



**Daffodil**  
*International*  
**University**

**Internship Report on**  
**Present Day Scenario of English Language Teaching in Bangladesh**

**Submitted by**

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*In Partial Fulfillment for the Awarding of the Degree*

*Of*

**BA (Honors) in English**

**Supervised by**

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**DEPARTMENT OF ENGLISH**  
**DAFFODI INTERNATIONAL UNIVERSITY**  
**April 2018**

**Letter for Approval**

April 01, 2018

A S M Humayun Morshed  
Senior Lecturer & Coordinator, IELTS  
Department of English  
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Subject: Letter for Approval

Dear Mr. A S M Humayun Morshed,

The Project Paper ENG-334 on School Internship Report is a partial requirement of BA (Honors) in English degree. Sir it has been a pleasure having you as the supervisor and thank you for helping me to conclude the semester. According to your suggestion, I am submitting a copy of my internship report, focused on the Present Day Scenario of English Language Teaching in Bangladesh.

The following has been my effort in gathering relevant and valid information from the B.C.S.I.R. High School.

Sir, I hope that this will properly match the standards and requirements of the University and I assure you that this study is completely done by me and not a fabrication. Therefore, I sincerely and passionately hope and implore that you would be kind enough to approve my report and oblige thereby.

Thank you for your immense support and help.

Sincerely yours,

.....

Manam Ahmed  
ID: 143-10-1066  
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## **Acknowledgement**

First I would like to thank Almighty Allah for giving me the opportunity to complete my internship. Then my special thanks goes to my teacher A S M Humayun Morshed sir as well as the Daffodil International University Department of English and B.C.S.I.R. High School for giving me the opportunity to do this priceless project on the topic Present Day Scenario of English Language Teaching in Bangladesh, which is undoubtedly a national concern of our country.

Secondly I would also like to thank my parents and cousin who helped me a lot in finalizing this project within the limited time frame.

### **Abstract**

This report depicts the temporary job that I had done at the B.C.S.I.R High School. B.C.S.I.R High School is one of the main schools in the Dhaka. I made this report in view of my experience of witnessing some English dialect classes of B.C.S.I.R High School, and for all intents and purposes taking couple of classes of there. On that school I watched how instructors take classes, how do teachers control classes, and students comply with their instructor.

At that point I got ready for a few exercises which depended on my reasonable experience of past class perceptions. I likewise incorporated this report of my own understanding of educating and input that I got from the school. Subsequent to completing the whole task I think about how to instruct and how high school teachers are instructing. The venture is particularly useful for me.

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## **Introduction**

It is my passion to teach and it was a great experience for me to teach in a high school. From 20 March 2018 to 22 March 2018 I did my internship at B.C.S.I.R High School situated in Science Laboratory, Dhanmondi. This Internship Project is the part of my four years honors program that given by my department. As a student of department of English this project is helpful for me to find out the Present Day Scenario of English Language Teaching in Bangladesh. For this project I learn about how teachers take their classes and whether the students are happy with this teaching process. This project gives me the proper knowledge about the teaching system of our country. I also had a great chance to sharpen my skills in professional working environment.

## **Methodology**

The point of the proposed internship was many. In the first place I need to thanks my supervisor A S M Humayun Morshed sir since he helped me a ton. I pick the school since I like the school's condition in particular and it is comparative my local school where I passed my SSC exam. I took the class of nine and that was trying for me. I might want to say my cousin Inzamam in light of the fact that he helped me a great deal for guarantee the school for my undertaking. Likewise I specify Salam sir educator of B.C.S.I.R High School without his helped I couldn't setting up this undertaking.

## **Objective**

The primary reason of the venture was to discover the Present Day Scenario of English Language Teaching in Bangladesh.. So first I watched what the teacher followed as the techniques for language teaching in the English language classroom. I likewise whether students are learning anything in the classroom or not. Amidst my teaching session I attempted to test Students and their capacity for learning English dialect. I assessed their execution as excellent.



### **Institution Detail**

The name of the institution is B.C.S.I.R High School. The school is called one of the oldest educational institutions in Dhaka city. The school is situated in Dhanmondi Science Laboratory.

**History:** B.C.S.I.R High School was established in 1968 at the heart of Dhaka city.

**Structural Detail of the School:** The school has two gates for entrance. The school has three buildings. One is called old building and the other one is called red building and other is called new building. The school has two shifts. Morning shift and Day shift. In every shift there are 1500 students and a total of 3000 students are enrolled in this school. Students will be able to read from Nursery to Class 10. Morning shift starts at 7:00am and end 12:00pm only for girls. Day shift starts 12:00pm and end 5:00pm only for boys. The school has section of Science, Arts and Commerce. The school provides digital library facilities for their students. Every year the students of the school attend PSC, JSC and SSC examination and the passing rate of the students in total is 99.28%.

**Uniform:** For boys white shirt with a navy blue pant with a black belt is mandatory. For footwear white keds and white shocks is mandatory. For winter season navy blue sweater added with their uniform.

For girls white shirt with navy blue kamiz with white spin and navy blue belt is mandatory. For footwear white keds and white shocks is mandatory. Girls make both side of their hair two raw plait with a white ribbon.

**Extracurricular Activities:** Every year the school arrange Exploring Creative Talent program , Annual Sports Competition, Guardian's day, Celebrate Bangabandhu's Birthday, Celebration of Independence Day, Annual Prayer Mahfil, Celebrate International Mother Language Day, Celebrate National Mourning Day, Victory Day Celebration and Arrange Annual Picnic.

**Teachers Qualification:** In B.C.S.I.R high school total number of teachers are 67. Among them 45 are assistant teachers. Most of teachers are highly qualified from prominent university in our countries. 17 teachers are trained from abroad.

