শরীয়তপুর।

**Date :20 March, 2018**

**TO WHOM IT MAY CONCERN**

This is to certify that Safa Tasneem, a student of BA(Hons) in English, Daffodil International University (DIU) Dhaka, Bangladesh has successfully completed Two days. ( 19-20 March) internship programme at this school. During the period of her internship programme with us she has found punctual, amiable, hardworking and inquisitive.

We wish her every success in life.

নাছিমা  
২০/৩/১৮

নাছিমা আকতার  
প্রধান শিক্ষক  
৭১নং কাশাভোগ সরকারি প্রাঃ বিদ্যালয়  
সদর, শরীয়তপুর





## আংগারিয়া বালিকা উচ্চ বিদ্যালয়

স্থাপিত: ১৯৮৭ ই.

পোষ্ট: আংগারিয়া, শরীয়তপুর সদর, শরীয়তপুর।

বিদ্যালয় কোড: ৬০১৫, উপজেলা কোড: ২৪০, জেলা কোড: ৩০, EIIN-113613

Phone: 01732662224, E-mail: aghs113613@gmail.com, Website: angariagirlshighschool.edu.bd

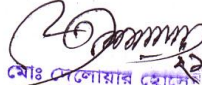
সূত্র:

তারিখ: ২১/৩/২০১৮

### TO WHOM IT MAY CONCERN

This is to certify that Safa Tasneem, a student of BA(Hons) in English, Daffodil International University (DIU) Dhaka, Bangladesh has successfully completed one day. (21 March) internship programme at this school. During the period of her internship programme with us she has found punctual, amiable, hardworking and inquisitive.

We wish her every success in life.

  
মোঃ সেন্দেয়ার হোসেন  
প্রধান শিক্ষক/সম্পাদক  
আংগারিয়া বালিকা উচ্চ বিদ্যালয়  
উপজেলা আংগারিয়া, শরীয়তপুর

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