

Internship Report

on

"The Scenario of English Language Teaching in Bangladesh"

Submitted To:

Ms. Irina Ishrat

Assistant Professor

Department of English

Daffodil International University

Submitted by:

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ID: 142-10-1046

Batch: 33rd

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**Internship report on scenarios of English Language teaching in
Bangladesh**

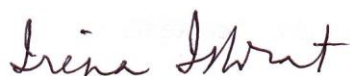
The Scenario of English Language Teaching In Bangladesh

**Internship report on scenarios of English Language teaching in
Bangladesh,**

Letter of Approval

It is my pleasure to certify that the internship report submitted to department of English, Daffodil International University, submitted by Domoyonty Sarker to the Department of English, Daffodil International University, for the completion of the course title Project Paper with internship, Course Code: ENG-334 in the program of B.A (Hon's) in English is an original piece of work done my **supervision.**

This internship report is recommended for submission through the Department of English, Daffodil International University.



MS IRINA ISHRAT
Assistant Professor Department of English
Daffodil International University.

Internship report on scenarios of English Language teaching in Bangladesh,

Term of Reference

For the completion of the course Project Paper, ENG-334 I was asked by my supervisor Ms. Irina Ishrat to visit a school and compile an Internship report on scenarios of English teaching in Bangladesh.

Acknowledgement

Firstly, I want to express thank to my supervisor MS. Trina Ishrat Madam for the constant help of my Internship project. As well as a great thanks goes to the headmaster of Medhakunja model school and then I would like to thank the teachers. I am really grateful to them.

Dedication:

Firstly, I want to dedicate my Internship Report to my parents. Then I want to dedicate the report to my supervisor MS. Irina Ishrat Madam. I also dedicate the report to the persons who helped me.

**Internship report on scenarios of English Language teaching in
Bangladesh,
Abstract**

For the purpose of my internship, I went to a school named "Medhakunja Model School" It is located at Mohammadpur, Dhaka. I went to the school on 20th march and completed my internship tasks on 2nd April. At first, I met the headmaster of this school for permission. I also showed him the recommendation letter. After getting permission I talked with three teachers about my internship tasks. Firstly I observed three classes. After the observation I took preparation for taking the classes. I learned how to teach students and how to manage them. It was a new experience for me. It was a memorable incident in my life and I enjoyed so much.

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Internship report on scenarios of English Language teaching in Bangladesh,

Introduction

I had no experience and no skill about teaching profession. That's why I was so curious about the school, the teachers, the students and how could I manage. But, after visiting the school my nervousness came to an end. Because, all of the member of the school was very kind-hearted and helpful. Their behavior was really heart touching. They were very friendly and I will be grateful to all of them in my whole life.

Internship report on scenarios of English Language teaching in Bangladesh,

Objectives

The objectives of the proposed internship are:-

To know about the present scenario of language teaching in Bangladeshi schools. To implement language teaching technique in real classrooms and to evaluate the theories.

Methodology

1. The name of the institution is "Medhakunja Model School" Mohammadpur, Dhaka.
2. The classes are Eight (A,B) and seven.
3. Observed three classes.
4. Took three classes.

Internship report on scenarios of English Language teaching in Bangladesh,

Background of the institution

The name of the school is "Medhakunja Model School". It is located at Mohammadpur in Dhaka. The version of the School in English and Bengali. The School gives education from PG to class ten.

The name "Medhakunja" that enlightens the thousand has adorned a new name "Medhakunja Model School". The journey of Medhakunja was started with a small background in 2005. After experiencing lots of obstacles, "Medhakunja" has planted a seed of success from class three to ten. When the 16 crore people of Bangladesh is dreaming a digital world, "Medhakunja" has brought out an outcome name "Medhakunja Model School. It is an ICT based school.

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Class observation Reports

I observed three classes, those are class Eight (A, B) and seven. the observation reports are given below.

Class-1:

The first class I observed the class of seven and the subject was English 2nd Paper. In the class, a female teacher taught about English essay named "Student life" At first, she came and students welcomed her by standing then she took the attendance and started to teach. She said her students to write down some points for the essay, and she also gave some references from the book. Her medium of communication was Bengali & English. Her interaction with students was very good.