### Class Observation

At first I would like to state that when I went to the school regular classes were over and teachers were taking examination. Just class 9 was running. So I did my project on class 9.

**Class Observation Day 1:** It was Class 9 section (A) Day Shift. Class started 12:00 pm so I reached there 10 minute before. Then I meet Forhad sir in their teachers' common room. I gave him salaam and introduce myself, sir also introduce himself and then he see my permission letter and gave me the permission to observe the class. At 12:03, Forhad sir and I entered the class. I saw the students were making noise. So sir said to the students please keep silent. And I start the class observation. The classroom details are given below:

Date	Class/ Section	Shift	Total Student	Present	Absent	Subject	Class On	Class Teacher
20/03/2018	9 / A	Day	56	30	26	English 2 <sup>nd</sup> Paper	Article	Forhad Hossain

After taking the attendance Forhad sir continued his class. The class was on Article. At that point I began watching the class. To start with, sir composed on the board the title Article. After that sir depicted the Article. Amid this session I watched numerous students taking notes and making inquiries when they confront any sorts of issue. At some point sir composed examples on the board for making the subject simple. Forhad sir teaching quality is great. I watched that sir only teaches the significant things which were connected with the subject. Furthermore, the class teacher took after the Grammar Translation Method. The class ended at 12:45 pm.

**Class Observation Day 2:** Class started time 1:30pm. So I meet with Salam sir at 1:15pm. Then I had some chat with Salam sir. He said to me that he knows our university and visited several time. After the great conversation both of we forward to the classroom. I managed the text book which was used in the school. It was class 9 Section (B) Day Shift. The classroom details are given below:

Date	Class/ Section	Shift	Total Student	Present	Absent	Subject	Class On	Class Teacher
21/03/2018	9 / B	Day	60	45	15	English 1 <sup>st</sup> Paper	Text Book Unit 4	Salam Sir

It was a class on Unit 4. So he delivered his speech about unit 4 and the students took notes. Whenever students face any problem they simply asks the teacher. After finishing the lesson sir gave them the writing task. The task was True or False and Fill in the Blanks. After that students showed their script to the teacher and received feedbacks. Salam sir's teaching qualities were fully different. Sir individually steps in front of each student and checks their script. So students were very much cautious in this class. Sir ended his class at 1:55pm.

### Teaching Experience

It was third day that the school gave me the opportunities to take classes in both section (A and B). So on the previous day I made a lesson plan for the next day for avoiding any sort of unprofessionalism as it is my first time.

**First Class:** It was class 8 section (B). The plan was:

- Class duration is 45 minute. So I spend first 10 minute introducing. I asked them to talk in English. So they did it and their fluency was fairly good.
- Then I asked them what you want to know on my class. The students were silent and none were replay anything... So I gave them a task.
- 5 interesting things about your school life. I give them 10 minute. I found most of the students had pronunciation problem. So I teach them how they to improve their pronunciation. Practically showed them how to pronounce different sound. And the students were very much happy after that.

So overall experience was good. The students were very cooperative and gentle. And indeed it was a great experience for me.

Work %	English Language Fluency %	Language Pronunciation
Work done by 80% of students successfully out of 100	Language fluency percentage was 75% out of 100	Language pronunciation was 65 % out of 100

**Second Class:** It was class 8 Section (A). The plan was similar like first class.

- All the students stood up and gave me Salam. I can see that their language fluency is good.
- I taught them Tense. I define them Tense and the structure of the Tense.
- Individually identified the present, past, future tense. So all the students listen carefully and they asked a lot of question.
- I drew a lot of diagrams and flow charts to help them create a mental map.
- After teaching them I gave them the task. I wrote 5 sentences on board and asked them to figure out which tense it was. So all the students finished their work before the time.

So it was also a great experience for me to spend a day with these smart bunch. . The students were very much cooperative and helpful. And it was great experience as well.

Section	Work %	English Language Fluency %	Language Pronunciation
A	work done by 84% of students successfully out of 100	Language fluency percentage was 89% out of 100	Language pronunciation was 80 % out of 100

## **Findings**

During the session of the class I discovered both positive and negative aspects.

When I watched the class I saw that teachers were very friendly with their students. Classroom estimate is sufficient for the students. What's more, the negative side is seating course of action isn't ideal on the grounds that, for three students there is just a single seat. So I watched that students were duping in the exam and they couldn't compose legitimately due to enough space. So in the event that they give one seat to at most two students is fair. Despite the fact that conveying stick in the classroom is entirely disallowed however teachers are conveying stick with them. When I have taken the class I found that some students are extremely anxious to learn, they are mindful and sharp too. Ultimately I have seen incredible potentiality in them and they simply require a bit more facilities in the school.

### **Recommendation**

My recommendation for the school is using projector during the class time. I saw a projector in the room but that was not in a working state. So if the teacher took their classes in digitalized method it is very helpful for teachers and their students. Both of the class teachers were trained. But they are unknown about Google classroom. So I preferred them to start it shortly. So it is time to solve that problem. The school had 12 multimedia classrooms and a digital library. But students are not allowed to visit there often. So it will be helpful for the students if they can visit whenever they want.

## **Conclusion**

In conclusion I want to say it was one the great experience indeed. I taught a group of students and seeing their excitement and grace was truly a blessing. It was a great journey and I thank my my supervisor A S M Humayun Morshed sir, B.C.S.I.R High School authority, Salam sir, and Forhad sir, I also want to give thanks my friends and family and the people who always around me for help. And last but not the least my Department of English for giving me the wonderful opportunity, I hope it will give me a great head start for my upcoming future.



### Photographs



1. Main Gate of the School.



2. Old Building Of the School.



3. Sir take his class.



4. My Teaching Time.



5. Talk with the Teacher.