



**Internship Report
On
The Present Scenario of English Language Teaching
in Bangladesh**

Submitted by

MD.Fazla Rabbi

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Submitted to

Afroza Akhter Tina

Senior Lecturer , Department of English

Daffodil International University

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Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper” (Course Code: ENG-334) in the program of B.A (Hons) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladesh” was written under the supervision of Afroza Akhter Tina Senior Lecturer, Department of English.

Letter of Transmittal

April 1, 2018

Afroza Akhter Tina

Senior Lecturer

Department of English

Daffodil International University

Subject: Letter of Transmittal.

Dear Madam,

Enclosed is the internship on “The Scenario of English Language Teaching in Bangladesh” completed as a partial requirement of BA (Honors) degree.

In preparing the report, I have tried to maintain the rules and guidelines you have suggested. I do hope it will meet the requirements and standards of the university properly. I hereby certify that the report and its findings are authentic and my own.

Therefore, I earnestly and fervently hope and pray that you would be kind enough to approve my Internship and oblige me thereby.

Thank you very much for your time and consideration. It has been a great pleasure working with you.

Sincerely yours,

Md. Fazla Rabbi

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Md. Fazla Rabbi

Id no: 143-10-1049

Department of English

Enclosure: 3 copies of Internship reports.

Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Mr. Md. Fazla Rabbi for the completion of the course “Project Paper” (Course Code: ENG-334) in the program of B.A. (Hons) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

Afroza Akhter Tina
Senior Lecturer , Department of English
Daffodil International University

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Summary

School visited	Medhakunja Model School & College
Date of Visit	26 – 28 th February
Key Findings	<ol style="list-style-type: none"> 1. I visited the Medhakunja Model School & College as part of my internship project in Dhaka, Bangladesh. First I conducted a meeting with the principle, as well as visiting the school. During my visit I met with the school’s management and teachers and students. 2. During the visit I found the academic system as well as campus environment of the school provide good support for quality education. The teachers are well supported in their position and the students are encouraged by teachers. 3. I observed 3 classes and partook in teaching activities. In this task I received support from both the teachers and the students. 4. While the school provide good facilities but still it has some areas to improve.
Strengths	<ol style="list-style-type: none"> 1. Hardworking teachers and staff members, authority who are on the same mission of ensuring quality education for the students. 2. Most of the students are well-mannered and enthusiastic 3. The small size of classes enables the teachers to reach and evaluate each students individually. I found this very helpful for the students to receive proper feedback from their teachers. 4. The interactive nature of classroom deserves to be mentioned .Both the teachers and the students have good interaction in the classroom. .

Scopes for Improvement	<ol style="list-style-type: none">1. Specialized teachers' training on the use of English in classroom can be implemented. It will have a visible positive impact in near future and help the teachers to communicate in English more confidently.2. English should be made familiar to the students through encouraging them to use English in classroom .It will help them in future.3. Use of technology can be very helpful for students.It will help students when teachers are not available .4. Though the school has a quite satisfactory integration of media devices, this can be developed further.Teachers can use it more for betterment of students.5. Apart from the points mentioned above, other initiatives such as short story or creative writing competition, spelling bee competition, and English speaking competition can bring a massive positive change in the scenario.
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Introduction

The world is changing and it is changing faster than ever. The world is about to change even faster. Every country is developing faster than before. As a developing country Bangladesh is in an undeniable need of adapting to this swiftly changing world to stay relevant. An important, perhaps the most important, step toward this is to become well-qualified in English language so that we can negotiate our everyday demands in this global village and step forward toward the future. To analyze and evaluate the present scenario of language teaching in Bangladeshi schools, I was asked by my supervisor Afroza Akter Tina to visit a school and compile an internship report on the scenario of English language teaching in Bangladesh. As my supervisor's advised, I visited a school, interviewed different individuals from different positions, and attempted to analyze the findings of visit and finally compiled them in this report.

Objectives

The objectives of this internship were:

- i. to know about the present scenario of language teaching in Bangladeshi schools,
and
- ii. to learn to apply language teaching techniques at classrooms situations
- iii. to find out impacts of technical applications upon the learners

In order to achieve the objectives, I had:

- i. to work with cooperation of my supervisor at DIU and gather information about
the institution
- ii. to observe classes and see the ways teachers apply methods and techniques
- iii. to take classes and apply methods and techniques
- iv. to test students to find out impacts on them and assess his/ her own performance

Methodology

As I was instructed to visit a school, the first thing I had to do was to find out a school which would allow me to observe classes. But to achieve this task I had to face some difficulties.