Internship report on scenarios of English Language teaching in Bangladesh,

Lesson plan of Class-1:

| Class duration | 45 minutes |
|-----------------------|---------------------------------------|
| Segment of lesson | Greetings and roll class-05 min |
| | Covered topic (English essay) -25 min |
| | Task-05 min |
| | Feedback and ending-10 min |

Class: 2

It was my 2nd Class observation and the subject was English 2nd paper and class was Eight (B). In this class a female teacher taught about a paragraph, named "A tea stall" She talked in Bengali so that students can easily understand. Then she talked in English and said how to write the paragraph. Some students shared their ideas. her teaching style was good and students were able to understand.

Internship report on scenarios of English Language teaching in Bangladesh,

Lesson plan of Class-2:

| Class duration | 45 minutes |
|-----------------------|-----------------------------------|
| Segment of lesson | Greetings and roll class-05 min |
| | Covered topic (Paragraph) -25 min |
| | Task-10 min |
| | Ending-05 min |

Class: 3

It was my last class observation and the class was Eight (A), and the subject was English 2nd paper. **In** this class a female teacher taught about the grammar and the topic was tense. Firstly she told about tense, what it is, kinds of tense and examples. She was very friendly. She gave example by storytelling. Students were very attentive and they enjoyed the class. Her teaching style was excellent students liked her.

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Lesson plan of Class-3:

| Class duration | 45 minutes |
|-----------------------|------------------------------------|
| Segment of lesson | Greetings -05 min |
| | Covered topic (Tense) -25 min |
| | Story telling and entertain-10 min |
| | Feedback and ending-05 min |

That was my observation of their different classes.

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Teaching Experience

Firstly I would like to share about my first time teaching experience.

Class i:

It was the introductory part which was very essential. I had no experience of class room teaching. I was so nervous to face the students and take the classes. It was class 8 (B). Firstly I gave identity to them and then I asked them to give their identity. Then I asked them to write about their hobby and future planning. One student asked me about my hobby and future planning. I told about that then I left the Class.

Class 2:

It was my 2nd Class. It was class seven and topic was English essay named "Our Country." Firstly, I talked about Bangladesh and then said the students to add some points. They added some points. Then I said them to write the essay they wrote the essay and showed it to me. I told them, which one will write first, I will give him/her a gift. A girl wrote first and her handwriting was excellent. I gave her a diary as a gift. She was so happy and she thanked me.

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Class-3:

It was my last class. The subject was English 2nd paper and the class is was Eight (A). The Students were very brilliant. The topic was tense. I said them to identify the tense and gave examples. They tried their best. That way I finished my school visiting.

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in Bangladesh,**

Findings

It was a good experience. Teachers were friendly and interactive. But teacher should apply more techniques to make the classes more interesting, because the students learn easily if they find their lessons interesting. Techniques can be using projector, showing movies, funny videos.

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in Bangladesh,**

Recommendations/Scopes for further improvement

Teachers observed my classes. They appreciated me said I have to look more confident, I also have to reduce my worries.

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Conclusion

It was a new experience and also a challenge for me. Every new experience is special. I have tried my level best. Before going to that school, I promised myself that I have to complete my task at any cost and I have finished my task.

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in Bangladesh,**

Appendices

1. Class observation checklists
2. Photographs
3. Different Relevant Documents.
4. Certificate/Recommendation letter by the Teacher

Checklist for Class Observation

Name & Address of School: Medhakunja Model School and College
Mohammadpur, Dhaka

Instructor: Damoyanty Sarker Class: Seven No of Students: 35

Topic of the Lesson: English Essay Lesson Duration: 45 minutes

Name of the Subject: English 2nd paper Room no: 301

Peer/Observer: Evana Haque Date and Time: 11 March, 2018

Objectives of the lesson (as discussed earlier):

- i. Ability of thinking about something.
- ii. Improving the writing skill.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives were achieved.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|---|---|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | <u>Her behavior, body language is good. Subject knowledge is good.</u> |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | <u>She organizes lessons very well. Time management is good.</u> |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | <u>She can increase attention among the students during the class time.</u> |

| | | |
|---|--|--------------------------|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | She follows her own way. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Her presentation is good |

MANAGEMENT

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| Did the time wisely spent? The time spent wisely |
| What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Teacher used the white board to write the points so that the students understand the topic more clearly. |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

| |
|---|
| There was no critical event take place in the lesson. |
|---|

Strengths observed:

Suggestions for improvement:

As a new comer of teaching sector, performance is satisfactory.

Overall impression of teaching effectiveness:

She took Bengali 2nd Paper class of class seven. As she taught first time, she tried to do well. I hope she will do better in next time or future if she continues teaching.

