



Internship Report
On
The Present Scenario of English Language Teaching in Bangladesh

Submitted by –
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Submitted to –
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Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the fulfillment of my course “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A (Hons) in English. The internship report on “The Scenario of English Language Teaching in Bangladesh” was written under the supervision of Md. Nuruzzaman Moral.

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Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Riajul Kabir for the fulfillment of the course “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A. (Hons) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

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Summary

School visited : R. M. High School

Date of Visit : 03 – 05th March 2018

Key Findings

1. I had visited R.M High School which is located at my local area Raipura, Narsingdi. At the time of my visit I met with the principle and also with some of senior teachers and students of three classes which I observed.
2. During visit the school I found the academic system as well as environment of the school provide a strong support for quality education. The teachers are well supported in their position and the students are encouraged to partake in their learning activities.
3. I have observed 3 classes and participated in teaching activities of each classes. I had a great support from both the teachers and the students.

Strengths

1. It was a different feeling for me indeed to have a chance of doing my internship in my own school where I passed my school life. All of my teachers admired me a lot. Their main goal is to ensure quality education and bright future of the students.
2. As before, I saw many Hardworking teachers and staff members, and strong authority who are always determined to give their best for the students.
3. As the school is Bangla medium most of time teachers taught in Bengali for make the students better understand about the lesson. But sometimes they use English too.
4. The small size of class enabled the teacher and the students to have a better one-to-one communication.
5. The way teachers interact deserves to be mentioned as a special commendation. Both the teachers and the students have simultaneous interaction in the classroom.

Scopes for Improvement

1. English should be made familiar to the students through encouraging them to use English in school premises as a mean of communication among them.
2. One important thing that need to improve in this school is ensure a digital class room. There is no digital classroom for the students in this school. I think by using of multimedia teachers and students both will be benefited and class will be more enjoyable.
3. The school authority should arranges more extra curriculum activity like drama, sports, debate creative writing competition etc., which will help students become more talented.

1. Introduction

I am Riajul Kabir, a final year student of the department of English at Daffodil International University. I have completed my internship based on the course: ENG334 Project Paper at R.M High School for three days from 3rd to 5th March, 2018. The reason of choosing this school because it's located at my local area where I studied as well as one of the renowned school since its established. I worked there for three days on an assignment project to know The Present Scenario of English Language Teaching in Bangladesh. I had to observe how the teachers took their classes and the students were happy with the teaching process or not. Through the assignment I did not only gain knowledge but also get proper idea about teaching. I also had a great chance to improve my skills in proficient working environment. I could not do this project without the help of my department. I would specially like to thank my supervisor Md Nuruzzaman Moral sir for providing his nice concepts to work on my project. I am also glad to the teachers of R.M high school who had assisted me to fulfill my project in a smooth way.

2. Objectives

The objectives of this internship are

- to know the current situations of English language teaching in Bangladesh
- to learn how to transfer the training of language teaching techniques learned in classroom
- to observe and learn implications of teaching techniques in real life situation and know about its effectiveness

In order to achieve these objectives, I had

- to work with the cooperation of my supervisor to select and learn about an educational institution
- to closely observe 3 English classes and collect data and analyze it
- to take part in conducting 3 classes with help of respective class teachers and apply the teaching techniques I learned in my classroom

3. Methodology

The method I followed for my project paper is field visit method. According to the instruction I had to visit a school and for that reason my first step was to choose a school which will allow me as an intern. I thought it will be very easy for me, but it was not so very easy task at all. I was little bit worried because I was unable to manage any school in Dhaka. Then I went to my local area's school and finally able to manage my intern place with the help of my honorable principal of R. M. High School allow me as an intern. Moreover, my time of visit was not very suitable because I saw there was a function going on and that's why all the teachers and students were little bit busy. But somehow I manage 3 classes successfully with them.

I selected class VI, VII and X to observe and to conduct lesson after reviewing class schedule. As I decided, I observe 3 classes and fill the checklist given by my supervisor as a form of collecting data.

4. Background Details

Name	R. M. High school
Location	Rajprasad, Raipura, Narsingdi, Dhaka
Founded	Founded in 1968
Area	There are two buildings
Building ownership	Government
Number of Student's	Estimated 600
Number of Teacher's	27
Teacher's Qualification	B.A. / BSc.: 19 M.A. / MSc.: 8
Economic Issues	The school is not entirely government funded. Half financial support comes from the admission fee, monthly tuition fee, examination fee.
Social Issues	Most of student's are belong to the middle class and poor class family.
Cultural Issues	The student's need to maintain their dress code like the boys wear white shirt and black pant and the girls wear blue and white as their school dresses. This defines a tolerable open cultural environment in the school though
Other factors	Playground: Yes Library: No Canteen: No Transportation: No CCTV Security: No Multimedia Facilities: No

5. Classroom Observation Reports

5.1 Class – 1

At 10 am I went to the school in order to observe the first class. The first class I observed was of class VI and Around 30 students were present at the class. The subject was English – 2. I noticed the class was divided into two parts. In the first part, the students were given a task to write a paragraph on “Traffic jam”. The other part, there was a revise session on the use of article. In this class, I found that both the teacher and the students have a good understanding of the topic. The class was interactive and the teacher was so friendly with the students. I was surprised to see that most of students were completed the task very quickly. However the teacher maintained a good eye contact and clear voice with the students. The best part was the evaluation process. The teacher checked almost all of the scripts and provided elaborated feedbacks to every single student in a written comment. Though the class room was very small but I think the small size of classroom helped the teacher and the students to have a better interaction. To conclude, despite some expected interruption by the students, the whole class was relatively focused and effective.