Finally I was able to manage Medhakunja Model School & College authority to allow me conduct my visit and help me with my internship. Upon my meeting with the authority and checking class schedule, I selected class IV, VI, and VII for classroom observation. As decided, I observed those 3 classes on scheduled time and took notes during observation .After class I interviewed a number of teachers and tried to get their opinion on the true condition of English teaching and learning in Bangladeshi schools. These interviews clears my confusion and answer my questions regarding this project. Finally, with class teacher's help, I conducted a writing session where the students were supposed to write compositions and they were graded for that. Most of the students were wonderful in writing with minor error.

Background Details

Name	Medhakunja Model School & College
Location	Tajmahal Road, Mohammadpur, Dhaka
Founded	2005
Area	2 four-storied buildings (approximately 16000 ft ²)
Building ownership	Rented
Number of Students	250
Number of Teachers	25
Number of Teachers in the Institution with Experiences	01year - 5 years : 15 6 years - 10 years : 5 11 years - 15 years : 3 16 years – 20 years : 2
Teachers' Qualifications	B.A. / BSc. : 20 M.A. / MSc. : 5
Economic Issues	The school is entirely private funded. Complete financial support comes from the admission fee, monthly tuition fee, examination fee, and special coaching fees paid by the students.
Social Issues	Most of the students belong to upper middle class family, whereas most of the teachers are predicted to belong to middle class social group.
Cultural Issues	The school holds an open view regarding religious. Students have fixed uniform to be maintained. This defines a tolerable open cultural environment in the school though in some aspects such as students' uniform, addressing and documentation, and some other activities indicate a western cultural implication in the institution.
Other Factors	Playground: No Library: No

	Canteen: No Transportation: Yes CCTV Security: Yes Tiffin Provided: No Multimedia Facilities: Partial

Classroom Observation Reports

Class – 1 :

The first class I observed was of class – 7. Around 10 students were present at the class and the subject was English – 2. In that class, the lesson was divided into two parts. In the first part, the students were given a task to write an essay on “Newspaper”. In the other part, there was a revise session on the ‘’Tense’’In this class, I found that both the teacher and the some students have good understanding of the topic. The class was interactive and the teacher was friendly toward the students creating a comfortable learning environment. The small size of class enabled the teacher and the students to have a better one-to-one communication. The teacher used multimedia and whiteboard to make it easier for the students to understand the lecture. She also maintained a good eye contact and clear voice with the students. The best part was the evaluation process. The teacher checked each of the scripts individually and provided feedbacks to every single student in a written comment. Still the use of English by both the teacher and the students lacked quality and most of the time they are using Bengali .With some expected interruption by the students, the whole class was relatively focused and effective.

Class – 2

The second class I observed was a class of English – 1, Poetry. It was with class – 4. About 14 students were present at the class and they were well-mannered and enthusiastic. As it was a revision class, there was not much role for the teacher to play. It was largely student oriented class. The students were revising the poem and trying to master the poem through understanding and memorizing. While most of the students could understand and revise the poem themselves, some of them were struggling with it. Here the teacher played an important and passionate role. She went to each of the students and tried to answer their questions. Moreover, she used English as her medium of communication throughout the class and attempted to create a true English learning environment. An interesting point that should be noted is the practice of group work found in this class. Though the class was small in size, the students had a strong sense of group work. They engaged themselves in group learning even before the teacher went to them in individually. In summary, it was quite an experience to get to observe the students of class – 4 engaging themselves in collaborative learning in a poetry class. In my view, the objective of this class was well-achieved.

Class – 3

The third class I observed the class – 8. there were 15 students. The subject of the lesson was English – 2 and the objective was Articles. It was a revision class .So teachers summarized what she already taught. After that she has given them some task. Students finishes it very quickly. When teacher was checking scripts she was quite impressed beacuse most of the strudents were right with some minor mistake. Teachers correct whoever make mistakes and explains with example. Which seems very helpful for students. Students seems very happy in this class may be it was very easy topic for them.