Reena Haque

Signature of the observer with date

Checklist for Class Observation

Name & Address of School: Medhakunja Model School and College
Mohammadpur, Dhaka.
 Instructor: Domoyony Sarker Class: Eight (B) No of Students: 45
 Topic of the Lesson: Paragraph Lesson Duration: 45 minutes
 Name of the Subject: English and paper Room no: 302
 Peer/Observer: Touhida Akter Date and Time: 12 March, 2018

Objectives of the lesson (as discussed earlier):

- i. Learn how to write a paragraph.
 - ii. Get opportunity to share own ideas.
- Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|---|---|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | Her behavior, attitude is good and subject knowledge is good. |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | She manages the time very well and she organizes the class very well. |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | Teaching method is good. |

| | | |
|---|--|---|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | When she takes the class, she maintains everything and tries to something better. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Presentation is good. |

MANAGEMENT

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| Did the time wisely spent? yes, time spent perfectly. |
| What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson were sharing own ideas. |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

| |
|-------------------------|
| No, there was no event. |
|-------------------------|

Strengths observed:

Suggestions for improvement:

As an new comer my suggestion is that she should more study more ~~sub~~ about subject related contents.

Overall impression of teaching effectiveness:

She took English 2nd paper class of class Eight (B). She can reduce her nervousness a little bit. I pray for her success.



Signature of the observer with date

Checklist for Class Observation

Name & Address of School: Medhakunja Model School and College
Mohammadpur, Dhaka

Instructor: Domoyanti Sarker Class: Eight (A) No of Students: 39

Topic of the Lesson: Tense Lesson Duration: 45 minutes

Name of the Subject: English 2nd paper Room no: 303

Peer/Observer: Roshida Begum Date and Time: 13 March, 2018

Objectives of the lesson (as discussed earlier:

- i. know about the grammar topic.
- ii. Improve the four skills.

Were the objectives achieved and to what extent (in your view)?

yes, objectives were achieved.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|---|---|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | <u>Her subject knowledge is good.</u> |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | <u>She can manages time very well.</u> |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | <u>Teaching style is good. She interacts with students during class time.</u> |

| | | |
|---|--|---------------------------------|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | Teaching style is satisfactory. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Presentation is good. |

MANAGEMENT

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| <p>Did the time wisely spent? Yes, the time spent perfectly.</p> |
| <p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>The main stages of the lesson were giving examples by using white board.</p> |

CRITICAL EVENT (if took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

| |
|---|
| <p>No, there was no event take place.</p> |
|---|

Strengths observed:

Suggestions for improvement:

She have to increase the knowledge about the related topic. She should study more and more.

Overall impression of teaching effectiveness:

she took class English, 2nd paper and the topic was tense. When she followed her own way. May god bless her. I Pray for her future.

Rhida Akter

Signature of the observer with date

Checklist for Class Observation

Name & Address of School: Medhakunja Model School and College
Mohammadpur, Dhaka

Instructor: Touhida Akter Class: Eight (B) No of Students: 45

Topic of the Lesson: Paragraph Lesson Duration: 45 minutes

Name of the Subject: English 2nd paper Room no: 302

Peer/Observer: Damoyony Sarker Date and Time: 12 March, 2018

Objectives of the lesson (as discussed earlier):

- i. How to talk about a particular topic.
- ii. Improve the four skills.

Were the objectives achieved and to what extent (in your view)?

yes, objectives were achieved.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|---|--|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | <u>Her behavior and attitude is good.</u> |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | <u>She can maintain time very well.</u> |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | <u>Her interaction is excellent with the students.</u> |

| | | |
|---|--|---|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | When she takes the class, she tells her students to do questions about the topic. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Presentation is excellent. |

MANAGEMENT

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|--|
| Did the time wisely spent? Time spent properly. |
| What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Teachers try to solve lessons by discussing with the students. |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

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|----|
| No |
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Strengths observed:

Suggestions for improvement:

She can use the projector and she can show diagrams about the related topic. Students will more interested to learn more.

Overall impression of teaching effectiveness:

Touhida Akter is a very good teacher. She knows how to control her students. She is helpful to his students. She is a very good teacher. Her students follow her advices.

Domoyntly Sarker

Signature of the observer with date

Checklist for Class Observation

Name & Address of School: Medhakumija Model School and College
Mohammadpur, Dhaka

Instructor: Erana Haque Class: Seven No of Students: 35

Topic of the Lesson: English essay Lesson Duration: 45 minutes

Name of the Subject: English 2nd paper Room no: 301

Peer/Observer: Domagandy Sarker Date and Time: 11 March, 2018

Objectives of the lesson (as discussed earlier:

- i.
- ii.