5.2 Class – 2

The second class I observed was of class VII and Around 25 students were present at the class. It was English grammar class. At first The class teacher read out and explain about what is Tense and the structure of present indefinite, past indefinite and future indefinite tense. Teacher also gave the examples of each types of tense. While giving examples teacher tried to connect those example with our real life which made the class more enjoyable. The focus of the teacher was clearly on the subject matter. The teacher maintained a good eye contact with the students and deliver his speech in good English. If students find any rules difficult, he repeated the rule again and again also use out of the box example for students to understand. An interesting point that should be noted is the practice of group work found in this class. Though the class was small in size, the students had a strong sense of group work. They engaged themselves in group learning even before the teacher went to them in individually. In summary, it was quite an experience to get to observe the students of class VII engaging themselves in collaborative learning in a grammar class. In my view, the objective of this class was well-achieved.

5.3 Class – 3

The third class I observed was of class – X. This class was consisted of 36 students. The class was about freehand and essay writing. The teacher presented a model on how to write an essay by following some specific structures and strategies .She used black board to draw an example and attempted to explain it to her students referring to the example. The class was very much interactive and the participation of the students was really good. The outspoken and comfortable act of the students made their good understanding with the teacher evident. The teacher, in this part, was impressively successful in creating a student oriented learning environment, where she played only a role of facilitator. After the lecture, there was a question-answer session where the students obtained a chance to eradicate their confusion, if there was any. And then they were given the task to write an essay by their own.

At the end, the students were graded for their essay writing and were given feedback and suggestions to achieve good grade in writing essay.

6. Teaching Experience

6.1 Class – 1

During my internship I also took part in a teaching session with the support of the class teacher of class VI for the subject English – 2.

After having 35 minutes of lecture on article I did request to the class teacher for giving me chance to teach the students article in my own way, The teacher approved my urge. In this class, I attempted to teach article to the students using real life examples. I also gave some lecture on critical rules on article which class teacher did not discuss. My aim was to give the students some examples that they can remember and later can apply those examples to use the correct form of article in their exam. I did follow the strategy which I used to follow during my school life. The strategy which I used to that is, remember example rather than memorizing the rules. This method helped me very much to memorize the rules easily. The class was quite engaging and the students were very comfortable as they had already met me during my observation works with them. The class teacher was extremely helpful towards me too. This made the session a nice experience. In my view and from the class teacher's opinion, despite all different activities throughout the year, the students should be given more and more opportunity to attend practical learning sessions rather than theoretical.

6.2 Class – 2

As a part of my internship I conducted a second session on essay writing with the help of the class teacher of class X. In this session the students were taught how to write an essay without memorizing by following some structure and strategy. I tried to give them a roadmap to organize their thoughts on a given topic before they write it down on paper. Then I gave them an essay “Globalization” due to permission of the class teacher. During checking the paper I found many of them are very creative and organized. Actually my attempt was to encourage the students to think genuinely, the goal seemed to be reached partially. After checking the answer scripts, I found the reflection of memorization on the paper. Despite their attempt to write on their own, the students could not get rid of the composition they had memorized earlier and repeated that on answer script differently. In a conversation after the class the class teacher mentioned the same problem and expressed her inability to drive the students away from blind memorizations. In my understanding, this situation can be largely blamed on the education system itself where there is almost no room for creativity, and memorization is considered as the ultimate solution.

7. Overall Findings

- a) The overall teaching methods, classroom facility, using of English as teaching medium in classroom are very impressive and praiseworthy as well.
- b) The interactive nature of classroom deserves to be mentioned as a special commendation. Both the teachers and the students have simultaneous interaction in the classroom which helps to ensure improved English learning environment.
- c) Academic facilities are in satisfactory level. Classrooms are small but with good ventilation system with proper circulation of air and day light.
- d) The students are well-mannered, enthusiastic, and active learners. In addition to that, the students are active participants in the classroom as they are encouraged to partake in their learning activities.
- e) Students are also very obedient and respectful to their teachers. In a whole a good and healthy relationship is there among the teachers and the students.
- f) The academic system as well as campus environment of the school provide a strong support for quality education. The classrooms are open and have enough natural exposure which ensure positive academic environment.

8. Recommendations

- a) English should be made familiar to the students through encouraging them to use English in school premises as a mean of communication among them.
- b) There is no digital classroom facilities in this school.I think use of multimedia in learning activities makes classroom more interactive shape.So digital classroom has become mandatory for this school.
- c) Arranging regular cultural activities along with their selected extra-curricular activities will reduce the stress of study and ensure not only education but also a healthy upbringing of the children.
- d) The students sometimes misunderstand and misinterpret teachers' speech and command in English. This failure in understanding the command given in English can be attributed to students' lack of familiarity with the language and irregularity in everyday use which should be looked after.

9. Conclusion

In conclusion I am very glad that I have successfully completed this observation. It really helped me to learn a lot. I got to see diverse ways to get the students involved in the class during lessons, and how to teach short lessons so that the students do not become bored. It also helped me to learn the lesson that without proper preparation no one could ever give better lesson. In the end I felt like the observation ended up being a success. I got to observe teaching styles and see how students reacted to me. Observing in a classroom is unquestionably something which I will be willing to do again. I am wholeheartedly grateful to my supervisor Md. Nuruzzaman Moral sir and also to the teachers of R. M. High School for their immense contribution to this project.

10. Appendices

- a) Related Photos
- b) Letter of Recommendation
- c) School Prospectus