Teaching Experience

Class – 1

During my internship, I partook in a grammar teaching session with class – 6 for the subject English – 2. In this class, I attempted to teach tense to the students using real life examples. Actullay I summarized the class because I was given last 15 minutes to teach them. The key aim of this session was to give the students some examples that they can remember and later can apply those examples to use the correct form of tense in English. I learnt this method of remembering and applying grammatical rules through examples rather than the rule itself in school when I was a student of class 9 . The class was quite engaging and the students were very comfortable as they had already met me during my observation works with them. The class teacher was extremely helpful towards me too. It was a very a nice experience.

Class – 2

As a part of my internship I conducted a second session on essay writing with the help of course teacher. The students of class – 7 partook in this activity. In this session the students were taught how to write a composition following a step-by step formula. I tried to give them a roadmap to organize their thoughts on a given topic before they express it on paper. Later, I assigned them to write composition on “Aim in Life” on class teacher’s recommendation. During the evaluation, I found them very creative and organized. Almost all of the students followed the same topic and subtopics, but their way of expression was distinctively different.

In spite of the fact that the session was an endeavor to empower the students to think truly, the objective appeared to be come to somewhat. After checking and evaluating the answer scripts, I could get it the reflection of memorization on the paper. In spite of their endeavor to compose on their claim, the students could not get rid of the composition they had memorized prior and rehashed that on answer script differently. In a discussion after the course the course educator said the same issue and expressed her failure to drive the students away from blind memorizations. In my understanding, this circumstance can be to a great extent faulted on the education framework itself where there is nearly no room for imagination, and memorization is considered as the ultimate solution.

Overall Findings

a) The academic system as well as campus environment of the school provide a strong support for quality education. The classrooms are open and have enough natural exposure which ensure positive academic environment.

b) The teachers are well supported in their position and focused bringing a positive change in the existing teaching-learning environment. To be precise, the teachers, as they spoke in the individual interview, hold a strong opinion in support of student oriented practical learning.

c) The students are well-mannered, enthusiastic, and active learners. In addition to that, some of the students are active participants in the classroom as they are encouraged to partake in their learning activities.

d) The management, teachers, and students all are firm devotees in the significance of collaboration. I found a valid sense of group work in each level of the institution.

e) As the system suggests, the school puts more importance on memorization and less on practicality and creativity.

f) The small size of classes enables the teachers to reach and evaluate each student individually. I found this of immense help for the students to receive proper feedback from their teachers. This makes a massive difference in English language classrooms.

g) The interactive nature of classroom deserves to be mentioned as a special commendation. Both the teachers and the students have simultaneous interaction in the classroom which helps to ensure improved English learning environment.

h) The use of English in classrooms as the medium of instruction is truly appreciable. Ignoring the difficulties, the teachers and the students try to use English in classroom that accounts for developing their listening and speaking skills.

i) While the school deserves many commendations, it has further scope for improvement. Therefore, I will recommend some points backed by my overall observation later on in this report.

Recommendations

- a) The students sometimes misunderstand and misinterpret teachers' speech and command in English. This failure in understanding the command given in English can be credited to students' need of recognition with the dialect and inconsistency in regular utilize which ought to be looked after.
- b) Specialized teachers' preparing on the utilize of English in classroom can be implemented. It will have a obvious positive affect in close future and offer assistance the instructors to communicate in English more certainly.
- c) English should be be made commonplace to the students through empowering them to utilize English in school premises as a medium of communication among them.
- d) The use of technology must be incorporated in the education system. Online and offline application may offer assistance understudies to progress their English when instructors are not around.
- e) The use of multimedia in learning activities should be further developed to become English classrooms more enjoyable.
- f) Some other initiatives such as short story or creative writing competition, spelling competition, and English speaking competition can bring a massive positive change in the scenario.

Conclusion

During my internship, I had a fair glimpse of the situation of English language teaching in Bangladesh. In addition to that, my meet with different people from different positions amid this internship has empowered me to know and understand different opinions and thoughts with respect to the education framework of Bangladesh, particularly the language teaching situation. Medhakunja Show School & College contributing to quickly developing population of Bangladesh. At last I would like to express my adoration for its earnest exertion towards person and collective advancement. During my visit, I found the administration, instructors, and the students monstrously respectful and supportive. I need to express my gratitude for their sincere time, support, and comments.