Were the objectives achieved and to what extent (in your view)?

Yes, objectives were achieved.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|---|---|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | Her subject knowledge is good. She can control her students easily. |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | Her time management is very good. |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | She can interact with her students. |

| | | |
|---|--|-------------------------------|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | Teaching method is very good. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Presentation is excellent |

MANAGEMENT

| |
|---|
| <p>Did the time wisely spent?</p> <p>yes, time spent wisely.</p> |
| <p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>Teachers teach the students how to gather information about any particular topic.</p> |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

| |
|----|
| NO |
|----|

Strengths observed:

Suggestions for improvement:

Teaching style is excellent. She should ^{be} more careful during class time.

Overall impression of teaching effectiveness:

Erana Haque is a talented teacher. She is well educated. Her presentation and teaching style is excellent. She knows how to interact with students.

Domoyanty Sarker

Signature of the observer with date

Checklist for Class Observation

Name & Address of School: Medhakurja Model School and College
Mohammadpur, Dhaka

Instructor: Roshida Begum Class: Eight (A) No of Students: 39

Topic of the Lesson: Tense Lesson Duration: 45 minutes

Name of the Subject: English and paper Room no: 303

Peer/Observer: Domojonty Sacker Date and Time: 13 March, 2018

- Objectives of the lesson (as discussed earlier):
- i. Increase knowledge about grammar
 - ii. Improve four skills

Were the objectives achieved and to what extent (in your view)?

yes, objectives were achieved fully.

| S/N | Review Section | In what ways? (Specific examples/ clarification) |
|-----|--|---|
| 1 | SUBJECT MATTER CONTENT (show good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students) | <u>Subject knowledge is excellent.</u> |
| 2 | ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main point, meets class at scheduled time, starts and finished the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/what they have learned today) | <u>She manages time, lessons very well.</u> |
| 3 | RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, show enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude) | <u>She can interact with her students. She can increase attention among her students.</u> |

| | | |
|---|--|----------------------------|
| 4 | TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | Teaching style is good. |
| 5 | PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English) | Presentation is excellent. |

MANAGEMENT

| |
|---|
| Did the time wisely spent? Yes, time spent good. |
| What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Teachers taught the students by giving examples. |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

| |
|----|
| No |
|----|

Strengths observed:

Suggestions for improvement:

No suggestions.

Overall impression of teaching effectiveness:

Roshida Begum is also a good teacher. She is very popular for her behavior and manner. She is very intelligent and students like her a lot.

Domoyanty Sarker

Signature of the observer with date







All credit goes to the Almighty

Medhakunja Model School & College

*We are committed to serve reliable education according to the national curriculum.
(An Exceptionally Modern ICT Based Ideal School & College)*

Ref :

Date : 02 / 04 / 18

TO WHOM IT MAY CONCERN

This is to certify that **Domoyonty Sarker** ID- 142-10-1046, a student of B.A(Hon's) in English program under daffodil international university (DIU) has successfully completed his internship on "Medhakunja Model School and college " undertaking method from 11th March 2018 to 13th march 2018. We are pleased with his work and behavior .

We wish success for every sphere of her life.

Medhakunja Model School & College

Sushanta Kumar Sarkar
Founder Chairman
Medhakunja Model School & College

22/10, Block-C, Tajmahal Road, Mohammadpur, Dhaka-1207. Tel: 02-9132302, Mob: 01979151770-1
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Daffodil
International
University

A Distinguished LANDMARK Education

Faculty of Humanities and Social Science

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Department of English

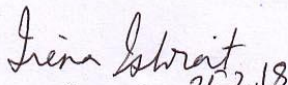
Letter of Recommendation

This is to state that Mr. /Ms. Domayonty Sarker, Programme: BA (Hons) in English, Semester: Spring 2018, ID No. 142-10-1096, is a final year student of the Department of English, Daffodil International University (DIU).

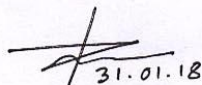
As part of the compulsory courses of the programme, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principal.

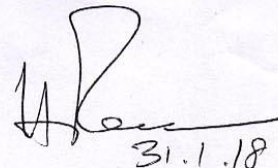
Respected Head Teacher/ Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.


Supervisor 25.2.18

Internship Project


Head 31.01.18

Department of English, DIU


Dean 31.1.18

FHSS, DIU



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